

New York State School Report Card Comprehensive Information Report

BEDS Code : 18-12-01-04-0001
 Name : Pavilion Junior-Senior High School
 Principal: Dr. Sheila Stellrecht

Grade Range : 6-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	62	81
Ungraded Elementary	0	0	0
Seventh	83	81	67
Eighth	80	74	80
Ninth	82	94	79
Tenth	112	76	95
Eleventh	70	98	72
Twelfth	83	72	98
Ungraded Secondary	0	3	1
Total K-12 Enrollment	510	560	573

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.0%	4	0.7%	4	0.7%
Black (Not Hispanic)	6	1.2%	6	1.1%	7	1.2%
Hispanic	1	0.2%	4	0.7%	5	0.9%
White (Not Hispanic)	498	97.6%	546	97.5%	557	97.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	2	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	15	20
English Grade 8	19	17	19
Mathematics Grade 8	19	16	18
Science Grade 8	18	17	19
Social Studies Grade 8	19	18	19
English Grade 10	0	19	20
Mathematics Grade 10	19	17	16
Science Grade 10	17	19	17
Social Studies Grade 10	21	18	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.4%		96.2%
Student Suspensions	25	4.9%	19	3.7%	18	3.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	10.0%	9.5%	11.3%
Reduced Lunch	3.5%	5.7%	6.8%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	95%	96%	99%

Staff Counts

Staff	2001–2002
Total Teachers	49
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	68	40	59%	63	36	57%	90	63	70%
Students with Disabilities	13	2	15%	6	0	0%	6	3	50%
All Students	81	42	52%	69	36	52%	96	66	69%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	46	2	3	15	1
Percent	30%	48%	2%	3%	16%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	3	0	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	6	1.7%	3	0.9%	0	0.0%
	Entered GED Program*	5	1.4%	1	0.3%	0	0.0%
	Total Noncompleters	11	3.2%	4	1.2%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	69	87%	71	90%	127	90%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	6	50%	8	88%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	4	#	1	#	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	3	#	1	#	0	0%
U.S. Hist & Gov't	3	#	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	3	#	4	#
Science	2	50%	0	0%	1	#
Reading	2	100%	3	#	1	#
Writing	1	100%	1	#	2	#
Global Studies	5	60%	0	0%	3	#
U.S. Hist & Gov't	3	67%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	64	110	73	7	7	3
Number Scoring 55–100	59	106	72	5	5	#
Number Scoring 65–100	44	93	68	4	4	#
Number Scoring 85–100	4	28	32	0	1	#
Percentage of Tested Scoring 55–100	92%	96%	99%	71%	71%	#
Percentage of Tested Scoring 65–100	69%	85%	93%	57%	57%	#
Percentage of Tested Scoring 85–100	6%	25%	44%	0%	14%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	35	5	0	2	0	0
Number Scoring 55–100	32	4	0	#	0	0
Number Scoring 65–100	25	2	0	#	0	0
Number Scoring 85–100	6	0	0	#	0	0
Percentage of Tested Scoring 55–100	91%	80%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	71%	40%	0%	#	0%	0%
Percentage of Tested Scoring 85–100	17%	0%	0%	#	0%	0%
Mathematics A						
Number Tested	0	81	92	0	6	13
Number Scoring 55–100	0	60	74	0	1	8
Number Scoring 65–100	0	52	63	0	1	6
Number Scoring 85–100	0	14	24	0	0	1
Percentage of Tested Scoring 55–100	0%	74%	80%	0%	17%	62%
Percentage of Tested Scoring 65–100	0%	64%	68%	0%	17%	46%
Percentage of Tested Scoring 85–100	0%	17%	26%	0%	0%	8%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	98	72	91	7	3	13
Number Scoring 55–100	95	72	91	6	#	13
Number Scoring 65–100	84	71	81	4	#	9
Number Scoring 85–100	35	35	37	2	#	0
Percentage of Tested Scoring 55–100	97%	100%	100%	86%	#	100%
Percentage of Tested Scoring 65–100	86%	99%	89%	57%	#	69%
Percentage of Tested Scoring 85–100	36%	49%	41%	29%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	76	0		6	0	
Number Scoring 55–100	72	0		6	0	
Number Scoring 65–100	62	0		3	0	
Number Scoring 85–100	21	0		0	0	
Percentage of Tested Scoring 55–100	95%	0%		100%	0%	
Percentage of Tested Scoring 65–100	82%	0%		50%	0%	
Percentage of Tested Scoring 85–100	28%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		97	78		7	6
Number Scoring 55–100		90	77		5	6
Number Scoring 65–100		82	68		3	5
Number Scoring 85–100		45	24		2	1
Percentage of Tested Scoring 55–100		93%	99%		71%	100%
Percentage of Tested Scoring 65–100		85%	87%		43%	83%
Percentage of Tested Scoring 85–100		46%	31%		29%	17%
Living Environment (first administered June 2001)						
Number Tested		89	87		5	11
Number Scoring 55–100		89	86		5	10
Number Scoring 65–100		83	85		4	10
Number Scoring 85–100		11	33		0	2
Percentage of Tested Scoring 55–100		100%	99%		100%	91%
Percentage of Tested Scoring 65–100		93%	98%		80%	91%
Percentage of Tested Scoring 85–100		12%	38%		0%	18%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		63	43		3	1
Number Scoring 55–100		62	43		#	#
Number Scoring 65–100		62	43		#	#
Number Scoring 85–100		30	20		#	#
Percentage of Tested Scoring 55–100		98%	100%		#	#
Percentage of Tested Scoring 65–100		98%	100%		#	#
Percentage of Tested Scoring 85–100		48%	47%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	77	106	64	80	82
2001	99	79	102	72	88
2002	77	94	73	96	85

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	4	10	6	14	9
2001	18	5	10	7	10
2002	8	14	4	6	8

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	82	88	85	9	10	8
Comprehensive Spanish						
Number Tested	38	58	44	0	1	1
Number Scoring 55–100	38	58	44	0	#	#
Number Scoring 65–100	36	56	44	0	#	#
Number Scoring 85–100	12	39	14	0	#	#
Percentage of AGE Tested	46%	66%	52%	0%	#	#
Percentage of AGE Scoring 55–100	46%	66%	52%	0%	#	#
Percentage of AGE Scoring 65–100	44%	64%	52%	0%	#	#
Percentage of AGE Scoring 85–100	15%	44%	16%	0%	#	#
Percentage of Tested Scoring 65–100	95%	97%	100%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	82	88	85	9	10	8
Sequential Mathematics, Course II						
Number Tested	77	85	65	5	1	2
Number Scoring 55–100	54	69	59	5	#	#
Number Scoring 65–100	50	58	52	5	#	#
Number Scoring 85–100	14	17	14	1	#	#
Percentage of AGE Tested	94%	97%	76%	56%	#	#
Percentage of AGE Scoring 55–100	66%	78%	69%	56%	#	#
Percentage of AGE Scoring 65–100	61%	66%	61%	56%	#	#
Percentage of AGE Scoring 85–100	17%	19%	16%	11%	#	#
Percentage of Tested Scoring 65–100	65%	68%	80%	100%	#	#
Sequential Mathematics, Course III						
Number Tested	50	53	51	1	3	2
Number Scoring 55–100	44	44	39	#	#	#
Number Scoring 65–100	44	40	36	#	#	#
Number Scoring 85–100	22	22	11	#	#	#
Percentage of AGE Tested	61%	60%	60%	#	#	#
Percentage of AGE Scoring 55–100	54%	50%	46%	#	#	#
Percentage of AGE Scoring 65–100	54%	45%	42%	#	#	#
Percentage of AGE Scoring 85–100	27%	25%	13%	#	#	#
Percentage of Tested Scoring 65–100	88%	75%	71%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	82	88	85	9	10	8
Earth Science (last administered January 2001)						
Number Tested	57	4		3	0	
Number Scoring 55–100	53	#		#	0	
Number Scoring 65–100	51	#		#	0	
Number Scoring 85–100	10	#		#	0	
Percentage of AGE Tested	70%	#		#	0%	
Percentage of AGE Scoring 55–100	65%	#		#	0%	
Percentage of AGE Scoring 65–100	62%	#		#	0%	
Percentage of AGE Scoring 85–100	12%	#		#	0%	
Percentage of Tested Scoring 65–100	89%	#		#	0%	
Biology (last administered January 2001)						
Number Tested	74	3		3	0	
Number Scoring 55–100	73	#		#	0	
Number Scoring 65–100	66	#		#	0	
Number Scoring 85–100	9	#		#	0	
Percentage of AGE Tested	90%	#		#	0%	
Percentage of AGE Scoring 55–100	89%	#		#	0%	
Percentage of AGE Scoring 65–100	80%	#		#	0%	
Percentage of AGE Scoring 85–100	11%	#		#	0%	
Percentage of Tested Scoring 65–100	89%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	54	46	4	2	2	0
Number Scoring 55–100	51	42	#	#	#	0
Number Scoring 65–100	39	34	#	#	#	0
Number Scoring 85–100	8	9	#	#	#	0
Percentage of AGE Tested	66%	52%	#	#	#	0%
Percentage of AGE Scoring 55–100	62%	48%	#	#	#	0%
Percentage of AGE Scoring 65–100	48%	39%	#	#	#	0%
Percentage of AGE Scoring 85–100	10%	10%	#	#	#	0%
Percentage of Tested Scoring 65–100	72%	74%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	82	88	85	9	10	8
Physics (last administered January 2002)						
Number Tested	15	25	1	0	1	0
Number Scoring 55–100	15	25	#	0	#	0
Number Scoring 65–100	15	25	#	0	#	0
Number Scoring 85–100	3	8	#	0	#	0
Percentage of AGE Tested	18%	28%	#	0%	#	0%
Percentage of AGE Scoring 55–100	18%	28%	#	0%	#	0%
Percentage of AGE Scoring 65–100	18%	28%	#	0%	#	0%
Percentage of AGE Scoring 85–100	4%	9%	#	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	#	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			36			1
Number Scoring 55–100			36			#
Number Scoring 65–100			31			#
Number Scoring 85–100			5			#
Percentage of AGE Tested			42%			#
Percentage of AGE Scoring 55–100			42%			#
Percentage of AGE Scoring 65–100			36%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			86%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			21			1
Number Scoring 55–100			18			#
Number Scoring 65–100			15			#
Number Scoring 85–100			5			#
Percentage of AGE Tested			25%			#
Percentage of AGE Scoring 55–100			21%			#
Percentage of AGE Scoring 65–100			18%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			71%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	51	94%	34	100%	27	96%
Students with Disabilities	5	80%	4	#	9	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	68	0%	9%	78%	13%
	Students with Disabilities	11	0%	36%	64%	0%
	All Students	79	0%	13%	76%	11%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	91	91	6	6	97	97
Number Scoring 55–64	7	6	1	2	8	8
Number Scoring 65–84	47	40	2	2	49	42
Number Scoring 85–100	36	45	2	2	38	47
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	73	4	77
Number Scoring 55–64	#	#	1
Number Scoring 65–84	#	#	57
Number Scoring 85–100	#	#	15
Approved Alternatives	#	#	0

(Form – O)