

New York State School Report Card Comprehensive Information Report

BEDS Code : 15-11-02-04-0001
 Name : Lake Placid Junior-Senior High School
 Principal: David Messner

Grade Range : 6-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	67	67	67
Ungraded Elementary	0	0	0
Seventh	90	89	96
Eighth	88	86	80
Ninth	87	80	68
Tenth	86	83	75
Eleventh	57	83	71
Twelfth	72	54	73
Ungraded Secondary	1	1	0
Total K-12 Enrollment	548	543	530

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.9%	4	0.7%	6	1.1%
Black (Not Hispanic)	4	0.7%	2	0.4%	2	0.4%
Hispanic	1	0.2%	0	0.0%	1	0.2%
White (Not Hispanic)	538	98.2%	537	98.9%	521	98.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.4%	5	0.9%	4	0.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	20	18
Mathematics Grade 8	16	17	18
Science Grade 8	0	19	18
Social Studies Grade 8	24	21	18
English Grade 10	20	27	16
Mathematics Grade 10	16	11	16
Science Grade 10	19	16	15
Social Studies Grade 10	0	22	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		93.6%		94.3%
Student Suspensions	56	10.2%	83	15.2%	91	16.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	12.8%	7.9%	14.3%
Reduced Lunch	8.0%	10.5%	9.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	93%	99%

Staff Counts

Staff	2001–2002
Total Teachers	46
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	56	43	77%	42	22	52%	50	32	64%
Students with Disabilities	11	0	0%	3	1	33%	8	0	0%
All Students	67	43	64%	45	23	51%	58	32	55%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	28	22	0	2	4	2
Percent	48%	38%	0%	3%	7%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	0	4	12

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	2.4%
	Entered GED Program*					2	0.7%
	Total Noncompleters					9	3.1%
Students with Disabilities	Dropped Out					4	1.4%
	Entered GED Program*					1	0.3%
	Total Noncompleters					5	1.7%
All Students	Dropped Out	10	3.3%	12	4.0%	11	3.8%
	Entered GED Program*	0	0.0%	0	0.0%	3	1.0%
	Total Noncompleters	10	3.3%	12	4.0%	14	4.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	36	92%	22	100%	24	83%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	33	100%	37	86%	39	90%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	2	#	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	100%	1	#	0	0%
U.S. Hist & Gov't	8	50%	4	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	86%	4	#	10	80%
Science	5	80%	8	62%	4	#
Reading	1	100%	7	86%	8	75%
Writing	1	100%	7	86%	8	62%
Global Studies	7	29%	9	44%	10	50%
U.S. Hist & Gov't	2	100%	6	83%	7	86%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	54	79	73	3	6	9
Number Scoring 55–100	52	73	70	#	3	6
Number Scoring 65–100	43	59	65	#	0	3
Number Scoring 85–100	3	11	27	#	0	1
Percentage of Tested Scoring 55–100	96%	92%	96%	#	50%	67%
Percentage of Tested Scoring 65–100	80%	75%	89%	#	0%	33%
Percentage of Tested Scoring 85–100	6%	14%	37%	#	0%	11%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	79	67	14	11	8	3
Number Scoring 55–100	68	60	12	5	4	#
Number Scoring 65–100	59	48	10	3	2	#
Number Scoring 85–100	36	16	0	1	0	#
Percentage of Tested Scoring 55–100	86%	90%	86%	45%	50%	#
Percentage of Tested Scoring 65–100	75%	72%	71%	27%	25%	#
Percentage of Tested Scoring 85–100	46%	24%	0%	9%	0%	#
Mathematics A						
Number Tested	0	0	69	0	0	9
Number Scoring 55–100	0	0	46	0	0	1
Number Scoring 65–100	0	0	36	0	0	0
Number Scoring 85–100	0	0	21	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	67%	0%	0%	11%
Percentage of Tested Scoring 65–100	0%	0%	52%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	30%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	14			7		
Number Scoring 55–100	11			6		
Number Scoring 65–100	10			5		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	79%			86%		
Percentage of Tested Scoring 65–100	71%			71%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	76	76	72	12	10	11
Number Scoring 55–100	71	71	69	9	5	9
Number Scoring 65–100	59	68	61	5	3	4
Number Scoring 85–100	26	28	27	0	1	1
Percentage of Tested Scoring 55–100	93%	93%	96%	75%	50%	82%
Percentage of Tested Scoring 65–100	78%	89%	85%	42%	30%	36%
Percentage of Tested Scoring 85–100	34%	37%	38%	0%	10%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	51	4		3	0	
Number Scoring 55–100	41	#		#	0	
Number Scoring 65–100	35	#		#	0	
Number Scoring 85–100	11	#		#	0	
Percentage of Tested Scoring 55–100	80%	#		#	0%	
Percentage of Tested Scoring 65–100	69%	#		#	0%	
Percentage of Tested Scoring 85–100	22%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		74	70		7	8
Number Scoring 55–100		68	62		4	3
Number Scoring 65–100		53	55		1	2
Number Scoring 85–100		22	8		0	0
Percentage of Tested Scoring 55–100		92%	89%		57%	38%
Percentage of Tested Scoring 65–100		72%	79%		14%	25%
Percentage of Tested Scoring 85–100		30%	11%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		55	66		7	9
Number Scoring 55–100		55	66		7	9
Number Scoring 65–100		54	65		6	8
Number Scoring 85–100		14	29		0	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		98%	98%		86%	89%
Percentage of Tested Scoring 85–100		25%	44%		0%	11%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		52	52		0	1
Number Scoring 55–100		52	52		0	#
Number Scoring 65–100		49	49		0	#
Number Scoring 85–100		21	17		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		94%	94%		0%	#
Percentage of Tested Scoring 85–100		40%	33%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	91	85	48	74	75
2001	79	71	83	59	73
2002	67	76	64	71	70

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	22	16	4	12	14
2001	11	9	14	6	10
2002	13	12	11	13	12

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	75	73	70	14	10	12
Comprehensive French						
Number Tested	0	41	18	0	0	0
Number Scoring 55–100	0	41	18	0	0	0
Number Scoring 65–100	0	41	17	0	0	0
Number Scoring 85–100	0	23	11	0	0	0
Percentage of AGE Tested	0%	56%	26%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	56%	26%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	56%	24%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	32%	16%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	75	73	70	14	10	12
Comprehensive Spanish						
Number Tested	2	43	33	0	0	0
Number Scoring 55–100	#	43	33	0	0	0
Number Scoring 65–100	#	41	32	0	0	0
Number Scoring 85–100	#	15	16	0	0	0
Percentage of AGE Tested	#	59%	47%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	59%	47%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	56%	46%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	21%	23%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	95%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	75	73	70	14	10	12
Sequential Mathematics, Course II						
Number Tested	62	68	63	1	1	0
Number Scoring 55–100	47	60	46	#	#	0
Number Scoring 65–100	39	56	38	#	#	0
Number Scoring 85–100	18	24	17	#	#	0
Percentage of AGE Tested	83%	93%	90%	#	#	0%
Percentage of AGE Scoring 55–100	63%	82%	66%	#	#	0%
Percentage of AGE Scoring 65–100	52%	77%	54%	#	#	0%
Percentage of AGE Scoring 85–100	24%	33%	24%	#	#	0%
Percentage of Tested Scoring 65–100	63%	82%	60%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	34	45	46	0	0	0
Number Scoring 55–100	32	37	36	0	0	0
Number Scoring 65–100	28	31	33	0	0	0
Number Scoring 85–100	25	13	11	0	0	0
Percentage of AGE Tested	45%	62%	66%	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	51%	51%	0%	0%	0%
Percentage of AGE Scoring 65–100	37%	42%	47%	0%	0%	0%
Percentage of AGE Scoring 85–100	33%	18%	16%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	69%	72%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	75	73	70	14	10	12
Earth Science (last administered January 2001)						
Number Tested	17	2		5	0	
Number Scoring 55–100	3	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	23%	#		36%	0%	
Percentage of AGE Scoring 55–100	4%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	70	19		5	5	
Number Scoring 55–100	68	12		4	2	
Number Scoring 65–100	59	6		1	1	
Number Scoring 85–100	25	2		0	0	
Percentage of AGE Tested	93%	26%		36%	50%	
Percentage of AGE Scoring 55–100	91%	16%		29%	20%	
Percentage of AGE Scoring 65–100	79%	8%		7%	10%	
Percentage of AGE Scoring 85–100	33%	3%		0%	0%	
Percentage of Tested Scoring 65–100	84%	32%		20%	20%	
Chemistry (last administered January 2002)						
Number Tested	33	53	10	2	1	0
Number Scoring 55–100	28	52	8	#	#	0
Number Scoring 65–100	22	40	3	#	#	0
Number Scoring 85–100	10	11	0	#	#	0
Percentage of AGE Tested	44%	73%	14%	#	#	0%
Percentage of AGE Scoring 55–100	37%	71%	11%	#	#	0%
Percentage of AGE Scoring 65–100	29%	55%	4%	#	#	0%
Percentage of AGE Scoring 85–100	13%	15%	0%	#	#	0%
Percentage of Tested Scoring 65–100	67%	75%	30%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	75	73	70	14	10	12
Physics (last administered January 2002)						
Number Tested	18	18	0	0	0	0
Number Scoring 55–100	18	18	0	0	0	0
Number Scoring 65–100	16	17	0	0	0	0
Number Scoring 85–100	8	5	0	0	0	0
Percentage of AGE Tested	24%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	94%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			41			0
Number Scoring 55–100			40			0
Number Scoring 65–100			32			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			59%			0%
Percentage of AGE Scoring 55–100			57%			0%
Percentage of AGE Scoring 65–100			46%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			78%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			20			0
Number Scoring 55–100			18			0
Number Scoring 65–100			14			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			29%			0%
Percentage of AGE Scoring 55–100			26%			0%
Percentage of AGE Scoring 65–100			20%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			70%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	13	100%	8	100%	5	100%
Students with Disabilities	6	83%	11	82%	5	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	71	3%	15%	73%	8%
	Students with Disabilities	7	0%	57%	43%	0%
	All Students	78	3%	19%	71%	8%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	58	58	13	13	71	71
Number Scoring 55–64	0	2	4	3	4	5
Number Scoring 65–84	33	33	6	1	39	34
Number Scoring 85–100	24	22	0	0	24	22
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	54	12	66
Number Scoring 55–64	1	1	2
Number Scoring 65–84	33	5	38
Number Scoring 85–100	16	0	16
Approved Alternatives	0	0	0

(Form – O)