

New York State District Report Card Comprehensive Information Report

BEDS Code : 18-07-01-04-0000
 Name : Byron-Bergen Central School District
 Superintendent: Dr. Gregory C. Geer

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	82	84	83
First	72	81	83
Second	94	76	82
Third	109	92	76
Fourth	118	111	95
Fifth	124	115	113
Sixth	86	124	120
Ungraded Elementary	0	0	0
Seventh	106	93	122
Eighth	105	97	93
Ninth	115	120	94
Tenth	99	103	112
Eleventh	99	98	100
Twelfth	93	87	88
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1302	1281	1261

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	1.2%	14	1.1%	14	1.1%
Black (Not Hispanic)	10	0.8%	12	0.9%	11	0.9%
Hispanic	8	0.6%	8	0.6%	12	1.0%
White (Not Hispanic)	1269	97.5%	1247	97.3%	1224	97.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.2%	3	0.2%	8	0.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	16	17	17
Common Branch	19	20	18
English Grade 8	20	19	23
Mathematics Grade 8	22	13	21
Science Grade 8	17	17	21
Social Studies Grade 8	18	19	22
English Grade 10	20	21	21
Mathematics Grade 10	30	18	20
Science Grade 10	21	18	14
Social Studies Grade 10	15	21	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.1%		96.3%
Student Suspensions	62	4.6%	28	2.1%	34	2.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	11.9%	10.3%	13.0%
Reduced Lunch	4.5%	5.7%	5.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	116
Total Other Professional Staff	17
Total Paraprofessionals	28
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	74	39	53%	66	38	58%	75	47	63%
Students with Disabilities	8	2	25%	10	1	10%	6	1	17%
All Students	82	41	50%	76	39	51%	81	48	59%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	34	25	0	10	5	7
Percent	42%	31%	0%	12%	6%	9%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	1	0	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					1	0.3%
	Total Noncompleters					1	0.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	7	1.7%	10	2.5%	0	0.0%
	Entered GED Program*	7	1.7%	11	2.7%	1	0.3%
	Total Noncompleters	14	3.4%	21	5.1%	1	0.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	100%	46	96%	23	87%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	37	84%	106	92%	24	96%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	3	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	0	0%	6	83%
Science	3	#	1	#	1	#
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	1	#	0	0%	5	80%
U.S. Hist & Gov't	8	100%	4	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	100%	15	93%	14	64%
Science	5	80%	1	#	5	80%
Reading	1	#	1	#	3	#
Writing	2	#	1	#	3	#
Global Studies	5	20%	2	#	14	57%
U.S. Hist & Gov't	20	45%	4	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	107	88	96	19	12	11
Number Scoring 55–100	102	82	89	15	6	8
Number Scoring 65–100	79	71	71	5	2	3
Number Scoring 85–100	10	25	29	0	1	0
Percentage of Tested Scoring 55–100	95%	93%	93%	79%	50%	73%
Percentage of Tested Scoring 65–100	74%	81%	74%	26%	17%	27%
Percentage of Tested Scoring 85–100	9%	28%	30%	0%	8%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	118	87	6	13	16	0
Number Scoring 55–100	97	65	6	6	4	0
Number Scoring 65–100	86	60	6	3	3	0
Number Scoring 85–100	42	27	0	0	1	0
Percentage of Tested Scoring 55–100	82%	75%	100%	46%	25%	0%
Percentage of Tested Scoring 65–100	73%	69%	100%	23%	19%	0%
Percentage of Tested Scoring 85–100	36%	31%	0%	0%	6%	0%
Mathematics A						
Number Tested	85	123	108	11	18	15
Number Scoring 55–100	56	83	75	3	8	4
Number Scoring 65–100	45	65	58	1	2	3
Number Scoring 85–100	7	20	25	0	0	0
Percentage of Tested Scoring 55–100	66%	67%	69%	27%	44%	27%
Percentage of Tested Scoring 65–100	53%	53%	54%	9%	11%	20%
Percentage of Tested Scoring 85–100	8%	16%	23%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	6			3		
Number Scoring 55–100	5			#		
Number Scoring 65–100	4			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	83%			#		
Percentage of Tested Scoring 65–100	67%			#		
Percentage of Tested Scoring 85–100	17%			#		
Global History and Geography (first administered June 2000)						
Number Tested	88	104	108	5	16	19
Number Scoring 55–100	84	102	104	4	14	16
Number Scoring 65–100	80	93	96	3	10	11
Number Scoring 85–100	40	40	28	2	1	1
Percentage of Tested Scoring 55–100	95%	98%	96%	80%	88%	84%
Percentage of Tested Scoring 65–100	91%	89%	89%	60%	62%	58%
Percentage of Tested Scoring 85–100	45%	38%	26%	40%	6%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	106	4		18	0	
Number Scoring 55–100	93	#		7	0	
Number Scoring 65–100	79	#		5	0	
Number Scoring 85–100	23	#		0	0	
Percentage of Tested Scoring 55–100	88%	#		39%	0%	
Percentage of Tested Scoring 65–100	75%	#		28%	0%	
Percentage of Tested Scoring 85–100	22%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		82	100		6	13
Number Scoring 55–100		80	95		5	12
Number Scoring 65–100		76	88		3	10
Number Scoring 85–100		40	21		1	0
Percentage of Tested Scoring 55–100		98%	95%		83%	92%
Percentage of Tested Scoring 65–100		93%	88%		50%	77%
Percentage of Tested Scoring 85–100		49%	21%		17%	0%
Living Environment (first administered June 2001)						
Number Tested		110	116		13	25
Number Scoring 55–100		110	116		13	25
Number Scoring 65–100		106	109		10	20
Number Scoring 85–100		35	12		0	0
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		96%	94%		77%	80%
Percentage of Tested Scoring 85–100		32%	10%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		71	81		2	3
Number Scoring 55–100		65	80		#	#
Number Scoring 65–100		57	74		#	#
Number Scoring 85–100		13	28		#	#
Percentage of Tested Scoring 55–100		92%	99%		#	#
Percentage of Tested Scoring 65–100		80%	91%		#	#
Percentage of Tested Scoring 85–100		18%	35%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	116	96	90	84	97
2001	124	102	90	82	100
2002	118	110	99	85	103

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	22	11	14	11	15
2001	27	17	8	11	16
2002	28	26	14	7	19

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	97	100	103	15	16	19
Comprehensive French						
Number Tested	14	11	16	0	0	0
Number Scoring 55–100	14	11	16	0	0	0
Number Scoring 65–100	14	10	15	0	0	0
Number Scoring 85–100	9	6	6	0	0	0
Percentage of AGE Tested	14%	11%	16%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	11%	16%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	10%	15%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	6%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	91%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	97	100	103	15	16	19
Comprehensive Spanish						
Number Tested	39	18	22	1	0	1
Number Scoring 55–100	39	18	22	#	0	#
Number Scoring 65–100	37	18	21	#	0	#
Number Scoring 85–100	24	12	11	#	0	#
Percentage of AGE Tested	40%	18%	21%	#	0%	#
Percentage of AGE Scoring 55–100	40%	18%	21%	#	0%	#
Percentage of AGE Scoring 65–100	38%	18%	20%	#	0%	#
Percentage of AGE Scoring 85–100	25%	12%	11%	#	0%	#
Percentage of Tested Scoring 65–100	95%	100%	95%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	97	100	103	15	16	19
Sequential Mathematics, Course II						
Number Tested	86	93	90	3	4	3
Number Scoring 55–100	71	77	72	#	#	#
Number Scoring 65–100	58	69	62	#	#	#
Number Scoring 85–100	30	31	22	#	#	#
Percentage of AGE Tested	89%	93%	87%	#	#	#
Percentage of AGE Scoring 55–100	73%	77%	70%	#	#	#
Percentage of AGE Scoring 65–100	60%	69%	60%	#	#	#
Percentage of AGE Scoring 85–100	31%	31%	21%	#	#	#
Percentage of Tested Scoring 65–100	67%	74%	69%	#	#	#
Sequential Mathematics, Course III						
Number Tested	59	67	65	1	4	3
Number Scoring 55–100	50	48	58	#	#	#
Number Scoring 65–100	45	42	50	#	#	#
Number Scoring 85–100	26	23	19	#	#	#
Percentage of AGE Tested	61%	67%	63%	#	#	#
Percentage of AGE Scoring 55–100	52%	48%	56%	#	#	#
Percentage of AGE Scoring 65–100	46%	42%	49%	#	#	#
Percentage of AGE Scoring 85–100	27%	23%	18%	#	#	#
Percentage of Tested Scoring 65–100	76%	63%	77%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	97	100	103	15	16	19
Earth Science (last administered January 2001)						
Number Tested	2	8		1	1	
Number Scoring 55–100	#	8		#	#	
Number Scoring 65–100	#	8		#	#	
Number Scoring 85–100	#	1		#	#	
Percentage of AGE Tested	#	8%		#	#	
Percentage of AGE Scoring 55–100	#	8%		#	#	
Percentage of AGE Scoring 65–100	#	8%		#	#	
Percentage of AGE Scoring 85–100	#	1%		#	#	
Percentage of Tested Scoring 65–100	#	100%		#	#	
Biology (last administered January 2001)						
Number Tested	150	15		6	3	
Number Scoring 55–100	147	13		6	#	
Number Scoring 65–100	140	11		5	#	
Number Scoring 85–100	47	3		1	#	
Percentage of AGE Tested	155%	15%		40%	#	
Percentage of AGE Scoring 55–100	152%	13%		40%	#	
Percentage of AGE Scoring 65–100	144%	11%		33%	#	
Percentage of AGE Scoring 85–100	48%	3%		7%	#	
Percentage of Tested Scoring 65–100	93%	73%		83%	#	
Chemistry (last administered January 2002)						
Number Tested	53	69	0	3	6	0
Number Scoring 55–100	48	67	0	#	6	0
Number Scoring 65–100	36	55	0	#	6	0
Number Scoring 85–100	6	14	0	#	3	0
Percentage of AGE Tested	55%	69%	0%	#	38%	0%
Percentage of AGE Scoring 55–100	49%	67%	0%	#	38%	0%
Percentage of AGE Scoring 65–100	37%	55%	0%	#	38%	0%
Percentage of AGE Scoring 85–100	6%	14%	0%	#	19%	0%
Percentage of Tested Scoring 65–100	68%	80%	0%	#	100%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	97	100	103	15	16	19
Physics (last administered January 2002)						
Number Tested	21	21	0	1	0	0
Number Scoring 55–100	21	20	0	#	0	0
Number Scoring 65–100	21	16	0	#	0	0
Number Scoring 85–100	8	6	0	#	0	0
Percentage of AGE Tested	22%	21%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	22%	20%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	22%	16%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	8%	6%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	76%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			65			3
Number Scoring 55–100			61			#
Number Scoring 65–100			49			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			63%			#
Percentage of AGE Scoring 55–100			59%			#
Percentage of AGE Scoring 65–100			48%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			75%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			19			0
Number Scoring 55–100			17			0
Number Scoring 65–100			14			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			18%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			74%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	56	98%	42	98%	29	100%
Students with Disabilities	14	86%	15	100%	15	87%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	95	0%	0%	53%	47%
	Students with Disabilities	14	14%	0%	64%	21%
	All Students	109	2%	0%	54%	44%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	77	0%	8%	74%	18%
	Students with Disabilities	12	0%	58%	42%	0%
	All Students	89	0%	15%	70%	16%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	77	77	4	4	81	81
Number Scoring 55–64	#	#	#	#	4	2
Number Scoring 65–84	#	#	#	#	34	34
Number Scoring 85–100	#	#	#	#	36	27
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	84	14	98
Number Scoring 55–64	4	4	8
Number Scoring 65–84	52	7	59
Number Scoring 85–100	25	0	25
Approved Alternatives	0	0	0

(Form – O)