

New York State School Report Card Comprehensive Information Report

BEDS Code : 18-10-01-06-0002
 Name : Le Roy Junior-Senior High School
 Principal: Mr. Charles Herring

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	120	147	108
Eighth	131	119	140
Ninth	120	122	111
Tenth	114	117	120
Eleventh	80	99	110
Twelfth	95	88	103
Ungraded Secondary	23	21	26
Total K-12 Enrollment	683	713	718

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.5%	4	0.6%	3	0.4%
Black (Not Hispanic)	21	3.1%	12	1.7%	12	1.7%
Hispanic	4	0.6%	2	0.3%	7	1.0%
White (Not Hispanic)	648	94.9%	695	97.5%	696	96.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	1	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	20	23
Mathematics Grade 8	18	21	18
Science Grade 8	22	19	24
Social Studies Grade 8	22	21	24
English Grade 10	19	20	20
Mathematics Grade 10	0	27	21
Science Grade 10	23	23	23
Social Studies Grade 10	20	20	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.3%		95.4%
Student Suspensions	54	7.7%	44	6.4%	27	3.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	7.9%	6.9%	8.4%
Reduced Lunch	6.0%	8.1%	6.8%
Public Assistance	11-20%	1-10%	11-20%
Student Stability	100%	99%	97%

Staff Counts

Staff	2001–2002
Total Teachers	53
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	71	51	72%	80	59	74%	85	61	72%
Students with Disabilities	17	2	12%	4	1	25%	11	3	27%
All Students	88	53	60%	84	60	71%	96	64	67%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	37	46	3	4	4	2
Percent	39%	48%	3%	4%	4%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
11	3	4	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					1	0.2%
	Total Noncompleters					1	0.2%
Students with Disabilities	Dropped Out					3	0.7%
	Entered GED Program*					4	0.9%
	Total Noncompleters					7	1.5%
All Students	Dropped Out	7	1.7%	7	1.6%	3	0.7%
	Entered GED Program*	1	0.2%	11	2.5%	5	1.1%
	Total Noncompleters	8	1.9%	18	4.1%	8	1.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	100%	26	100%	19	89%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	14	100%	16	100%	22	100%
Spanish	68	79%	41	90%	55	93%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	6	83%	3	#	3	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	3	#
Science	2	#	0	0%	2	#
Reading	0	0%	0	0%	4	#
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	2	#
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	100%	4	#	3	#
Science	3	33%	2	#	2	#
Reading	0	0%	4	#	1	#
Writing	0	0%	4	#	2	#
Global Studies	4	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	3	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	84	104	114	4	12	9
Number Scoring 55–100	83	102	113	#	11	9
Number Scoring 65–100	78	86	108	#	5	8
Number Scoring 85–100	15	23	60	#	0	4
Percentage of Tested Scoring 55–100	99%	98%	99%	#	92%	100%
Percentage of Tested Scoring 65–100	93%	83%	95%	#	42%	89%
Percentage of Tested Scoring 85–100	18%	22%	53%	#	0%	44%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	118	140	10	13	26	1
Number Scoring 55–100	112	138	5	11	25	#
Number Scoring 65–100	108	130	2	11	20	#
Number Scoring 85–100	67	76	1	3	8	#
Percentage of Tested Scoring 55–100	95%	99%	50%	85%	96%	#
Percentage of Tested Scoring 65–100	92%	93%	20%	85%	77%	#
Percentage of Tested Scoring 85–100	57%	54%	10%	23%	31%	#
Mathematics A						
Number Tested	0	0	64	0	0	13
Number Scoring 55–100	0	0	45	0	0	7
Number Scoring 65–100	0	0	37	0	0	7
Number Scoring 85–100	0	0	1	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	70%	0%	0%	54%
Percentage of Tested Scoring 65–100	0%	0%	58%	0%	0%	54%
Percentage of Tested Scoring 85–100	0%	0%	2%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	119	107	117	15	18	14
Number Scoring 55–100	110	106	110	9	18	13
Number Scoring 65–100	101	105	99	7	18	8
Number Scoring 85–100	34	40	26	2	6	1
Percentage of Tested Scoring 55–100	92%	99%	94%	60%	100%	93%
Percentage of Tested Scoring 65–100	85%	98%	85%	47%	100%	57%
Percentage of Tested Scoring 85–100	29%	37%	22%	13%	33%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	88	0		4	0	
Number Scoring 55–100	87	0		#	0	
Number Scoring 65–100	85	0		#	0	
Number Scoring 85–100	34	0		#	0	
Percentage of Tested Scoring 55–100	99%	0%		#	0%	
Percentage of Tested Scoring 65–100	97%	0%		#	0%	
Percentage of Tested Scoring 85–100	39%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		107	116		11	11
Number Scoring 55–100		102	115		7	11
Number Scoring 65–100		98	110		6	11
Number Scoring 85–100		61	41		5	2
Percentage of Tested Scoring 55–100		95%	99%		64%	100%
Percentage of Tested Scoring 65–100		92%	95%		55%	100%
Percentage of Tested Scoring 85–100		57%	35%		45%	18%
Living Environment (first administered June 2001)						
Number Tested		98	93		11	8
Number Scoring 55–100		98	93		11	8
Number Scoring 65–100		97	93		11	8
Number Scoring 85–100		23	26		1	2
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	100%		100%	100%
Percentage of Tested Scoring 85–100		23%	28%		9%	25%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		114	93		19	8
Number Scoring 55–100		112	91		18	7
Number Scoring 65–100		109	90		16	7
Number Scoring 85–100		56	48		4	1
Percentage of Tested Scoring 55–100		98%	98%		95%	88%
Percentage of Tested Scoring 65–100		96%	97%		84%	88%
Percentage of Tested Scoring 85–100		49%	52%		21%	12%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	121	116	84	98	105
2001	123	113	103	87	107
2002	129	127	127	117	125

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	19	17	5	17	15
2001	19	16	10	3	12
2002	22	24	24	24	24

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	105	107	125	15	12	24
Comprehensive French						
Number Tested	14	9	15	0	0	1
Number Scoring 55–100	14	9	15	0	0	#
Number Scoring 65–100	14	9	13	0	0	#
Number Scoring 85–100	9	5	4	0	0	#
Percentage of AGE Tested	13%	8%	12%	0%	0%	#
Percentage of AGE Scoring 55–100	13%	8%	12%	0%	0%	#
Percentage of AGE Scoring 65–100	13%	8%	10%	0%	0%	#
Percentage of AGE Scoring 85–100	9%	5%	3%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	87%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	105	107	125	15	12	24
Comprehensive Spanish						
Number Tested	47	37	53	0	7	0
Number Scoring 55–100	47	37	52	0	7	0
Number Scoring 65–100	44	37	51	0	7	0
Number Scoring 85–100	20	23	25	0	5	0
Percentage of AGE Tested	45%	35%	42%	0%	58%	0%
Percentage of AGE Scoring 55–100	45%	35%	42%	0%	58%	0%
Percentage of AGE Scoring 65–100	42%	35%	41%	0%	58%	0%
Percentage of AGE Scoring 85–100	19%	21%	20%	0%	42%	0%
Percentage of Tested Scoring 65–100	94%	100%	96%	0%	100%	0%
Comprehensive Latin						
Number Tested	14	12	14	0	0	1
Number Scoring 55–100	14	12	14	0	0	#
Number Scoring 65–100	14	12	14	0	0	#
Number Scoring 85–100	13	8	12	0	0	#
Percentage of AGE Tested	13%	11%	11%	0%	0%	#
Percentage of AGE Scoring 55–100	13%	11%	11%	0%	0%	#
Percentage of AGE Scoring 65–100	13%	11%	11%	0%	0%	#
Percentage of AGE Scoring 85–100	12%	7%	10%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	105	107	125	15	12	24
Sequential Mathematics, Course II						
Number Tested	70	81	86	2	5	2
Number Scoring 55–100	67	80	85	#	5	#
Number Scoring 65–100	65	79	82	#	5	#
Number Scoring 85–100	44	41	48	#	2	#
Percentage of AGE Tested	67%	76%	69%	#	42%	#
Percentage of AGE Scoring 55–100	64%	75%	68%	#	42%	#
Percentage of AGE Scoring 65–100	62%	74%	66%	#	42%	#
Percentage of AGE Scoring 85–100	42%	38%	38%	#	17%	#
Percentage of Tested Scoring 65–100	93%	98%	95%	#	100%	#
Sequential Mathematics, Course III						
Number Tested	59	62	68	2	2	3
Number Scoring 55–100	56	59	62	#	#	#
Number Scoring 65–100	50	57	59	#	#	#
Number Scoring 85–100	27	29	26	#	#	#
Percentage of AGE Tested	56%	58%	54%	#	#	#
Percentage of AGE Scoring 55–100	53%	55%	50%	#	#	#
Percentage of AGE Scoring 65–100	48%	53%	47%	#	#	#
Percentage of AGE Scoring 85–100	26%	27%	21%	#	#	#
Percentage of Tested Scoring 65–100	85%	92%	87%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	105	107	125	15	12	24
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	87	0		3	0	
Number Scoring 55–100	86	0		#	0	
Number Scoring 65–100	83	0		#	0	
Number Scoring 85–100	34	0		#	0	
Percentage of AGE Tested	83%	0%		#	0%	
Percentage of AGE Scoring 55–100	82%	0%		#	0%	
Percentage of AGE Scoring 65–100	79%	0%		#	0%	
Percentage of AGE Scoring 85–100	32%	0%		#	0%	
Percentage of Tested Scoring 65–100	95%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	53	63	1	0	2	0
Number Scoring 55–100	53	61	#	0	#	0
Number Scoring 65–100	50	57	#	0	#	0
Number Scoring 85–100	20	22	#	0	#	0
Percentage of AGE Tested	50%	59%	#	0%	#	0%
Percentage of AGE Scoring 55–100	50%	57%	#	0%	#	0%
Percentage of AGE Scoring 65–100	48%	53%	#	0%	#	0%
Percentage of AGE Scoring 85–100	19%	21%	#	0%	#	0%
Percentage of Tested Scoring 65–100	94%	90%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	105	107	125	15	12	24
Physics (last administered January 2002)						
Number Tested	40	42	0	0	1	0
Number Scoring 55–100	40	42	0	0	#	0
Number Scoring 65–100	40	42	0	0	#	0
Number Scoring 85–100	11	31	0	0	#	0
Percentage of AGE Tested	38%	39%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	38%	39%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	38%	39%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	10%	29%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			71			3
Number Scoring 55–100			71			#
Number Scoring 65–100			68			#
Number Scoring 85–100			20			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55–100			57%			#
Percentage of AGE Scoring 65–100			54%			#
Percentage of AGE Scoring 85–100			16%			#
Percentage of Tested Scoring 65–100			96%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			38			0
Number Scoring 55–100			38			0
Number Scoring 65–100			37			0
Number Scoring 85–100			13			0
Percentage of AGE Tested			30%			0%
Percentage of AGE Scoring 55–100			30%			0%
Percentage of AGE Scoring 65–100			30%			0%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			97%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	39	100%	40	98%	35	100%
Students with Disabilities	13	92%	11	100%	9	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	115	0%	12%	83%	5%
	Students with Disabilities	17	6%	65%	29%	0%
	All Students	132	1%	19%	76%	5%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	1	0	#	#	#	#

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	91	91	20	20	111	111
Number Scoring 55–64	0	0	1	2	1	2
Number Scoring 65–84	57	36	7	3	64	39
Number Scoring 85–100	33	55	1	5	34	60
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	103	22	125
Number Scoring 55–64	2	0	2
Number Scoring 65–84	50	7	57
Number Scoring 85–100	48	3	51
Approved Alternatives	0	0	0

(Form – O)