

New York State School Report Card Comprehensive Information Report

BEDS Code : 23-03-01-04-0002
 Name : Harrisville Junior-Senior High School
 Principal: Mr. William Kellerhals, Jr.

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	27	31	33
Eighth	38	26	29
Ninth	39	39	39
Tenth	41	36	33
Eleventh	37	29	26
Twelfth	34	33	32
Ungraded Secondary	0	0	0
Total K-12 Enrollment	216	194	192

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.5%	2	1.0%
Black (Not Hispanic)	0	0.0%	2	1.0%	2	1.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	216	100.0%	191	98.5%	188	97.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	34	13	13
Mathematics Grade 8	20	12	15
Science Grade 8	37	12	14
Social Studies Grade 8	19	13	15
English Grade 10	13	13	16
Mathematics Grade 10	10	9	9
Science Grade 10	13	15	17
Social Studies Grade 10	14	12	13

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.9%		95.1%
Student Suspensions	9	4.1%	4	1.8%	14	7.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	29.6%	28.9%	25.5%
Reduced Lunch	9.7%	14.9%	17.7%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	94%	94%	94%

Staff Counts

Staff	2001–2002
Total Teachers	17
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	27	12	44%	32	20	62%	28	23	82%
Students with Disabilities	2	0	0%	1	0	0%	1	0	0%
All Students	29	12	41%	33	20	61%	29	23	79%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	12	0	1	1	1
Percent	48%	41%	0%	3%	3%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	2	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.8%
Students with Disabilities	Dropped Out					1	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.8%
All Students	Dropped Out	1	0.7%	4	2.9%	2	1.5%
	Entered GED Program*	0	0.0%	3	2.2%	0	0.0%
	Total Noncompleters	1	0.7%	7	5.1%	2	1.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	100%	21	86%	45	62%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	4	#	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	2	#
Reading	1	100%	0	0%	0	0%
Writing	1	100%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	2	50%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	41	39	35	3	2	3
Number Scoring 55–100	41	39	35	#	#	#
Number Scoring 65–100	32	38	31	#	#	#
Number Scoring 85–100	2	9	11	#	#	#
Percentage of Tested Scoring 55–100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65–100	78%	97%	89%	#	#	#
Percentage of Tested Scoring 85–100	5%	23%	31%	#	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	17	3	0	1	1	0
Number Scoring 55–100	15	#	0	#	#	0
Number Scoring 65–100	15	#	0	#	#	0
Number Scoring 85–100	2	#	0	#	#	0
Percentage of Tested Scoring 55–100	88%	#	0%	#	#	0%
Percentage of Tested Scoring 65–100	88%	#	0%	#	#	0%
Percentage of Tested Scoring 85–100	12%	#	0%	#	#	0%
Mathematics A						
Number Tested	0	24	36	0	1	4
Number Scoring 55–100	0	22	33	0	#	#
Number Scoring 65–100	0	19	28	0	#	#
Number Scoring 85–100	0	9	8	0	#	#
Percentage of Tested Scoring 55–100	0%	92%	92%	0%	#	#
Percentage of Tested Scoring 65–100	0%	79%	78%	0%	#	#
Percentage of Tested Scoring 85–100	0%	38%	22%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	36	35	25	2	3	2
Number Scoring 55–100	35	34	25	#	#	#
Number Scoring 65–100	29	33	22	#	#	#
Number Scoring 85–100	13	11	3	#	#	#
Percentage of Tested Scoring 55–100	97%	97%	100%	#	#	#
Percentage of Tested Scoring 65–100	81%	94%	88%	#	#	#
Percentage of Tested Scoring 85–100	36%	31%	12%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	39	2		3	0	
Number Scoring 55–100	35	#		#	0	
Number Scoring 65–100	26	#		#	0	
Number Scoring 85–100	15	#		#	0	
Percentage of Tested Scoring 55–100	90%	#		#	0%	
Percentage of Tested Scoring 65–100	67%	#		#	0%	
Percentage of Tested Scoring 85–100	38%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		30	31		1	2
Number Scoring 55–100		29	31		#	#
Number Scoring 65–100		28	28		#	#
Number Scoring 85–100		16	13		#	#
Percentage of Tested Scoring 55–100		97%	100%		#	#
Percentage of Tested Scoring 65–100		93%	90%		#	#
Percentage of Tested Scoring 85–100		53%	42%		#	#
Living Environment (first administered June 2001)						
Number Tested		27	31		1	3
Number Scoring 55–100		27	31		#	#
Number Scoring 65–100		27	31		#	#
Number Scoring 85–100		8	7		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	100%		#	#
Percentage of Tested Scoring 85–100		30%	23%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		35	30		4	5
Number Scoring 55–100		33	30		#	5
Number Scoring 65–100		33	25		#	2
Number Scoring 85–100		12	9		#	0
Percentage of Tested Scoring 55–100		94%	100%		#	100%
Percentage of Tested Scoring 65–100		94%	83%		#	40%
Percentage of Tested Scoring 85–100		34%	30%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	37	41	29	32	35
2001	41	33	36	36	37
2002	38	26	31	31	32

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	2	3	3	4	3
2001	7	2	7	4	5
2002	10	2	2	3	4

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	35	37	32	3	5	4
Comprehensive French						
Number Tested	21	24	21	0	0	0
Number Scoring 55–100	20	22	20	0	0	0
Number Scoring 65–100	20	20	13	0	0	0
Number Scoring 85–100	6	3	3	0	0	0
Percentage of AGE Tested	60%	65%	66%	0%	0%	0%
Percentage of AGE Scoring 55–100	57%	59%	62%	0%	0%	0%
Percentage of AGE Scoring 65–100	57%	54%	41%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	8%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	83%	62%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	35	37	32	3	5	4
Comprehensive Spanish						
Number Tested	1	0	1	0	0	0
Number Scoring 55–100	#	0	#	0	0	0
Number Scoring 65–100	#	0	#	0	0	0
Number Scoring 85–100	#	0	#	0	0	0
Percentage of AGE Tested	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	#	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	35	37	32	3	5	4
Sequential Mathematics, Course II						
Number Tested	35	5	3	0	0	0
Number Scoring 55–100	28	5	#	0	0	0
Number Scoring 65–100	27	4	#	0	0	0
Number Scoring 85–100	13	0	#	0	0	0
Percentage of AGE Tested	100%	14%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	80%	14%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	77%	11%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	37%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	77%	80%	#	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	25	26	20	0	0	0
Number Scoring 55–100	23	25	18	0	0	0
Number Scoring 65–100	20	22	16	0	0	0
Number Scoring 85–100	12	10	8	0	0	0
Percentage of AGE Tested	71%	70%	62%	0%	0%	0%
Percentage of AGE Scoring 55–100	66%	68%	56%	0%	0%	0%
Percentage of AGE Scoring 65–100	57%	59%	50%	0%	0%	0%
Percentage of AGE Scoring 85–100	34%	27%	25%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	85%	80%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	35	37	32	3	5	4
Earth Science (last administered January 2001)						
Number Tested	0	1		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	34	5		0	0	
Number Scoring 55–100	34	4		0	0	
Number Scoring 65–100	24	4		0	0	
Number Scoring 85–100	7	2		0	0	
Percentage of AGE Tested	97%	14%		0%	0%	
Percentage of AGE Scoring 55–100	97%	11%		0%	0%	
Percentage of AGE Scoring 65–100	69%	11%		0%	0%	
Percentage of AGE Scoring 85–100	20%	5%		0%	0%	
Percentage of Tested Scoring 65–100	71%	80%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	26	21	0	0	0	0
Number Scoring 55–100	23	20	0	0	0	0
Number Scoring 65–100	16	18	0	0	0	0
Number Scoring 85–100	8	4	0	0	0	0
Percentage of AGE Tested	74%	57%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	66%	54%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	46%	49%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	23%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	62%	86%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	35	37	32	3	5	4
Physics (last administered January 2002)						
Number Tested	9	15	0	0	0	0
Number Scoring 55–100	9	15	0	0	0	0
Number Scoring 65–100	9	15	0	0	0	0
Number Scoring 85–100	3	8	0	0	0	0
Percentage of AGE Tested	26%	41%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	41%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	41%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	22%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			18			0
Number Scoring 55–100			17			0
Number Scoring 65–100			14			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			56%			0%
Percentage of AGE Scoring 55–100			53%			0%
Percentage of AGE Scoring 65–100			44%			0%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			78%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			9			0
Number Scoring 55–100			8			0
Number Scoring 65–100			7			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			28%			0%
Percentage of AGE Scoring 55–100			25%			0%
Percentage of AGE Scoring 65–100			22%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			78%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	10	100%	7	100%
Students with Disabilities	3	#	3	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	20	0%	10%	75%	15%
	Students with Disabilities	6	0%	33%	67%	0%
	All Students	26	0%	15%	73%	12%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	31	31	3	3	34	34
Number Scoring 55–64	#	#	#	#	2	2
Number Scoring 65–84	#	#	#	#	18	12
Number Scoring 85–100	#	#	#	#	12	17
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	25	3	28
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	16
Number Scoring 85–100	#	#	12
Approved Alternatives	#	#	0

(Form – O)