

New York State District Report Card Comprehensive Information Report

BEDS Code : 18-09-01-04-0000
 Name : Elba Central School District
 Superintendent: Mr. Robert W. Smith

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	54	43	33
First	49	53	37
Second	44	46	55
Third	35	49	42
Fourth	54	37	46
Fifth	46	56	35
Sixth	52	46	55
Ungraded Elementary	8	5	3
Seventh	48	53	50
Eighth	57	48	54
Ninth	47	56	49
Tenth	51	37	56
Eleventh	53	52	33
Twelfth	33	50	49
Ungraded Secondary	0	5	0
Total K-12 Enrollment	631	636	597

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	0	0.0%	8	1.3%
Black (Not Hispanic)	19	3.0%	11	1.7%	10	1.7%
Hispanic	53	8.4%	45	7.1%	36	6.0%
White (Not Hispanic)	558	88.4%	580	91.2%	543	91.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	17	17
Common Branch	24	23	21
English Grade 8	21	23	23
Mathematics Grade 8	27	21	30
Science Grade 8	0	24	27
Social Studies Grade 8	0	24	0
English Grade 10	25	19	26
Mathematics Grade 10	18	14	19
Science Grade 10	15	14	24
Social Studies Grade 10	17	17	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		96.6%		94.1%
Student Suspensions	10	1.6%	12	1.9%	14	2.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	20.6%	17.9%	16.6%
Reduced Lunch	5.4%	5.5%	7.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	58
Total Other Professional Staff	6
Total Paraprofessionals	33
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	26	15	58%	48	21	44%	45	31	69%
Students with Disabilities	2	0	0%	1	0	0%	0	0	0%
All Students	28	15	54%	49	21	43%	45	31	69%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	21	1	0	3	0
Percent	44%	47%	2%	0%	7%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	2	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					4	2.1%
	Total Noncompleters					4	2.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	1	0.5%	0	0.0%	0	0.0%
	Entered GED Program*	1	0.5%	5	2.5%	4	2.1%
	Total Noncompleters	2	1.1%	5	2.5%	4	2.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	100%	21	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	28	93%	23	96%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	18	89%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	60%	2	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	4	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	43	45	39	4	2	0
Number Scoring 55–100	41	42	36	#	#	0
Number Scoring 65–100	23	39	29	#	#	0
Number Scoring 85–100	2	14	8	#	#	0
Percentage of Tested Scoring 55–100	95%	93%	92%	#	#	0%
Percentage of Tested Scoring 65–100	53%	87%	74%	#	#	0%
Percentage of Tested Scoring 85–100	5%	31%	21%	#	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	41	53	10	1	2	0
Number Scoring 55–100	37	50	8	#	#	0
Number Scoring 65–100	29	48	4	#	#	0
Number Scoring 85–100	20	35	2	#	#	0
Percentage of Tested Scoring 55–100	90%	94%	80%	#	#	0%
Percentage of Tested Scoring 65–100	71%	91%	40%	#	#	0%
Percentage of Tested Scoring 85–100	49%	66%	20%	#	#	0%
Mathematics A						
Number Tested	0	0	10	0	0	0
Number Scoring 55–100	0	0	8	0	0	0
Number Scoring 65–100	0	0	4	0	0	0
Number Scoring 85–100	0	0	2	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	80%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	40%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	20%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	46	34	47	3	4	0
Number Scoring 55–100	44	34	47	#	#	0
Number Scoring 65–100	39	33	45	#	#	0
Number Scoring 85–100	21	15	18	#	#	0
Percentage of Tested Scoring 55–100	96%	100%	100%	#	#	0%
Percentage of Tested Scoring 65–100	85%	97%	96%	#	#	0%
Percentage of Tested Scoring 85–100	46%	44%	38%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	41	0		4	0	
Number Scoring 55–100	41	0		#	0	
Number Scoring 65–100	36	0		#	0	
Number Scoring 85–100	11	0		#	0	
Percentage of Tested Scoring 55–100	100%	0%		#	0%	
Percentage of Tested Scoring 65–100	88%	0%		#	0%	
Percentage of Tested Scoring 85–100	27%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		44	36		2	0
Number Scoring 55–100		43	35		#	0
Number Scoring 65–100		37	30		#	0
Number Scoring 85–100		23	12		#	0
Percentage of Tested Scoring 55–100		98%	97%		#	0%
Percentage of Tested Scoring 65–100		84%	83%		#	0%
Percentage of Tested Scoring 85–100		52%	33%		#	0%
Living Environment (first administered June 2001)						
Number Tested		30	51		0	0
Number Scoring 55–100		30	51		0	0
Number Scoring 65–100		27	49		0	0
Number Scoring 85–100		3	13		0	0
Percentage of Tested Scoring 55–100		100%	100%		0%	0%
Percentage of Tested Scoring 65–100		90%	96%		0%	0%
Percentage of Tested Scoring 85–100		10%	25%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		40	52		0	0
Number Scoring 55–100		34	49		0	0
Number Scoring 65–100		29	47		0	0
Number Scoring 85–100		15	17		0	0
Percentage of Tested Scoring 55–100		85%	94%		0%	0%
Percentage of Tested Scoring 65–100		72%	90%		0%	0%
Percentage of Tested Scoring 85–100		38%	33%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	39	49	50	31	42
2001	51	34	48	50	46
2002	47	52	33	50	46

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	5	5	2	5
2001	5	4	3	3	4
2002	0	0	0	2	1

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	42	46	46	5	4	1
Comprehensive French						
Number Tested	13	9	13	0	0	0
Number Scoring 55–100	13	9	13	0	0	0
Number Scoring 65–100	13	8	13	0	0	0
Number Scoring 85–100	6	5	5	0	0	0
Percentage of AGE Tested	31%	20%	28%	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	20%	28%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	17%	28%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	11%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	89%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	42	46	46	5	4	1
Comprehensive Spanish						
Number Tested	16	17	19	0	0	0
Number Scoring 55–100	16	17	18	0	0	0
Number Scoring 65–100	13	17	18	0	0	0
Number Scoring 85–100	2	9	7	0	0	0
Percentage of AGE Tested	38%	37%	41%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	37%	39%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	37%	39%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	20%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	100%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	42	46	46	5	4	1
Sequential Mathematics, Course II						
Number Tested	39	23	48	1	0	0
Number Scoring 55–100	29	23	46	#	0	0
Number Scoring 65–100	24	23	41	#	0	0
Number Scoring 85–100	12	19	24	#	0	0
Percentage of AGE Tested	93%	50%	104%	#	0%	0%
Percentage of AGE Scoring 55–100	69%	50%	100%	#	0%	0%
Percentage of AGE Scoring 65–100	57%	50%	89%	#	0%	0%
Percentage of AGE Scoring 85–100	29%	41%	52%	#	0%	0%
Percentage of Tested Scoring 65–100	62%	100%	85%	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	23	30	18	0	0	0
Number Scoring 55–100	22	28	16	0	0	0
Number Scoring 65–100	22	26	15	0	0	0
Number Scoring 85–100	7	15	8	0	0	0
Percentage of AGE Tested	55%	65%	39%	0%	0%	0%
Percentage of AGE Scoring 55–100	52%	61%	35%	0%	0%	0%
Percentage of AGE Scoring 65–100	52%	57%	33%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	33%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	87%	83%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	42	46	46	5	4	1
Earth Science (last administered January 2001)						
Number Tested	29	0		0	0	
Number Scoring 55–100	27	0		0	0	
Number Scoring 65–100	20	0		0	0	
Number Scoring 85–100	9	0		0	0	
Percentage of AGE Tested	69%	0%		0%	0%	
Percentage of AGE Scoring 55–100	64%	0%		0%	0%	
Percentage of AGE Scoring 65–100	48%	0%		0%	0%	
Percentage of AGE Scoring 85–100	21%	0%		0%	0%	
Percentage of Tested Scoring 65–100	69%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	35	0		0	0	
Number Scoring 55–100	35	0		0	0	
Number Scoring 65–100	32	0		0	0	
Number Scoring 85–100	12	0		0	0	
Percentage of AGE Tested	83%	0%		0%	0%	
Percentage of AGE Scoring 55–100	83%	0%		0%	0%	
Percentage of AGE Scoring 65–100	76%	0%		0%	0%	
Percentage of AGE Scoring 85–100	29%	0%		0%	0%	
Percentage of Tested Scoring 65–100	91%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	20	24	0	0	0	0
Number Scoring 55–100	19	24	0	0	0	0
Number Scoring 65–100	17	15	0	0	0	0
Number Scoring 85–100	2	2	0	0	0	0
Percentage of AGE Tested	48%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	45%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	40%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	62%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	42	46	46	5	4	1
Physics (last administered January 2002)						
Number Tested	4	5	0	0	0	0
Number Scoring 55–100	#	4	0	0	0	0
Number Scoring 65–100	#	4	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	11%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	9%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	80%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			17			0
Number Scoring 55–100			17			0
Number Scoring 65–100			13			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			37%			0%
Percentage of AGE Scoring 55–100			37%			0%
Percentage of AGE Scoring 65–100			28%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			76%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			11			0
Number Scoring 55–100			7			0
Number Scoring 65–100			3			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			7%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			27%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	2	#	0	0%	5	100%
Students with Disabilities	0	0%	1	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	35	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	36	0%	0%	47%	53%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	46	0%	17%	72%	11%
	Students with Disabilities	5	0%	60%	40%	0%
	All Students	51	0%	22%	69%	10%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	45	45	2	2	47	47
Number Scoring 55–64	#	#	#	#	4	5
Number Scoring 65–84	#	#	#	#	18	15
Number Scoring 85–100	#	#	#	#	21	24
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	33	0	33
Number Scoring 55–64	2	0	2
Number Scoring 65–84	18	0	18
Number Scoring 85–100	9	0	9
Approved Alternatives	0	0	0

(Form – O)