

New York State School Report Card Comprehensive Information Report

BEDS Code : 21-08-00-05-0005
 Name : Little Falls High School
 Principal: Mr. Craig R. Fox

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	101	110	113
Tenth	106	111	93
Eleventh	104	84	100
Twelfth	79	98	79
Ungraded Secondary	0	0	0
Total K-12 Enrollment	390	403	385

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	1	0.2%	1	0.3%
Black (Not Hispanic)	2	0.5%	1	0.2%	0	0.0%
Hispanic	0	0.0%	0	0.0%	1	0.3%
White (Not Hispanic)	386	99.0%	401	99.5%	383	99.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	20	15
Mathematics Grade 10	25	20	0
Science Grade 10	23	24	22
Social Studies Grade 10	17	20	15

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		93.3%		90.5%
Student Suspensions	30	7.5%	15	3.9%	50	12.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	28.2%	26.3%	32.7%
Reduced Lunch	7.7%	7.9%	8.6%
Public Assistance	51-60%	31-40%	31-40%
Student Stability	89%	97%	94%

Staff Counts

Staff	2001–2002
Total Teachers	30
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	70	39	56%	75	41	55%	64	41	64%
Students with Disabilities	3	0	0%	6	1	17%	2	0	0%
All Students	73	39	53%	81	42	52%	66	41	62%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	28	27	1	6	4	0
Percent	42%	41%	2%	9%	6%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	5	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					19	4.9%
	Entered GED Program*					5	1.3%
	Total Noncompleters					24	6.2%
Students with Disabilities	Dropped Out					3	0.8%
	Entered GED Program*					1	0.3%
	Total Noncompleters					4	1.0%
All Students	Dropped Out	10	2.6%	25	6.2%	22	5.7%
	Entered GED Program*	5	1.3%	3	0.7%	6	1.6%
	Total Noncompleters	15	3.8%	28	6.9%	28	7.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	3	#	0	0%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	0	0%	0	0%
Science	10	80%	0	0%	3	#
Reading	1	100%	0	0%	2	#
Writing	2	100%	0	0%	0	0%
Global Studies	2	100%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	87	69	86	8	2	4
Number Scoring 55–100	87	69	85	8	#	#
Number Scoring 65–100	81	69	76	4	#	#
Number Scoring 85–100	19	31	49	0	#	#
Percentage of Tested Scoring 55–100	100%	100%	99%	100%	#	#
Percentage of Tested Scoring 65–100	93%	100%	88%	50%	#	#
Percentage of Tested Scoring 85–100	22%	45%	57%	0%	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	86	65	17	12	4	0
Number Scoring 55–100	63	46	14	5	#	0
Number Scoring 65–100	53	34	13	4	#	0
Number Scoring 85–100	6	10	0	0	#	0
Percentage of Tested Scoring 55–100	73%	71%	82%	42%	#	0%
Percentage of Tested Scoring 65–100	62%	52%	76%	33%	#	0%
Percentage of Tested Scoring 85–100	7%	15%	0%	0%	#	0%
Mathematics A						
Number Tested	69	77	64	2	4	2
Number Scoring 55–100	62	62	42	#	#	#
Number Scoring 65–100	47	44	32	#	#	#
Number Scoring 85–100	10	4	15	#	#	#
Percentage of Tested Scoring 55–100	90%	81%	66%	#	#	#
Percentage of Tested Scoring 65–100	68%	57%	50%	#	#	#
Percentage of Tested Scoring 85–100	14%	5%	23%	#	#	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	79	82	74	9	6	0
Number Scoring 55–100	75	82	71	8	6	0
Number Scoring 65–100	66	78	65	5	6	0
Number Scoring 85–100	26	24	19	0	0	0
Percentage of Tested Scoring 55–100	95%	100%	96%	89%	100%	0%
Percentage of Tested Scoring 65–100	84%	95%	88%	56%	100%	0%
Percentage of Tested Scoring 85–100	33%	29%	26%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	86	0		6	0	
Number Scoring 55–100	84	0		6	0	
Number Scoring 65–100	64	0		5	0	
Number Scoring 85–100	22	0		0	0	
Percentage of Tested Scoring 55–100	98%	0%		100%	0%	
Percentage of Tested Scoring 65–100	74%	0%		83%	0%	
Percentage of Tested Scoring 85–100	26%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		72	94		2	5
Number Scoring 55–100		68	91		#	5
Number Scoring 65–100		59	69		#	1
Number Scoring 85–100		26	20		#	0
Percentage of Tested Scoring 55–100		94%	97%		#	100%
Percentage of Tested Scoring 65–100		82%	73%		#	20%
Percentage of Tested Scoring 85–100		36%	21%		#	0%
Living Environment (first administered June 2001)						
Number Tested		58	78		4	1
Number Scoring 55–100		56	78		#	#
Number Scoring 65–100		53	75		#	#
Number Scoring 85–100		15	19		#	#
Percentage of Tested Scoring 55–100		97%	100%		#	#
Percentage of Tested Scoring 65–100		91%	96%		#	#
Percentage of Tested Scoring 85–100		26%	24%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		77	96		6	6
Number Scoring 55–100		74	93		5	5
Number Scoring 65–100		65	77		3	3
Number Scoring 85–100		22	21		0	0
Percentage of Tested Scoring 55–100		96%	97%		83%	83%
Percentage of Tested Scoring 65–100		84%	80%		50%	50%
Percentage of Tested Scoring 85–100		29%	22%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	103	94	96	78	93
2001	106	102	77	88	93
2002	112	86	93	75	92

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	19	13	12	6	13
2001	13	17	11	11	13
2002	15	7	9	7	10

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	93	93	92	13	13	10
Comprehensive French						
Number Tested	9	0	16	0	0	0
Number Scoring 55–100	9	0	14	0	0	0
Number Scoring 65–100	9	0	11	0	0	0
Number Scoring 85–100	3	0	4	0	0	0
Percentage of AGE Tested	10%	0%	17%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	0%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	0%	12%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	0%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	69%	0%	0%	0%
Comprehensive Italian						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	93	93	92	13	13	10
Comprehensive Spanish						
Number Tested	24	23	33	0	0	0
Number Scoring 55–100	22	23	33	0	0	0
Number Scoring 65–100	20	22	33	0	0	0
Number Scoring 85–100	9	12	14	0	0	0
Percentage of AGE Tested	26%	25%	36%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	25%	36%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	24%	36%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	13%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	96%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	93	93	92	13	13	10
Sequential Mathematics, Course II						
Number Tested	0	60	78	0	2	0
Number Scoring 55–100	0	31	56	0	#	0
Number Scoring 65–100	0	25	43	0	#	0
Number Scoring 85–100	0	7	12	0	#	0
Percentage of AGE Tested	0%	65%	85%	0%	#	0%
Percentage of AGE Scoring 55–100	0%	33%	61%	0%	#	0%
Percentage of AGE Scoring 65–100	0%	27%	47%	0%	#	0%
Percentage of AGE Scoring 85–100	0%	8%	13%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	42%	55%	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	34	50	45	1	1	0
Number Scoring 55–100	25	41	39	#	#	0
Number Scoring 65–100	21	39	35	#	#	0
Number Scoring 85–100	11	16	16	#	#	0
Percentage of AGE Tested	37%	54%	49%	#	#	0%
Percentage of AGE Scoring 55–100	27%	44%	42%	#	#	0%
Percentage of AGE Scoring 65–100	23%	42%	38%	#	#	0%
Percentage of AGE Scoring 85–100	12%	17%	17%	#	#	0%
Percentage of Tested Scoring 65–100	62%	78%	78%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	93	93	92	13	13	10
Earth Science (last administered January 2001)						
Number Tested	53	0		2	0	
Number Scoring 55–100	52	0		#	0	
Number Scoring 65–100	47	0		#	0	
Number Scoring 85–100	13	0		#	0	
Percentage of AGE Tested	57%	0%		#	0%	
Percentage of AGE Scoring 55–100	56%	0%		#	0%	
Percentage of AGE Scoring 65–100	51%	0%		#	0%	
Percentage of AGE Scoring 85–100	14%	0%		#	0%	
Percentage of Tested Scoring 65–100	89%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	60	0		0	0	
Number Scoring 55–100	59	0		0	0	
Number Scoring 65–100	53	0		0	0	
Number Scoring 85–100	19	0		0	0	
Percentage of AGE Tested	65%	0%		0%	0%	
Percentage of AGE Scoring 55–100	63%	0%		0%	0%	
Percentage of AGE Scoring 65–100	57%	0%		0%	0%	
Percentage of AGE Scoring 85–100	20%	0%		0%	0%	
Percentage of Tested Scoring 65–100	88%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	32	31	1	1	0	0
Number Scoring 55–100	32	30	#	#	0	0
Number Scoring 65–100	30	30	#	#	0	0
Number Scoring 85–100	18	14	#	#	0	0
Percentage of AGE Tested	34%	33%	#	#	0%	0%
Percentage of AGE Scoring 55–100	34%	32%	#	#	0%	0%
Percentage of AGE Scoring 65–100	32%	32%	#	#	0%	0%
Percentage of AGE Scoring 85–100	19%	15%	#	#	0%	0%
Percentage of Tested Scoring 65–100	94%	97%	#	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	93	93	92	13	13	10
Physics (last administered January 2002)						
Number Tested	17	20	0	0	0	0
Number Scoring 55–100	17	20	0	0	0	0
Number Scoring 65–100	16	20	0	0	0	0
Number Scoring 85–100	6	12	0	0	0	0
Percentage of AGE Tested	18%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	13%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			25			0
Number Scoring 55–100			25			0
Number Scoring 65–100			23			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			27%			0%
Percentage of AGE Scoring 55–100			27%			0%
Percentage of AGE Scoring 65–100			25%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			92%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			19			0
Number Scoring 55–100			16			0
Number Scoring 65–100			12			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			63%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	3	#	18	100%	37	100%
Students with Disabilities	5	100%	4	#	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	59	59	4	4	63	63
Number Scoring 55–64	#	#	#	#	3	5
Number Scoring 65–84	#	#	#	#	32	31
Number Scoring 85–100	#	#	#	#	23	24
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	87	10	97
Number Scoring 55–64	2	1	3
Number Scoring 65–84	59	2	61
Number Scoring 85–100	18	0	18
Approved Alternatives	0	0	0

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