

New York State District Report Card Comprehensive Information Report

BEDS Code : 14-25-00-01-0000
 Name : Tonawanda City School District
 Superintendent: Dr. George W. Batterson

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	40
Kindergarten	160	134	131
First	213	170	154
Second	165	193	163
Third	183	171	204
Fourth	204	171	166
Fifth	194	220	176
Sixth	186	204	216
Ungraded Elementary	24	0	0
Seventh	202	207	217
Eighth	201	189	208
Ninth	206	191	173
Tenth	223	202	192
Eleventh	169	208	199
Twelfth	205	179	215
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2535	2439	2414

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	0.5%	15	0.6%	7	0.3%
Black (Not Hispanic)	18	0.7%	16	0.7%	17	0.7%
Hispanic	26	1.0%	37	1.5%	27	1.1%
White (Not Hispanic)	2479	97.8%	2371	97.2%	2363	97.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	1	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	18	14
Common Branch	20	20	20
English Grade 8	20	18	19
Mathematics Grade 8	20	18	20
Science Grade 8	20	18	20
Social Studies Grade 8	20	18	20
English Grade 10	21	21	24
Mathematics Grade 10	22	22	21
Science Grade 10	23	22	19
Social Studies Grade 10	23	21	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.3%		94.5%
Student Suspensions	110	4.3%	142	5.6%	106	4.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	19.0%	21.2%	18.6%
Reduced Lunch	7.3%	8.6%	9.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	172
Total Other Professional Staff	31
Total Paraprofessionals	45
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	157	98	62%	125	74	59%	161	118	73%
Students with Disabilities	8	2	25%	8	2	25%	13	4	31%
All Students	165	100	61%	133	76	57%	174	122	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	88	42	5	13	9	17
Percent	51%	24%	3%	7%	5%	10%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
13	4	12	25

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					37	4.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					37	4.8%
Students with Disabilities	Dropped Out					6	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	0.8%
All Students	Dropped Out	19	2.4%	7	0.9%	43	5.5%
	Entered GED Program*	8	1.0%	13	1.7%	0	0.0%
	Total Noncompleters	27	3.4%	20	2.6%	43	5.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	46	80%	41	98%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	127	64%	115	90%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	2	#	5	100%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	1	#	0	0%
U.S. Hist & Gov't	15	80%	14	79%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	82%	15	87%	12	100%
Science	8	0%	15	53%	9	67%
Reading	0	0%	12	83%	11	91%
Writing	0	0%	12	83%	9	100%
Global Studies	6	0%	6	33%	5	60%
U.S. Hist & Gov't	2	#	0	0%	7	57%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	142	184	186	11	11	13
Number Scoring 55–100	139	178	167	10	9	5
Number Scoring 65–100	118	160	126	7	5	2
Number Scoring 85–100	9	29	33	0	0	0
Percentage of Tested Scoring 55–100	98%	97%	90%	91%	82%	38%
Percentage of Tested Scoring 65–100	83%	87%	68%	64%	45%	15%
Percentage of Tested Scoring 85–100	6%	16%	18%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	153	265	29	4	19	1
Number Scoring 55–100	145	208	24	#	12	#
Number Scoring 65–100	131	171	15	#	7	#
Number Scoring 85–100	73	66	3	#	2	#
Percentage of Tested Scoring 55–100	95%	78%	83%	#	63%	#
Percentage of Tested Scoring 65–100	86%	65%	52%	#	37%	#
Percentage of Tested Scoring 85–100	48%	25%	10%	#	11%	#
Mathematics A						
Number Tested	0	0	8	0	0	0
Number Scoring 55–100	0	0	8	0	0	0
Number Scoring 65–100	0	0	5	0	0	0
Number Scoring 85–100	0	0	2	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	62%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	25%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	204			13		
Number Scoring 55–100	185			5		
Number Scoring 65–100	157			4		
Number Scoring 85–100	43			1		
Percentage of Tested Scoring 55–100	91%			38%		
Percentage of Tested Scoring 65–100	77%			31%		
Percentage of Tested Scoring 85–100	21%			8%		
Global History and Geography (first administered June 2000)						
Number Tested	0	177	178	0	13	14
Number Scoring 55–100	0	168	168	0	10	13
Number Scoring 65–100	0	145	151	0	3	9
Number Scoring 85–100	0	39	29	0	0	0
Percentage of Tested Scoring 55–100	0%	95%	94%	0%	77%	93%
Percentage of Tested Scoring 65–100	0%	82%	85%	0%	23%	64%
Percentage of Tested Scoring 85–100	0%	22%	16%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	128	0		11	0	
Number Scoring 55–100	119	0		11	0	
Number Scoring 65–100	104	0		8	0	
Number Scoring 85–100	15	0		0	0	
Percentage of Tested Scoring 55–100	93%	0%		100%	0%	
Percentage of Tested Scoring 65–100	81%	0%		73%	0%	
Percentage of Tested Scoring 85–100	12%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		187	198		9	11
Number Scoring 55–100		173	170		7	8
Number Scoring 65–100		153	137		6	4
Number Scoring 85–100		50	22		2	0
Percentage of Tested Scoring 55–100		93%	86%		78%	73%
Percentage of Tested Scoring 65–100		82%	69%		67%	36%
Percentage of Tested Scoring 85–100		27%	11%		22%	0%
Living Environment (first administered June 2001)						
Number Tested		187	154		11	10
Number Scoring 55–100		183	149		11	10
Number Scoring 65–100		173	140		10	10
Number Scoring 85–100		22	24		0	0
Percentage of Tested Scoring 55–100		98%	97%		100%	100%
Percentage of Tested Scoring 65–100		93%	91%		91%	100%
Percentage of Tested Scoring 85–100		12%	16%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		118	133		2	1
Number Scoring 55–100		111	117		#	#
Number Scoring 65–100		90	104		#	#
Number Scoring 85–100		17	31		#	#
Percentage of Tested Scoring 55–100		94%	88%		#	#
Percentage of Tested Scoring 65–100		76%	78%		#	#
Percentage of Tested Scoring 85–100		14%	23%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	205	207	173	189	194
2001	185	195	195	155	183
2002	166	182	182	185	179

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	17	18	27	17	20
2001	14	18	15	19	17
2002	10	12	10	8	10

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	194	183	179	20	17	10
Comprehensive French						
Number Tested	44	19	36	0	0	0
Number Scoring 55–100	43	17	32	0	0	0
Number Scoring 65–100	43	17	29	0	0	0
Number Scoring 85–100	12	8	5	0	0	0
Percentage of AGE Tested	23%	10%	20%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	9%	18%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	9%	16%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	89%	81%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	194	183	179	20	17	10
Comprehensive Spanish						
Number Tested	82	71	70	0	0	1
Number Scoring 55–100	79	70	66	0	0	#
Number Scoring 65–100	69	61	61	0	0	#
Number Scoring 85–100	12	27	21	0	0	#
Percentage of AGE Tested	42%	39%	39%	0%	0%	#
Percentage of AGE Scoring 55–100	41%	38%	37%	0%	0%	#
Percentage of AGE Scoring 65–100	36%	33%	34%	0%	0%	#
Percentage of AGE Scoring 85–100	6%	15%	12%	0%	0%	#
Percentage of Tested Scoring 65–100	84%	86%	87%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	194	183	179	20	17	10
Sequential Mathematics, Course II						
Number Tested	155	140	200	2	2	6
Number Scoring 55–100	124	119	142	#	#	4
Number Scoring 65–100	108	107	116	#	#	2
Number Scoring 85–100	31	30	37	#	#	0
Percentage of AGE Tested	80%	77%	112%	#	#	60%
Percentage of AGE Scoring 55–100	64%	65%	79%	#	#	40%
Percentage of AGE Scoring 65–100	56%	58%	65%	#	#	20%
Percentage of AGE Scoring 85–100	16%	16%	21%	#	#	0%
Percentage of Tested Scoring 65–100	70%	76%	58%	#	#	33%
Sequential Mathematics, Course III						
Number Tested	65	91	96	0	0	2
Number Scoring 55–100	46	65	79	0	0	#
Number Scoring 65–100	39	57	66	0	0	#
Number Scoring 85–100	13	20	21	0	0	#
Percentage of AGE Tested	34%	50%	54%	0%	0%	#
Percentage of AGE Scoring 55–100	24%	36%	44%	0%	0%	#
Percentage of AGE Scoring 65–100	20%	31%	37%	0%	0%	#
Percentage of AGE Scoring 85–100	7%	11%	12%	0%	0%	#
Percentage of Tested Scoring 65–100	60%	63%	69%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	1		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	194	183	179	20	17	10
Earth Science (last administered January 2001)						
Number Tested	0	5		0	0	
Number Scoring 55–100	0	3		0	0	
Number Scoring 65–100	0	2		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	3%		0%	0%	
Percentage of AGE Scoring 55–100	0%	2%		0%	0%	
Percentage of AGE Scoring 65–100	0%	1%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	40%		0%	0%	
Biology (last administered January 2001)						
Number Tested	193	16		9	1	
Number Scoring 55–100	169	12		5	#	
Number Scoring 65–100	134	4		0	#	
Number Scoring 85–100	29	0		0	#	
Percentage of AGE Tested	99%	9%		45%	#	
Percentage of AGE Scoring 55–100	87%	7%		25%	#	
Percentage of AGE Scoring 65–100	69%	2%		0%	#	
Percentage of AGE Scoring 85–100	15%	0%		0%	#	
Percentage of Tested Scoring 65–100	69%	25%		0%	#	
Chemistry (last administered January 2002)						
Number Tested	74	96	15	0	1	0
Number Scoring 55–100	72	91	13	0	#	0
Number Scoring 65–100	62	79	9	0	#	0
Number Scoring 85–100	15	18	1	0	#	0
Percentage of AGE Tested	38%	52%	8%	0%	#	0%
Percentage of AGE Scoring 55–100	37%	50%	7%	0%	#	0%
Percentage of AGE Scoring 65–100	32%	43%	5%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	10%	1%	0%	#	0%
Percentage of Tested Scoring 65–100	84%	82%	60%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	194	183	179	20	17	10
Physics (last administered January 2002)						
Number Tested	58	29	0	2	0	0
Number Scoring 55–100	57	28	0	#	0	0
Number Scoring 65–100	55	25	0	#	0	0
Number Scoring 85–100	13	7	0	#	0	0
Percentage of AGE Tested	30%	16%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	29%	15%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	28%	14%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	7%	4%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	95%	86%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			86			1
Number Scoring 55–100			80			#
Number Scoring 65–100			56			#
Number Scoring 85–100			5			#
Percentage of AGE Tested			48%			#
Percentage of AGE Scoring 55–100			45%			#
Percentage of AGE Scoring 65–100			31%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			65%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			36			0
Number Scoring 55–100			31			0
Number Scoring 65–100			24			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			20%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			67%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	39	100%	68	100%	98	98%
Students with Disabilities	6	100%	2	#	17	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	158	1%	1%	65%	34%
	Students with Disabilities	13	8%	8%	62%	23%
	All Students	171	1%	1%	65%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	183	0%	16%	68%	15%
	Students with Disabilities	12	8%	50%	42%	0%
	All Students	195	1%	18%	67%	14%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	5	0	0	1	4	0
Mathematics, Science, & Technology	5	0	0	1	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	0	1	4	0
Social Studies	5	0	0	3	2	0
Career Dev. & Occ. Studies (optional)	3	0	#	#	#	#
The Arts (optional)	2	0	#	#	#	#
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	173	173	8	8	181	181
Number Scoring 55–64	13	5	1	0	14	5
Number Scoring 65–84	120	111	4	2	124	113
Number Scoring 85–100	38	48	0	1	38	49
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	173	12	185
Number Scoring 55–64	14	7	21
Number Scoring 65–84	107	1	108
Number Scoring 85–100	41	0	41
Approved Alternatives	0	0	0

(Form – O)