

New York State School Report Card Comprehensive Information Report

BEDS Code : 18-07-01-04-0001
 Name : Byron-Bergen High School
 Principal: Donna Schalge

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	115	120	94
Tenth	99	103	112
Eleventh	99	98	100
Twelfth	93	87	88
Ungraded Secondary	0	0	0
Total K-12 Enrollment	406	408	394

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.2%	3	0.7%	4	1.0%
Black (Not Hispanic)	2	0.5%	2	0.5%	3	0.8%
Hispanic	4	1.0%	3	0.7%	5	1.3%
White (Not Hispanic)	395	97.3%	400	98.0%	382	97.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.2%	0	0.0%	1	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	21	21
Mathematics Grade 10	30	18	20
Science Grade 10	21	18	15
Social Studies Grade 10	15	21	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.6%		95.4%
Student Suspensions	28	6.8%	23	5.7%	20	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	11.1%	7.3%	7.9%
Reduced Lunch	2.2%	4.2%	5.6%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	99%	103%	98%

Staff Counts

Staff	2001–2002
Total Teachers	33
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	74	39	53%	66	38	58%	75	47	63%
Students with Disabilities	8	2	25%	10	1	10%	6	1	17%
All Students	82	41	50%	76	39	51%	81	48	59%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	34	25	0	10	5	7
Percent	42%	31%	0%	12%	6%	9%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	1	0	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					1	0.3%
	Total Noncompleters					1	0.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	7	1.7%	10	2.5%	0	0.0%
	Entered GED Program*	7	1.7%	11	2.7%	1	0.3%
	Total Noncompleters	14	3.4%	21	5.1%	1	0.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	100%	25	100%	5	80%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	37	84%	50	98%	7	86%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	0	0%	6	83%
Science	3	#	1	#	1	#
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	1	#	0	0%	5	80%
U.S. Hist & Gov't	8	100%	4	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	100%	14	93%	14	64%
Science	3	67%	1	#	5	80%
Reading	1	100%	1	#	1	#
Writing	2	100%	1	#	1	#
Global Studies	4	25%	0	0%	13	54%
U.S. Hist & Gov't	20	45%	3	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	107	85	96	19	9	11
Number Scoring 55–100	102	81	89	15	5	8
Number Scoring 65–100	79	71	71	5	2	3
Number Scoring 85–100	10	25	29	0	1	0
Percentage of Tested Scoring 55–100	95%	95%	93%	79%	56%	73%
Percentage of Tested Scoring 65–100	74%	84%	74%	26%	22%	27%
Percentage of Tested Scoring 85–100	9%	29%	30%	0%	11%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	101	78	6	12	15	0
Number Scoring 55–100	80	57	6	5	4	0
Number Scoring 65–100	69	52	6	2	3	0
Number Scoring 85–100	26	19	0	0	1	0
Percentage of Tested Scoring 55–100	79%	73%	100%	42%	27%	0%
Percentage of Tested Scoring 65–100	68%	67%	100%	17%	20%	0%
Percentage of Tested Scoring 85–100	26%	24%	0%	0%	7%	0%
Mathematics A						
Number Tested	84	122	108	10	17	15
Number Scoring 55–100	56	83	75	3	8	4
Number Scoring 65–100	45	65	58	1	2	3
Number Scoring 85–100	7	20	25	0	0	0
Percentage of Tested Scoring 55–100	67%	68%	69%	30%	47%	27%
Percentage of Tested Scoring 65–100	54%	53%	54%	10%	12%	20%
Percentage of Tested Scoring 85–100	8%	16%	23%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	4			2		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	88	103	107	5	15	18
Number Scoring 55–100	84	102	103	4	14	15
Number Scoring 65–100	80	93	95	3	10	10
Number Scoring 85–100	40	40	27	2	1	0
Percentage of Tested Scoring 55–100	95%	99%	96%	80%	93%	83%
Percentage of Tested Scoring 65–100	91%	90%	89%	60%	67%	56%
Percentage of Tested Scoring 85–100	45%	39%	25%	40%	7%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	106	4		18	0	
Number Scoring 55–100	93	#		7	0	
Number Scoring 65–100	79	#		5	0	
Number Scoring 85–100	23	#		0	0	
Percentage of Tested Scoring 55–100	88%	#		39%	0%	
Percentage of Tested Scoring 65–100	75%	#		28%	0%	
Percentage of Tested Scoring 85–100	22%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		82	100		6	13
Number Scoring 55–100		80	95		5	12
Number Scoring 65–100		76	88		3	10
Number Scoring 85–100		40	21		1	0
Percentage of Tested Scoring 55–100		98%	95%		83%	92%
Percentage of Tested Scoring 65–100		93%	88%		50%	77%
Percentage of Tested Scoring 85–100		49%	21%		17%	0%
Living Environment (first administered June 2001)						
Number Tested		97	109		12	25
Number Scoring 55–100		97	109		12	25
Number Scoring 65–100		93	102		9	20
Number Scoring 85–100		25	7		0	0
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		96%	94%		75%	80%
Percentage of Tested Scoring 85–100		26%	6%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		70	81		1	3
Number Scoring 55–100		65	80		#	#
Number Scoring 65–100		57	74		#	#
Number Scoring 85–100		13	28		#	#
Percentage of Tested Scoring 55–100		93%	99%		#	#
Percentage of Tested Scoring 65–100		81%	91%		#	#
Percentage of Tested Scoring 85–100		19%	35%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	114	93	90	84	95
2001	120	100	87	82	97
2002	118	104	97	83	101

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	20	8	14	11	13
2001	23	15	5	11	14
2002	28	20	12	5	16

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	95	97	101	13	14	16
Comprehensive French						
Number Tested	14	11	16	0	0	0
Number Scoring 55–100	14	11	16	0	0	0
Number Scoring 65–100	14	10	15	0	0	0
Number Scoring 85–100	9	6	6	0	0	0
Percentage of AGE Tested	15%	11%	16%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	11%	16%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	10%	15%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	6%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	91%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	95	97	101	13	14	16
Comprehensive Spanish						
Number Tested	39	18	21	1	0	0
Number Scoring 55–100	39	18	21	#	0	0
Number Scoring 65–100	37	18	20	#	0	0
Number Scoring 85–100	24	12	10	#	0	0
Percentage of AGE Tested	41%	19%	21%	#	0%	0%
Percentage of AGE Scoring 55–100	41%	19%	21%	#	0%	0%
Percentage of AGE Scoring 65–100	39%	19%	20%	#	0%	0%
Percentage of AGE Scoring 85–100	25%	12%	10%	#	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	95%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	95	97	101	13	14	16
Sequential Mathematics, Course II						
Number Tested	86	93	90	3	4	3
Number Scoring 55–100	71	77	72	#	#	#
Number Scoring 65–100	58	69	62	#	#	#
Number Scoring 85–100	30	31	22	#	#	#
Percentage of AGE Tested	91%	96%	89%	#	#	#
Percentage of AGE Scoring 55–100	75%	79%	71%	#	#	#
Percentage of AGE Scoring 65–100	61%	71%	61%	#	#	#
Percentage of AGE Scoring 85–100	32%	32%	22%	#	#	#
Percentage of Tested Scoring 65–100	67%	74%	69%	#	#	#
Sequential Mathematics, Course III						
Number Tested	59	67	64	1	4	2
Number Scoring 55–100	50	48	57	#	#	#
Number Scoring 65–100	45	42	49	#	#	#
Number Scoring 85–100	26	23	18	#	#	#
Percentage of AGE Tested	62%	69%	63%	#	#	#
Percentage of AGE Scoring 55–100	53%	49%	56%	#	#	#
Percentage of AGE Scoring 65–100	47%	43%	49%	#	#	#
Percentage of AGE Scoring 85–100	27%	24%	18%	#	#	#
Percentage of Tested Scoring 65–100	76%	63%	77%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	95	97	101	13	14	16
Earth Science (last administered January 2001)						
Number Tested	2	8		1	1	
Number Scoring 55–100	#	8		#	#	
Number Scoring 65–100	#	8		#	#	
Number Scoring 85–100	#	1		#	#	
Percentage of AGE Tested	#	8%		#	#	
Percentage of AGE Scoring 55–100	#	8%		#	#	
Percentage of AGE Scoring 65–100	#	8%		#	#	
Percentage of AGE Scoring 85–100	#	1%		#	#	
Percentage of Tested Scoring 65–100	#	100%		#	#	
Biology (last administered January 2001)						
Number Tested	138	15		4	3	
Number Scoring 55–100	135	13		#	#	
Number Scoring 65–100	129	11		#	#	
Number Scoring 85–100	36	3		#	#	
Percentage of AGE Tested	145%	15%		#	#	
Percentage of AGE Scoring 55–100	142%	13%		#	#	
Percentage of AGE Scoring 65–100	136%	11%		#	#	
Percentage of AGE Scoring 85–100	38%	3%		#	#	
Percentage of Tested Scoring 65–100	93%	73%		#	#	
Chemistry (last administered January 2002)						
Number Tested	53	69	0	3	6	0
Number Scoring 55–100	48	67	0	#	6	0
Number Scoring 65–100	36	55	0	#	6	0
Number Scoring 85–100	6	14	0	#	3	0
Percentage of AGE Tested	56%	71%	0%	#	43%	0%
Percentage of AGE Scoring 55–100	51%	69%	0%	#	43%	0%
Percentage of AGE Scoring 65–100	38%	57%	0%	#	43%	0%
Percentage of AGE Scoring 85–100	6%	14%	0%	#	21%	0%
Percentage of Tested Scoring 65–100	68%	80%	0%	#	100%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	95	97	101	13	14	16
Physics (last administered January 2002)						
Number Tested	21	21	0	1	0	0
Number Scoring 55–100	21	20	0	#	0	0
Number Scoring 65–100	21	16	0	#	0	0
Number Scoring 85–100	8	6	0	#	0	0
Percentage of AGE Tested	22%	22%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	22%	21%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	22%	16%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	8%	6%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	76%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			64			2
Number Scoring 55–100			60			#
Number Scoring 65–100			48			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			63%			#
Percentage of AGE Scoring 55–100			59%			#
Percentage of AGE Scoring 65–100			48%			#
Percentage of AGE Scoring 85–100			10%			#
Percentage of Tested Scoring 65–100			75%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			19			0
Number Scoring 55–100			17			0
Number Scoring 65–100			14			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			19%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			74%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	56	98%	42	98%	29	100%
Students with Disabilities	14	86%	13	100%	13	85%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	77	77	4	4	81	81
Number Scoring 55–64	#	#	#	#	4	2
Number Scoring 65–84	#	#	#	#	34	34
Number Scoring 85–100	#	#	#	#	36	27
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	84	14	98
Number Scoring 55–64	4	4	8
Number Scoring 65–84	52	7	59
Number Scoring 85–100	25	0	25
Approved Alternatives	0	0	0

(Form – O)