

# New York State School Report Card Comprehensive Information Report

BEDS Code : 21-19-01-02-0001  
 Name : Town Of Webb School  
 Principal: Ms. Marie Schoonover

Grade Range : K-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	36	25	20
First	26	33	22
Second	30	22	29
Third	29	25	23
Fourth	30	27	23
Fifth	33	32	28
Sixth	46	33	33
Ungraded Elementary	0	0	0
Seventh	25	47	37
Eighth	35	26	46
Ninth	37	38	26
Tenth	40	35	36
Eleventh	35	38	33
Twelfth	37	34	40
Ungraded Secondary	0	0	0
Total K-12 Enrollment	439	415	396

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.1%	4	1.0%	2	0.5%
Black (Not Hispanic)	3	0.7%	3	0.7%	4	1.0%
Hispanic	4	0.9%	5	1.2%	6	1.5%
White (Not Hispanic)	427	97.3%	403	97.1%	384	97.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.7%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	13	10
Common Branch	16	15	15
English Grade 8	18	26	0
Mathematics Grade 8	29	19	14
Science Grade 8	18	22	14
Social Studies Grade 8	14	11	15
English Grade 10	19	18	19
Mathematics Grade 10	22	6	32
Science Grade 10	22	20	21
Social Studies Grade 10	22	21	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
64	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.6%		94.4%		94.3%
<b>Student Suspensions</b>	8	1.9%	7	1.6%	15	3.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	17.5%	16.6%	16.9%
<b>Reduced Lunch</b>	5.9%	7.2%	4.3%
<b>Public Assistance</b>	11-20%	11-20%	21-30%
<b>Student Stability</b>	100%	100%	98%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	43
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	36	22	61%	29	17	59%	37	29	78%
Students with Disabilities	1	0	0%	3	0	0%	0	0	0%
All Students	37	22	59%	32	17	53%	37	29	78%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	14	0	2	4	0
Percent	46%	38%	0%	5%	11%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	1	1

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.7%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	3	2.1%	1	0.7%
	Entered GED Program*	0	0.0%	1	0.7%	0	0.0%
	Total Noncompleters	0	0.0%	4	2.8%	1	0.7%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	9	100%	0	0%	13	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	15	100%	0	0%	14	86%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	3	#	1	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	8	100%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	2	#	0	0%
Science	2	100%	1	#	0	0%
Reading	0	0%	0	0%	2	#
Writing	3	100%	0	0%	2	#
Global Studies	2	100%	0	0%	0	0%
U.S. Hist & Gov't	3	100%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	37	41	35	3	2	1
Number Scoring 55–100	37	38	29	#	#	#
Number Scoring 65–100	31	36	25	#	#	#
Number Scoring 85–100	5	10	9	#	#	#
Percentage of Tested Scoring 55–100	100%	93%	83%	#	#	#
Percentage of Tested Scoring 65–100	84%	88%	71%	#	#	#
Percentage of Tested Scoring 85–100	14%	24%	26%	#	#	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	49	17	31	2	1	1
Number Scoring 55–100	35	13	17	#	#	#
Number Scoring 65–100	31	10	13	#	#	#
Number Scoring 85–100	18	0	7	#	#	#
Percentage of Tested Scoring 55–100	71%	76%	55%	#	#	#
Percentage of Tested Scoring 65–100	63%	59%	42%	#	#	#
Percentage of Tested Scoring 85–100	37%	0%	23%	#	#	#
<b>Mathematics A</b>						
Number Tested	0	0	23	0	0	1
Number Scoring 55–100	0	0	17	0	0	#
Number Scoring 65–100	0	0	9	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	74%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	39%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	3			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	30	39	36	1	2	1
Number Scoring 55–100	26	37	34	#	#	#
Number Scoring 65–100	23	27	32	#	#	#
Number Scoring 85–100	3	9	6	#	#	#
Percentage of Tested Scoring 55–100	87%	95%	94%	#	#	#
Percentage of Tested Scoring 65–100	77%	69%	89%	#	#	#
Percentage of Tested Scoring 85–100	10%	23%	17%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	23	0		0	0	
Number Scoring 55–100	23	0		0	0	
Number Scoring 65–100	23	0		0	0	
Number Scoring 85–100	13	0		0	0	
Percentage of Tested Scoring 55–100	100%	0%		0%	0%	
Percentage of Tested Scoring 65–100	100%	0%		0%	0%	
Percentage of Tested Scoring 85–100	57%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		39	36		2	1
Number Scoring 55–100		36	34		#	#
Number Scoring 65–100		33	32		#	#
Number Scoring 85–100		17	8		#	#
Percentage of Tested Scoring 55–100		92%	94%		#	#
Percentage of Tested Scoring 65–100		85%	89%		#	#
Percentage of Tested Scoring 85–100		44%	22%		#	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		33	41		2	1
Number Scoring 55–100		33	41		#	#
Number Scoring 65–100		32	40		#	#
Number Scoring 85–100		8	14		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		97%	98%		#	#
Percentage of Tested Scoring 85–100		24%	34%		#	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		38	29		0	0
Number Scoring 55–100		38	29		0	0
Number Scoring 65–100		38	28		0	0
Number Scoring 85–100		20	14		0	0
Percentage of Tested Scoring 55–100		100%	100%		0%	0%
Percentage of Tested Scoring 65–100		100%	97%		0%	0%
Percentage of Tested Scoring 85–100		53%	48%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	35	39	33	37	36
2001	36	33	38	32	35
2002	26	35	35	39	34

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	3	1	4	1	2
2001	0	3	2	3	2
2002	0	1	3	1	1

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	36	35	34	2	2	1
<b>Comprehensive French</b>						
Number Tested	7	7	5	0	0	0
Number Scoring 55–100	7	7	5	0	0	0
Number Scoring 65–100	7	7	5	0	0	0
Number Scoring 85–100	4	2	3	0	0	0
Percentage of AGE Tested	19%	20%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	20%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	20%	15%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	6%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	36	35	34	2	2	1
<b>Comprehensive Spanish</b>						
Number Tested	10	16	16	0	0	0
Number Scoring 55–100	10	16	15	0	0	0
Number Scoring 65–100	10	16	15	0	0	0
Number Scoring 85–100	2	11	9	0	0	0
Percentage of AGE Tested	28%	46%	47%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	46%	44%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	46%	44%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	31%	26%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	94%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	36	35	34	2	2	1
<b>Sequential Mathematics, Course II</b>						
Number Tested	31	37	5	0	3	0
Number Scoring 55–100	28	36	5	0	#	0
Number Scoring 65–100	22	33	4	0	#	0
Number Scoring 85–100	9	12	0	0	#	0
Percentage of AGE Tested	86%	106%	15%	0%	#	0%
Percentage of AGE Scoring 55–100	78%	103%	15%	0%	#	0%
Percentage of AGE Scoring 65–100	61%	94%	12%	0%	#	0%
Percentage of AGE Scoring 85–100	25%	34%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	71%	89%	80%	0%	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	27	28	22	0	0	0
Number Scoring 55–100	24	22	16	0	0	0
Number Scoring 65–100	21	18	13	0	0	0
Number Scoring 85–100	5	5	6	0	0	0
Percentage of AGE Tested	75%	80%	65%	0%	0%	0%
Percentage of AGE Scoring 55–100	67%	63%	47%	0%	0%	0%
Percentage of AGE Scoring 65–100	58%	51%	38%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	14%	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	78%	64%	59%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	36	35	34	2	2	1
<b>Earth Science (last administered January 2001)</b>						
Number Tested	41	8		3	0	
Number Scoring 55–100	38	6		#	0	
Number Scoring 65–100	33	4		#	0	
Number Scoring 85–100	8	1		#	0	
Percentage of AGE Tested	114%	23%		#	0%	
Percentage of AGE Scoring 55–100	106%	17%		#	0%	
Percentage of AGE Scoring 65–100	92%	11%		#	0%	
Percentage of AGE Scoring 85–100	22%	3%		#	0%	
Percentage of Tested Scoring 65–100	80%	50%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	2	11		0	0	
Number Scoring 55–100	#	11		0	0	
Number Scoring 65–100	#	10		0	0	
Number Scoring 85–100	#	10		0	0	
Percentage of AGE Tested	#	31%		0%	0%	
Percentage of AGE Scoring 55–100	#	31%		0%	0%	
Percentage of AGE Scoring 65–100	#	29%		0%	0%	
Percentage of AGE Scoring 85–100	#	29%		0%	0%	
Percentage of Tested Scoring 65–100	#	91%		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	15	18	0	0	0	0
Number Scoring 55–100	14	18	0	0	0	0
Number Scoring 65–100	13	12	0	0	0	0
Number Scoring 85–100	2	4	0	0	0	0
Percentage of AGE Tested	42%	51%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	39%	51%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	67%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	36	35	34	2	2	1
<b>Physics (last administered January 2002)</b>						
Number Tested	13	8	0	0	0	0
Number Scoring 55–100	13	8	0	0	0	0
Number Scoring 65–100	13	6	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	36%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	36%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	75%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			16			0
Number Scoring 55–100			15			0
Number Scoring 65–100			15			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			47%			0%
Percentage of AGE Scoring 55–100			44%			0%
Percentage of AGE Scoring 65–100			44%			0%
Percentage of AGE Scoring 85–100			12%			0%
Percentage of Tested Scoring 65–100			94%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			15			0
Number Scoring 55–100			12			0
Number Scoring 65–100			8			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			44%			0%
Percentage of AGE Scoring 55–100			35%			0%
Percentage of AGE Scoring 65–100			24%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			53%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	14	100%	11	100%
Students with Disabilities	1	#	4	#	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	23	4%	0%	30%	65%
	Students with Disabilities	5	0%	0%	60%	40%
	All Students	28	4%	0%	36%	61%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	43	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	45	0%	9%	78%	13%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	33	33	1	1	34	34
Number Scoring 55–64	#	#	#	#	3	0
Number Scoring 65–84	#	#	#	#	20	18
Number Scoring 85–100	#	#	#	#	10	15
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	33	2	35
Number Scoring 55–64	#	#	1
Number Scoring 65–84	#	#	23
Number Scoring 85–100	#	#	10
Approved Alternatives	#	#	0

(Form – O)