## **New York State School Report Card Comprehensive Information Report**

BEDS Code : 14-12-01-06-0002 Grade Range : PK-2

Name: G.L. Priess Primary School

Principal: Kathleen Saab

## **Fall Enrollment**

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	18	18
Kindergarten	145	135	125
First	148	133	127
Second	121	148	134
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	414	416	386

**Student Racial/Ethnic Origin** 

	1999–2000		2000–2001		2001–2002	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	5	1.2%	1	0.3%
Black (Not Hispanic)	3	0.7%	1	0.2%	2	0.5%
Hispanic	1	0.2%	0	0.0%	3	0.8%
White (Not Hispanic)	410	99.0%	410	98.6%	380	98.4%

Limited English Proficient Students (also known as English language learners)

1999–2	1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
0	0.0%	0	0.0%	0	0.0%	

Average Class Size

Tiverage Class Size		1	
Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	15	17	20
Common Branch	18	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
	All schools in this group are elementary level schools in school
14	districts with average student needs in relation to district resource
14	capacity. The schools in this group are in the middle range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension** 

	1998–1999		1999–2000		2000–2001	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.7%		96.1%		96.7%
<b>Student Suspensions</b>	0	0.0%	0	0.0%	0	0.0%

## **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	7.0%	14.2%	9.3%
Reduced Lunch	5.3%	5.5%	3.6%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	100%	100%	100%

## **Staff Counts**

Staff	2001–2002
Total Teachers	30
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)