

# New York State School Report Card Comprehensive Information Report

BEDS Code : 16-12-01-04-0002  
 Name : Salmon River Junior-Senior High School  
 Principal: Marc Czadzeck

Grade Range : 7-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	129	118	126
Eighth	92	111	113
Ninth	92	131	117
Tenth	107	92	110
Eleventh	88	84	81
Twelfth	76	78	85
Ungraded Secondary	0	0	0
Total K-12 Enrollment	584	614	632

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	280	47.9%	320	52.1%	294	46.5%
Black (Not Hispanic)	4	0.7%	1	0.2%	5	0.8%
Hispanic	3	0.5%	2	0.3%	5	0.8%
White (Not Hispanic)	297	50.9%	291	47.4%	328	51.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	17	16
Mathematics Grade 8	19	14	18
Science Grade 8	19	22	19
Social Studies Grade 8	18	18	19
English Grade 10	21	0	19
Mathematics Grade 10	17	21	17
Science Grade 10	22	19	15
Social Studies Grade 10	22	0	17

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		91.9%		92.8%		91.4%
<b>Student Suspensions</b>	84	13.9%	63	10.8%	130	21.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	38.4%	35.2%	34.2%
<b>Reduced Lunch</b>	15.1%	15.8%	15.4%
<b>Public Assistance</b>	11-20%	11-20%	11-20%
<b>Student Stability</b>	99%	100%	98%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	53
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	79	24	30%	66	42	64%	83	35	42%
Students with Disabilities	7	0	0%	11	1	9%	5	0	0%
All Students	86	24	28%	77	43	56%	88	35	40%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	49	0	6	10	1
Percent	25%	56%	0%	7%	11%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	0	3	8

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	1.3%
	Entered GED Program*					5	1.3%
	Total Noncompleters					10	2.5%
Students with Disabilities	Dropped Out					1	0.3%
	Entered GED Program*					2	0.5%
	Total Noncompleters					3	0.8%
All Students	Dropped Out	13	3.6%	21	5.5%	6	1.5%
	Entered GED Program*	0	0.0%	3	0.8%	7	1.8%
	Total Noncompleters	13	3.6%	24	6.2%	13	3.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	82%	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	28	100%	5	100%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	4	#
Science	38	66%	0	0%	3	#
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	17	41%	2	#	1	#
U.S. Hist & Gov't	12	75%	12	25%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	62%	21	86%	16	94%
Science	12	67%	20	80%	10	40%
Reading	8	88%	8	100%	5	80%
Writing	10	100%	8	100%	6	100%
Global Studies	6	50%	0	0%	2	#
U.S. Hist & Gov't	9	89%	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	90	89	73	8	8	5
Number Scoring 55–100	87	88	68	5	8	2
Number Scoring 65–100	67	74	53	3	5	0
Number Scoring 85–100	5	8	9	0	0	0
Percentage of Tested Scoring 55–100	97%	99%	93%	62%	100%	40%
Percentage of Tested Scoring 65–100	74%	83%	73%	38%	62%	0%
Percentage of Tested Scoring 85–100	6%	9%	12%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	102	134	20	7	25	0
Number Scoring 55–100	78	83	7	3	10	0
Number Scoring 65–100	59	57	1	1	5	0
Number Scoring 85–100	28	18	0	1	2	0
Percentage of Tested Scoring 55–100	76%	62%	35%	43%	40%	0%
Percentage of Tested Scoring 65–100	58%	43%	5%	14%	20%	0%
Percentage of Tested Scoring 85–100	27%	13%	0%	14%	8%	0%
<b>Mathematics A</b>						
Number Tested	0	0	22	0	0	0
Number Scoring 55–100	0	0	2	0	0	0
Number Scoring 65–100	0	0	2	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	9%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	20			1		
Number Scoring 55–100	7			#		
Number Scoring 65–100	3			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	35%			#		
Percentage of Tested Scoring 65–100	15%			#		
Percentage of Tested Scoring 85–100	5%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	87	87	93	3	7	8
Number Scoring 55–100	78	84	80	#	6	6
Number Scoring 65–100	66	68	54	#	3	4
Number Scoring 85–100	12	11	4	#	1	0
Percentage of Tested Scoring 55–100	90%	97%	86%	#	86%	75%
Percentage of Tested Scoring 65–100	76%	78%	58%	#	43%	50%
Percentage of Tested Scoring 85–100	14%	13%	4%	#	14%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	78	10		4	0	
Number Scoring 55–100	72	5		#	0	
Number Scoring 65–100	60	3		#	0	
Number Scoring 85–100	34	0		#	0	
Percentage of Tested Scoring 55–100	92%	50%		#	0%	
Percentage of Tested Scoring 65–100	77%	30%		#	0%	
Percentage of Tested Scoring 85–100	44%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		82	73		9	6
Number Scoring 55–100		77	66		9	5
Number Scoring 65–100		73	48		9	1
Number Scoring 85–100		41	5		5	0
Percentage of Tested Scoring 55–100		94%	90%		100%	83%
Percentage of Tested Scoring 65–100		89%	66%		100%	17%
Percentage of Tested Scoring 85–100		50%	7%		56%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		118	105		20	13
Number Scoring 55–100		118	102		20	12
Number Scoring 65–100		110	99		18	12
Number Scoring 85–100		11	17		0	0
Percentage of Tested Scoring 55–100		100%	97%		100%	92%
Percentage of Tested Scoring 65–100		93%	94%		90%	92%
Percentage of Tested Scoring 85–100		9%	16%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		80	87		3	10
Number Scoring 55–100		74	84		#	9
Number Scoring 65–100		63	78		#	7
Number Scoring 85–100		26	24		#	2
Percentage of Tested Scoring 55–100		93%	97%		#	90%
Percentage of Tested Scoring 65–100		79%	90%		#	70%
Percentage of Tested Scoring 85–100		33%	28%		#	20%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	100	106	90	79	94
2001	123	91	88	87	97
2002	130	117	75	92	104

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	23	13	18	9	16
2001	15	10	9	11	11
2002	17	13	10	9	12

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	94	97	104	16	11	12
<b>Comprehensive French</b>						
Number Tested	10	12	8	0	0	0
Number Scoring 55–100	10	11	8	0	0	0
Number Scoring 65–100	8	11	7	0	0	0
Number Scoring 85–100	1	2	2	0	0	0
Percentage of AGE Tested	11%	12%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	11%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	92%	88%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	94	97	104	16	11	12
<b>Comprehensive Spanish</b>						
Number Tested	20	28	21	0	3	0
Number Scoring 55–100	18	27	21	0	#	0
Number Scoring 65–100	14	25	19	0	#	0
Number Scoring 85–100	5	9	10	0	#	0
Percentage of AGE Tested	21%	29%	20%	0%	#	0%
Percentage of AGE Scoring 55–100	19%	28%	20%	0%	#	0%
Percentage of AGE Scoring 65–100	15%	26%	18%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	9%	10%	0%	#	0%
Percentage of Tested Scoring 65–100	70%	89%	90%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	94	97	104	16	11	12
<b>Sequential Mathematics, Course II</b>						
Number Tested	74	76	76	5	1	5
Number Scoring 55–100	56	65	65	4	#	5
Number Scoring 65–100	46	56	59	4	#	5
Number Scoring 85–100	16	16	16	1	#	2
Percentage of AGE Tested	79%	78%	73%	31%	#	42%
Percentage of AGE Scoring 55–100	60%	67%	62%	25%	#	42%
Percentage of AGE Scoring 65–100	49%	58%	57%	25%	#	42%
Percentage of AGE Scoring 85–100	17%	16%	15%	6%	#	17%
Percentage of Tested Scoring 65–100	62%	74%	78%	80%	#	100%
<b>Sequential Mathematics, Course III</b>						
Number Tested	55	53	54	1	2	0
Number Scoring 55–100	50	39	38	#	#	0
Number Scoring 65–100	39	23	34	#	#	0
Number Scoring 85–100	13	7	13	#	#	0
Percentage of AGE Tested	59%	55%	52%	#	#	0%
Percentage of AGE Scoring 55–100	53%	40%	37%	#	#	0%
Percentage of AGE Scoring 65–100	41%	24%	33%	#	#	0%
Percentage of AGE Scoring 85–100	14%	7%	12%	#	#	0%
Percentage of Tested Scoring 65–100	71%	43%	63%	#	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	94	97	104	16	11	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	53	9		1	0	
Number Scoring 55–100	39	7		#	0	
Number Scoring 65–100	28	6		#	0	
Number Scoring 85–100	5	0		#	0	
Percentage of AGE Tested	56%	9%		#	0%	
Percentage of AGE Scoring 55–100	41%	7%		#	0%	
Percentage of AGE Scoring 65–100	30%	6%		#	0%	
Percentage of AGE Scoring 85–100	5%	0%		#	0%	
Percentage of Tested Scoring 65–100	53%	67%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	85	23		1	1	
Number Scoring 55–100	66	15		#	#	
Number Scoring 65–100	44	7		#	#	
Number Scoring 85–100	10	0		#	#	
Percentage of AGE Tested	90%	24%		#	#	
Percentage of AGE Scoring 55–100	70%	15%		#	#	
Percentage of AGE Scoring 65–100	47%	7%		#	#	
Percentage of AGE Scoring 85–100	11%	0%		#	#	
Percentage of Tested Scoring 65–100	52%	30%		#	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	56	32	1	1	1	0
Number Scoring 55–100	51	28	#	#	#	0
Number Scoring 65–100	41	24	#	#	#	0
Number Scoring 85–100	11	10	#	#	#	0
Percentage of AGE Tested	60%	33%	#	#	#	0%
Percentage of AGE Scoring 55–100	54%	29%	#	#	#	0%
Percentage of AGE Scoring 65–100	44%	25%	#	#	#	0%
Percentage of AGE Scoring 85–100	12%	10%	#	#	#	0%
Percentage of Tested Scoring 65–100	73%	75%	#	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	94	97	104	16	11	12
<b>Physics (last administered January 2002)</b>						
Number Tested	7	7	0	0	0	0
Number Scoring 55–100	7	7	0	0	0	0
Number Scoring 65–100	4	6	0	0	0	0
Number Scoring 85–100	1	3	0	0	0	0
Percentage of AGE Tested	7%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	6%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	57%	86%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			43			0
Number Scoring 55–100			42			0
Number Scoring 65–100			35			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			41%			0%
Percentage of AGE Scoring 55–100			40%			0%
Percentage of AGE Scoring 65–100			34%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			81%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			17			0
Number Scoring 55–100			11			0
Number Scoring 65–100			5			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			16%			0%
Percentage of AGE Scoring 55–100			11%			0%
Percentage of AGE Scoring 65–100			5%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			29%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	51	100%	48	96%	22	95%
Students with Disabilities	6	83%	8	100%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	81	0%	12%	73%	15%
	Students with Disabilities	24	0%	63%	38%	0%
	All Students	105	0%	24%	65%	11%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	81	81	6	6	87	87
Number Scoring 55–64	8	8	1	0	9	8
Number Scoring 65–84	58	34	3	3	61	37
Number Scoring 85–100	11	35	0	2	11	37
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	63	11	74
Number Scoring 55–64	9	0	9
Number Scoring 65–84	30	5	35
Number Scoring 85–100	21	0	21
Approved Alternatives	0	0	0

(Form – O)