

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-17-01-04-0001
 Name : Holland High School
 Principal: Mr. James Biryla

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	119	118	125
Tenth	108	102	107
Eleventh	102	109	97
Twelfth	111	96	104
Ungraded Secondary	0	0	0
Total K-12 Enrollment	440	425	433

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.1%	3	0.7%	2	0.5%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	1	0.2%	2	0.5%	0	0.0%
White (Not Hispanic)	434	98.6%	420	98.8%	431	99.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	17	19
Mathematics Grade 10	17	17	18
Science Grade 10	21	8	0
Social Studies Grade 10	19	17	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		94.9%		95.0%
Student Suspensions	5	1.1%	5	1.1%	8	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	6.8%	4.5%	7.2%
Reduced Lunch	5.0%	6.4%	5.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	97%	95%

Staff Counts

Staff	2001–2002
Total Teachers	32
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	89	56	63%	89	64	72%	87	64	74%
Students with Disabilities	8	2	25%	7	2	29%	10	4	40%
All Students	97	58	60%	96	66	69%	97	68	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	55	24	3	3	11	1
Percent	57%	25%	3%	3%	11%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	4	1	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.5%
	Entered GED Program*					1	0.2%
	Total Noncompleters					3	0.7%
Students with Disabilities	Dropped Out					3	0.7%
	Entered GED Program*					1	0.2%
	Total Noncompleters					4	0.9%
All Students	Dropped Out	16	3.6%	14	3.3%	5	1.2%
	Entered GED Program*	7	1.6%	1	0.2%	2	0.5%
	Total Noncompleters	23	5.2%	15	3.5%	7	1.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	3	#	0	0%	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	100%	0	0%	14	100%
Science	7	71%	2	#	11	64%
Reading	1	100%	1	#	14	100%
Writing	1	100%	0	0%	15	60%
Global Studies	1	0%	3	#	4	#
U.S. Hist & Gov't	0	0%	5	60%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	101	108	103	7	14	14
Number Scoring 55–100	100	104	91	7	11	4
Number Scoring 65–100	91	92	76	6	4	1
Number Scoring 85–100	5	19	27	0	0	1
Percentage of Tested Scoring 55–100	99%	96%	88%	100%	79%	29%
Percentage of Tested Scoring 65–100	90%	85%	74%	86%	29%	7%
Percentage of Tested Scoring 85–100	5%	18%	26%	0%	0%	7%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	109	63	14	11	19	2
Number Scoring 55–100	91	34	7	8	5	#
Number Scoring 65–100	77	17	5	6	2	#
Number Scoring 85–100	47	1	0	1	0	#
Percentage of Tested Scoring 55–100	83%	54%	50%	73%	26%	#
Percentage of Tested Scoring 65–100	71%	27%	36%	55%	11%	#
Percentage of Tested Scoring 85–100	43%	2%	0%	9%	0%	#
Mathematics A						
Number Tested	33	46	138	4	2	8
Number Scoring 55–100	31	35	122	#	#	8
Number Scoring 65–100	22	23	100	#	#	3
Number Scoring 85–100	0	2	34	#	#	1
Percentage of Tested Scoring 55–100	94%	76%	88%	#	#	100%
Percentage of Tested Scoring 65–100	67%	50%	72%	#	#	38%
Percentage of Tested Scoring 85–100	0%	4%	25%	#	#	12%
Global Studies (last administered January 2000)						
Number Tested	9			0		
Number Scoring 55–100	8			0		
Number Scoring 65–100	5			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	89%			0%		
Percentage of Tested Scoring 65–100	56%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	106	104	105	13	12	11
Number Scoring 55–100	103	100	104	12	9	10
Number Scoring 65–100	90	88	97	9	3	8
Number Scoring 85–100	32	19	28	2	0	0
Percentage of Tested Scoring 55–100	97%	96%	99%	92%	75%	91%
Percentage of Tested Scoring 65–100	85%	85%	92%	69%	25%	73%
Percentage of Tested Scoring 85–100	30%	18%	27%	15%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	113	6		8	0	
Number Scoring 55–100	112	5		8	0	
Number Scoring 65–100	96	4		5	0	
Number Scoring 85–100	40	1		2	0	
Percentage of Tested Scoring 55–100	99%	83%		100%	0%	
Percentage of Tested Scoring 65–100	85%	67%		62%	0%	
Percentage of Tested Scoring 85–100	35%	17%		25%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		105	118		14	15
Number Scoring 55–100		90	107		8	12
Number Scoring 65–100		69	82		7	3
Number Scoring 85–100		18	24		2	0
Percentage of Tested Scoring 55–100		86%	91%		57%	80%
Percentage of Tested Scoring 65–100		66%	69%		50%	20%
Percentage of Tested Scoring 85–100		17%	20%		14%	0%
Living Environment (first administered June 2001)						
Number Tested		91	106		5	7
Number Scoring 55–100		89	105		4	7
Number Scoring 65–100		83	97		3	6
Number Scoring 85–100		4	14		0	0
Percentage of Tested Scoring 55–100		98%	99%		80%	100%
Percentage of Tested Scoring 65–100		91%	92%		60%	86%
Percentage of Tested Scoring 85–100		4%	13%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		97	110		11	16
Number Scoring 55–100		90	105		8	13
Number Scoring 65–100		81	96		5	11
Number Scoring 85–100		28	44		0	1
Percentage of Tested Scoring 55–100		93%	95%		73%	81%
Percentage of Tested Scoring 65–100		84%	87%		45%	69%
Percentage of Tested Scoring 85–100		29%	40%		0%	6%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	112	104	97	108	105
2001	119	99	103	94	104
2002	119	106	96	99	105

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	15	12	8	11	12
2001	13	13	14	8	12
2002	22	6	12	13	13

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	105	104	105	12	12	13
Comprehensive French						
Number Tested	29	33	26	1	2	0
Number Scoring 55–100	28	32	24	#	#	0
Number Scoring 65–100	28	30	20	#	#	0
Number Scoring 85–100	5	10	4	#	#	0
Percentage of AGE Tested	28%	32%	25%	#	#	0%
Percentage of AGE Scoring 55–100	27%	31%	23%	#	#	0%
Percentage of AGE Scoring 65–100	27%	29%	19%	#	#	0%
Percentage of AGE Scoring 85–100	5%	10%	4%	#	#	0%
Percentage of Tested Scoring 65–100	97%	91%	77%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	105	104	105	12	12	13
Comprehensive Spanish						
Number Tested	36	26	35	3	0	0
Number Scoring 55–100	36	26	35	#	0	0
Number Scoring 65–100	34	26	35	#	0	0
Number Scoring 85–100	6	15	18	#	0	0
Percentage of AGE Tested	34%	25%	33%	#	0%	0%
Percentage of AGE Scoring 55–100	34%	25%	33%	#	0%	0%
Percentage of AGE Scoring 65–100	32%	25%	33%	#	0%	0%
Percentage of AGE Scoring 85–100	6%	14%	17%	#	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	105	104	105	12	12	13
Sequential Mathematics, Course II						
Number Tested	70	59	5	2	1	0
Number Scoring 55–100	66	57	4	#	#	0
Number Scoring 65–100	60	56	3	#	#	0
Number Scoring 85–100	29	35	2	#	#	0
Percentage of AGE Tested	67%	57%	5%	#	#	0%
Percentage of AGE Scoring 55–100	63%	55%	4%	#	#	0%
Percentage of AGE Scoring 65–100	57%	54%	3%	#	#	0%
Percentage of AGE Scoring 85–100	28%	34%	2%	#	#	0%
Percentage of Tested Scoring 65–100	86%	95%	60%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	45	53	43	2	2	0
Number Scoring 55–100	44	51	41	#	#	0
Number Scoring 65–100	41	50	39	#	#	0
Number Scoring 85–100	23	31	25	#	#	0
Percentage of AGE Tested	43%	51%	41%	#	#	0%
Percentage of AGE Scoring 55–100	42%	49%	39%	#	#	0%
Percentage of AGE Scoring 65–100	39%	48%	37%	#	#	0%
Percentage of AGE Scoring 85–100	22%	30%	24%	#	#	0%
Percentage of Tested Scoring 65–100	91%	94%	91%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	105	104	105	12	12	13
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	116	26		15	5	
Number Scoring 55–100	101	21		11	4	
Number Scoring 65–100	81	12		10	1	
Number Scoring 85–100	14	0		1	0	
Percentage of AGE Tested	110%	25%		125%	42%	
Percentage of AGE Scoring 55–100	96%	20%		92%	33%	
Percentage of AGE Scoring 65–100	77%	12%		83%	8%	
Percentage of AGE Scoring 85–100	13%	0%		8%	0%	
Percentage of Tested Scoring 65–100	70%	46%		67%	20%	
Chemistry (last administered January 2002)						
Number Tested	72	72	18	3	2	0
Number Scoring 55–100	59	64	15	#	#	0
Number Scoring 65–100	43	37	8	#	#	0
Number Scoring 85–100	6	6	0	#	#	0
Percentage of AGE Tested	69%	69%	17%	#	#	0%
Percentage of AGE Scoring 55–100	56%	62%	14%	#	#	0%
Percentage of AGE Scoring 65–100	41%	36%	8%	#	#	0%
Percentage of AGE Scoring 85–100	6%	6%	0%	#	#	0%
Percentage of Tested Scoring 65–100	60%	51%	44%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	105	104	105	12	12	13
Physics (last administered January 2002)						
Number Tested	13	27	0	0	1	0
Number Scoring 55–100	13	25	0	0	#	0
Number Scoring 65–100	11	22	0	0	#	0
Number Scoring 85–100	4	3	0	0	#	0
Percentage of AGE Tested	12%	26%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	12%	24%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	10%	21%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	4%	3%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	85%	81%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			51			1
Number Scoring 55–100			48			#
Number Scoring 65–100			34			#
Number Scoring 85–100			0			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55–100			46%			#
Percentage of AGE Scoring 65–100			32%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			67%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			17			1
Number Scoring 55–100			12			#
Number Scoring 65–100			7			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			16%			#
Percentage of AGE Scoring 55–100			11%			#
Percentage of AGE Scoring 65–100			7%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			41%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	62	98%	42	98%	39	100%
Students with Disabilities	11	100%	17	94%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	86	86	12	12	98	98
Number Scoring 55–64	4	11	5	0	9	11
Number Scoring 65–84	47	56	5	5	52	61
Number Scoring 85–100	33	17	2	2	35	19
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	82	11	93
Number Scoring 55–64	2	2	4
Number Scoring 65–84	43	8	51
Number Scoring 85–100	36	0	36
Approved Alternatives	0	0	0

(Form – O)