

New York State District Report Card Comprehensive Information Report

BEDS Code : 14-07-01-06-0000
 Name : Cheektowaga Central School District
 Superintendent: Dr. Leslie B. Lewis

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	157	150	179
First	197	168	156
Second	192	214	166
Third	184	196	214
Fourth	187	196	204
Fifth	202	199	197
Sixth	193	218	217
Ungraded Elementary	0	0	0
Seventh	185	197	218
Eighth	194	193	194
Ninth	234	242	237
Tenth	210	192	202
Eleventh	170	181	160
Twelfth	164	167	174
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2469	2513	2518

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	54	2.2%	58	2.3%	62	2.5%
Black (Not Hispanic)	206	8.3%	265	10.5%	318	12.6%
Hispanic	34	1.4%	33	1.3%	34	1.4%
White (Not Hispanic)	2175	88.1%	2157	85.8%	2104	83.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
26	1.1%	32	1.3%	15	0.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	19	22
Common Branch	22	22	21
English Grade 8	23	23	24
Mathematics Grade 8	21	23	25
Science Grade 8	21	23	21
Social Studies Grade 8	23	24	25
English Grade 10	22	23	21
Mathematics Grade 10	17	19	22
Science Grade 10	0	22	22
Social Studies Grade 10	24	21	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.2%		95.0%
Student Suspensions	80	3.2%	86	3.5%	117	4.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	19.6%	22.2%	19.7%
Reduced Lunch	6.6%	8.3%	7.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	188
Total Other Professional Staff	17
Total Paraprofessionals	42
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	149	99	66%	127	92	72%	160	108	68%
Students with Disabilities	5	1	20%	9	0	0%	5	0	0%
All Students	154	100	65%	136	92	68%	165	108	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	80	41	0	8	24	12
Percent	48%	25%	0%	5%	15%	7%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	0	3	8

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	0.8%
	Entered GED Program*					1	0.1%
	Total Noncompleters					7	0.9%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.1%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	12	1.5%	17	2.2%	6	0.8%
	Entered GED Program*	20	2.6%	20	2.6%	2	0.3%
	Total Noncompleters	32	4.1%	37	4.7%	8	1.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	67	91%	76	95%	80	76%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	95	91%	93	88%	102	92%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	14	86%	4	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	5	40%	8	62%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	9	56%	2	#
Science	23	39%	30	93%	15	47%
Reading	3	#	2	#	2	#
Writing	3	#	2	#	1	#
Global Studies	19	16%	7	57%	6	17%
U.S. Hist & Gov't	23	39%	13	31%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	89%	28	93%	3	#
Science	11	36%	21	52%	15	33%
Reading	2	#	10	20%	1	#
Writing	2	#	10	80%	2	#
Global Studies	8	12%	5	40%	6	33%
U.S. Hist & Gov't	2	#	5	40%	5	80%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	193	210	182	13	13	13
Number Scoring 55–100	188	198	170	13	7	10
Number Scoring 65–100	163	182	141	8	3	7
Number Scoring 85–100	9	16	33	0	0	0
Percentage of Tested Scoring 55–100	97%	94%	93%	100%	54%	77%
Percentage of Tested Scoring 65–100	84%	87%	77%	62%	23%	54%
Percentage of Tested Scoring 85–100	5%	8%	18%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	258	81	9	29	6	0
Number Scoring 55–100	156	69	5	9	6	0
Number Scoring 65–100	136	62	5	7	6	0
Number Scoring 85–100	35	7	0	0	1	0
Percentage of Tested Scoring 55–100	60%	85%	56%	31%	100%	0%
Percentage of Tested Scoring 65–100	53%	77%	56%	24%	100%	0%
Percentage of Tested Scoring 85–100	14%	9%	0%	0%	17%	0%
Mathematics A						
Number Tested	0	46	183	0	0	4
Number Scoring 55–100	0	45	142	0	0	#
Number Scoring 65–100	0	44	130	0	0	#
Number Scoring 85–100	0	26	44	0	0	#
Percentage of Tested Scoring 55–100	0%	98%	78%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	96%	71%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	57%	24%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	36			18		
Number Scoring 55–100	20			7		
Number Scoring 65–100	15			4		
Number Scoring 85–100	2			0		
Percentage of Tested Scoring 55–100	56%			39%		
Percentage of Tested Scoring 65–100	42%			22%		
Percentage of Tested Scoring 85–100	6%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	202	212	169	18	17	13
Number Scoring 55–100	175	201	156	7	13	11
Number Scoring 65–100	149	177	132	4	12	9
Number Scoring 85–100	37	34	34	0	0	1
Percentage of Tested Scoring 55–100	87%	95%	92%	39%	76%	85%
Percentage of Tested Scoring 65–100	74%	83%	78%	22%	71%	69%
Percentage of Tested Scoring 85–100	18%	16%	20%	0%	0%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	168	17		8	0	
Number Scoring 55–100	146	14		6	0	
Number Scoring 65–100	127	9		6	0	
Number Scoring 85–100	29	1		0	0	
Percentage of Tested Scoring 55–100	87%	82%		75%	0%	
Percentage of Tested Scoring 65–100	76%	53%		75%	0%	
Percentage of Tested Scoring 85–100	17%	6%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		170	182		6	11
Number Scoring 55–100		156	166		4	9
Number Scoring 65–100		144	148		2	8
Number Scoring 85–100		61	26		0	0
Percentage of Tested Scoring 55–100		92%	91%		67%	82%
Percentage of Tested Scoring 65–100		85%	81%		33%	73%
Percentage of Tested Scoring 85–100		36%	14%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		200	218		24	13
Number Scoring 55–100		186	211		17	11
Number Scoring 65–100		170	198		12	8
Number Scoring 85–100		26	29		1	0
Percentage of Tested Scoring 55–100		93%	97%		71%	85%
Percentage of Tested Scoring 65–100		85%	91%		50%	62%
Percentage of Tested Scoring 85–100		13%	13%		4%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		118	120		3	7
Number Scoring 55–100		108	112		#	6
Number Scoring 65–100		88	88		#	2
Number Scoring 85–100		16	18		#	0
Percentage of Tested Scoring 55–100		92%	93%		#	86%
Percentage of Tested Scoring 65–100		75%	73%		#	29%
Percentage of Tested Scoring 85–100		14%	15%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	209	195	167	160	183
2001	243	186	174	161	191
2002	225	191	158	172	187

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	19	19	12	9	15
2001	31	15	8	14	17
2002	22	15	13	7	14

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	183	191	187	15	17	14
Comprehensive French						
Number Tested	66	40	54	2	0	2
Number Scoring 55–100	61	36	48	#	0	#
Number Scoring 65–100	60	35	47	#	0	#
Number Scoring 85–100	27	4	3	#	0	#
Percentage of AGE Tested	36%	21%	29%	#	0%	#
Percentage of AGE Scoring 55–100	33%	19%	26%	#	0%	#
Percentage of AGE Scoring 65–100	33%	18%	25%	#	0%	#
Percentage of AGE Scoring 85–100	15%	2%	2%	#	0%	#
Percentage of Tested Scoring 65–100	91%	88%	87%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	183	191	187	15	17	14
Comprehensive Spanish						
Number Tested	75	91	80	0	3	0
Number Scoring 55–100	72	91	78	0	#	0
Number Scoring 65–100	71	89	78	0	#	0
Number Scoring 85–100	17	49	50	0	#	0
Percentage of AGE Tested	41%	48%	43%	0%	#	0%
Percentage of AGE Scoring 55–100	39%	48%	42%	0%	#	0%
Percentage of AGE Scoring 65–100	39%	47%	42%	0%	#	0%
Percentage of AGE Scoring 85–100	9%	26%	27%	0%	#	0%
Percentage of Tested Scoring 65–100	95%	98%	97%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	183	191	187	15	17	14
Sequential Mathematics, Course II						
Number Tested	179	127	19	3	3	0
Number Scoring 55–100	133	96	14	#	#	0
Number Scoring 65–100	116	74	10	#	#	0
Number Scoring 85–100	38	16	1	#	#	0
Percentage of AGE Tested	98%	66%	10%	#	#	0%
Percentage of AGE Scoring 55–100	73%	50%	7%	#	#	0%
Percentage of AGE Scoring 65–100	63%	39%	5%	#	#	0%
Percentage of AGE Scoring 85–100	21%	8%	1%	#	#	0%
Percentage of Tested Scoring 65–100	65%	58%	53%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	91	90	77	0	0	2
Number Scoring 55–100	82	82	70	0	0	#
Number Scoring 65–100	78	76	64	0	0	#
Number Scoring 85–100	40	33	28	0	0	#
Percentage of AGE Tested	50%	47%	41%	0%	0%	#
Percentage of AGE Scoring 55–100	45%	43%	37%	0%	0%	#
Percentage of AGE Scoring 65–100	43%	40%	34%	0%	0%	#
Percentage of AGE Scoring 85–100	22%	17%	15%	0%	0%	#
Percentage of Tested Scoring 65–100	86%	84%	83%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	183	191	187	15	17	14
Earth Science (last administered January 2001)						
Number Tested	121	24		0	1	
Number Scoring 55–100	96	19		0	#	
Number Scoring 65–100	67	13		0	#	
Number Scoring 85–100	5	0		0	#	
Percentage of AGE Tested	66%	13%		0%	#	
Percentage of AGE Scoring 55–100	52%	10%		0%	#	
Percentage of AGE Scoring 65–100	37%	7%		0%	#	
Percentage of AGE Scoring 85–100	3%	0%		0%	#	
Percentage of Tested Scoring 65–100	55%	54%		0%	#	
Biology (last administered January 2001)						
Number Tested	197	26		10	2	
Number Scoring 55–100	181	23		7	#	
Number Scoring 65–100	145	15		1	#	
Number Scoring 85–100	17	1		0	#	
Percentage of AGE Tested	108%	14%		67%	#	
Percentage of AGE Scoring 55–100	99%	12%		47%	#	
Percentage of AGE Scoring 65–100	79%	8%		7%	#	
Percentage of AGE Scoring 85–100	9%	1%		0%	#	
Percentage of Tested Scoring 65–100	74%	58%		10%	#	
Chemistry (last administered January 2002)						
Number Tested	88	99	10	0	0	0
Number Scoring 55–100	76	94	8	0	0	0
Number Scoring 65–100	57	63	5	0	0	0
Number Scoring 85–100	8	23	0	0	0	0
Percentage of AGE Tested	48%	52%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	42%	49%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	33%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	65%	64%	50%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	183	191	187	15	17	14
Physics (last administered January 2002)						
Number Tested	86	83	2	0	0	0
Number Scoring 55–100	74	78	#	0	0	0
Number Scoring 65–100	71	78	#	0	0	0
Number Scoring 85–100	12	5	#	0	0	0
Percentage of AGE Tested	47%	43%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	40%	41%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	41%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	3%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	94%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			59			2
Number Scoring 55–100			58			#
Number Scoring 65–100			43			#
Number Scoring 85–100			6			#
Percentage of AGE Tested			32%			#
Percentage of AGE Scoring 55–100			31%			#
Percentage of AGE Scoring 65–100			23%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			73%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			72			1
Number Scoring 55–100			57			#
Number Scoring 65–100			54			#
Number Scoring 85–100			0			#
Percentage of AGE Tested			39%			#
Percentage of AGE Scoring 55–100			30%			#
Percentage of AGE Scoring 65–100			29%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			75%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	200	86%	213	94%	216	89%
Students with Disabilities	18	72%	17	88%	17	65%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	175	3%	7%	69%	21%
	Students with Disabilities	18	22%	28%	44%	6%
	All Students	193	5%	9%	67%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	183	0%	29%	64%	7%
	Students with Disabilities	15	7%	73%	20%	0%
	All Students	198	1%	32%	61%	6%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	1	0	#	#	#	#
Middle Level						
English Language Arts	6	0	0	0	5	1
Mathematics, Science, & Technology	6	0	0	2	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	1	1	4	0
Social Studies	6	0	0	3	3	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	161	161	9	9	170	170
Number Scoring 55–64	2	3	1	1	3	4
Number Scoring 65–84	121	93	4	2	125	95
Number Scoring 85–100	37	61	0	0	37	61
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	160	11	171
Number Scoring 55–64	7	4	11
Number Scoring 65–84	116	5	121
Number Scoring 85–100	27	0	27
Approved Alternatives	0	0	0

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