

# New York State District Report Card Comprehensive Information Report

BEDS Code : 19-03-01-04-0000  
 Name : Cairo-Durham Central School District  
 Superintendent: Mr. William Zwoboda

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	120	106	129
First	121	123	110
Second	148	130	125
Third	134	146	140
Fourth	147	137	161
Fifth	141	150	145
Sixth	145	146	166
Ungraded Elementary	0	0	0
Seventh	147	157	173
Eighth	147	155	143
Ninth	177	177	175
Tenth	107	138	144
Eleventh	104	107	108
Twelfth	90	108	106
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1728	1780	1825

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	1.3%	20	1.1%	29	1.6%
Black (Not Hispanic)	20	1.2%	29	1.6%	16	0.9%
Hispanic	49	2.8%	57	3.2%	42	2.3%
White (Not Hispanic)	1636	94.7%	1674	94.0%	1738	95.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
5	0.3%	13	0.7%	12	0.7%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	24	17
Common Branch	20	20	22
English Grade 8	22	25	18
Mathematics Grade 8	21	25	18
Science Grade 8	17	22	18
Social Studies Grade 8	20	21	19
English Grade 10	22	24	18
Mathematics Grade 10	17	21	16
Science Grade 10	29	29	0
Social Studies Grade 10	28	28	25

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		91.2%		93.3%		91.1%
<b>Student Suspensions</b>	130	7.5%	121	7.0%	57	3.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	24.8%	23.6%	19.2%
<b>Reduced Lunch</b>	8.6%	11.2%	8.8%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	135
Total Other Professional Staff	19
Total Paraprofessionals	34
Teaching out of Certification*	11
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	60	45	75%	61	50	82%	66	40	61%
Students with Disabilities	5	4	80%	12	3	25%	8	1	12%
All Students	65	49	75%	73	53	73%	74	41	55%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	29	5	3	6	1
Percent	41%	39%	7%	4%	8%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	1	4	12

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.4%
	Entered GED Program*					17	3.2%
	Total Noncompleters					19	3.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.2%
	Total Noncompleters					1	0.2%
All Students	Dropped Out	16	3.3%	2	0.4%	2	0.4%
	Entered GED Program*	8	1.7%	11	2.1%	18	3.4%
	Total Noncompleters	24	5.0%	13	2.5%	20	3.8%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	61%	24	100%	77	69%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	14	93%	33	100%	143	76%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	2	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	15	80%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	5	80%	3	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	2	#
Science	5	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	79	114	109	10	18	13
Number Scoring 55–100	76	105	107	10	17	12
Number Scoring 65–100	64	77	85	5	11	6
Number Scoring 85–100	4	4	27	0	0	0
Percentage of Tested Scoring 55–100	96%	92%	98%	100%	94%	92%
Percentage of Tested Scoring 65–100	81%	68%	78%	50%	61%	46%
Percentage of Tested Scoring 85–100	5%	4%	25%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	156	160	18	24	12	0
Number Scoring 55–100	113	137	15	17	10	0
Number Scoring 65–100	94	111	11	15	8	0
Number Scoring 85–100	37	34	4	5	1	0
Percentage of Tested Scoring 55–100	72%	86%	83%	71%	83%	0%
Percentage of Tested Scoring 65–100	60%	69%	61%	62%	67%	0%
Percentage of Tested Scoring 85–100	24%	21%	22%	21%	8%	0%
<b>Mathematics A</b>						
Number Tested	16	127	126	0	11	10
Number Scoring 55–100	11	98	73	0	5	9
Number Scoring 65–100	5	65	49	0	4	7
Number Scoring 85–100	0	5	12	0	0	2
Percentage of Tested Scoring 55–100	69%	77%	58%	0%	45%	90%
Percentage of Tested Scoring 65–100	31%	51%	39%	0%	36%	70%
Percentage of Tested Scoring 85–100	0%	4%	10%	0%	0%	20%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	102	106	114	14	15	9
Number Scoring 55–100	98	105	111	14	15	9
Number Scoring 65–100	89	95	104	12	15	6
Number Scoring 85–100	26	30	26	2	1	0
Percentage of Tested Scoring 55–100	96%	99%	97%	100%	100%	100%
Percentage of Tested Scoring 65–100	87%	90%	91%	86%	100%	67%
Percentage of Tested Scoring 85–100	25%	28%	23%	14%	7%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	81	97		10	12	
Number Scoring 55–100	77	88		10	11	
Number Scoring 65–100	66	78		9	7	
Number Scoring 85–100	21	30		0	3	
Percentage of Tested Scoring 55–100	95%	91%		100%	92%	
Percentage of Tested Scoring 65–100	81%	80%		90%	58%	
Percentage of Tested Scoring 85–100	26%	31%		0%	25%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		97	91		12	10
Number Scoring 55–100		88	87		11	9
Number Scoring 65–100		78	75		7	7
Number Scoring 85–100		30	22		3	1
Percentage of Tested Scoring 55–100		91%	96%		92%	90%
Percentage of Tested Scoring 65–100		80%	82%		58%	70%
Percentage of Tested Scoring 85–100		31%	24%		25%	10%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		132	107		11	11
Number Scoring 55–100		132	107		11	11
Number Scoring 65–100		130	107		11	11
Number Scoring 85–100		30	22		0	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		98%	100%		100%	100%
Percentage of Tested Scoring 85–100		23%	21%		0%	9%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		121	110		10	11
Number Scoring 55–100		111	101		10	11
Number Scoring 65–100		87	87		6	11
Number Scoring 85–100		25	13		0	0
Percentage of Tested Scoring 55–100		92%	92%		100%	100%
Percentage of Tested Scoring 65–100		72%	79%		60%	100%
Percentage of Tested Scoring 85–100		21%	12%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	174	106	100	81	115
2001	156	118	94	98	117
2002	180	181	103	83	137

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	35	15	16	13	20
2001	25	16	15	15	18
2002	33	29	15	14	23

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	115	117	137	20	18	23
<b>Comprehensive French</b>						
Number Tested	16	19	14	0	0	2
Number Scoring 55–100	15	19	10	0	0	#
Number Scoring 65–100	15	18	6	0	0	#
Number Scoring 85–100	4	6	0	0	0	#
Percentage of AGE Tested	14%	16%	10%	0%	0%	#
Percentage of AGE Scoring 55–100	13%	16%	7%	0%	0%	#
Percentage of AGE Scoring 65–100	13%	15%	4%	0%	0%	#
Percentage of AGE Scoring 85–100	3%	5%	0%	0%	0%	#
Percentage of Tested Scoring 65–100	94%	95%	43%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	115	117	137	20	18	23
<b>Comprehensive Spanish</b>						
Number Tested	31	26	32	0	0	0
Number Scoring 55–100	30	26	32	0	0	0
Number Scoring 65–100	29	25	29	0	0	0
Number Scoring 85–100	6	22	20	0	0	0
Percentage of AGE Tested	27%	22%	23%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	22%	23%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	21%	21%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	19%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	96%	91%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	115	117	137	20	18	23
<b>Sequential Mathematics, Course II</b>						
Number Tested	83	96	128	7	13	9
Number Scoring 55–100	51	71	76	2	10	5
Number Scoring 65–100	36	56	49	1	7	2
Number Scoring 85–100	10	22	7	0	0	0
Percentage of AGE Tested	72%	82%	93%	35%	72%	39%
Percentage of AGE Scoring 55–100	44%	61%	55%	10%	56%	22%
Percentage of AGE Scoring 65–100	31%	48%	36%	5%	39%	9%
Percentage of AGE Scoring 85–100	9%	19%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	43%	58%	38%	14%	54%	22%
<b>Sequential Mathematics, Course III</b>						
Number Tested	55	51	65	1	2	6
Number Scoring 55–100	44	40	51	#	#	4
Number Scoring 65–100	38	34	45	#	#	3
Number Scoring 85–100	16	9	22	#	#	1
Percentage of AGE Tested	48%	44%	47%	#	#	26%
Percentage of AGE Scoring 55–100	38%	34%	37%	#	#	17%
Percentage of AGE Scoring 65–100	33%	29%	33%	#	#	13%
Percentage of AGE Scoring 85–100	14%	8%	16%	#	#	4%
Percentage of Tested Scoring 65–100	69%	67%	69%	#	#	50%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	115	117	137	20	18	23
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	13		0	2	
Number Scoring 55–100	0	9		0	#	
Number Scoring 65–100	0	2		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	11%		0%	#	
Percentage of AGE Scoring 55–100	0%	8%		0%	#	
Percentage of AGE Scoring 65–100	0%	2%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	15%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	114	14		14	2	
Number Scoring 55–100	104	11		13	#	
Number Scoring 65–100	73	4		4	#	
Number Scoring 85–100	16	0		0	#	
Percentage of AGE Tested	99%	12%		70%	#	
Percentage of AGE Scoring 55–100	90%	9%		65%	#	
Percentage of AGE Scoring 65–100	63%	3%		20%	#	
Percentage of AGE Scoring 85–100	14%	0%		0%	#	
Percentage of Tested Scoring 65–100	64%	29%		29%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	70	65	5	2	6	0
Number Scoring 55–100	68	55	5	#	4	0
Number Scoring 65–100	59	41	3	#	3	0
Number Scoring 85–100	9	5	0	#	0	0
Percentage of AGE Tested	61%	56%	4%	#	33%	0%
Percentage of AGE Scoring 55–100	59%	47%	4%	#	22%	0%
Percentage of AGE Scoring 65–100	51%	35%	2%	#	17%	0%
Percentage of AGE Scoring 85–100	8%	4%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	84%	63%	60%	#	50%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	115	117	137	20	18	23
<b>Physics (last administered January 2002)</b>						
Number Tested	35	28	0	2	0	0
Number Scoring 55–100	31	27	0	#	0	0
Number Scoring 65–100	21	23	0	#	0	0
Number Scoring 85–100	3	2	0	#	0	0
Percentage of AGE Tested	30%	24%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	27%	23%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	18%	20%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	2%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	60%	82%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			95			5
Number Scoring 55–100			87			4
Number Scoring 65–100			57			3
Number Scoring 85–100			1			0
Percentage of AGE Tested			69%			22%
Percentage of AGE Scoring 55–100			64%			17%
Percentage of AGE Scoring 65–100			42%			13%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			60%			60%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			26			0
Number Scoring 55–100			21			0
Number Scoring 65–100			13			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			19%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			9%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			50%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	76	91%	58	95%	54	96%
Students with Disabilities	13	77%	10	90%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	121	0%	0%	50%	50%
	Students with Disabilities	21	0%	0%	81%	19%
	All Students	142	0%	0%	55%	45%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	116	0%	15%	66%	20%
	Students with Disabilities	7	0%	43%	57%	0%
	All Students	123	0%	16%	65%	19%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	66	66	9	9	75	75
Number Scoring 55–64	5	5	1	1	6	6
Number Scoring 65–84	38	30	6	2	44	32
Number Scoring 85–100	21	27	2	3	23	30
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	88	15	103
Number Scoring 55–64	3	1	4
Number Scoring 65–84	66	11	77
Number Scoring 85–100	17	1	18
Approved Alternatives	0	0	0

(Form – O)