

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-28-01-06-0010
 Name : West Seneca West Senior High School
 Principal: Kevin J. Eberle

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	313	312	309
Tenth	301	319	310
Eleventh	309	310	286
Twelfth	320	318	302
Ungraded Secondary	143	155	84
Total K-12 Enrollment	1386	1414	1291

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	0.7%	4	0.3%	4	0.3%
Black (Not Hispanic)	9	0.6%	1	0.1%	5	0.4%
Hispanic	3	0.2%	1	0.1%	2	0.2%
White (Not Hispanic)	1364	98.4%	1408	99.6%	1280	99.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
6	0.4%	6	0.4%	13	1.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	23
Mathematics Grade 10	17	20	25
Science Grade 10	22	22	22
Social Studies Grade 10	22	23	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.9%		95.0%
Student Suspensions	125	8.9%	100	7.2%	92	6.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	10.8%	8.8%	7.1%
Reduced Lunch	8.6%	6.7%	6.4%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	98%	96%	96%

Staff Counts

Staff	2001–2002
Total Teachers	99
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	279	190	68%	271	210	77%	265	224	85%
Students with Disabilities	32	5	16%	42	8	19%	32	5	16%
All Students	311	195	63%	313	218	70%	297	229	77%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	148	98	7	7	34	3
Percent	50%	33%	2%	2%	11%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
32	5	2	34

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					31	2.4%
	Entered GED Program*					13	1.0%
	Total Noncompleters					44	3.4%
Students with Disabilities	Dropped Out					11	0.9%
	Entered GED Program*					10	0.8%
	Total Noncompleters					21	1.6%
All Students	Dropped Out	11	0.8%	17	1.2%	42	3.3%
	Entered GED Program*	13	0.9%	20	1.4%	23	1.8%
	Total Noncompleters	24	1.7%	37	2.6%	65	5.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	13	85%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	0	0%
Spanish	0	0%	0	0%	57	70%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	5	60%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	0	0%
Science	4	#	6	67%	1	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	19	63%	2	#	0	0%
U.S. Hist & Gov't	29	97%	24	62%	5	80%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	25	84%	2	#	44	68%
Science	32	66%	16	31%	42	50%
Reading	10	70%	2	#	4	#
Writing	9	78%	2	#	3	#
Global Studies	22	36%	10	60%	4	#
U.S. Hist & Gov't	18	61%	24	46%	9	44%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	366	348	317	48	38	33
Number Scoring 55–100	354	340	285	42	34	17
Number Scoring 65–100	313	310	252	22	16	12
Number Scoring 85–100	84	79	87	1	1	0
Percentage of Tested Scoring 55–100	97%	98%	90%	88%	89%	52%
Percentage of Tested Scoring 65–100	86%	89%	79%	46%	42%	36%
Percentage of Tested Scoring 85–100	23%	23%	27%	2%	3%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	352	441	78	32	91	24
Number Scoring 55–100	300	341	65	21	41	18
Number Scoring 65–100	249	297	45	12	24	13
Number Scoring 85–100	87	99	4	2	4	1
Percentage of Tested Scoring 55–100	85%	77%	83%	66%	45%	75%
Percentage of Tested Scoring 65–100	71%	67%	58%	38%	26%	54%
Percentage of Tested Scoring 85–100	25%	22%	5%	6%	4%	4%
Mathematics A						
Number Tested	11	77	84	0	13	14
Number Scoring 55–100	8	68	52	0	10	10
Number Scoring 65–100	3	53	42	0	6	9
Number Scoring 85–100	1	7	8	0	0	0
Percentage of Tested Scoring 55–100	73%	88%	62%	0%	77%	71%
Percentage of Tested Scoring 65–100	27%	69%	50%	0%	46%	64%
Percentage of Tested Scoring 85–100	9%	9%	10%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	359	357	350	36	39	45
Number Scoring 55–100	333	350	326	26	36	30
Number Scoring 65–100	289	323	284	16	27	14
Number Scoring 85–100	90	96	58	3	0	0
Percentage of Tested Scoring 55–100	93%	98%	93%	72%	92%	67%
Percentage of Tested Scoring 65–100	81%	90%	81%	44%	69%	31%
Percentage of Tested Scoring 85–100	25%	27%	17%	8%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	359	31		38	6	
Number Scoring 55–100	339	25		34	5	
Number Scoring 65–100	296	17		19	1	
Number Scoring 85–100	80	2		0	0	
Percentage of Tested Scoring 55–100	94%	81%		89%	83%	
Percentage of Tested Scoring 65–100	82%	55%		50%	17%	
Percentage of Tested Scoring 85–100	22%	6%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		320	353		37	39
Number Scoring 55–100		269	339		14	33
Number Scoring 65–100		226	284		7	21
Number Scoring 85–100		96	69		0	1
Percentage of Tested Scoring 55–100		84%	96%		38%	85%
Percentage of Tested Scoring 65–100		71%	80%		19%	54%
Percentage of Tested Scoring 85–100		30%	20%		0%	3%
Living Environment (first administered June 2001)						
Number Tested		277	320		17	42
Number Scoring 55–100		275	319		17	42
Number Scoring 65–100		267	309		14	39
Number Scoring 85–100		43	85		0	2
Percentage of Tested Scoring 55–100		99%	100%		100%	100%
Percentage of Tested Scoring 65–100		96%	97%		82%	93%
Percentage of Tested Scoring 85–100		16%	27%		0%	5%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		353	409		49	42
Number Scoring 55–100		308	384		28	30
Number Scoring 65–100		257	356		16	18
Number Scoring 85–100		88	133		1	1
Percentage of Tested Scoring 55–100		87%	94%		57%	71%
Percentage of Tested Scoring 65–100		73%	87%		33%	43%
Percentage of Tested Scoring 85–100		25%	33%		2%	2%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	342	341	342	327	338
2001	358	348	328	333	342
2002	369	348	327	316	340

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	44	56	51	37	47
2001	64	56	45	52	54
2002	59	48	43	39	47

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	338	342	340	47	54	47
Comprehensive French						
Number Tested	68	67	60	2	0	1
Number Scoring 55–100	66	62	55	#	0	#
Number Scoring 65–100	56	56	51	#	0	#
Number Scoring 85–100	17	19	10	#	0	#
Percentage of AGE Tested	20%	20%	18%	#	0%	#
Percentage of AGE Scoring 55–100	20%	18%	16%	#	0%	#
Percentage of AGE Scoring 65–100	17%	16%	15%	#	0%	#
Percentage of AGE Scoring 85–100	5%	6%	3%	#	0%	#
Percentage of Tested Scoring 65–100	82%	84%	85%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	28	18	11	0	0	0
Number Scoring 55–100	28	16	11	0	0	0
Number Scoring 65–100	28	16	10	0	0	0
Number Scoring 85–100	13	6	2	0	0	0
Percentage of AGE Tested	8%	5%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	5%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	5%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	89%	91%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	338	342	340	47	54	47
Comprehensive Spanish						
Number Tested	99	112	100	2	3	1
Number Scoring 55–100	98	110	100	#	#	#
Number Scoring 65–100	95	108	99	#	#	#
Number Scoring 85–100	28	70	50	#	#	#
Percentage of AGE Tested	29%	33%	29%	#	#	#
Percentage of AGE Scoring 55–100	29%	32%	29%	#	#	#
Percentage of AGE Scoring 65–100	28%	32%	29%	#	#	#
Percentage of AGE Scoring 85–100	8%	20%	15%	#	#	#
Percentage of Tested Scoring 65–100	96%	96%	99%	#	#	#
Comprehensive Latin						
Number Tested	22	20	12	0	0	1
Number Scoring 55–100	22	20	12	0	0	#
Number Scoring 65–100	20	18	12	0	0	#
Number Scoring 85–100	14	8	4	0	0	#
Percentage of AGE Tested	7%	6%	4%	0%	0%	#
Percentage of AGE Scoring 55–100	7%	6%	4%	0%	0%	#
Percentage of AGE Scoring 65–100	6%	5%	4%	0%	0%	#
Percentage of AGE Scoring 85–100	4%	2%	1%	0%	0%	#
Percentage of Tested Scoring 65–100	91%	90%	100%	0%	0%	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	338	342	340	47	54	47
Sequential Mathematics, Course II						
Number Tested	336	361	357	17	16	9
Number Scoring 55–100	250	292	314	3	10	9
Number Scoring 65–100	213	257	293	1	5	6
Number Scoring 85–100	85	89	108	0	0	0
Percentage of AGE Tested	99%	106%	105%	36%	30%	19%
Percentage of AGE Scoring 55–100	74%	85%	92%	6%	19%	19%
Percentage of AGE Scoring 65–100	63%	75%	86%	2%	9%	13%
Percentage of AGE Scoring 85–100	25%	26%	32%	0%	0%	0%
Percentage of Tested Scoring 65–100	63%	71%	82%	6%	31%	67%
Sequential Mathematics, Course III						
Number Tested	215	209	170	3	2	2
Number Scoring 55–100	195	184	163	#	#	#
Number Scoring 65–100	180	170	153	#	#	#
Number Scoring 85–100	79	91	99	#	#	#
Percentage of AGE Tested	64%	61%	50%	#	#	#
Percentage of AGE Scoring 55–100	58%	54%	48%	#	#	#
Percentage of AGE Scoring 65–100	53%	50%	45%	#	#	#
Percentage of AGE Scoring 85–100	23%	27%	29%	#	#	#
Percentage of Tested Scoring 65–100	84%	81%	90%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	1		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	338	342	340	47	54	47
Earth Science (last administered January 2001)						
Number Tested	0	47		0	9	
Number Scoring 55–100	0	37		0	5	
Number Scoring 65–100	0	29		0	4	
Number Scoring 85–100	0	5		0	0	
Percentage of AGE Tested	0%	14%		0%	17%	
Percentage of AGE Scoring 55–100	0%	11%		0%	9%	
Percentage of AGE Scoring 65–100	0%	8%		0%	7%	
Percentage of AGE Scoring 85–100	0%	1%		0%	0%	
Percentage of Tested Scoring 65–100	0%	62%		0%	44%	
Biology (last administered January 2001)						
Number Tested	317	35		8	10	
Number Scoring 55–100	306	29		8	5	
Number Scoring 65–100	267	22		6	3	
Number Scoring 85–100	72	1		1	0	
Percentage of AGE Tested	94%	10%		17%	19%	
Percentage of AGE Scoring 55–100	91%	8%		17%	9%	
Percentage of AGE Scoring 65–100	79%	6%		13%	6%	
Percentage of AGE Scoring 85–100	21%	0%		2%	0%	
Percentage of Tested Scoring 65–100	84%	63%		75%	30%	
Chemistry (last administered January 2002)						
Number Tested	157	186	23	6	2	1
Number Scoring 55–100	154	180	20	6	#	#
Number Scoring 65–100	138	149	11	5	#	#
Number Scoring 85–100	43	39	0	1	#	#
Percentage of AGE Tested	46%	54%	7%	13%	#	#
Percentage of AGE Scoring 55–100	46%	53%	6%	13%	#	#
Percentage of AGE Scoring 65–100	41%	44%	3%	11%	#	#
Percentage of AGE Scoring 85–100	13%	11%	0%	2%	#	#
Percentage of Tested Scoring 65–100	88%	80%	48%	83%	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	338	342	340	47	54	47
Physics (last administered January 2002)						
Number Tested	103	84	2	0	1	0
Number Scoring 55–100	97	81	#	0	#	0
Number Scoring 65–100	81	66	#	0	#	0
Number Scoring 85–100	17	13	#	0	#	0
Percentage of AGE Tested	30%	25%	#	0%	#	0%
Percentage of AGE Scoring 55–100	29%	24%	#	0%	#	0%
Percentage of AGE Scoring 65–100	24%	19%	#	0%	#	0%
Percentage of AGE Scoring 85–100	5%	4%	#	0%	#	0%
Percentage of Tested Scoring 65–100	79%	79%	#	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			152			3
Number Scoring 55–100			147			#
Number Scoring 65–100			115			#
Number Scoring 85–100			7			#
Percentage of AGE Tested			45%			#
Percentage of AGE Scoring 55–100			43%			#
Percentage of AGE Scoring 65–100			34%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			76%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			65			0
Number Scoring 55–100			59			0
Number Scoring 65–100			40			0
Number Scoring 85–100			8			0
Percentage of AGE Tested			19%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			12%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			62%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	182	96%	187	99%	201	99%
Students with Disabilities	43	91%	32	94%	47	87%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	5	1	1	2	0	2
Mathematics, Science, & Technology	6	0	2	3	1	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	3	3	0	0
Social Studies	5	1	1	4	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	278	278	44	44	322	322
Number Scoring 55–64	6	13	11	9	17	22
Number Scoring 65–84	168	150	19	13	187	163
Number Scoring 85–100	85	98	2	1	87	99
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	292	37	329
Number Scoring 55–64	4	3	7
Number Scoring 65–84	197	22	219
Number Scoring 85–100	79	0	79
Approved Alternatives	0	0	0

(Form – O)