

# New York State School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0126  
 Name : Stanley Makowski Early Childhood Center  
 Principal: Mr. Bernard Youra

Grade Range : PK-4

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	82	99	104
Kindergarten	183	212	150
First	199	215	211
Second	195	206	201
Third	179	240	202
Fourth	145	172	189
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	46	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	947	1045	953

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.8%	13	1.2%	17	1.8%
Black (Not Hispanic)	634	66.9%	720	68.9%	687	72.1%
Hispanic	116	12.2%	120	11.5%	104	10.9%
White (Not Hispanic)	189	20.0%	192	18.4%	145	15.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
91	8.8%	86	7.5%	85	8.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	16	18	14
Common Branch	24	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.0%		92.4%		95.6%
<b>Student Suspensions</b>	8	0.8%	9	0.9%	13	1.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	75.9%	68.4%	73.1%
<b>Reduced Lunch</b>	9.8%	12.7%	14.5%
<b>Public Assistance</b>	81-90%	31-40%	81-90%
<b>Student Stability</b>	99%	100%	91%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	88
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)