

New York State District Report Card Comprehensive Information Report

BEDS Code : 22-01-01-04-0000
 Name : South Jefferson Central School District
 Superintendent: Mr. Terry N. Fralick

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	18	0
Kindergarten	121	155	123
First	157	116	157
Second	133	141	120
Third	165	133	143
Fourth	151	155	134
Fifth	174	141	156
Sixth	174	160	132
Ungraded Elementary	7	53	62
Seventh	178	162	162
Eighth	182	165	169
Ninth	138	191	156
Tenth	173	129	170
Eleventh	158	153	111
Twelfth	144	164	145
Ungraded Secondary	19	64	87
Total K-12 Enrollment	2074	2082	2027

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	0.7%	13	0.6%	24	1.2%
Black (Not Hispanic)	11	0.5%	17	0.8%	15	0.7%
Hispanic	6	0.3%	8	0.4%	7	0.3%
White (Not Hispanic)	2043	98.5%	2044	98.2%	1981	97.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	20	19
Common Branch	21	20	20
English Grade 8	21	20	20
Mathematics Grade 8	22	19	22
Science Grade 8	20	21	21
Social Studies Grade 8	21	21	22
English Grade 10	19	19	17
Mathematics Grade 10	20	0	24
Science Grade 10	19	21	22
Social Studies Grade 10	19	18	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.2%		95.8%
Student Suspensions	120	5.7%	114	5.5%	101	4.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	19.7%	20.5%	21.4%
Reduced Lunch	8.8%	8.7%	8.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	151
Total Other Professional Staff	16
Total Paraprofessionals	52
Teaching out of Certification*	9
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	116	72	62%	125	76	61%	121	78	64%
Students with Disabilities	7	1	14%	4	1	25%	2	1	50%
All Students	123	73	59%	129	77	60%	123	79	64%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	40	62	4	2	14	1
Percent	33%	50%	3%	2%	11%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	1	11	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					22	3.5%
	Entered GED Program*					1	0.2%
	Total Noncompleters					23	3.6%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					1	0.2%
	Total Noncompleters					2	0.3%
All Students	Dropped Out	19	3.0%	22	3.2%	23	3.6%
	Entered GED Program*	24	3.8%	0	0.0%	2	0.3%
	Total Noncompleters	43	6.9%	22	3.2%	25	3.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	46	93%	48	100%	51	90%
German	38	92%	39	95%	37	92%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	63	89%	49	88%	48	77%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	3	#	2	#
German	1	#	0	0%	2	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	100%	0	0%	0	0%
U.S. Hist & Gov't	50	90%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	5	100%
Science	0	0%	3	#	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	5	100%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	139	135	108	8	2	6
Number Scoring 55–100	137	134	107	8	#	6
Number Scoring 65–100	120	128	92	3	#	5
Number Scoring 85–100	16	42	40	0	#	1
Percentage of Tested Scoring 55–100	99%	99%	99%	100%	#	100%
Percentage of Tested Scoring 65–100	86%	95%	85%	38%	#	83%
Percentage of Tested Scoring 85–100	12%	31%	37%	0%	#	17%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	184	167	11	6	7	1
Number Scoring 55–100	159	155	10	6	6	#
Number Scoring 65–100	145	146	8	4	6	#
Number Scoring 85–100	59	63	1	0	2	#
Percentage of Tested Scoring 55–100	86%	93%	91%	100%	86%	#
Percentage of Tested Scoring 65–100	79%	87%	73%	67%	86%	#
Percentage of Tested Scoring 85–100	32%	38%	9%	0%	29%	#
Mathematics A						
Number Tested	0	17	38	0	1	4
Number Scoring 55–100	0	3	26	0	#	#
Number Scoring 65–100	0	0	8	0	#	#
Number Scoring 85–100	0	0	0	0	#	#
Percentage of Tested Scoring 55–100	0%	18%	68%	0%	#	#
Percentage of Tested Scoring 65–100	0%	0%	21%	0%	#	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	156			3		
Number Scoring 55–100	146			#		
Number Scoring 65–100	131			#		
Number Scoring 85–100	35			#		
Percentage of Tested Scoring 55–100	94%			#		
Percentage of Tested Scoring 65–100	84%			#		
Percentage of Tested Scoring 85–100	22%			#		
Global History and Geography (first administered June 2000)						
Number Tested	0	111	160	0	7	10
Number Scoring 55–100	0	111	158	0	7	9
Number Scoring 65–100	0	102	147	0	7	8
Number Scoring 85–100	0	47	57	0	3	0
Percentage of Tested Scoring 55–100	0%	100%	99%	0%	100%	90%
Percentage of Tested Scoring 65–100	0%	92%	92%	0%	100%	80%
Percentage of Tested Scoring 85–100	0%	42%	36%	0%	43%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	158	29		6	0	
Number Scoring 55–100	138	27		4	0	
Number Scoring 65–100	93	25		1	0	
Number Scoring 85–100	12	1		0	0	
Percentage of Tested Scoring 55–100	87%	93%		67%	0%	
Percentage of Tested Scoring 65–100	59%	86%		17%	0%	
Percentage of Tested Scoring 85–100	8%	3%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		132	117		2	7
Number Scoring 55–100		129	113		#	7
Number Scoring 65–100		114	100		#	5
Number Scoring 85–100		54	29		#	0
Percentage of Tested Scoring 55–100		98%	97%		#	100%
Percentage of Tested Scoring 65–100		86%	85%		#	71%
Percentage of Tested Scoring 85–100		41%	25%		#	0%
Living Environment (first administered June 2001)						
Number Tested		108	158		7	8
Number Scoring 55–100		108	158		7	8
Number Scoring 65–100		106	158		7	8
Number Scoring 85–100		30	74		0	3
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		98%	100%		100%	100%
Percentage of Tested Scoring 85–100		28%	47%		0%	38%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		132	123		5	4
Number Scoring 55–100		131	115		5	#
Number Scoring 65–100		130	111		5	#
Number Scoring 85–100		68	63		2	#
Percentage of Tested Scoring 55–100		99%	93%		100%	#
Percentage of Tested Scoring 65–100		98%	90%		100%	#
Percentage of Tested Scoring 85–100		52%	51%		40%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	138	163	150	141	148
2001	196	124	147	146	153
2002	163	172	116	139	148

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	15	20	13	22	18
2001	23	14	13	11	15
2002	24	18	15	12	17

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	148	153	148	18	15	17
Comprehensive French						
Number Tested	29	27	28	0	1	1
Number Scoring 55–100	29	27	28	0	#	#
Number Scoring 65–100	29	27	27	0	#	#
Number Scoring 85–100	16	13	12	0	#	#
Percentage of AGE Tested	20%	18%	19%	0%	#	#
Percentage of AGE Scoring 55–100	20%	18%	19%	0%	#	#
Percentage of AGE Scoring 65–100	20%	18%	18%	0%	#	#
Percentage of AGE Scoring 85–100	11%	8%	8%	0%	#	#
Percentage of Tested Scoring 65–100	100%	100%	96%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	24	26	25	0	0	0
Number Scoring 55–100	24	26	25	0	0	0
Number Scoring 65–100	23	26	25	0	0	0
Number Scoring 85–100	10	19	16	0	0	0
Percentage of AGE Tested	16%	17%	17%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	17%	17%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	17%	17%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	12%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	148	153	148	18	15	17
Comprehensive Spanish						
Number Tested	37	28	27	0	0	2
Number Scoring 55–100	37	28	27	0	0	#
Number Scoring 65–100	35	28	27	0	0	#
Number Scoring 85–100	19	15	21	0	0	#
Percentage of AGE Tested	25%	18%	18%	0%	0%	#
Percentage of AGE Scoring 55–100	25%	18%	18%	0%	0%	#
Percentage of AGE Scoring 65–100	24%	18%	18%	0%	0%	#
Percentage of AGE Scoring 85–100	13%	10%	14%	0%	0%	#
Percentage of Tested Scoring 65–100	95%	100%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	148	153	148	18	15	17
Sequential Mathematics, Course II						
Number Tested	132	136	156	3	5	8
Number Scoring 55–100	101	116	131	#	4	8
Number Scoring 65–100	86	95	114	#	3	5
Number Scoring 85–100	35	33	30	#	0	0
Percentage of AGE Tested	89%	89%	105%	#	33%	47%
Percentage of AGE Scoring 55–100	68%	76%	89%	#	27%	47%
Percentage of AGE Scoring 65–100	58%	62%	77%	#	20%	29%
Percentage of AGE Scoring 85–100	24%	22%	20%	#	0%	0%
Percentage of Tested Scoring 65–100	65%	70%	73%	#	60%	62%
Sequential Mathematics, Course III						
Number Tested	103	99	78	0	2	2
Number Scoring 55–100	95	94	76	0	#	#
Number Scoring 65–100	85	89	71	0	#	#
Number Scoring 85–100	35	49	40	0	#	#
Percentage of AGE Tested	70%	65%	53%	0%	#	#
Percentage of AGE Scoring 55–100	64%	61%	51%	0%	#	#
Percentage of AGE Scoring 65–100	57%	58%	48%	0%	#	#
Percentage of AGE Scoring 85–100	24%	32%	27%	0%	#	#
Percentage of Tested Scoring 65–100	83%	90%	91%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	148	153	148	18	15	17
Earth Science (last administered January 2001)						
Number Tested	104	10		4	0	
Number Scoring 55–100	102	10		#	0	
Number Scoring 65–100	91	5		#	0	
Number Scoring 85–100	35	2		#	0	
Percentage of AGE Tested	70%	7%		#	0%	
Percentage of AGE Scoring 55–100	69%	7%		#	0%	
Percentage of AGE Scoring 65–100	61%	3%		#	0%	
Percentage of AGE Scoring 85–100	24%	1%		#	0%	
Percentage of Tested Scoring 65–100	88%	50%		#	0%	
Biology (last administered January 2001)						
Number Tested	149	5		4	0	
Number Scoring 55–100	144	5		#	0	
Number Scoring 65–100	131	3		#	0	
Number Scoring 85–100	44	0		#	0	
Percentage of AGE Tested	101%	3%		#	0%	
Percentage of AGE Scoring 55–100	97%	3%		#	0%	
Percentage of AGE Scoring 65–100	89%	2%		#	0%	
Percentage of AGE Scoring 85–100	30%	0%		#	0%	
Percentage of Tested Scoring 65–100	88%	60%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	91	93	3	0	2	0
Number Scoring 55–100	82	91	#	0	#	0
Number Scoring 65–100	59	82	#	0	#	0
Number Scoring 85–100	17	34	#	0	#	0
Percentage of AGE Tested	61%	61%	#	0%	#	0%
Percentage of AGE Scoring 55–100	55%	59%	#	0%	#	0%
Percentage of AGE Scoring 65–100	40%	54%	#	0%	#	0%
Percentage of AGE Scoring 85–100	11%	22%	#	0%	#	0%
Percentage of Tested Scoring 65–100	65%	88%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	148	153	148	18	15	17
Physics (last administered January 2002)						
Number Tested	57	52	0	2	0	0
Number Scoring 55–100	57	52	0	#	0	0
Number Scoring 65–100	57	51	0	#	0	0
Number Scoring 85–100	32	29	0	#	0	0
Percentage of AGE Tested	39%	34%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	39%	34%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	39%	33%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	22%	19%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	98%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			59			2
Number Scoring 55–100			59			#
Number Scoring 65–100			57			#
Number Scoring 85–100			22			#
Percentage of AGE Tested			40%			#
Percentage of AGE Scoring 55–100			40%			#
Percentage of AGE Scoring 65–100			39%			#
Percentage of AGE Scoring 85–100			15%			#
Percentage of Tested Scoring 65–100			97%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			44			0
Number Scoring 55–100			43			0
Number Scoring 65–100			40			0
Number Scoring 85–100			14			0
Percentage of AGE Tested			30%			0%
Percentage of AGE Scoring 55–100			29%			0%
Percentage of AGE Scoring 65–100			27%			0%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			91%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	65	97%	27	100%	36	100%
Students with Disabilities	2	#	0	0%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	142	0%	0%	37%	63%
	Students with Disabilities	17	0%	0%	65%	35%
	All Students	159	0%	0%	40%	60%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	135	1%	19%	61%	20%
	Students with Disabilities	19	0%	47%	47%	5%
	All Students	154	1%	22%	59%	18%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	123	123	10	10	133	133
Number Scoring 55–64	5	6	1	1	6	7
Number Scoring 65–84	77	57	1	1	78	58
Number Scoring 85–100	37	57	0	0	37	57
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	109	14	123
Number Scoring 55–64	1	0	1
Number Scoring 65–84	57	3	60
Number Scoring 85–100	41	3	44
Approved Alternatives	0	0	0

(Form – O)