

New York State School Report Card Comprehensive Information Report

BEDS Code : 21-05-02-04-0001
 Name : Gregory B Jarvis Jshs
 Principal: Kevin M. Brackney

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	81	77	58
Eighth	102	78	89
Ninth	67	100	79
Tenth	83	56	89
Eleventh	55	78	59
Twelfth	67	51	78
Ungraded Secondary	32	37	6
Total K-12 Enrollment	487	477	458

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	3	0.7%
Black (Not Hispanic)	7	1.4%	7	1.5%	4	0.9%
Hispanic	6	1.2%	9	1.9%	8	1.7%
White (Not Hispanic)	474	97.3%	461	96.6%	443	96.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	2	0.4%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	20	21
Mathematics Grade 8	21	16	19
Science Grade 8	22	16	17
Social Studies Grade 8	17	20	15
English Grade 10	20	12	18
Mathematics Grade 10	20	11	18
Science Grade 10	20	13	18
Social Studies Grade 10	23	14	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.1%		91.3%		92.5%
Student Suspensions	19	3.9%	29	5.9%	36	7.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	20.5%	18.9%	22.7%
Reduced Lunch	6.2%	11.5%	10.3%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	100%	100%	97%

Staff Counts

Staff	2001–2002
Total Teachers	39
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	56	37	66%	42	25	60%	63	43	68%
Students with Disabilities	1	0	0%	3	0	0%	3	0	0%
All Students	57	37	65%	45	25	56%	66	43	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	30	1	3	6	0
Percent	39%	45%	2%	5%	9%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	1	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	1.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	1.9%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	20	6.9%	9	2.9%	6	1.9%
	Entered GED Program*	3	1.0%	1	0.3%	0	0.0%
	Total Noncompleters	23	7.9%	10	3.2%	6	1.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	16	88%	24	92%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	30	100%	40	82%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	8	100%	1	#
Science	4	#	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	100%	4	#	0	0%
Science	5	80%	2	#	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	3	0%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	47	80	44	3	13	3
Number Scoring 55–100	47	69	43	#	2	#
Number Scoring 65–100	34	58	41	#	0	#
Number Scoring 85–100	6	15	25	#	0	#
Percentage of Tested Scoring 55–100	100%	86%	98%	#	15%	#
Percentage of Tested Scoring 65–100	72%	72%	93%	#	0%	#
Percentage of Tested Scoring 85–100	13%	19%	57%	#	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	79	103	25	2	12	1
Number Scoring 55–100	64	72	21	#	8	#
Number Scoring 65–100	55	51	15	#	3	#
Number Scoring 85–100	27	15	5	#	0	#
Percentage of Tested Scoring 55–100	81%	70%	84%	#	67%	#
Percentage of Tested Scoring 65–100	70%	50%	60%	#	25%	#
Percentage of Tested Scoring 85–100	34%	15%	20%	#	0%	#
Mathematics A						
Number Tested	0	44	13	0	0	0
Number Scoring 55–100	0	44	7	0	0	0
Number Scoring 65–100	0	37	7	0	0	0
Number Scoring 85–100	0	8	4	0	0	0
Percentage of Tested Scoring 55–100	0%	100%	54%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	84%	54%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	18%	31%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	77	52	83	4	3	5
Number Scoring 55–100	77	52	81	#	#	5
Number Scoring 65–100	75	47	78	#	#	5
Number Scoring 85–100	43	28	22	#	#	1
Percentage of Tested Scoring 55–100	100%	100%	98%	#	#	100%
Percentage of Tested Scoring 65–100	97%	90%	94%	#	#	100%
Percentage of Tested Scoring 85–100	56%	54%	27%	#	#	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	48	3		0	3	
Number Scoring 55–100	45	#		0	#	
Number Scoring 65–100	38	#		0	#	
Number Scoring 85–100	15	#		0	#	
Percentage of Tested Scoring 55–100	94%	#		0%	#	
Percentage of Tested Scoring 65–100	79%	#		0%	#	
Percentage of Tested Scoring 85–100	31%	#		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		73	45		3	5
Number Scoring 55–100		69	45		#	5
Number Scoring 65–100		64	41		#	3
Number Scoring 85–100		41	11		#	0
Percentage of Tested Scoring 55–100		95%	100%		#	100%
Percentage of Tested Scoring 65–100		88%	91%		#	60%
Percentage of Tested Scoring 85–100		56%	24%		#	0%
Living Environment (first administered June 2001)						
Number Tested		57	87		6	3
Number Scoring 55–100		57	87		6	#
Number Scoring 65–100		56	85		6	#
Number Scoring 85–100		29	48		0	#
Percentage of Tested Scoring 55–100		100%	100%		100%	#
Percentage of Tested Scoring 65–100		98%	98%		100%	#
Percentage of Tested Scoring 85–100		51%	55%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		81	60		1	0
Number Scoring 55–100		74	59		#	0
Number Scoring 65–100		67	54		#	0
Number Scoring 85–100		23	27		#	0
Percentage of Tested Scoring 55–100		91%	98%		#	0%
Percentage of Tested Scoring 65–100		83%	90%		#	0%
Percentage of Tested Scoring 85–100		28%	45%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	68	78	57	64	67
2001	95	54	77	47	68
2002	81	88	53	70	73

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	5	12	5	9
2001	17	8	7	13	11
2002	7	11	7	4	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	67	68	73	9	11	7
Comprehensive French						
Number Tested	20	7	10	0	0	0
Number Scoring 55–100	20	6	10	0	0	0
Number Scoring 65–100	19	5	10	0	0	0
Number Scoring 85–100	8	2	2	0	0	0
Percentage of AGE Tested	30%	10%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	9%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	7%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	71%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	67	68	73	9	11	7
Comprehensive Spanish						
Number Tested	37	24	40	0	0	1
Number Scoring 55–100	37	24	40	0	0	#
Number Scoring 65–100	37	24	40	0	0	#
Number Scoring 85–100	21	16	30	0	0	#
Percentage of AGE Tested	55%	35%	55%	0%	0%	#
Percentage of AGE Scoring 55–100	55%	35%	55%	0%	0%	#
Percentage of AGE Scoring 65–100	55%	35%	55%	0%	0%	#
Percentage of AGE Scoring 85–100	31%	24%	41%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	67	68	73	9	11	7
Sequential Mathematics, Course II						
Number Tested	58	60	72	1	0	1
Number Scoring 55–100	46	51	60	#	0	#
Number Scoring 65–100	39	44	49	#	0	#
Number Scoring 85–100	14	28	28	#	0	#
Percentage of AGE Tested	87%	88%	99%	#	0%	#
Percentage of AGE Scoring 55–100	69%	75%	82%	#	0%	#
Percentage of AGE Scoring 65–100	58%	65%	67%	#	0%	#
Percentage of AGE Scoring 85–100	21%	41%	38%	#	0%	#
Percentage of Tested Scoring 65–100	67%	73%	68%	#	0%	#
Sequential Mathematics, Course III						
Number Tested	39	47	36	0	1	1
Number Scoring 55–100	35	41	35	0	#	#
Number Scoring 65–100	29	38	33	0	#	#
Number Scoring 85–100	19	17	21	0	#	#
Percentage of AGE Tested	58%	69%	49%	0%	#	#
Percentage of AGE Scoring 55–100	52%	60%	48%	0%	#	#
Percentage of AGE Scoring 65–100	43%	56%	45%	0%	#	#
Percentage of AGE Scoring 85–100	28%	25%	29%	0%	#	#
Percentage of Tested Scoring 65–100	74%	81%	92%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	1		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	67	68	73	9	11	7
Earth Science (last administered January 2001)						
Number Tested	0	2		0	1	
Number Scoring 55–100	0	#		0	#	
Number Scoring 65–100	0	#		0	#	
Number Scoring 85–100	0	#		0	#	
Percentage of AGE Tested	0%	#		0%	#	
Percentage of AGE Scoring 55–100	0%	#		0%	#	
Percentage of AGE Scoring 65–100	0%	#		0%	#	
Percentage of AGE Scoring 85–100	0%	#		0%	#	
Percentage of Tested Scoring 65–100	0%	#		0%	#	
Biology (last administered January 2001)						
Number Tested	81	1		3	0	
Number Scoring 55–100	79	#		#	0	
Number Scoring 65–100	78	#		#	0	
Number Scoring 85–100	34	#		#	0	
Percentage of AGE Tested	121%	#		#	0%	
Percentage of AGE Scoring 55–100	118%	#		#	0%	
Percentage of AGE Scoring 65–100	116%	#		#	0%	
Percentage of AGE Scoring 85–100	51%	#		#	0%	
Percentage of Tested Scoring 65–100	96%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	27	50	1	0	1	0
Number Scoring 55–100	22	47	#	0	#	0
Number Scoring 65–100	20	39	#	0	#	0
Number Scoring 85–100	4	14	#	0	#	0
Percentage of AGE Tested	40%	74%	#	0%	#	0%
Percentage of AGE Scoring 55–100	33%	69%	#	0%	#	0%
Percentage of AGE Scoring 65–100	30%	57%	#	0%	#	0%
Percentage of AGE Scoring 85–100	6%	21%	#	0%	#	0%
Percentage of Tested Scoring 65–100	74%	78%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	67	68	73	9	11	7
Physics (last administered January 2002)						
Number Tested	32	18	0	0	0	0
Number Scoring 55–100	28	18	0	0	0	0
Number Scoring 65–100	22	18	0	0	0	0
Number Scoring 85–100	3	3	0	0	0	0
Percentage of AGE Tested	48%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	42%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	69%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			29			1
Number Scoring 55–100			28			#
Number Scoring 65–100			24			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			40%			#
Percentage of AGE Scoring 55–100			38%			#
Percentage of AGE Scoring 65–100			33%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			83%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			27			0
Number Scoring 55–100			16			0
Number Scoring 65–100			12			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			37%			0%
Percentage of AGE Scoring 55–100			22%			0%
Percentage of AGE Scoring 65–100			16%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			44%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	26	92%	20	100%	23	100%
Students with Disabilities	4	#	5	100%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	84	0%	23%	73%	5%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	84	0%	23%	73%	5%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	67	67	3	3	70	70
Number Scoring 55–64	#	#	#	#	3	5
Number Scoring 65–84	#	#	#	#	28	23
Number Scoring 85–100	#	#	#	#	36	35
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	52	6	58
Number Scoring 55–64	0	0	0
Number Scoring 65–84	15	3	18
Number Scoring 85–100	31	1	32
Approved Alternatives	0	0	0

(Form – O)