

# New York State School Report Card Comprehensive Information Report

BEDS Code : 15-06-01-04-0001  
 Name : Keene Central School  
 Principal: Mrs. Cynthia Ford-Johnston

Grade Range : K-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	11	14	17
First	7	10	13
Second	11	8	11
Third	14	12	8
Fourth	16	15	13
Fifth	16	15	16
Sixth	17	18	17
Ungraded Elementary	0	0	0
Seventh	17	18	16
Eighth	17	17	19
Ninth	14	18	21
Tenth	13	16	18
Eleventh	14	14	13
Twelfth	17	13	15
Ungraded Secondary	0	0	0
Total K-12 Enrollment	184	188	197

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.5%	0	0.0%	0	0.0%
Black (Not Hispanic)	1	0.5%	1	0.5%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	182	98.9%	187	99.5%	197	100.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	11	15	17
Common Branch	14	13	13
English Grade 8	0	0	0
Mathematics Grade 8	5	8	17
Science Grade 8	17	16	18
Social Studies Grade 8	0	0	0
English Grade 10	0	16	0
Mathematics Grade 10	4	0	0
Science Grade 10	15	16	17
Social Studies Grade 10	13	16	18

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
64	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.5%		96.5%		96.3%
<b>Student Suspensions</b>	2	1.0%	2	1.1%	1	0.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	13.0%	18.1%	8.1%
<b>Reduced Lunch</b>	11.4%	8.5%	11.2%
<b>Public Assistance</b>	11-20%	11-20%	1-10%
<b>Student Stability</b>	82%	92%	93%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	29
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	18	8	44%	12	8	67%	13	10	77%
Students with Disabilities	0	0	0%	1	0	0%	2	0	0%
All Students	18	8	44%	13	8	62%	15	10	67%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	6	5	0	2	1	1
Percent	40%	33%	0%	13%	7%	7%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	0	2

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	0	0.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	100%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	100%	1	#	1	#
Writing	1	100%	1	#	1	#
Global Studies	1	100%	1	#	0	0%
U.S. Hist & Gov't	1	100%	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	14	15	13	0	2	0
Number Scoring 55–100	14	15	13	0	#	0
Number Scoring 65–100	14	15	13	0	#	0
Number Scoring 85–100	5	6	7	0	#	0
Percentage of Tested Scoring 55–100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85–100	36%	40%	54%	0%	#	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	17	1	4	5	0	0
Number Scoring 55–100	13	#	#	2	0	0
Number Scoring 65–100	12	#	#	2	0	0
Number Scoring 85–100	10	#	#	1	0	0
Percentage of Tested Scoring 55–100	76%	#	#	40%	0%	0%
Percentage of Tested Scoring 65–100	71%	#	#	40%	0%	0%
Percentage of Tested Scoring 85–100	59%	#	#	20%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	0	21	0	0	0
Number Scoring 55–100	0	0	21	0	0	0
Number Scoring 65–100	0	0	18	0	0	0
Number Scoring 85–100	0	0	10	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	86%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	48%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	14			2		
Number Scoring 55–100	14			#		
Number Scoring 65–100	12			#		
Number Scoring 85–100	6			#		
Percentage of Tested Scoring 55–100	100%			#		
Percentage of Tested Scoring 65–100	86%			#		
Percentage of Tested Scoring 85–100	43%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	15	20	0	1	1
Number Scoring 55–100	0	15	20	0	#	#
Number Scoring 65–100	0	14	19	0	#	#
Number Scoring 85–100	0	7	7	0	#	#
Percentage of Tested Scoring 55–100	0%	100%	100%	0%	#	#
Percentage of Tested Scoring 65–100	0%	93%	95%	0%	#	#
Percentage of Tested Scoring 85–100	0%	47%	35%	0%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	13	0		0	0	
Number Scoring 55–100	13	0		0	0	
Number Scoring 65–100	12	0		0	0	
Number Scoring 85–100	5	0		0	0	
Percentage of Tested Scoring 55–100	100%	0%		0%	0%	
Percentage of Tested Scoring 65–100	92%	0%		0%	0%	
Percentage of Tested Scoring 85–100	38%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		14	14		2	1
Number Scoring 55–100		14	13		#	#
Number Scoring 65–100		13	12		#	#
Number Scoring 85–100		7	8		#	#
Percentage of Tested Scoring 55–100		100%	93%		#	#
Percentage of Tested Scoring 65–100		93%	86%		#	#
Percentage of Tested Scoring 85–100		50%	57%		#	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		11	18		0	0
Number Scoring 55–100		11	18		0	0
Number Scoring 65–100		11	18		0	0
Number Scoring 85–100		5	7		0	0
Percentage of Tested Scoring 55–100		100%	100%		0%	0%
Percentage of Tested Scoring 65–100		100%	100%		0%	0%
Percentage of Tested Scoring 85–100		45%	39%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		11	21		0	0
Number Scoring 55–100		11	20		0	0
Number Scoring 65–100		11	19		0	0
Number Scoring 85–100		4	4		0	0
Percentage of Tested Scoring 55–100		100%	95%		0%	0%
Percentage of Tested Scoring 65–100		100%	90%		0%	0%
Percentage of Tested Scoring 85–100		36%	19%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	14	14	15	17	15
2001	20	15	14	12	15
2002	21	19	13	13	17

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	1	2	1	0	1
2001	1	2	2	0	1
2002	0	0	1	2	1

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	15	15	17	1	1	1
<b>Comprehensive Spanish</b>						
Number Tested	11	10	5	0	0	0
Number Scoring 55–100	11	10	5	0	0	0
Number Scoring 65–100	11	10	5	0	0	0
Number Scoring 85–100	5	8	2	0	0	0
Percentage of AGE Tested	73%	67%	29%	0%	0%	0%
Percentage of AGE Scoring 55–100	73%	67%	29%	0%	0%	0%
Percentage of AGE Scoring 65–100	73%	67%	29%	0%	0%	0%
Percentage of AGE Scoring 85–100	33%	53%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%

(Form – J)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	15	15	17	1	1	1
<b>Sequential Mathematics, Course II</b>						
Number Tested	15	9	5	0	0	0
Number Scoring 55–100	9	9	4	0	0	0
Number Scoring 65–100	9	7	3	0	0	0
Number Scoring 85–100	5	1	2	0	0	0
Percentage of AGE Tested	100%	60%	29%	0%	0%	0%
Percentage of AGE Scoring 55–100	60%	60%	24%	0%	0%	0%
Percentage of AGE Scoring 65–100	60%	47%	18%	0%	0%	0%
Percentage of AGE Scoring 85–100	33%	7%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	60%	78%	60%	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	6	10	10	0	0	0
Number Scoring 55–100	5	10	8	0	0	0
Number Scoring 65–100	5	9	8	0	0	0
Number Scoring 85–100	2	7	5	0	0	0
Percentage of AGE Tested	40%	67%	59%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	67%	47%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	60%	47%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	47%	29%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	90%	80%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	15	15	17	1	1	1
<b>Earth Science (last administered January 2001)</b>						
Number Tested	15	0		2	0	
Number Scoring 55–100	14	0		#	0	
Number Scoring 65–100	11	0		#	0	
Number Scoring 85–100	5	0		#	0	
Percentage of AGE Tested	100%	0%		#	0%	
Percentage of AGE Scoring 55–100	93%	0%		#	0%	
Percentage of AGE Scoring 65–100	73%	0%		#	0%	
Percentage of AGE Scoring 85–100	33%	0%		#	0%	
Percentage of Tested Scoring 65–100	73%	0%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	12	0		0	0	
Number Scoring 55–100	12	0		0	0	
Number Scoring 65–100	12	0		0	0	
Number Scoring 85–100	3	0		0	0	
Percentage of AGE Tested	80%	0%		0%	0%	
Percentage of AGE Scoring 55–100	80%	0%		0%	0%	
Percentage of AGE Scoring 65–100	80%	0%		0%	0%	
Percentage of AGE Scoring 85–100	20%	0%		0%	0%	
Percentage of Tested Scoring 65–100	100%	0%		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	14	4	0	0	0	0
Number Scoring 55–100	14	#	0	0	0	0
Number Scoring 65–100	14	#	0	0	0	0
Number Scoring 85–100	9	#	0	0	0	0
Percentage of AGE Tested	93%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	93%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	93%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	60%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	#	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	15	15	17	1	1	1
<b>Physics (last administered January 2002)</b>						
Number Tested	0	10	0	0	0	0
Number Scoring 55–100	0	10	0	0	0	0
Number Scoring 65–100	0	8	0	0	0	0
Number Scoring 85–100	0	4	0	0	0	0
Percentage of AGE Tested	0%	67%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	67%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	53%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	27%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	80%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			8			0
Number Scoring 55–100			8			0
Number Scoring 65–100			5			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			47%			0%
Percentage of AGE Scoring 55–100			47%			0%
Percentage of AGE Scoring 65–100			29%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			62%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			4			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	14	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	18	0%	6%	78%	17%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	11	11	2	2	13	13
Number Scoring 55–64	#	#	#	#	1	1
Number Scoring 65–84	#	#	#	#	6	5
Number Scoring 85–100	#	#	#	#	6	6
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	16	1	17
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	8
Number Scoring 85–100	#	#	7
Approved Alternatives	#	#	0

(Form – O)