

# New York State District Report Card Comprehensive Information Report

BEDS Code : 20-09-01-04-0000  
 Name : Wells Central School District  
 Superintendent: Paul G. Williamsen

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	10	10	9
Kindergarten	12	14	11
First	14	11	13
Second	9	16	12
Third	5	10	18
Fourth	6	7	9
Fifth	9	8	8
Sixth	12	13	11
Ungraded Elementary	0	0	0
Seventh	8	14	14
Eighth	16	9	14
Ninth	14	16	11
Tenth	32	21	27
Eleventh	30	29	21
Twelfth	21	29	30
Ungraded Secondary	0	0	0
Total K-12 Enrollment	188	197	199

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	2	1.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	188	100.0%	197	100.0%	197	99.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	12	14	11
Common Branch	9	11	12
English Grade 8	12	8	14
Mathematics Grade 8	14	7	0
Science Grade 8	16	8	14
Social Studies Grade 8	16	8	14
English Grade 10	12	7	13
Mathematics Grade 10	16	0	0
Science Grade 10	17	10	26
Social Studies Grade 10	16	9	15

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.2%		95.2%		94.0%
<b>Student Suspensions</b>	3	1.6%	2	1.1%	3	1.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	25.5%	15.2%	14.1%
<b>Reduced Lunch</b>	14.4%	14.2%	10.1%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	31
Total Other Professional Staff	3
Total Paraprofessionals	7
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	22	14	64%	28	17	61%	27	22	81%
Students with Disabilities	2	0	0%	2	1	50%	2	0	0%
All Students	24	14	58%	30	18	60%	29	22	76%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	16	0	5	0	0
Percent	28%	55%	0%	17%	0%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	0	2

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	2.1%	1	1.1%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	2	2.1%	1	1.1%	0	0.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	83%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	9	89%	9	89%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	4	#	2	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	3	#	3	#
Science	1	#	4	#	1	#
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	3	#	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	29	30	21	2	1	4
Number Scoring 55–100	29	30	19	#	#	#
Number Scoring 65–100	28	28	15	#	#	#
Number Scoring 85–100	2	11	8	#	#	#
Percentage of Tested Scoring 55–100	100%	100%	90%	#	#	#
Percentage of Tested Scoring 65–100	97%	93%	71%	#	#	#
Percentage of Tested Scoring 85–100	7%	37%	38%	#	#	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	11	15	0	0	2	0
Number Scoring 55–100	10	13	0	0	#	0
Number Scoring 65–100	8	12	0	0	#	0
Number Scoring 85–100	2	7	0	0	#	0
Percentage of Tested Scoring 55–100	91%	87%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	73%	80%	0%	0%	#	0%
Percentage of Tested Scoring 85–100	18%	47%	0%	0%	#	0%
<b>Mathematics A</b>						
Number Tested	7	8	15	0	1	4
Number Scoring 55–100	6	6	10	0	#	#
Number Scoring 65–100	3	3	8	0	#	#
Number Scoring 85–100	1	0	0	0	#	#
Percentage of Tested Scoring 55–100	86%	75%	67%	0%	#	#
Percentage of Tested Scoring 65–100	43%	38%	53%	0%	#	#
Percentage of Tested Scoring 85–100	14%	0%	0%	0%	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	28	22	27	1	4	4
Number Scoring 55–100	28	22	27	#	#	#
Number Scoring 65–100	28	21	25	#	#	#
Number Scoring 85–100	14	6	14	#	#	#
Percentage of Tested Scoring 55–100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65–100	100%	95%	93%	#	#	#
Percentage of Tested Scoring 85–100	50%	27%	52%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	31	2		4	1	
Number Scoring 55–100	30	#		#	#	
Number Scoring 65–100	26	#		#	#	
Number Scoring 85–100	0	#		#	#	
Percentage of Tested Scoring 55–100	97%	#		#	#	
Percentage of Tested Scoring 65–100	84%	#		#	#	
Percentage of Tested Scoring 85–100	0%	#		#	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		25	22		0	4
Number Scoring 55–100		25	22		0	#
Number Scoring 65–100		23	20		0	#
Number Scoring 85–100		17	8		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		92%	91%		0%	#
Percentage of Tested Scoring 85–100		68%	36%		0%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		18	23		2	1
Number Scoring 55–100		18	23		#	#
Number Scoring 65–100		18	23		#	#
Number Scoring 85–100		7	8		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	100%		#	#
Percentage of Tested Scoring 85–100		39%	35%		#	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		16	12		3	2
Number Scoring 55–100		15	11		#	#
Number Scoring 65–100		13	8		#	#
Number Scoring 85–100		6	2		#	#
Percentage of Tested Scoring 55–100		94%	92%		#	#
Percentage of Tested Scoring 65–100		81%	67%		#	#
Percentage of Tested Scoring 85–100		38%	17%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	31	28	25	24
2001	16	22	28	18	21
2002	16	26	22	29	23

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	3	2	2	3	3
2001	4	4	1	2	3
2002	0	5	4	2	3

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	24	21	23	3	3	3
<b>Comprehensive French</b>						
Number Tested	14	13	5	0	0	0
Number Scoring 55–100	14	13	5	0	0	0
Number Scoring 65–100	14	13	5	0	0	0
Number Scoring 85–100	4	11	3	0	0	0
Percentage of AGE Tested	58%	62%	22%	0%	0%	0%
Percentage of AGE Scoring 55–100	58%	62%	22%	0%	0%	0%
Percentage of AGE Scoring 65–100	58%	62%	22%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	52%	13%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	24	21	23	3	3	3
<b>Comprehensive Spanish</b>						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	24	21	23	3	3	3
<b>Sequential Mathematics, Course II</b>						
Number Tested	23	17	14	1	1	1
Number Scoring 55–100	16	14	12	#	#	#
Number Scoring 65–100	13	11	10	#	#	#
Number Scoring 85–100	2	4	6	#	#	#
Percentage of AGE Tested	96%	81%	61%	#	#	#
Percentage of AGE Scoring 55–100	67%	67%	52%	#	#	#
Percentage of AGE Scoring 65–100	54%	52%	43%	#	#	#
Percentage of AGE Scoring 85–100	8%	19%	26%	#	#	#
Percentage of Tested Scoring 65–100	57%	65%	71%	#	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	9	15	8	0	0	0
Number Scoring 55–100	9	13	8	0	0	0
Number Scoring 65–100	8	10	8	0	0	0
Number Scoring 85–100	4	2	3	0	0	0
Percentage of AGE Tested	38%	71%	35%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	62%	35%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	48%	35%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	10%	13%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	67%	100%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	24	21	23	3	3	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	14	0		2	0	
Number Scoring 55–100	13	0		#	0	
Number Scoring 65–100	9	0		#	0	
Number Scoring 85–100	2	0		#	0	
Percentage of AGE Tested	58%	0%		#	0%	
Percentage of AGE Scoring 55–100	54%	0%		#	0%	
Percentage of AGE Scoring 65–100	38%	0%		#	0%	
Percentage of AGE Scoring 85–100	8%	0%		#	0%	
Percentage of Tested Scoring 65–100	64%	0%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	29	5		2	1	
Number Scoring 55–100	28	4		#	#	
Number Scoring 65–100	23	4		#	#	
Number Scoring 85–100	5	0		#	#	
Percentage of AGE Tested	121%	24%		#	#	
Percentage of AGE Scoring 55–100	117%	19%		#	#	
Percentage of AGE Scoring 65–100	96%	19%		#	#	
Percentage of AGE Scoring 85–100	21%	0%		#	#	
Percentage of Tested Scoring 65–100	79%	80%		#	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	6	11	0	0	0	0
Number Scoring 55–100	5	11	0	0	0	0
Number Scoring 65–100	3	10	0	0	0	0
Number Scoring 85–100	1	2	0	0	0	0
Percentage of AGE Tested	25%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	48%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	50%	91%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	24	21	23	3	3	3
<b>Physics (last administered January 2002)</b>						
Number Tested	6	14	0	0	0	0
Number Scoring 55–100	6	14	0	0	0	0
Number Scoring 65–100	6	14	0	0	0	0
Number Scoring 85–100	2	2	0	0	0	0
Percentage of AGE Tested	25%	67%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	67%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	67%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			10			0
Number Scoring 55–100			10			0
Number Scoring 65–100			8			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			43%			0%
Percentage of AGE Scoring 55–100			43%			0%
Percentage of AGE Scoring 65–100			35%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			80%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			3			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	100%	15	100%	15	100%
Students with Disabilities	1	#	4	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	5	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	6	0%	17%	67%	17%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	9	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	11	0%	9%	64%	27%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	25	25	3	3	28	28
Number Scoring 55–64	#	#	#	#	1	2
Number Scoring 65–84	#	#	#	#	14	9
Number Scoring 85–100	#	#	#	#	13	17
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	18	3	21
Number Scoring 55–64	#	#	2
Number Scoring 65–84	#	#	10
Number Scoring 85–100	#	#	8
Approved Alternatives	#	#	0

(Form – O)