

New York State School Report Card Comprehensive Information Report

BEDS Code : 16-01-01-06-0001
 Name : Tupper Lake Middle-High School
 Principal: Eugene Johnson

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	96	95	82
Eighth	101	93	101
Ninth	106	97	97
Tenth	102	106	105
Eleventh	101	103	104
Twelfth	80	89	95
Ungraded Secondary	0	0	0
Total K-12 Enrollment	586	583	584

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	2	0.3%	9	1.5%
Black (Not Hispanic)	4	0.7%	3	0.5%	5	0.9%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	580	99.0%	578	99.1%	570	97.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	1	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	15	19
Mathematics Grade 8	16	14	19
Science Grade 8	17	14	19
Social Studies Grade 8	16	14	19
English Grade 10	22	20	24
Mathematics Grade 10	15	22	21
Science Grade 10	18	19	24
Social Studies Grade 10	19	20	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.6%		95.8%
Student Suspensions	15	2.6%	24	4.1%	66	11.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	13.7%	11.8%	11.5%
Reduced Lunch	5.6%	6.9%	7.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	90%	83%	100%

Staff Counts

Staff	2001–2002
Total Teachers	47
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	68	40	59%	72	48	67%	71	50	70%
Students with Disabilities	5	1	20%	7	1	14%	7	1	14%
All Students	73	41	56%	79	49	62%	78	51	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	23	0	3	8	0
Percent	56%	29%	0%	4%	10%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	1	1	8

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.7%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	23	5.9%	12	3.0%	3	0.7%
	Entered GED Program*	3	0.8%	6	1.5%	0	0.0%
	Total Noncompleters	26	6.7%	18	4.6%	3	0.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	19	84%	39	72%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	45	82%	52	90%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	1	#
Science	19	63%	0	0%	3	#
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	2	#	2	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	100%	16	100%	12	58%
Science	12	100%	11	91%	8	100%
Reading	5	100%	7	100%	8	100%
Writing	6	100%	7	100%	7	100%
Global Studies	0	0%	4	#	2	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	99	95	97	12	13	14
Number Scoring 55–100	92	87	85	10	8	9
Number Scoring 65–100	71	82	70	5	7	6
Number Scoring 85–100	19	30	43	0	0	2
Percentage of Tested Scoring 55–100	93%	92%	88%	83%	62%	64%
Percentage of Tested Scoring 65–100	72%	86%	72%	42%	54%	43%
Percentage of Tested Scoring 85–100	19%	32%	44%	0%	0%	14%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	108	107	2	7	18	0
Number Scoring 55–100	96	92	#	7	8	0
Number Scoring 65–100	94	91	#	7	7	0
Number Scoring 85–100	40	26	#	1	0	0
Percentage of Tested Scoring 55–100	89%	86%	#	100%	44%	0%
Percentage of Tested Scoring 65–100	87%	85%	#	100%	39%	0%
Percentage of Tested Scoring 85–100	37%	24%	#	14%	0%	0%
Mathematics A						
Number Tested	0	0	11	0	0	4
Number Scoring 55–100	0	0	9	0	0	#
Number Scoring 65–100	0	0	9	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	82%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	82%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	91			12		
Number Scoring 55–100	90			12		
Number Scoring 65–100	81			11		
Number Scoring 85–100	27			1		
Percentage of Tested Scoring 55–100	99%			100%		
Percentage of Tested Scoring 65–100	89%			92%		
Percentage of Tested Scoring 85–100	30%			8%		
Global History and Geography (first administered June 2000)						
Number Tested	0	85	106	0	4	11
Number Scoring 55–100	0	76	99	0	#	9
Number Scoring 65–100	0	67	77	0	#	4
Number Scoring 85–100	0	8	22	0	#	0
Percentage of Tested Scoring 55–100	0%	89%	93%	0%	#	82%
Percentage of Tested Scoring 65–100	0%	79%	73%	0%	#	36%
Percentage of Tested Scoring 85–100	0%	9%	21%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	89	0		8	0	
Number Scoring 55–100	86	0		8	0	
Number Scoring 65–100	77	0		7	0	
Number Scoring 85–100	31	0		0	0	
Percentage of Tested Scoring 55–100	97%	0%		100%	0%	
Percentage of Tested Scoring 65–100	87%	0%		88%	0%	
Percentage of Tested Scoring 85–100	35%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		88	86		9	15
Number Scoring 55–100		85	84		9	14
Number Scoring 65–100		78	71		6	11
Number Scoring 85–100		36	23		0	2
Percentage of Tested Scoring 55–100		97%	98%		100%	93%
Percentage of Tested Scoring 65–100		89%	83%		67%	73%
Percentage of Tested Scoring 85–100		41%	27%		0%	13%
Living Environment (first administered June 2001)						
Number Tested		85	83		16	1
Number Scoring 55–100		83	83		14	#
Number Scoring 65–100		73	81		11	#
Number Scoring 85–100		18	21		0	#
Percentage of Tested Scoring 55–100		98%	100%		88%	#
Percentage of Tested Scoring 65–100		86%	98%		69%	#
Percentage of Tested Scoring 85–100		21%	25%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		81	73		6	2
Number Scoring 55–100		79	68		5	#
Number Scoring 65–100		69	65		4	#
Number Scoring 85–100		25	26		0	#
Percentage of Tested Scoring 55–100		98%	93%		83%	#
Percentage of Tested Scoring 65–100		85%	89%		67%	#
Percentage of Tested Scoring 85–100		31%	36%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	104	102	93	75	94
2001	57	97	94	80	82
2002	103	111	108	87	102

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	11	7	6	9
2001	13	19	10	7	12
2002	15	12	13	8	12

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	94	82	102	9	12	12
Comprehensive French						
Number Tested	18	19	21	0	0	0
Number Scoring 55–100	18	17	20	0	0	0
Number Scoring 65–100	18	16	13	0	0	0
Number Scoring 85–100	8	3	2	0	0	0
Percentage of AGE Tested	19%	23%	21%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	21%	20%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	20%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	4%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	84%	62%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	94	82	102	9	12	12
Comprehensive Spanish						
Number Tested	41	38	43	0	0	0
Number Scoring 55–100	40	35	42	0	0	0
Number Scoring 65–100	38	32	40	0	0	0
Number Scoring 85–100	9	6	15	0	0	0
Percentage of AGE Tested	44%	46%	42%	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	43%	41%	0%	0%	0%
Percentage of AGE Scoring 65–100	40%	39%	39%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	7%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	84%	93%	0%	0%	0%
Comprehensive Latin						
Number Tested	14	0	0	0	0	0
Number Scoring 55–100	14	0	0	0	0	0
Number Scoring 65–100	14	0	0	0	0	0
Number Scoring 85–100	4	0	0	0	0	0
Percentage of AGE Tested	15%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	94	82	102	9	12	12
Sequential Mathematics, Course II						
Number Tested	79	112	75	0	16	3
Number Scoring 55–100	49	77	44	0	8	#
Number Scoring 65–100	42	66	34	0	7	#
Number Scoring 85–100	11	20	16	0	0	#
Percentage of AGE Tested	84%	137%	74%	0%	133%	#
Percentage of AGE Scoring 55–100	52%	94%	43%	0%	67%	#
Percentage of AGE Scoring 65–100	45%	80%	33%	0%	58%	#
Percentage of AGE Scoring 85–100	12%	24%	16%	0%	0%	#
Percentage of Tested Scoring 65–100	53%	59%	45%	0%	44%	#
Sequential Mathematics, Course III						
Number Tested	68	46	59	1	0	1
Number Scoring 55–100	57	44	53	#	0	#
Number Scoring 65–100	56	34	50	#	0	#
Number Scoring 85–100	24	11	21	#	0	#
Percentage of AGE Tested	72%	56%	58%	#	0%	#
Percentage of AGE Scoring 55–100	61%	54%	52%	#	0%	#
Percentage of AGE Scoring 65–100	60%	41%	49%	#	0%	#
Percentage of AGE Scoring 85–100	26%	13%	21%	#	0%	#
Percentage of Tested Scoring 65–100	82%	74%	85%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	94	82	102	9	12	12
Earth Science (last administered January 2001)						
Number Tested	96	14		10	0	
Number Scoring 55–100	74	11		7	0	
Number Scoring 65–100	67	8		7	0	
Number Scoring 85–100	16	1		1	0	
Percentage of AGE Tested	102%	17%		111%	0%	
Percentage of AGE Scoring 55–100	79%	13%		78%	0%	
Percentage of AGE Scoring 65–100	71%	10%		78%	0%	
Percentage of AGE Scoring 85–100	17%	1%		11%	0%	
Percentage of Tested Scoring 65–100	70%	57%		70%	0%	
Biology (last administered January 2001)						
Number Tested	89	3		7	0	
Number Scoring 55–100	79	#		4	0	
Number Scoring 65–100	70	#		3	0	
Number Scoring 85–100	33	#		0	0	
Percentage of AGE Tested	95%	#		78%	0%	
Percentage of AGE Scoring 55–100	84%	#		44%	0%	
Percentage of AGE Scoring 65–100	74%	#		33%	0%	
Percentage of AGE Scoring 85–100	35%	#		0%	0%	
Percentage of Tested Scoring 65–100	79%	#		43%	0%	
Chemistry (last administered January 2002)						
Number Tested	54	51	3	0	2	0
Number Scoring 55–100	52	51	#	0	#	0
Number Scoring 65–100	49	47	#	0	#	0
Number Scoring 85–100	27	12	#	0	#	0
Percentage of AGE Tested	57%	62%	#	0%	#	0%
Percentage of AGE Scoring 55–100	55%	62%	#	0%	#	0%
Percentage of AGE Scoring 65–100	52%	57%	#	0%	#	0%
Percentage of AGE Scoring 85–100	29%	15%	#	0%	#	0%
Percentage of Tested Scoring 65–100	91%	92%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	94	82	102	9	12	12
Physics (last administered January 2002)						
Number Tested	22	25	0	0	0	0
Number Scoring 55–100	20	25	0	0	0	0
Number Scoring 65–100	14	23	0	0	0	0
Number Scoring 85–100	4	8	0	0	0	0
Percentage of AGE Tested	23%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	64%	92%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			42			3
Number Scoring 55–100			41			#
Number Scoring 65–100			22			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			41%			#
Percentage of AGE Scoring 55–100			40%			#
Percentage of AGE Scoring 65–100			22%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			52%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			29			0
Number Scoring 55–100			18			0
Number Scoring 65–100			10			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			28%			0%
Percentage of AGE Scoring 55–100			18%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			34%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	49	98%	36	100%	145	100%
Students with Disabilities	10	100%	17	94%	10	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	77	0%	22%	75%	3%
	Students with Disabilities	7	0%	57%	43%	0%
	All Students	84	0%	25%	73%	2%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	85	85	9	9	94	94
Number Scoring 55–64	8	8	2	1	10	9
Number Scoring 65–84	44	34	5	7	49	41
Number Scoring 85–100	27	37	2	0	29	37
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	95	13	108
Number Scoring 55–64	5	0	5
Number Scoring 65–84	48	4	52
Number Scoring 85–100	21	1	22
Approved Alternatives	0	0	0

(Form – O)