

# New York State District Report Card Comprehensive Information Report

BEDS Code : 17-08-01-04-0000  
 Name : Mayfield Central School District  
 Superintendent: Ralph Acquaro

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	4	36	36
Kindergarten	97	86	74
First	82	92	84
Second	86	75	87
Third	94	80	68
Fourth	90	84	80
Fifth	90	96	89
Sixth	83	92	92
Ungraded Elementary	31	38	39
Seventh	92	101	97
Eighth	89	89	89
Ninth	99	88	87
Tenth	116	87	76
Eleventh	82	102	74
Twelfth	87	79	91
Ungraded Secondary	10	6	14
Total K-12 Enrollment	1228	1195	1141

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	0.8%	7	0.6%	6	0.5%
Black (Not Hispanic)	5	0.4%	7	0.6%	5	0.4%
Hispanic	13	1.1%	11	0.9%	9	0.8%
White (Not Hispanic)	1200	97.7%	1170	97.9%	1121	98.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	21	19
Common Branch	21	21	21
English Grade 8	24	17	18
Mathematics Grade 8	17	17	19
Science Grade 8	18	25	20
Social Studies Grade 8	21	20	22
English Grade 10	22	22	17
Mathematics Grade 10	24	21	15
Science Grade 10	23	17	0
Social Studies Grade 10	21	22	21

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.3%		94.4%
Student Suspensions	70	5.9%	66	5.4%	82	6.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	20.9%	25.4%	18.6%
Reduced Lunch	11.8%	12.5%	14.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2001–2002
Total Teachers	87
Total Other Professional Staff	13
Total Paraprofessionals	25
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	68	45	66%	65	43	66%	80	57	71%
Students with Disabilities	5	0	0%	2	0	0%	4	0	0%
All Students	73	45	62%	67	43	64%	84	57	68%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	40	3	4	10	0
Percent	32%	48%	4%	5%	12%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	2	6

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					17	5.0%
	Total Noncompleters					17	5.0%
Students with Disabilities	Dropped Out					2	0.6%
	Entered GED Program*					3	0.9%
	Total Noncompleters					5	1.5%
All Students	Dropped Out	5	1.3%	5	1.4%	2	0.6%
	Entered GED Program*	15	3.8%	17	4.7%	20	5.9%
	Total Noncompleters	20	5.1%	22	6.1%	22	6.5%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	22	100%	54	94%	32	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	39	92%	69	86%	91	86%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	4	#	3	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	3	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	3	#	1	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	6	100%	2	#
Science	3	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	2	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	71	85	74	5	5	3
Number Scoring 55–100	69	84	74	4	5	#
Number Scoring 65–100	57	81	72	0	2	#
Number Scoring 85–100	12	14	32	0	0	#
Percentage of Tested Scoring 55–100	97%	99%	100%	80%	100%	#
Percentage of Tested Scoring 65–100	80%	95%	97%	0%	40%	#
Percentage of Tested Scoring 85–100	17%	16%	43%	0%	0%	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	85	80	6	5	3	0
Number Scoring 55–100	68	68	5	2	#	0
Number Scoring 65–100	65	63	4	1	#	0
Number Scoring 85–100	35	30	2	0	#	0
Percentage of Tested Scoring 55–100	80%	85%	83%	40%	#	0%
Percentage of Tested Scoring 65–100	76%	79%	67%	20%	#	0%
Percentage of Tested Scoring 85–100	41%	38%	33%	0%	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	4	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	5			1		
Number Scoring 55–100	4			#		
Number Scoring 65–100	3			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	80%			#		
Percentage of Tested Scoring 65–100	60%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	95	82	78	6	4	6
Number Scoring 55–100	91	82	74	6	#	4
Number Scoring 65–100	84	80	66	5	#	2
Number Scoring 85–100	31	33	11	1	#	0
Percentage of Tested Scoring 55–100	96%	100%	95%	100%	#	67%
Percentage of Tested Scoring 65–100	88%	98%	85%	83%	#	33%
Percentage of Tested Scoring 85–100	33%	40%	14%	17%	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	75	0		4	0	
Number Scoring 55–100	74	0		#	0	
Number Scoring 65–100	66	0		#	0	
Number Scoring 85–100	24	0		#	0	
Percentage of Tested Scoring 55–100	99%	0%		#	0%	
Percentage of Tested Scoring 65–100	88%	0%		#	0%	
Percentage of Tested Scoring 85–100	32%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		80	77		4	3
Number Scoring 55–100		74	75		#	#
Number Scoring 65–100		63	67		#	#
Number Scoring 85–100		26	29		#	#
Percentage of Tested Scoring 55–100		93%	97%		#	#
Percentage of Tested Scoring 65–100		79%	87%		#	#
Percentage of Tested Scoring 85–100		33%	38%		#	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		67	80		1	1
Number Scoring 55–100		67	80		#	#
Number Scoring 65–100		67	76		#	#
Number Scoring 85–100		12	13		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	95%		#	#
Percentage of Tested Scoring 85–100		18%	16%		#	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		64	76		3	7
Number Scoring 55–100		59	75		#	6
Number Scoring 65–100		53	70		#	5
Number Scoring 85–100		22	22		#	0
Percentage of Tested Scoring 55–100		92%	99%		#	86%
Percentage of Tested Scoring 65–100		83%	92%		#	71%
Percentage of Tested Scoring 85–100		34%	29%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	99	108	72	78	89
2001	86	79	91	72	82
2002	88	74	70	2	59

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	7	9	8	4	7
2001	10	5	6	6	7
2002	8	8	4	0	5

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	82	59	7	7	5
<b>Comprehensive French</b>						
Number Tested	23	31	18	0	0	0
Number Scoring 55–100	23	31	18	0	0	0
Number Scoring 65–100	21	30	18	0	0	0
Number Scoring 85–100	10	13	5	0	0	0
Percentage of AGE Tested	26%	38%	31%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	38%	31%	0%	0%	0%
Percentage of AGE Scoring 65–100	24%	37%	31%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	16%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	97%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	82	59	7	7	5
<b>Comprehensive Spanish</b>						
Number Tested	43	31	22	0	0	0
Number Scoring 55–100	42	31	22	0	0	0
Number Scoring 65–100	40	29	20	0	0	0
Number Scoring 85–100	11	17	11	0	0	0
Percentage of AGE Tested	48%	38%	37%	0%	0%	0%
Percentage of AGE Scoring 55–100	47%	38%	37%	0%	0%	0%
Percentage of AGE Scoring 65–100	45%	35%	34%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	21%	19%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	94%	91%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	82	59	7	7	5
<b>Sequential Mathematics, Course II</b>						
Number Tested	92	74	50	1	0	0
Number Scoring 55–100	80	71	45	#	0	0
Number Scoring 65–100	73	57	41	#	0	0
Number Scoring 85–100	32	32	22	#	0	0
Percentage of AGE Tested	103%	90%	85%	#	0%	0%
Percentage of AGE Scoring 55–100	90%	87%	76%	#	0%	0%
Percentage of AGE Scoring 65–100	82%	70%	69%	#	0%	0%
Percentage of AGE Scoring 85–100	36%	39%	37%	#	0%	0%
Percentage of Tested Scoring 65–100	79%	77%	82%	#	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	36	47	35	0	0	0
Number Scoring 55–100	34	42	29	0	0	0
Number Scoring 65–100	31	37	29	0	0	0
Number Scoring 85–100	12	18	14	0	0	0
Percentage of AGE Tested	40%	57%	59%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	51%	49%	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	45%	49%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	22%	24%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	79%	83%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	82	59	7	7	5
<b>Earth Science (last administered January 2001)</b>						
Number Tested	13	18		1	0	
Number Scoring 55–100	10	13		#	0	
Number Scoring 65–100	6	12		#	0	
Number Scoring 85–100	1	1		#	0	
Percentage of AGE Tested	15%	22%		#	0%	
Percentage of AGE Scoring 55–100	11%	16%		#	0%	
Percentage of AGE Scoring 65–100	7%	15%		#	0%	
Percentage of AGE Scoring 85–100	1%	1%		#	0%	
Percentage of Tested Scoring 65–100	46%	67%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	74	1		2	0	
Number Scoring 55–100	73	#		#	0	
Number Scoring 65–100	68	#		#	0	
Number Scoring 85–100	24	#		#	0	
Percentage of AGE Tested	83%	#		#	0%	
Percentage of AGE Scoring 55–100	82%	#		#	0%	
Percentage of AGE Scoring 65–100	76%	#		#	0%	
Percentage of AGE Scoring 85–100	27%	#		#	0%	
Percentage of Tested Scoring 65–100	92%	#		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	35	62	0	0	0	0
Number Scoring 55–100	33	59	0	0	0	0
Number Scoring 65–100	26	45	0	0	0	0
Number Scoring 85–100	8	9	0	0	0	0
Percentage of AGE Tested	39%	76%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	72%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	55%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	74%	73%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	89	82	59	7	7	5
<b>Physics (last administered January 2002)</b>						
Number Tested	14	14	0	0	0	0
Number Scoring 55–100	14	14	0	0	0	0
Number Scoring 65–100	14	12	0	0	0	0
Number Scoring 85–100	7	6	0	0	0	0
Percentage of AGE Tested	16%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	86%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			47			0
Number Scoring 55–100			46			0
Number Scoring 65–100			41			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			80%			0%
Percentage of AGE Scoring 55–100			78%			0%
Percentage of AGE Scoring 65–100			69%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			87%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			19			0
Number Scoring 55–100			15			0
Number Scoring 65–100			10			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			32%			0%
Percentage of AGE Scoring 55–100			25%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			53%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	12	92%	21	100%	45	100%
Students with Disabilities	0	0%	2	#	10	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	83	0%	0%	64%	36%
	Students with Disabilities	10	20%	20%	50%	10%
	All Students	93	2%	2%	62%	33%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	81	0%	12%	79%	9%
	Students with Disabilities	13	0%	38%	62%	0%
	All Students	94	0%	16%	77%	7%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	80	80	4	4	84	84
Number Scoring 55–64	#	#	#	#	2	7
Number Scoring 65–84	#	#	#	#	50	49
Number Scoring 85–100	#	#	#	#	32	26
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	63	3	66
Number Scoring 55–64	#	#	1
Number Scoring 65–84	#	#	46
Number Scoring 85–100	#	#	18
Approved Alternatives	#	#	0

(Form – O)