

New York State District Report Card Comprehensive Information Report

BEDS Code : 15-16-01-04-0000
 Name : Westport Central School District
 Superintendent: Raymond T. Spadafora

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	15	8	19
First	20	15	9
Second	19	22	14
Third	20	21	22
Fourth	27	17	21
Fifth	29	29	14
Sixth	23	28	32
Ungraded Elementary	0	2	1
Seventh	20	22	29
Eighth	21	22	20
Ninth	25	22	21
Tenth	22	25	22
Eleventh	23	22	24
Twelfth	31	21	21
Ungraded Secondary	0	1	2
Total K-12 Enrollment	295	277	271

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	3.1%	8	2.9%	8	3.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	3	1.0%	3	1.1%	3	1.1%
White (Not Hispanic)	283	95.9%	266	96.0%	260	95.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	14	8	19
Common Branch	16	15	13
English Grade 8	19	21	20
Mathematics Grade 8	0	7	0
Science Grade 8	21	21	19
Social Studies Grade 8	20	19	19
English Grade 10	19	25	22
Mathematics Grade 10	4	6	0
Science Grade 10	21	25	24
Social Studies Grade 10	22	23	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.9%		92.6%		91.4%
Student Suspensions	4	1.5%	9	3.0%	5	1.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	17.0%	22.7%	24.7%
Reduced Lunch	9.8%	15.2%	15.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	28
Total Other Professional Staff	6
Total Paraprofessionals	8
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	27	19	70%	21	9	43%	20	14	70%
Students with Disabilities	0	0	0%	1	0	0%	1	1	100%
All Students	27	19	70%	22	9	41%	21	15	71%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	9	7	0	0	5	0
Percent	43%	33%	0%	0%	24%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	1	0	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	15	100%	15	80%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	7	57%	3	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	21	21	22	2	0	0
Number Scoring 55–100	21	21	22	#	0	0
Number Scoring 65–100	21	21	21	#	0	0
Number Scoring 85–100	6	11	13	#	0	0
Percentage of Tested Scoring 55–100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	95%	#	0%	0%
Percentage of Tested Scoring 85–100	29%	52%	59%	#	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	21	22	1	2	0	0
Number Scoring 55–100	21	22	#	#	0	0
Number Scoring 65–100	21	20	#	#	0	0
Number Scoring 85–100	12	11	#	#	0	0
Percentage of Tested Scoring 55–100	100%	100%	#	#	0%	0%
Percentage of Tested Scoring 65–100	100%	91%	#	#	0%	0%
Percentage of Tested Scoring 85–100	57%	50%	#	#	0%	0%
Mathematics A						
Number Tested	3	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of Tested Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	#	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	21	25	21	1	0	2
Number Scoring 55–100	21	24	21	#	0	#
Number Scoring 65–100	20	23	19	#	0	#
Number Scoring 85–100	5	8	9	#	0	#
Percentage of Tested Scoring 55–100	100%	96%	100%	#	0%	#
Percentage of Tested Scoring 65–100	95%	92%	90%	#	0%	#
Percentage of Tested Scoring 85–100	24%	32%	43%	#	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	21	0		1	0	
Number Scoring 55–100	16	0		#	0	
Number Scoring 65–100	14	0		#	0	
Number Scoring 85–100	1	0		#	0	
Percentage of Tested Scoring 55–100	76%	0%		#	0%	
Percentage of Tested Scoring 65–100	67%	0%		#	0%	
Percentage of Tested Scoring 85–100	5%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		20	26		0	1
Number Scoring 55–100		20	23		0	#
Number Scoring 65–100		16	22		0	#
Number Scoring 85–100		8	8		0	#
Percentage of Tested Scoring 55–100		100%	88%		0%	#
Percentage of Tested Scoring 65–100		80%	85%		0%	#
Percentage of Tested Scoring 85–100		40%	31%		0%	#
Living Environment (first administered June 2001)						
Number Tested		24	19		0	2
Number Scoring 55–100		24	19		0	#
Number Scoring 65–100		24	19		0	#
Number Scoring 85–100		7	11		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		100%	100%		0%	#
Percentage of Tested Scoring 85–100		29%	58%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		23	18		1	2
Number Scoring 55–100		21	17		#	#
Number Scoring 65–100		20	16		#	#
Number Scoring 85–100		11	9		#	#
Percentage of Tested Scoring 55–100		91%	94%		#	#
Percentage of Tested Scoring 65–100		87%	89%		#	#
Percentage of Tested Scoring 85–100		48%	50%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	24	21	23	27	24
2001	23	23	22	12	20
2002	21	24	23	21	22

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	1	4	0	1
2001	5	0	1	1	2
2002	4	5	0	1	3

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	24	20	22	1	2	3
Comprehensive French						
Number Tested	21	22	25	0	0	1
Number Scoring 55–100	19	18	23	0	0	#
Number Scoring 65–100	14	15	18	0	0	#
Number Scoring 85–100	2	2	3	0	0	#
Percentage of AGE Tested	88%	110%	114%	0%	0%	#
Percentage of AGE Scoring 55–100	79%	90%	105%	0%	0%	#
Percentage of AGE Scoring 65–100	58%	75%	82%	0%	0%	#
Percentage of AGE Scoring 85–100	8%	10%	14%	0%	0%	#
Percentage of Tested Scoring 65–100	67%	68%	72%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	24	20	22	1	2	3
Sequential Mathematics, Course II						
Number Tested	20	26	21	0	2	0
Number Scoring 55–100	10	21	19	0	#	0
Number Scoring 65–100	8	18	15	0	#	0
Number Scoring 85–100	3	9	7	0	#	0
Percentage of AGE Tested	83%	130%	95%	0%	#	0%
Percentage of AGE Scoring 55–100	42%	105%	86%	0%	#	0%
Percentage of AGE Scoring 65–100	33%	90%	68%	0%	#	0%
Percentage of AGE Scoring 85–100	12%	45%	32%	0%	#	0%
Percentage of Tested Scoring 65–100	40%	69%	71%	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	15	17	22	1	0	2
Number Scoring 55–100	10	14	21	#	0	#
Number Scoring 65–100	7	10	19	#	0	#
Number Scoring 85–100	1	5	10	#	0	#
Percentage of AGE Tested	62%	85%	100%	#	0%	#
Percentage of AGE Scoring 55–100	42%	70%	95%	#	0%	#
Percentage of AGE Scoring 65–100	29%	50%	86%	#	0%	#
Percentage of AGE Scoring 85–100	4%	25%	45%	#	0%	#
Percentage of Tested Scoring 65–100	47%	59%	86%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	24	20	22	1	2	3
Earth Science (last administered January 2001)						
Number Tested	15	0		0	0	
Number Scoring 55–100	15	0		0	0	
Number Scoring 65–100	12	0		0	0	
Number Scoring 85–100	7	0		0	0	
Percentage of AGE Tested	62%	0%		0%	0%	
Percentage of AGE Scoring 55–100	62%	0%		0%	0%	
Percentage of AGE Scoring 65–100	50%	0%		0%	0%	
Percentage of AGE Scoring 85–100	29%	0%		0%	0%	
Percentage of Tested Scoring 65–100	80%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	21	0		1	0	
Number Scoring 55–100	21	0		#	0	
Number Scoring 65–100	19	0		#	0	
Number Scoring 85–100	6	0		#	0	
Percentage of AGE Tested	88%	0%		#	0%	
Percentage of AGE Scoring 55–100	88%	0%		#	0%	
Percentage of AGE Scoring 65–100	79%	0%		#	0%	
Percentage of AGE Scoring 85–100	25%	0%		#	0%	
Percentage of Tested Scoring 65–100	90%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	11	18	1	0	0	0
Number Scoring 55–100	11	17	#	0	0	0
Number Scoring 65–100	10	12	#	0	0	0
Number Scoring 85–100	4	1	#	0	0	0
Percentage of AGE Tested	46%	90%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	46%	85%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	42%	60%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	5%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	67%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	24	20	22	1	2	3
Physics (last administered January 2002)						
Number Tested	11	4	0	0	0	0
Number Scoring 55–100	11	#	0	0	0	0
Number Scoring 65–100	11	#	0	0	0	0
Number Scoring 85–100	5	#	0	0	0	0
Percentage of AGE Tested	46%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	46%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	46%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	21%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	#	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			15			0
Number Scoring 55–100			15			0
Number Scoring 65–100			14			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			68%			0%
Percentage of AGE Scoring 55–100			68%			0%
Percentage of AGE Scoring 65–100			64%			0%
Percentage of AGE Scoring 85–100			14%			0%
Percentage of Tested Scoring 65–100			93%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			12			0
Number Scoring 55–100			10			0
Number Scoring 65–100			7			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			55%			0%
Percentage of AGE Scoring 55–100			45%			0%
Percentage of AGE Scoring 65–100			32%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			58%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	18	100%	14	100%
Students with Disabilities	0	0%	4	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	16	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	18	0%	0%	67%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	19	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	20	0%	45%	55%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	20	20	1	1	21	21
Number Scoring 55–64	#	#	#	#	1	1
Number Scoring 65–84	#	#	#	#	15	12
Number Scoring 85–100	#	#	#	#	5	8
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	23	0	23
Number Scoring 55–64	0	0	0
Number Scoring 65–84	12	0	12
Number Scoring 85–100	10	0	10
Approved Alternatives	0	0	0

(Form – O)