

New York State District Report Card Comprehensive Information Report

BEDS Code : 14-28-01-06-0000
 Name : West Seneca Central School District
 Superintendent: James K. Brotz

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	521	508	552
First	530	529	507
Second	578	518	528
Third	537	593	522
Fourth	544	564	578
Fifth	542	584	561
Sixth	504	557	599
Ungraded Elementary	180	82	148
Seventh	610	538	595
Eighth	606	607	538
Ninth	585	603	568
Tenth	570	592	592
Eleventh	573	617	554
Twelfth	617	585	581
Ungraded Secondary	286	264	221
Total K-12 Enrollment	7783	7741	7644

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	79	1.0%	72	0.9%	80	1.0%
Black (Not Hispanic)	77	1.0%	66	0.9%	87	1.1%
Hispanic	40	0.5%	46	0.6%	51	0.7%
White (Not Hispanic)	7587	97.5%	7557	97.6%	7426	97.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
50	0.6%	43	0.6%	45	0.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	22	21
Common Branch	23	22	22
English Grade 8	22	21	19
Mathematics Grade 8	21	21	19
Science Grade 8	22	21	20
Social Studies Grade 8	21	21	20
English Grade 10	22	20	18
Mathematics Grade 10	20	21	25
Science Grade 10	21	21	20
Social Studies Grade 10	20	20	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.8%		94.6%
Student Suspensions	325	4.1%	303	3.9%	248	3.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	12.4%	12.6%	10.7%
Reduced Lunch	8.8%	8.6%	8.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	575
Total Other Professional Staff	102
Total Paraprofessionals	152
Teaching out of Certification*	31
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	527	364	69%	505	396	78%	496	406	82%
Students with Disabilities	50	6	12%	58	9	16%	56	11	20%
All Students	577	370	64%	563	405	72%	552	417	76%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	281	197	10	15	41	8
Percent	51%	36%	2%	3%	7%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
56	11	11	67

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					64	2.6%
	Entered GED Program*					16	0.7%
	Total Noncompleters					80	3.3%
Students with Disabilities	Dropped Out					13	0.5%
	Entered GED Program*					10	0.4%
	Total Noncompleters					23	0.9%
All Students	Dropped Out	48	1.9%	29	1.1%	77	3.1%
	Entered GED Program*	13	0.5%	23	0.9%	26	1.1%
	Total Noncompleters	61	2.4%	52	2.0%	103	4.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	119	95%	159	92%
German	0	0%	32	66%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	0	0%
Spanish	0	0%	363	89%	390	90%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	7	43%	14	57%
German	0	0%	3	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	40	42%	33	67%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	7	86%	5	100%
Science	14	79%	8	50%	7	86%
Reading	2	#	2	#	2	#
Writing	1	#	2	#	2	#
Global Studies	25	60%	11	73%	2	#
U.S. Hist & Gov't	44	95%	35	74%	11	73%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	36	75%	11	64%	68	78%
Science	64	67%	29	41%	81	62%
Reading	15	53%	2	#	6	83%
Writing	13	69%	2	#	5	100%
Global Studies	39	26%	23	48%	29	62%
U.S. Hist & Gov't	41	68%	28	46%	30	73%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	626	615	605	75	61	64
Number Scoring 55–100	607	601	563	64	54	43
Number Scoring 65–100	540	556	502	33	31	30
Number Scoring 85–100	112	146	207	2	2	1
Percentage of Tested Scoring 55–100	97%	98%	93%	85%	89%	67%
Percentage of Tested Scoring 65–100	86%	90%	83%	44%	51%	47%
Percentage of Tested Scoring 85–100	18%	24%	34%	3%	3%	2%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	738	903	152	58	152	50
Number Scoring 55–100	655	773	116	40	92	28
Number Scoring 65–100	581	689	83	28	68	16
Number Scoring 85–100	305	304	12	7	16	1
Percentage of Tested Scoring 55–100	89%	86%	76%	69%	61%	56%
Percentage of Tested Scoring 65–100	79%	76%	55%	48%	45%	32%
Percentage of Tested Scoring 85–100	41%	34%	8%	12%	11%	2%
Mathematics A						
Number Tested	16	77	93	0	13	16
Number Scoring 55–100	12	68	59	0	10	11
Number Scoring 65–100	5	53	43	0	6	9
Number Scoring 85–100	1	7	8	0	0	0
Percentage of Tested Scoring 55–100	75%	88%	63%	0%	77%	69%
Percentage of Tested Scoring 65–100	31%	69%	46%	0%	46%	56%
Percentage of Tested Scoring 85–100	6%	9%	9%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	16			0		
Number Scoring 55–100	12			0		
Number Scoring 65–100	6			0		
Number Scoring 85–100	2			0		
Percentage of Tested Scoring 55–100	75%			0%		
Percentage of Tested Scoring 65–100	38%			0%		
Percentage of Tested Scoring 85–100	12%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	637	653	641	68	74	78
Number Scoring 55–100	594	635	592	50	64	46
Number Scoring 65–100	532	590	521	36	47	24
Number Scoring 85–100	157	178	127	5	1	0
Percentage of Tested Scoring 55–100	93%	97%	92%	74%	86%	59%
Percentage of Tested Scoring 65–100	84%	90%	81%	53%	64%	31%
Percentage of Tested Scoring 85–100	25%	27%	20%	7%	1%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	628	54		54	10	
Number Scoring 55–100	580	46		41	8	
Number Scoring 65–100	515	32		24	3	
Number Scoring 85–100	148	3		1	0	
Percentage of Tested Scoring 55–100	92%	85%		76%	80%	
Percentage of Tested Scoring 65–100	82%	59%		44%	30%	
Percentage of Tested Scoring 85–100	24%	6%		2%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		600	644		64	68
Number Scoring 55–100		531	613		40	54
Number Scoring 65–100		471	512		31	36
Number Scoring 85–100		179	131		2	2
Percentage of Tested Scoring 55–100		89%	95%		62%	79%
Percentage of Tested Scoring 65–100		79%	80%		48%	53%
Percentage of Tested Scoring 85–100		30%	20%		3%	3%
Living Environment (first administered June 2001)						
Number Tested		509	584		33	56
Number Scoring 55–100		506	581		32	56
Number Scoring 65–100		494	566		29	52
Number Scoring 85–100		92	183		1	3
Percentage of Tested Scoring 55–100		99%	99%		97%	100%
Percentage of Tested Scoring 65–100		97%	97%		88%	93%
Percentage of Tested Scoring 85–100		18%	31%		3%	5%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		647	744		78	93
Number Scoring 55–100		575	696		43	63
Number Scoring 65–100		495	637		25	37
Number Scoring 85–100		187	229		1	3
Percentage of Tested Scoring 55–100		89%	94%		55%	68%
Percentage of Tested Scoring 65–100		77%	86%		32%	40%
Percentage of Tested Scoring 85–100		29%	31%		1%	3%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	625	621	606	610	616
2001	662	666	653	626	652
2002	662	646	606	593	627

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	81	94	83	62	80
2001	91	91	81	64	82
2002	94	84	71	75	81

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	616	652	627	80	82	81
Comprehensive French						
Number Tested	118	106	110	3	0	1
Number Scoring 55–100	115	100	105	#	0	#
Number Scoring 65–100	102	91	101	#	0	#
Number Scoring 85–100	44	39	39	#	0	#
Percentage of AGE Tested	19%	16%	18%	#	0%	#
Percentage of AGE Scoring 55–100	19%	15%	17%	#	0%	#
Percentage of AGE Scoring 65–100	17%	14%	16%	#	0%	#
Percentage of AGE Scoring 85–100	7%	6%	6%	#	0%	#
Percentage of Tested Scoring 65–100	86%	86%	92%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	44	24	27	0	0	0
Number Scoring 55–100	44	22	27	0	0	0
Number Scoring 65–100	44	22	26	0	0	0
Number Scoring 85–100	19	9	6	0	0	0
Percentage of AGE Tested	7%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	92%	96%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	616	652	627	80	82	81
Comprehensive Spanish						
Number Tested	194	216	212	3	4	1
Number Scoring 55–100	192	214	209	#	#	#
Number Scoring 65–100	185	210	208	#	#	#
Number Scoring 85–100	59	133	118	#	#	#
Percentage of AGE Tested	31%	33%	34%	#	#	#
Percentage of AGE Scoring 55–100	31%	33%	33%	#	#	#
Percentage of AGE Scoring 65–100	30%	32%	33%	#	#	#
Percentage of AGE Scoring 85–100	10%	20%	19%	#	#	#
Percentage of Tested Scoring 65–100	95%	97%	98%	#	#	#
Comprehensive Latin						
Number Tested	22	20	12	0	0	1
Number Scoring 55–100	22	20	12	0	0	#
Number Scoring 65–100	20	18	12	0	0	#
Number Scoring 85–100	14	8	4	0	0	#
Percentage of AGE Tested	4%	3%	2%	0%	0%	#
Percentage of AGE Scoring 55–100	4%	3%	2%	0%	0%	#
Percentage of AGE Scoring 65–100	3%	3%	2%	0%	0%	#
Percentage of AGE Scoring 85–100	2%	1%	1%	0%	0%	#
Percentage of Tested Scoring 65–100	91%	90%	100%	0%	0%	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	616	652	627	80	82	81
Sequential Mathematics, Course II						
Number Tested	592	678	722	27	30	29
Number Scoring 55–100	437	553	598	9	22	23
Number Scoring 65–100	368	485	520	6	15	18
Number Scoring 85–100	141	166	169	0	1	2
Percentage of AGE Tested	96%	104%	115%	34%	37%	36%
Percentage of AGE Scoring 55–100	71%	85%	95%	11%	27%	28%
Percentage of AGE Scoring 65–100	60%	74%	83%	7%	18%	22%
Percentage of AGE Scoring 85–100	23%	25%	27%	0%	1%	2%
Percentage of Tested Scoring 65–100	62%	72%	72%	22%	50%	62%
Sequential Mathematics, Course III						
Number Tested	385	351	323	5	3	2
Number Scoring 55–100	351	318	313	3	#	#
Number Scoring 65–100	320	296	299	3	#	#
Number Scoring 85–100	133	149	177	1	#	#
Percentage of AGE Tested	62%	54%	52%	6%	#	#
Percentage of AGE Scoring 55–100	57%	49%	50%	4%	#	#
Percentage of AGE Scoring 65–100	52%	45%	48%	4%	#	#
Percentage of AGE Scoring 85–100	22%	23%	28%	1%	#	#
Percentage of Tested Scoring 65–100	83%	84%	93%	60%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	1		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	616	652	627	80	82	81
Earth Science (last administered January 2001)						
Number Tested	0	88		0	27	
Number Scoring 55–100	0	69		0	16	
Number Scoring 65–100	0	51		0	11	
Number Scoring 85–100	0	7		0	1	
Percentage of AGE Tested	0%	13%		0%	33%	
Percentage of AGE Scoring 55–100	0%	11%		0%	20%	
Percentage of AGE Scoring 65–100	0%	8%		0%	13%	
Percentage of AGE Scoring 85–100	0%	1%		0%	1%	
Percentage of Tested Scoring 65–100	0%	58%		0%	41%	
Biology (last administered January 2001)						
Number Tested	592	56		32	11	
Number Scoring 55–100	566	49		30	6	
Number Scoring 65–100	493	37		24	4	
Number Scoring 85–100	133	1		5	0	
Percentage of AGE Tested	96%	9%		40%	13%	
Percentage of AGE Scoring 55–100	92%	8%		38%	7%	
Percentage of AGE Scoring 65–100	80%	6%		30%	5%	
Percentage of AGE Scoring 85–100	22%	0%		6%	0%	
Percentage of Tested Scoring 65–100	83%	66%		75%	36%	
Chemistry (last administered January 2002)						
Number Tested	286	318	33	7	4	1
Number Scoring 55–100	274	306	30	7	#	#
Number Scoring 65–100	233	256	18	6	#	#
Number Scoring 85–100	60	63	3	2	#	#
Percentage of AGE Tested	46%	49%	5%	9%	#	#
Percentage of AGE Scoring 55–100	44%	47%	5%	9%	#	#
Percentage of AGE Scoring 65–100	38%	39%	3%	7%	#	#
Percentage of AGE Scoring 85–100	10%	10%	0%	3%	#	#
Percentage of Tested Scoring 65–100	81%	81%	55%	86%	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	616	652	627	80	82	81
Physics (last administered January 2002)						
Number Tested	218	170	3	1	2	0
Number Scoring 55–100	202	163	#	#	#	0
Number Scoring 65–100	169	137	#	#	#	0
Number Scoring 85–100	28	27	#	#	#	0
Percentage of AGE Tested	35%	26%	#	#	#	0%
Percentage of AGE Scoring 55–100	33%	25%	#	#	#	0%
Percentage of AGE Scoring 65–100	27%	21%	#	#	#	0%
Percentage of AGE Scoring 85–100	5%	4%	#	#	#	0%
Percentage of Tested Scoring 65–100	78%	81%	#	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			269			3
Number Scoring 55–100			258			#
Number Scoring 65–100			185			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			43%			#
Percentage of AGE Scoring 55–100			41%			#
Percentage of AGE Scoring 65–100			30%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			69%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			169			2
Number Scoring 55–100			134			#
Number Scoring 65–100			91			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			27%			#
Percentage of AGE Scoring 55–100			21%			#
Percentage of AGE Scoring 65–100			15%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			54%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	300	96%	349	99%	346	99%
Students with Disabilities	70	84%	59	86%	80	89%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	517	0%	0%	53%	47%
	Students with Disabilities	66	6%	6%	71%	17%
	All Students	583	1%	1%	55%	43%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	459	0%	10%	78%	12%
	Students with Disabilities	76	0%	41%	58%	1%
	All Students	535	0%	14%	75%	11%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	6	2	2	2	0	2
Mathematics, Science, & Technology	7	1	2	4	1	0
Health, Phys, Ed., & Fam. & Cons. Sci.	7	1	4	3	0	0
Social Studies	6	2	2	4	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	535	535	76	76	611	611
Number Scoring 55–64	14	22	14	11	28	33
Number Scoring 65–84	327	297	37	32	364	329
Number Scoring 85–100	153	178	4	4	157	182
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	545	64	609
Number Scoring 55–64	9	5	14
Number Scoring 65–84	346	37	383
Number Scoring 85–100	166	1	167
Approved Alternatives	0	0	0

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