

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-07-03-02-0003
 Name : Cleveland Hill High School
 Principal: Mr. James Przepasniak

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	114	106	122
Tenth	105	104	109
Eleventh	99	95	111
Twelfth	90	90	86
Ungraded Secondary	8	14	0
Total K-12 Enrollment	416	409	428

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.4%	5	1.2%	7	1.6%
Black (Not Hispanic)	50	12.0%	53	13.0%	71	16.6%
Hispanic	6	1.4%	14	3.4%	15	3.5%
White (Not Hispanic)	354	85.1%	337	82.4%	335	78.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.7%	2	0.5%	3	0.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	18
Mathematics Grade 10	18	25	19
Science Grade 10	20	18	18
Social Studies Grade 10	19	19	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.0%		94.4%
Student Suspensions	6	1.6%	20	4.8%	12	2.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	14.9%	12.0%	13.3%
Reduced Lunch	7.9%	4.7%	6.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	99%	99%	94%

Staff Counts

Staff	2001–2002
Total Teachers	32
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	75	41	55%	78	39	50%	71	43	61%
Students with Disabilities	11	0	0%	8	0	0%	7	0	0%
All Students	86	41	48%	86	39	45%	78	43	55%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	34	24	0	2	4	14
Percent	44%	31%	0%	3%	5%	18%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	0	0	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					8	1.9%
	Entered GED Program*					10	2.3%
	Total Noncompleters					18	4.2%
Students with Disabilities	Dropped Out					4	0.9%
	Entered GED Program*					3	0.7%
	Total Noncompleters					7	1.6%
All Students	Dropped Out	10	2.4%	15	3.7%	12	2.8%
	Entered GED Program*	3	0.7%	4	1.0%	13	3.0%
	Total Noncompleters	13	3.1%	19	4.6%	25	5.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	140	90%	22	73%	26	65%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	3	#
Science	2	#	4	#	4	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	7	57%	0	0%	5	100%
U.S. Hist & Gov't	9	89%	5	80%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	50%	6	100%	8	88%
Science	5	80%	4	#	10	50%
Reading	0	0%	4	#	12	100%
Writing	0	0%	4	#	12	100%
Global Studies	12	33%	7	43%	10	70%
U.S. Hist & Gov't	8	62%	3	#	7	57%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	97	94	115	13	8	13
Number Scoring 55–100	90	91	105	10	7	9
Number Scoring 65–100	65	71	86	1	6	5
Number Scoring 85–100	7	13	25	0	0	0
Percentage of Tested Scoring 55–100	93%	97%	91%	77%	88%	69%
Percentage of Tested Scoring 65–100	67%	76%	75%	8%	75%	38%
Percentage of Tested Scoring 85–100	7%	14%	22%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	25	10	10	8	0	0
Number Scoring 55–100	12	3	9	0	0	0
Number Scoring 65–100	10	2	3	0	0	0
Number Scoring 85–100	1	0	0	0	0	0
Percentage of Tested Scoring 55–100	48%	30%	90%	0%	0%	0%
Percentage of Tested Scoring 65–100	40%	20%	30%	0%	0%	0%
Percentage of Tested Scoring 85–100	4%	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	0	116	102	0	6	6
Number Scoring 55–100	0	109	84	0	4	6
Number Scoring 65–100	0	94	73	0	2	6
Number Scoring 85–100	0	25	18	0	0	1
Percentage of Tested Scoring 55–100	0%	94%	82%	0%	67%	100%
Percentage of Tested Scoring 65–100	0%	81%	72%	0%	33%	100%
Percentage of Tested Scoring 85–100	0%	22%	18%	0%	0%	17%
Global Studies (last administered January 2000)						
Number Tested	12			4		
Number Scoring 55–100	8			#		
Number Scoring 65–100	4			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	67%			#		
Percentage of Tested Scoring 65–100	33%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	89	109	103	10	9	12
Number Scoring 55–100	85	108	95	7	8	9
Number Scoring 65–100	69	92	78	4	3	5
Number Scoring 85–100	23	19	15	0	0	1
Percentage of Tested Scoring 55–100	96%	99%	92%	70%	89%	75%
Percentage of Tested Scoring 65–100	78%	84%	76%	40%	33%	42%
Percentage of Tested Scoring 85–100	26%	17%	15%	0%	0%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	97	21		11	0	
Number Scoring 55–100	81	19		9	0	
Number Scoring 65–100	65	12		4	0	
Number Scoring 85–100	17	0		0	0	
Percentage of Tested Scoring 55–100	84%	90%		82%	0%	
Percentage of Tested Scoring 65–100	67%	57%		36%	0%	
Percentage of Tested Scoring 85–100	18%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		86	107		12	12
Number Scoring 55–100		81	97		11	6
Number Scoring 65–100		67	85		5	4
Number Scoring 85–100		22	15		0	0
Percentage of Tested Scoring 55–100		94%	91%		92%	50%
Percentage of Tested Scoring 65–100		78%	79%		42%	33%
Percentage of Tested Scoring 85–100		26%	14%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		97	119		11	13
Number Scoring 55–100		96	119		11	13
Number Scoring 65–100		85	116		5	12
Number Scoring 85–100		11	40		0	1
Percentage of Tested Scoring 55–100		99%	100%		100%	100%
Percentage of Tested Scoring 65–100		88%	97%		45%	92%
Percentage of Tested Scoring 85–100		11%	34%		0%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		111	89		13	4
Number Scoring 55–100		88	78		4	#
Number Scoring 65–100		73	60		2	#
Number Scoring 85–100		28	12		0	#
Percentage of Tested Scoring 55–100		79%	88%		31%	#
Percentage of Tested Scoring 65–100		66%	67%		15%	#
Percentage of Tested Scoring 85–100		25%	13%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	116	98	91	82	97
2001	112	106	91	87	99
2002	135	109	114	86	111

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	22	12	13	11	15
2001	18	16	12	12	15
2002	20	12	19	11	16

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	97	99	111	15	15	16
Comprehensive French						
Number Tested	0	0	2	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	97	99	111	15	15	16
Comprehensive Spanish						
Number Tested	33	70	69	1	0	1
Number Scoring 55–100	33	70	69	#	0	#
Number Scoring 65–100	31	70	68	#	0	#
Number Scoring 85–100	12	37	36	#	0	#
Percentage of AGE Tested	34%	71%	62%	#	0%	#
Percentage of AGE Scoring 55–100	34%	71%	62%	#	0%	#
Percentage of AGE Scoring 65–100	32%	71%	61%	#	0%	#
Percentage of AGE Scoring 85–100	12%	37%	32%	#	0%	#
Percentage of Tested Scoring 65–100	94%	100%	99%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	97	99	111	15	15	16
Sequential Mathematics, Course II						
Number Tested	84	32	0	2	0	0
Number Scoring 55–100	50	21	0	#	0	0
Number Scoring 65–100	35	14	0	#	0	0
Number Scoring 85–100	9	0	0	#	0	0
Percentage of AGE Tested	87%	32%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	52%	21%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	36%	14%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	42%	44%	0%	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	52	45	4	1	0	0
Number Scoring 55–100	45	40	#	#	0	0
Number Scoring 65–100	39	34	#	#	0	0
Number Scoring 85–100	16	11	#	#	0	0
Percentage of AGE Tested	54%	45%	#	#	0%	0%
Percentage of AGE Scoring 55–100	46%	40%	#	#	0%	0%
Percentage of AGE Scoring 65–100	40%	34%	#	#	0%	0%
Percentage of AGE Scoring 85–100	16%	11%	#	#	0%	0%
Percentage of Tested Scoring 65–100	75%	76%	#	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	63		0	2
Number Scoring 55–100		0	52		0	#
Number Scoring 65–100		0	45		0	#
Number Scoring 85–100		0	7		0	#
Percentage of AGE Tested		0%	57%		0%	#
Percentage of AGE Scoring 55–100		0%	47%		0%	#
Percentage of AGE Scoring 65–100		0%	41%		0%	#
Percentage of AGE Scoring 85–100		0%	6%		0%	#
Percentage of Tested Scoring 65–100		0%	71%		0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	97	99	111	15	15	16
Earth Science (last administered January 2001)						
Number Tested	0	11		0	0	
Number Scoring 55–100	0	5		0	0	
Number Scoring 65–100	0	4		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	11%		0%	0%	
Percentage of AGE Scoring 55–100	0%	5%		0%	0%	
Percentage of AGE Scoring 65–100	0%	4%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	36%		0%	0%	
Biology (last administered January 2001)						
Number Tested	122	21		10	0	
Number Scoring 55–100	103	19		3	0	
Number Scoring 65–100	72	14		0	0	
Number Scoring 85–100	14	2		0	0	
Percentage of AGE Tested	126%	21%		67%	0%	
Percentage of AGE Scoring 55–100	106%	19%		20%	0%	
Percentage of AGE Scoring 65–100	74%	14%		0%	0%	
Percentage of AGE Scoring 85–100	14%	2%		0%	0%	
Percentage of Tested Scoring 65–100	59%	67%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	33	48	9	1	0	0
Number Scoring 55–100	30	45	8	#	0	0
Number Scoring 65–100	25	33	7	#	0	0
Number Scoring 85–100	2	7	1	#	0	0
Percentage of AGE Tested	34%	48%	8%	#	0%	0%
Percentage of AGE Scoring 55–100	31%	45%	7%	#	0%	0%
Percentage of AGE Scoring 65–100	26%	33%	6%	#	0%	0%
Percentage of AGE Scoring 85–100	2%	7%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	76%	69%	78%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	97	99	111	15	15	16
Physics (last administered January 2002)						
Number Tested	12	16	0	0	1	0
Number Scoring 55–100	12	14	0	0	#	0
Number Scoring 65–100	10	9	0	0	#	0
Number Scoring 85–100	1	1	0	0	#	0
Percentage of AGE Tested	12%	16%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	12%	14%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	10%	9%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	1%	1%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	83%	56%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			46			0
Number Scoring 55–100			41			0
Number Scoring 65–100			21			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			41%			0%
Percentage of AGE Scoring 55–100			37%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			46%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			17			0
Number Scoring 55–100			9			0
Number Scoring 65–100			8			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55–100			8%			0%
Percentage of AGE Scoring 65–100			7%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			47%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	35	97%	47	98%	47	100%
Students with Disabilities	18	78%	8	75%	14	93%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	78	78	11	11	89	89
Number Scoring 55–64	6	6	3	3	9	9
Number Scoring 65–84	44	42	4	3	48	45
Number Scoring 85–100	22	20	0	0	22	20
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	93	18	111
Number Scoring 55–64	8	3	11
Number Scoring 65–84	57	7	64
Number Scoring 85–100	21	0	21
Approved Alternatives	0	0	0

(Form – O)