

New York State District Report Card Comprehensive Information Report

BEDS Code : 15-14-01-04-0000
 Name : Schroon Lake Central School District
 Superintendent: Mr. Michael Bonnewell

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	24	15	19
First	19	24	18
Second	18	21	24
Third	21	19	23
Fourth	22	26	20
Fifth	17	22	25
Sixth	25	19	22
Ungraded Elementary	0	0	0
Seventh	18	29	19
Eighth	28	22	25
Ninth	31	27	20
Tenth	16	26	25
Eleventh	24	19	26
Twelfth	19	29	13
Ungraded Secondary	0	0	0
Total K-12 Enrollment	282	298	279

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.4%	0	0.0%	0	0.0%
Black (Not Hispanic)	3	1.1%	2	0.7%	2	0.7%
Hispanic	1	0.4%	0	0.0%	1	0.4%
White (Not Hispanic)	274	97.2%	296	99.3%	276	98.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	24	16	19
Common Branch	19	22	22
English Grade 8	13	11	13
Mathematics Grade 8	11	21	13
Science Grade 8	14	22	13
Social Studies Grade 8	12	0	12
English Grade 10	16	13	12
Mathematics Grade 10	10	13	8
Science Grade 10	11	13	14
Social Studies Grade 10	18	25	12

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.2%		94.9%
Student Suspensions	9	3.4%	15	5.3%	14	4.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	23.1%	18.1%	19.4%
Reduced Lunch	11.4%	13.8%	12.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	28
Total Other Professional Staff	3
Total Paraprofessionals	4
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	19	11	58%	25	13	52%	14	9	64%
Students with Disabilities	0	0	0%	0	0	0%	0	0	0%
All Students	19	11	58%	25	13	52%	14	9	64%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	4	1	0	1	0
Percent	57%	29%	7%	0%	7%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	2	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	2.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	2.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	3	3.3%	3	3.0%	2	2.4%
	Entered GED Program*	6	6.7%	1	1.0%	0	0.0%
	Total Noncompleters	9	10.0%	4	4.0%	2	2.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	25	80%	17	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	24	15	24	0	0	1
Number Scoring 55–100	24	15	23	0	0	#
Number Scoring 65–100	23	14	23	0	0	#
Number Scoring 85–100	6	8	5	0	0	#
Percentage of Tested Scoring 55–100	100%	100%	96%	0%	0%	#
Percentage of Tested Scoring 65–100	96%	93%	96%	0%	0%	#
Percentage of Tested Scoring 85–100	25%	53%	21%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	34	0	1	3	0	0
Number Scoring 55–100	30	0	#	#	0	0
Number Scoring 65–100	23	0	#	#	0	0
Number Scoring 85–100	5	0	#	#	0	0
Percentage of Tested Scoring 55–100	88%	0%	#	#	0%	0%
Percentage of Tested Scoring 65–100	68%	0%	#	#	0%	0%
Percentage of Tested Scoring 85–100	15%	0%	#	#	0%	0%
Mathematics A						
Number Tested	0	0	26	0	0	2
Number Scoring 55–100	0	0	23	0	0	#
Number Scoring 65–100	0	0	18	0	0	#
Number Scoring 85–100	0	0	4	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	88%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	69%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	15%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0	#	#	0	#	#
Number Scoring 55–100	0	#	#	0	#	#
Number Scoring 65–100	0	#	#	0	#	#
Number Scoring 85–100	0	#	#	0	#	#
Percentage of Tested Scoring 55–100	0%	#	#	0%	#	#
Percentage of Tested Scoring 65–100	0%	#	#	0%	#	#
Percentage of Tested Scoring 85–100	0%	#	#	0%	#	#
Global History and Geography (first administered June 2000)						
Number Tested	16	25	25	0	1	2
Number Scoring 55–100	16	25	23	0	#	#
Number Scoring 65–100	16	24	21	0	#	#
Number Scoring 85–100	5	8	3	0	#	#
Percentage of Tested Scoring 55–100	100%	100%	92%	0%	#	#
Percentage of Tested Scoring 65–100	100%	96%	84%	0%	#	#
Percentage of Tested Scoring 85–100	31%	32%	12%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	23	0		0	0	
Number Scoring 55–100	23	0		0	0	
Number Scoring 65–100	22	0		0	0	
Number Scoring 85–100	10	0		0	0	
Percentage of Tested Scoring 55–100	100%	0%		0%	0%	
Percentage of Tested Scoring 65–100	96%	0%		0%	0%	
Percentage of Tested Scoring 85–100	43%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		13	25		0	1
Number Scoring 55–100		13	22		0	#
Number Scoring 65–100		9	20		0	#
Number Scoring 85–100		3	6		0	#
Percentage of Tested Scoring 55–100		100%	88%		0%	#
Percentage of Tested Scoring 65–100		69%	80%		0%	#
Percentage of Tested Scoring 85–100		23%	24%		0%	#
Living Environment (first administered June 2001)						
Number Tested		23	26		1	2
Number Scoring 55–100		23	26		#	#
Number Scoring 65–100		23	26		#	#
Number Scoring 85–100		8	14		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	100%		#	#
Percentage of Tested Scoring 85–100		35%	54%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		25	19		3	1
Number Scoring 55–100		23	19		#	#
Number Scoring 65–100		20	18		#	#
Number Scoring 85–100		7	7		#	#
Percentage of Tested Scoring 55–100		92%	100%		#	#
Percentage of Tested Scoring 65–100		80%	95%		#	#
Percentage of Tested Scoring 85–100		28%	37%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	29	15	24	19	22
2001	27	28	13	25	23
2002	23	27	22	17	22

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	3	0	0	0	1
2001	5	2	0	0	2
2002	4	3	1	2	3

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	22	23	22	1	2	3
Comprehensive French						
Number Tested	16	18	15	0	0	0
Number Scoring 55–100	16	18	15	0	0	0
Number Scoring 65–100	16	18	15	0	0	0
Number Scoring 85–100	5	7	4	0	0	0
Percentage of AGE Tested	73%	78%	68%	0%	0%	0%
Percentage of AGE Scoring 55–100	73%	78%	68%	0%	0%	0%
Percentage of AGE Scoring 65–100	73%	78%	68%	0%	0%	0%
Percentage of AGE Scoring 85–100	23%	30%	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	22	23	22	1	2	3
Sequential Mathematics, Course II						
Number Tested	14	15	0	0	1	0
Number Scoring 55–100	13	12	0	0	#	0
Number Scoring 65–100	11	10	0	0	#	0
Number Scoring 85–100	3	5	0	0	#	0
Percentage of AGE Tested	64%	65%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	59%	52%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	50%	43%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	14%	22%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	79%	67%	0%	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	13	14	10	0	0	0
Number Scoring 55–100	12	12	10	0	0	0
Number Scoring 65–100	11	12	8	0	0	0
Number Scoring 85–100	5	4	5	0	0	0
Percentage of AGE Tested	59%	61%	45%	0%	0%	0%
Percentage of AGE Scoring 55–100	55%	52%	45%	0%	0%	0%
Percentage of AGE Scoring 65–100	50%	52%	36%	0%	0%	0%
Percentage of AGE Scoring 85–100	23%	17%	23%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	86%	80%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	22	23	22	1	2	3
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	15	0		0	0	
Number Scoring 55–100	15	0		0	0	
Number Scoring 65–100	12	0		0	0	
Number Scoring 85–100	5	0		0	0	
Percentage of AGE Tested	68%	0%		0%	0%	
Percentage of AGE Scoring 55–100	68%	0%		0%	0%	
Percentage of AGE Scoring 65–100	55%	0%		0%	0%	
Percentage of AGE Scoring 85–100	23%	0%		0%	0%	
Percentage of Tested Scoring 65–100	80%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	15	12	0	0	0	0
Number Scoring 55–100	14	12	0	0	0	0
Number Scoring 65–100	10	8	0	0	0	0
Number Scoring 85–100	3	3	0	0	0	0
Percentage of AGE Tested	68%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	64%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	45%	35%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	13%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	67%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	22	23	22	1	2	3
Physics (last administered January 2002)						
Number Tested	8	5	0	0	0	0
Number Scoring 55–100	8	5	0	0	0	0
Number Scoring 65–100	4	4	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	36%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	36%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	50%	80%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			14			0
Number Scoring 55–100			13			0
Number Scoring 65–100			9			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			64%			0%
Percentage of AGE Scoring 55–100			59%			0%
Percentage of AGE Scoring 65–100			41%			0%
Percentage of AGE Scoring 85–100			14%			0%
Percentage of Tested Scoring 65–100			64%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	10	100%	5	100%	5	100%
Students with Disabilities	1	#	1	#	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	24	0%	0%	46%	54%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	24	0%	0%	46%	54%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	21	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	23	0%	26%	61%	13%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	14	14	0	0	14	14
Number Scoring 55–64	0	4	0	0	0	4
Number Scoring 65–84	11	6	0	0	11	6
Number Scoring 85–100	3	3	0	0	3	3
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	24	1	25
Number Scoring 55–64	#	#	1
Number Scoring 65–84	#	#	16
Number Scoring 85–100	#	#	8
Approved Alternatives	#	#	0

(Form – O)