

New York State School Report Card Comprehensive Information Report

BEDS Code : 19-14-01-04-0001
 Name : Windham Ashland Central School
 Principal: Scott Paterson

Grade Range : K-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	45	39	37
First	29	50	38
Second	32	30	46
Third	59	34	31
Fourth	38	56	35
Fifth	43	41	54
Sixth	44	42	44
Ungraded Elementary	0	0	0
Seventh	47	46	48
Eighth	57	46	47
Ninth	39	51	40
Tenth	37	33	51
Eleventh	42	38	31
Twelfth	38	36	35
Ungraded Secondary	0	0	0
Total K-12 Enrollment	550	542	537

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	3	0.6%	6	1.1%
Black (Not Hispanic)	9	1.6%	6	1.1%	6	1.1%
Hispanic	11	2.0%	10	1.8%	7	1.3%
White (Not Hispanic)	528	96.0%	523	96.5%	518	96.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
5	0.9%	3	0.6%	3	0.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	23	20	19
Common Branch	19	18	18
English Grade 8	18	13	15
Mathematics Grade 8	17	32	0
Science Grade 8	20	15	14
Social Studies Grade 8	28	21	20
English Grade 10	18	15	24
Mathematics Grade 10	5	0	20
Science Grade 10	24	13	18
Social Studies Grade 10	18	11	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		95.0%
Student Suspensions	33	5.9%	29	5.3%	44	8.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	23.4%	20.3%	21.0%
Reduced Lunch	8.2%	6.6%	6.1%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	100%	97%	97%

Staff Counts

Staff	2001–2002
Total Teachers	46
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	32	16	50%	30	17	57%	36	30	83%
Students with Disabilities	1	0	0%	2	0	0%	0	0	0%
All Students	33	16	48%	32	17	53%	36	30	83%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	7	0	1	4	2
Percent	61%	19%	0%	3%	11%	6%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	3	1.9%	2	1.3%	0	0.0%
	Entered GED Program*	1	0.6%	0	0.0%	0	0.0%
	Total Noncompleters	4	2.6%	2	1.3%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	83%	23	96%	11	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	17	76%	9	100%	14	93%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	5	100%	4	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	6	100%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	4	#	0	0%
Science	5	100%	3	#	0	0%
Reading	1	100%	4	#	0	0%
Writing	2	100%	0	0%	0	0%
Global Studies	4	100%	1	#	0	0%
U.S. Hist & Gov't	1	100%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	31	31	26	2	4	0
Number Scoring 55–100	30	31	26	#	#	0
Number Scoring 65–100	28	28	25	#	#	0
Number Scoring 85–100	9	7	14	#	#	0
Percentage of Tested Scoring 55–100	97%	100%	100%	#	#	0%
Percentage of Tested Scoring 65–100	90%	90%	96%	#	#	0%
Percentage of Tested Scoring 85–100	29%	23%	54%	#	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	43	34	10	6	3	0
Number Scoring 55–100	40	28	7	6	#	0
Number Scoring 65–100	35	26	7	5	#	0
Number Scoring 85–100	24	13	0	2	#	0
Percentage of Tested Scoring 55–100	93%	82%	70%	100%	#	0%
Percentage of Tested Scoring 65–100	81%	76%	70%	83%	#	0%
Percentage of Tested Scoring 85–100	56%	38%	0%	33%	#	0%
Mathematics A						
Number Tested	0	0	2	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	31			0		
Number Scoring 55–100	31			0		
Number Scoring 65–100	31			0		
Number Scoring 85–100	19			0		
Percentage of Tested Scoring 55–100	100%			0%		
Percentage of Tested Scoring 65–100	100%			0%		
Percentage of Tested Scoring 85–100	61%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	27	45	0	4	0
Number Scoring 55–100	0	27	44	0	#	0
Number Scoring 65–100	0	27	40	0	#	0
Number Scoring 85–100	0	11	11	0	#	0
Percentage of Tested Scoring 55–100	0%	100%	98%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	100%	89%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	41%	24%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	32	0		1	0	
Number Scoring 55–100	31	0		#	0	
Number Scoring 65–100	27	0		#	0	
Number Scoring 85–100	8	0		#	0	
Percentage of Tested Scoring 55–100	97%	0%		#	0%	
Percentage of Tested Scoring 65–100	84%	0%		#	0%	
Percentage of Tested Scoring 85–100	25%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		30	25		4	0
Number Scoring 55–100		30	24		#	0
Number Scoring 65–100		28	24		#	0
Number Scoring 85–100		15	5		#	0
Percentage of Tested Scoring 55–100		100%	96%		#	0%
Percentage of Tested Scoring 65–100		93%	96%		#	0%
Percentage of Tested Scoring 85–100		50%	20%		#	0%
Living Environment (first administered June 2001)						
Number Tested		32	28		4	0
Number Scoring 55–100		32	28		#	0
Number Scoring 65–100		32	28		#	0
Number Scoring 85–100		18	16		#	0
Percentage of Tested Scoring 55–100		100%	100%		#	0%
Percentage of Tested Scoring 65–100		100%	100%		#	0%
Percentage of Tested Scoring 85–100		56%	57%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		39	32		2	0
Number Scoring 55–100		39	28		#	0
Number Scoring 65–100		34	22		#	0
Number Scoring 85–100		14	6		#	0
Percentage of Tested Scoring 55–100		100%	88%		#	0%
Percentage of Tested Scoring 65–100		87%	69%		#	0%
Percentage of Tested Scoring 85–100		36%	19%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	37	35	40	34	37
2001	50	31	35	35	38
2002	40	55	31	38	41

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	7	6	5	2	5
2001	5	7	6	5	6
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	37	38	41	5	6	0
Comprehensive French						
Number Tested	20	13	19	0	0	0
Number Scoring 55–100	20	13	18	0	0	0
Number Scoring 65–100	20	12	15	0	0	0
Number Scoring 85–100	17	9	5	0	0	0
Percentage of AGE Tested	54%	34%	46%	0%	0%	0%
Percentage of AGE Scoring 55–100	54%	34%	44%	0%	0%	0%
Percentage of AGE Scoring 65–100	54%	32%	37%	0%	0%	0%
Percentage of AGE Scoring 85–100	46%	24%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	92%	79%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	37	38	41	5	6	0
Comprehensive Spanish						
Number Tested	18	15	16	0	1	0
Number Scoring 55–100	18	15	16	0	#	0
Number Scoring 65–100	18	15	16	0	#	0
Number Scoring 85–100	8	3	10	0	#	0
Percentage of AGE Tested	49%	39%	39%	0%	#	0%
Percentage of AGE Scoring 55–100	49%	39%	39%	0%	#	0%
Percentage of AGE Scoring 65–100	49%	39%	39%	0%	#	0%
Percentage of AGE Scoring 85–100	22%	8%	24%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	37	38	41	5	6	0
Sequential Mathematics, Course II						
Number Tested	46	32	36	0	2	0
Number Scoring 55–100	39	28	29	0	#	0
Number Scoring 65–100	36	23	22	0	#	0
Number Scoring 85–100	17	9	5	0	#	0
Percentage of AGE Tested	124%	84%	88%	0%	#	0%
Percentage of AGE Scoring 55–100	105%	74%	71%	0%	#	0%
Percentage of AGE Scoring 65–100	97%	61%	54%	0%	#	0%
Percentage of AGE Scoring 85–100	46%	24%	12%	0%	#	0%
Percentage of Tested Scoring 65–100	78%	72%	61%	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	19	26	18	0	0	0
Number Scoring 55–100	16	26	18	0	0	0
Number Scoring 65–100	14	25	14	0	0	0
Number Scoring 85–100	10	11	9	0	0	0
Percentage of AGE Tested	51%	68%	44%	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	68%	44%	0%	0%	0%
Percentage of AGE Scoring 65–100	38%	66%	34%	0%	0%	0%
Percentage of AGE Scoring 85–100	27%	29%	22%	0%	0%	0%
Percentage of Tested Scoring 65–100	74%	96%	78%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	37	38	41	5	6	0
Earth Science (last administered January 2001)						
Number Tested	37	0		4	0	
Number Scoring 55–100	32	0		#	0	
Number Scoring 65–100	31	0		#	0	
Number Scoring 85–100	10	0		#	0	
Percentage of AGE Tested	100%	0%		#	0%	
Percentage of AGE Scoring 55–100	86%	0%		#	0%	
Percentage of AGE Scoring 65–100	84%	0%		#	0%	
Percentage of AGE Scoring 85–100	27%	0%		#	0%	
Percentage of Tested Scoring 65–100	84%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	39	0		0	0	
Number Scoring 55–100	38	0		0	0	
Number Scoring 65–100	36	0		0	0	
Number Scoring 85–100	16	0		0	0	
Percentage of AGE Tested	105%	0%		0%	0%	
Percentage of AGE Scoring 55–100	103%	0%		0%	0%	
Percentage of AGE Scoring 65–100	97%	0%		0%	0%	
Percentage of AGE Scoring 85–100	43%	0%		0%	0%	
Percentage of Tested Scoring 65–100	92%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	12	25	2	0	0	0
Number Scoring 55–100	12	25	#	0	0	0
Number Scoring 65–100	11	21	#	0	0	0
Number Scoring 85–100	6	4	#	0	0	0
Percentage of AGE Tested	32%	66%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	32%	66%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	55%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	11%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	84%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	37	38	41	5	6	0
Physics (last administered January 2002)						
Number Tested	6	10	0	0	0	0
Number Scoring 55–100	6	10	0	0	0	0
Number Scoring 65–100	6	10	0	0	0	0
Number Scoring 85–100	3	6	0	0	0	0
Percentage of AGE Tested	16%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	16%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			16			0
Number Scoring 55–100			16			0
Number Scoring 65–100			14			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			39%			0%
Percentage of AGE Scoring 55–100			39%			0%
Percentage of AGE Scoring 65–100			34%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			88%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			10			0
Number Scoring 55–100			9			0
Number Scoring 65–100			7			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55–100			22%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			70%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	12	100%	6	100%	10	100%
Students with Disabilities	2	#	2	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	48	0%	4%	56%	40%
	Students with Disabilities	7	0%	0%	57%	43%
	All Students	55	0%	4%	56%	40%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	27	0%	26%	59%	15%
	Students with Disabilities	9	0%	56%	44%	0%
	All Students	36	0%	33%	56%	11%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	34	34	0	0	34	34
Number Scoring 55–64	1	0	0	0	1	0
Number Scoring 65–84	12	16	0	0	12	16
Number Scoring 85–100	15	13	0	0	15	13
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	31	0	31
Number Scoring 55–64	1	0	1
Number Scoring 65–84	12	0	12
Number Scoring 85–100	13	0	13
Approved Alternatives	0	0	0

(Form – O)