

New York State School Report Card Comprehensive Information Report

BEDS Code : 17-09-01-04-0001
 Name : Northville High School
 Principal: Dan Russom

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	54	63	48
Eighth	51	58	60
Ninth	45	51	63
Tenth	54	50	49
Eleventh	48	48	46
Twelfth	60	47	38
Ungraded Secondary	0	0	0
Total K-12 Enrollment	312	317	304

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.6%	1	0.3%	1	0.3%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	3	1.0%	1	0.3%	0	0.0%
White (Not Hispanic)	307	98.4%	315	99.4%	303	99.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	15	18	12
Mathematics Grade 8	0	0	12
Science Grade 8	13	18	22
Social Studies Grade 8	16	18	29
English Grade 10	18	16	17
Mathematics Grade 10	22	7	23
Science Grade 10	19	17	21
Social Studies Grade 10	19	17	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.1%		93.0%
Student Suspensions	17	5.2%	19	6.1%	56	17.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	10.6%	10.1%	9.2%
Reduced Lunch	4.5%	8.2%	4.9%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	75%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	27
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	47	27	57%	48	22	46%	32	22	69%
Students with Disabilities	3	0	0%	2	0	0%	2	0	0%
All Students	50	27	54%	50	22	44%	34	22	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	18	1	1	2	0
Percent	35%	53%	3%	3%	6%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	1	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	1.0%
	Entered GED Program*					4	2.0%
	Total Noncompleters					6	3.1%
Students with Disabilities	Dropped Out					2	1.0%
	Entered GED Program*					1	0.5%
	Total Noncompleters					3	1.5%
All Students	Dropped Out	3	1.4%	10	5.1%	4	2.0%
	Entered GED Program*	5	2.4%	0	0.0%	5	2.6%
	Total Noncompleters	8	3.9%	10	5.1%	9	4.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	100%	19	95%	12	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	14	100%	20	95%	21	90%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	7	100%	3	#
Science	5	60%	2	#	5	80%
Reading	0	0%	5	100%	3	#
Writing	0	0%	5	100%	3	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	2	#	1	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	71%	10	70%	7	86%
Science	8	100%	7	43%	6	50%
Reading	1	100%	5	100%	2	#
Writing	1	100%	5	100%	2	#
Global Studies	8	12%	5	60%	1	#
U.S. Hist & Gov't	1	0%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	47	40	36	2	4	2
Number Scoring 55–100	47	36	32	#	#	#
Number Scoring 65–100	40	29	26	#	#	#
Number Scoring 85–100	1	10	6	#	#	#
Percentage of Tested Scoring 55–100	100%	90%	89%	#	#	#
Percentage of Tested Scoring 65–100	85%	72%	72%	#	#	#
Percentage of Tested Scoring 85–100	2%	25%	17%	#	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	31	43	0	3	4	0
Number Scoring 55–100	23	34	0	#	#	0
Number Scoring 65–100	21	32	0	#	#	0
Number Scoring 85–100	11	15	0	#	#	0
Percentage of Tested Scoring 55–100	74%	79%	0%	#	#	0%
Percentage of Tested Scoring 65–100	68%	74%	0%	#	#	0%
Percentage of Tested Scoring 85–100	35%	35%	0%	#	#	0%
Mathematics A						
Number Tested	8	6	9	2	0	1
Number Scoring 55–100	3	5	6	#	0	#
Number Scoring 65–100	0	1	4	#	0	#
Number Scoring 85–100	0	0	0	#	0	#
Percentage of Tested Scoring 55–100	38%	83%	67%	#	0%	#
Percentage of Tested Scoring 65–100	0%	17%	44%	#	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	#	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	53	49	41	8	8	5
Number Scoring 55–100	43	45	37	3	5	4
Number Scoring 65–100	36	40	30	1	5	0
Number Scoring 85–100	15	11	12	0	0	0
Percentage of Tested Scoring 55–100	81%	92%	90%	38%	62%	80%
Percentage of Tested Scoring 65–100	68%	82%	73%	12%	62%	0%
Percentage of Tested Scoring 85–100	28%	22%	29%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	48	0		4	0	
Number Scoring 55–100	45	0		#	0	
Number Scoring 65–100	34	0		#	0	
Number Scoring 85–100	6	0		#	0	
Percentage of Tested Scoring 55–100	94%	0%		#	0%	
Percentage of Tested Scoring 65–100	71%	0%		#	0%	
Percentage of Tested Scoring 85–100	12%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		43	38		11	3
Number Scoring 55–100		41	36		10	#
Number Scoring 65–100		30	27		1	#
Number Scoring 85–100		17	9		0	#
Percentage of Tested Scoring 55–100		95%	95%		91%	#
Percentage of Tested Scoring 65–100		70%	71%		9%	#
Percentage of Tested Scoring 85–100		40%	24%		0%	#
Living Environment (first administered June 2001)						
Number Tested		25	34		0	2
Number Scoring 55–100		25	34		0	#
Number Scoring 65–100		25	34		0	#
Number Scoring 85–100		8	14		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		100%	100%		0%	#
Percentage of Tested Scoring 85–100		32%	41%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		45	45		4	4
Number Scoring 55–100		42	44		#	#
Number Scoring 65–100		38	37		#	#
Number Scoring 85–100		14	13		#	#
Percentage of Tested Scoring 55–100		93%	98%		#	#
Percentage of Tested Scoring 65–100		84%	82%		#	#
Percentage of Tested Scoring 85–100		31%	29%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	51	57	52	60	55
2001	55	46	44	44	47
2002	62	49	38	36	46

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	9	1	6	7
2001	9	7	6	2	6
2002	8	8	4	4	6

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	55	47	46	7	6	6
Comprehensive French						
Number Tested	13	10	15	0	0	0
Number Scoring 55–100	13	10	15	0	0	0
Number Scoring 65–100	13	10	14	0	0	0
Number Scoring 85–100	3	9	7	0	0	0
Percentage of AGE Tested	24%	21%	33%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	21%	33%	0%	0%	0%
Percentage of AGE Scoring 65–100	24%	21%	30%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	19%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	93%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	55	47	46	7	6	6
Comprehensive Spanish						
Number Tested	21	14	16	0	0	0
Number Scoring 55–100	21	14	16	0	0	0
Number Scoring 65–100	21	14	16	0	0	0
Number Scoring 85–100	9	8	8	0	0	0
Percentage of AGE Tested	38%	30%	35%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	30%	35%	0%	0%	0%
Percentage of AGE Scoring 65–100	38%	30%	35%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	17%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	55	47	46	7	6	6
Sequential Mathematics, Course II						
Number Tested	43	44	30	0	0	0
Number Scoring 55–100	28	37	27	0	0	0
Number Scoring 65–100	17	32	26	0	0	0
Number Scoring 85–100	6	13	11	0	0	0
Percentage of AGE Tested	78%	94%	65%	0%	0%	0%
Percentage of AGE Scoring 55–100	51%	79%	59%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	68%	57%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	28%	24%	0%	0%	0%
Percentage of Tested Scoring 65–100	40%	73%	87%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	17	14	16	0	0	0
Number Scoring 55–100	16	11	15	0	0	0
Number Scoring 65–100	14	11	15	0	0	0
Number Scoring 85–100	7	5	9	0	0	0
Percentage of AGE Tested	31%	30%	35%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	23%	33%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	23%	33%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	11%	20%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	79%	94%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	55	47	46	7	6	6
Earth Science (last administered January 2001)						
Number Tested	0	2		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	54	0		3	0	
Number Scoring 55–100	47	0		#	0	
Number Scoring 65–100	39	0		#	0	
Number Scoring 85–100	15	0		#	0	
Percentage of AGE Tested	98%	0%		#	0%	
Percentage of AGE Scoring 55–100	85%	0%		#	0%	
Percentage of AGE Scoring 65–100	71%	0%		#	0%	
Percentage of AGE Scoring 85–100	27%	0%		#	0%	
Percentage of Tested Scoring 65–100	72%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	17	22	0	0	0	0
Number Scoring 55–100	16	22	0	0	0	0
Number Scoring 65–100	15	20	0	0	0	0
Number Scoring 85–100	7	6	0	0	0	0
Percentage of AGE Tested	31%	47%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	47%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	43%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	13%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	91%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	55	47	46	7	6	6
Physics (last administered January 2002)						
Number Tested	6	8	0	0	0	0
Number Scoring 55–100	6	8	0	0	0	0
Number Scoring 65–100	6	7	0	0	0	0
Number Scoring 85–100	2	3	0	0	0	0
Percentage of AGE Tested	11%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	88%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			14			0
Number Scoring 55–100			14			0
Number Scoring 65–100			14			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			30%			0%
Percentage of AGE Scoring 55–100			30%			0%
Percentage of AGE Scoring 65–100			30%			0%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			100%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			9			0
Number Scoring 55–100			9			0
Number Scoring 65–100			9			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			20%			0%
Percentage of AGE Scoring 55–100			20%			0%
Percentage of AGE Scoring 65–100			20%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			100%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	35	100%	26	100%	21	100%
Students with Disabilities	13	54%	4	#	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	47	0%	15%	79%	6%
	Students with Disabilities	9	0%	78%	22%	0%
	All Students	56	0%	25%	70%	5%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	34	34	4	4	38	38
Number Scoring 55–64	#	#	#	#	4	10
Number Scoring 65–84	#	#	#	#	16	8
Number Scoring 85–100	#	#	#	#	13	17
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	35	4	39
Number Scoring 55–64	#	#	2
Number Scoring 65–84	#	#	23
Number Scoring 85–100	#	#	10
Approved Alternatives	#	#	0

(Form – O)