

# New York State District Report Card Comprehensive Information Report

BEDS Code : 21-05-01-06-0000  
 Name : Ilion Central School District  
 Superintendent: Gary A. Tutty

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	61	62	61
Kindergarten	149	131	143
First	134	147	126
Second	141	135	135
Third	143	141	132
Fourth	144	137	139
Fifth	144	140	134
Sixth	122	143	136
Ungraded Elementary	27	27	27
Seventh	149	134	154
Eighth	152	154	128
Ninth	158	168	142
Tenth	130	132	157
Eleventh	136	127	123
Twelfth	159	137	123
Ungraded Secondary	0	11	10
Total K-12 Enrollment	1888	1864	1809

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	0.8%	13	0.7%	24	1.3%
Black (Not Hispanic)	27	1.4%	28	1.5%	30	1.7%
Hispanic	37	2.0%	41	2.2%	29	1.6%
White (Not Hispanic)	1808	95.8%	1782	95.6%	1726	95.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
24	1.2%	17	0.9%	22	1.2%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	16	18
Common Branch	19	20	19
English Grade 8	21	19	18
Mathematics Grade 8	17	18	16
Science Grade 8	22	18	17
Social Studies Grade 8	21	19	18
English Grade 10	18	19	20
Mathematics Grade 10	12	14	17
Science Grade 10	17	16	17
Social Studies Grade 10	18	19	20

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.4%		95.8%		95.5%
<b>Student Suspensions</b>	46	2.4%	47	2.5%	33	1.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	31.5%	29.6%	27.5%
<b>Reduced Lunch</b>	11.5%	11.5%	13.0%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	141
Total Other Professional Staff	15
Total Paraprofessionals	29
Teaching out of Certification*	9
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	143	86	60%	115	58	50%	104	61	59%
Students with Disabilities	2	0	0%	10	0	0%	10	0	0%
All Students	145	86	59%	125	58	46%	114	61	54%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	33	61	3	7	10	0
Percent	29%	54%	3%	6%	9%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	0	2	12

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					15	2.7%
	Entered GED Program*					1	0.2%
	Total Noncompleters					16	2.9%
Students with Disabilities	Dropped Out					3	0.5%
	Entered GED Program*					2	0.4%
	Total Noncompleters					5	0.9%
All Students	Dropped Out	11	1.9%	20	3.5%	18	3.3%
	Entered GED Program*	0	0.0%	10	1.8%	3	0.5%
	Total Noncompleters	11	1.9%	30	5.3%	21	3.8%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	126	98%	116	88%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	6	67%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	6	67%	1	#	0	0%
Reading	2	#	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	14	50%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	64%	16	81%	13	92%
Science	7	29%	6	50%	12	67%
Reading	1	#	2	#	7	86%
Writing	5	80%	0	0%	7	57%
Global Studies	3	#	4	#	7	29%
U.S. Hist & Gov't	2	#	0	0%	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	142	118	114	10	3	8
Number Scoring 55–100	138	115	91	9	#	2
Number Scoring 65–100	115	102	73	2	#	0
Number Scoring 85–100	18	27	31	0	#	0
Percentage of Tested Scoring 55–100	97%	97%	80%	90%	#	25%
Percentage of Tested Scoring 65–100	81%	86%	64%	20%	#	0%
Percentage of Tested Scoring 85–100	13%	23%	27%	0%	#	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	123	3	0	7	0	0
Number Scoring 55–100	109	#	0	2	0	0
Number Scoring 65–100	98	#	0	0	0	0
Number Scoring 85–100	47	#	0	0	0	0
Percentage of Tested Scoring 55–100	89%	#	0%	29%	0%	0%
Percentage of Tested Scoring 65–100	80%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	38%	#	0%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	78	170	0	0	8
Number Scoring 55–100	0	30	126	0	0	3
Number Scoring 65–100	0	18	88	0	0	1
Number Scoring 85–100	0	0	33	0	0	0
Percentage of Tested Scoring 55–100	0%	38%	74%	0%	0%	38%
Percentage of Tested Scoring 65–100	0%	23%	52%	0%	0%	12%
Percentage of Tested Scoring 85–100	0%	0%	19%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	122	133	139	6	12	15
Number Scoring 55–100	116	124	114	5	8	7
Number Scoring 65–100	90	99	93	3	4	2
Number Scoring 85–100	28	25	21	0	0	0
Percentage of Tested Scoring 55–100	95%	93%	82%	83%	67%	47%
Percentage of Tested Scoring 65–100	74%	74%	67%	50%	33%	13%
Percentage of Tested Scoring 85–100	23%	19%	15%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	123	23		9	0	
Number Scoring 55–100	108	13		6	0	
Number Scoring 65–100	80	7		3	0	
Number Scoring 85–100	21	2		0	0	
Percentage of Tested Scoring 55–100	88%	57%		67%	0%	
Percentage of Tested Scoring 65–100	65%	30%		33%	0%	
Percentage of Tested Scoring 85–100	17%	9%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		107	113		5	6
Number Scoring 55–100		97	101		5	3
Number Scoring 65–100		78	74		2	1
Number Scoring 85–100		24	18		0	0
Percentage of Tested Scoring 55–100		91%	89%		100%	50%
Percentage of Tested Scoring 65–100		73%	65%		40%	17%
Percentage of Tested Scoring 85–100		22%	16%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		114	129		0	9
Number Scoring 55–100		113	128		0	9
Number Scoring 65–100		106	123		0	9
Number Scoring 85–100		18	29		0	0
Percentage of Tested Scoring 55–100		99%	99%		0%	100%
Percentage of Tested Scoring 65–100		93%	95%		0%	100%
Percentage of Tested Scoring 85–100		16%	22%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		165	106		11	11
Number Scoring 55–100		135	100		1	9
Number Scoring 65–100		108	89		0	4
Number Scoring 85–100		35	32		0	1
Percentage of Tested Scoring 55–100		82%	94%		9%	82%
Percentage of Tested Scoring 65–100		65%	84%		0%	36%
Percentage of Tested Scoring 85–100		21%	30%		0%	9%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	151	123	132	150	139
2001	158	129	112	138	134
2002	143	158	115	125	135

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	12	16	6	12
2001	39	14	11	24	22
2002	21	31	9	13	19

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	139	134	135	12	22	19
<b>Comprehensive Spanish</b>						
Number Tested	73	71	59	0	0	0
Number Scoring 55–100	72	71	59	0	0	0
Number Scoring 65–100	63	71	58	0	0	0
Number Scoring 85–100	20	39	36	0	0	0
Percentage of AGE Tested	53%	53%	44%	0%	0%	0%
Percentage of AGE Scoring 55–100	52%	53%	44%	0%	0%	0%
Percentage of AGE Scoring 65–100	45%	53%	43%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	29%	27%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	100%	98%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	139	134	135	12	22	19
<b>Sequential Mathematics, Course II</b>						
Number Tested	99	87	2	0	1	0
Number Scoring 55–100	75	70	#	0	#	0
Number Scoring 65–100	66	58	#	0	#	0
Number Scoring 85–100	28	25	#	0	#	0
Percentage of AGE Tested	71%	65%	#	0%	#	0%
Percentage of AGE Scoring 55–100	54%	52%	#	0%	#	0%
Percentage of AGE Scoring 65–100	47%	43%	#	0%	#	0%
Percentage of AGE Scoring 85–100	20%	19%	#	0%	#	0%
Percentage of Tested Scoring 65–100	67%	67%	#	0%	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	75	64	43	0	0	0
Number Scoring 55–100	63	44	31	0	0	0
Number Scoring 65–100	47	37	30	0	0	0
Number Scoring 85–100	16	12	13	0	0	0
Percentage of AGE Tested	54%	48%	32%	0%	0%	0%
Percentage of AGE Scoring 55–100	45%	33%	23%	0%	0%	0%
Percentage of AGE Scoring 65–100	34%	28%	22%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	9%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	63%	58%	70%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	139	134	135	12	22	19
<b>Earth Science (last administered January 2001)</b>						
Number Tested	141	12		6	0	
Number Scoring 55–100	113	12		2	0	
Number Scoring 65–100	87	4		0	0	
Number Scoring 85–100	21	0		0	0	
Percentage of AGE Tested	101%	9%		50%	0%	
Percentage of AGE Scoring 55–100	81%	9%		17%	0%	
Percentage of AGE Scoring 65–100	63%	3%		0%	0%	
Percentage of AGE Scoring 85–100	15%	0%		0%	0%	
Percentage of Tested Scoring 65–100	62%	33%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	131	0		7	0	
Number Scoring 55–100	111	0		3	0	
Number Scoring 65–100	94	0		2	0	
Number Scoring 85–100	28	0		0	0	
Percentage of AGE Tested	94%	0%		58%	0%	
Percentage of AGE Scoring 55–100	80%	0%		25%	0%	
Percentage of AGE Scoring 65–100	68%	0%		17%	0%	
Percentage of AGE Scoring 85–100	20%	0%		0%	0%	
Percentage of Tested Scoring 65–100	72%	0%		29%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	58	73	0	3	0	0
Number Scoring 55–100	52	67	0	#	0	0
Number Scoring 65–100	43	49	0	#	0	0
Number Scoring 85–100	13	18	0	#	0	0
Percentage of AGE Tested	42%	54%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	37%	50%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	31%	37%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	13%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	74%	67%	0%	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	139	134	135	12	22	19
<b>Physics (last administered January 2002)</b>						
Number Tested	60	49	0	0	1	0
Number Scoring 55–100	58	47	0	0	#	0
Number Scoring 65–100	53	40	0	0	#	0
Number Scoring 85–100	17	7	0	0	#	0
Percentage of AGE Tested	43%	37%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	42%	35%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	38%	30%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	12%	5%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	88%	82%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			41			0
Number Scoring 55–100			35			0
Number Scoring 65–100			20			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			30%			0%
Percentage of AGE Scoring 55–100			26%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			49%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			40			0
Number Scoring 55–100			34			0
Number Scoring 65–100			29			0
Number Scoring 85–100			8			0
Percentage of AGE Tested			30%			0%
Percentage of AGE Scoring 55–100			25%			0%
Percentage of AGE Scoring 65–100			21%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			72%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	67	91%	42	88%	60	98%
Students with Disabilities	7	71%	15	67%	15	87%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	116	2%	3%	59%	36%
	Students with Disabilities	17	12%	12%	71%	6%
	All Students	133	3%	5%	60%	32%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	97	0%	34%	60%	6%
	Students with Disabilities	17	6%	65%	29%	0%
	All Students	114	1%	39%	55%	5%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	7	0	0	2	5	0
Mathematics, Science, & Technology	7	0	0	2	5	0
Health, Phys. Ed., & Fam. & Cons. Sci.	7	0	0	1	6	0
Social Studies	7	0	0	2	5	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	7	0	0	1	1	5
Mathematics, Science, & Technology	7	0	0	2	0	5
Health, Phys. Ed., & Fam. & Cons. Sci.	7	0	1	0	1	5
Social Studies	7	0	1	0	1	5
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	1	0	#	#	#	#

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	108	108	9	9	117	117
Number Scoring 55–64	17	15	3	2	20	17
Number Scoring 65–84	57	50	3	2	60	52
Number Scoring 85–100	26	23	0	0	26	23
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	109	10	119
Number Scoring 55–64	9	2	11
Number Scoring 65–84	69	4	73
Number Scoring 85–100	27	0	27
Approved Alternatives	0	0	0

(Form – O)