

# New York State School Report Card Comprehensive Information Report

BEDS Code : 24-02-01-04-0002  
 Name : Caledonia-Mumford High School  
 Principal: Mr. Thomas Woodruff

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	99	107	104
Tenth	122	97	96
Eleventh	94	114	91
Twelfth	96	95	115
Ungraded Secondary	0	10	6
Total K-12 Enrollment	411	423	412

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.7%	3	0.7%	3	0.7%
Black (Not Hispanic)	16	3.9%	19	4.5%	16	3.9%
Hispanic	5	1.2%	5	1.2%	8	1.9%
White (Not Hispanic)	383	93.2%	396	93.6%	385	93.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	17	19
Mathematics Grade 10	22	21	24
Science Grade 10	15	9	15
Social Studies Grade 10	22	20	18

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.3%		94.9%
Student Suspensions	54	13.3%	36	8.8%	64	15.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	5.8%	6.9%	7.8%
Reduced Lunch	6.8%	8.0%	6.3%
Public Assistance	11-20%	1-10%	11-20%
Student Stability	99%	97%	96%

### Staff Counts

Staff	2001–2002
Total Teachers	27
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	83	5	6%	79	63	80%	98	86	88%
Students with Disabilities	6	1	17%	7	2	29%	10	3	30%
All Students	89	6	7%	86	65	76%	108	89	82%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	62	29	1	4	9	3
Percent	57%	27%	1%	4%	8%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	3	0	10

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.7%
	Entered GED Program*					1	0.2%
	Total Noncompleters					4	1.0%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					1	0.2%
	Total Noncompleters					2	0.5%
All Students	Dropped Out	9	2.2%	5	1.2%	4	1.0%
	Entered GED Program*	6	1.5%	11	2.6%	2	0.5%
	Total Noncompleters	15	3.6%	16	3.8%	6	1.5%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	89%	1	#	1	#
Science	3	33%	2	#	6	83%
Reading	2	100%	0	0%	0	0%
Writing	3	100%	1	#	0	0%
Global Studies	1	100%	1	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	101	114	91	12	13	8
Number Scoring 55–100	99	114	86	10	13	8
Number Scoring 65–100	87	103	78	4	9	6
Number Scoring 85–100	15	40	40	0	0	1
Percentage of Tested Scoring 55–100	98%	100%	95%	83%	100%	100%
Percentage of Tested Scoring 65–100	86%	90%	86%	33%	69%	75%
Percentage of Tested Scoring 85–100	15%	35%	44%	0%	0%	12%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	2	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of Tested Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	#	0%	0%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	97	109	0	8	8
Number Scoring 55–100	0	92	95	0	7	7
Number Scoring 65–100	0	80	75	0	5	4
Number Scoring 85–100	0	35	31	0	0	0
Percentage of Tested Scoring 55–100	0%	95%	87%	0%	88%	88%
Percentage of Tested Scoring 65–100	0%	82%	69%	0%	62%	50%
Percentage of Tested Scoring 85–100	0%	36%	28%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	66			9		
Number Scoring 55–100	54			8		
Number Scoring 65–100	44			6		
Number Scoring 85–100	15			1		
Percentage of Tested Scoring 55–100	82%			89%		
Percentage of Tested Scoring 65–100	67%			67%		
Percentage of Tested Scoring 85–100	23%			11%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	75	97	93	5	9	5
Number Scoring 55–100	71	96	93	5	9	5
Number Scoring 65–100	62	87	90	4	6	4
Number Scoring 85–100	25	36	19	1	0	0
Percentage of Tested Scoring 55–100	95%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65–100	83%	90%	97%	80%	67%	80%
Percentage of Tested Scoring 85–100	33%	37%	20%	20%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	92	41		9	7	
Number Scoring 55–100	91	41		9	7	
Number Scoring 65–100	87	40		9	6	
Number Scoring 85–100	21	11		1	1	
Percentage of Tested Scoring 55–100	99%	100%		100%	100%	
Percentage of Tested Scoring 65–100	95%	98%		100%	86%	
Percentage of Tested Scoring 85–100	23%	27%		11%	14%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		70	91		3	10
Number Scoring 55–100		68	90		#	9
Number Scoring 65–100		62	87		#	9
Number Scoring 85–100		44	47		#	0
Percentage of Tested Scoring 55–100		97%	99%		#	90%
Percentage of Tested Scoring 65–100		89%	96%		#	90%
Percentage of Tested Scoring 85–100		63%	52%		#	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		47	105		5	5
Number Scoring 55–100		47	105		5	5
Number Scoring 65–100		47	105		5	5
Number Scoring 85–100		25	57		0	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	100%		100%	100%
Percentage of Tested Scoring 85–100		53%	54%		0%	20%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		59	90		4	12
Number Scoring 55–100		55	82		#	8
Number Scoring 65–100		52	76		#	6
Number Scoring 85–100		22	19		#	0
Percentage of Tested Scoring 55–100		93%	91%		#	67%
Percentage of Tested Scoring 65–100		88%	84%		#	50%
Percentage of Tested Scoring 85–100		37%	21%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	102	119	89	93	101
2001	105	95	117	91	102
2002	103	94	95	102	99

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	14	8	9	11
2001	9	12	13	10	11
2002	14	8	12	11	11

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	101	102	99	11	11	11
<b>Comprehensive French</b>						
Number Tested	16	22	22	0	0	0
Number Scoring 55–100	16	22	22	0	0	0
Number Scoring 65–100	15	22	22	0	0	0
Number Scoring 85–100	14	12	13	0	0	0
Percentage of AGE Tested	16%	22%	22%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	22%	22%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	22%	22%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	12%	13%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	101	102	99	11	11	11
<b>Comprehensive Spanish</b>						
Number Tested	38	35	24	0	0	0
Number Scoring 55–100	38	35	24	0	0	0
Number Scoring 65–100	37	32	22	0	0	0
Number Scoring 85–100	19	19	17	0	0	0
Percentage of AGE Tested	38%	34%	24%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	34%	24%	0%	0%	0%
Percentage of AGE Scoring 65–100	37%	31%	22%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	19%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	91%	92%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	101	102	99	11	11	11
<b>Sequential Mathematics, Course II</b>						
Number Tested	103	4	0	3	0	0
Number Scoring 55–100	94	#	0	#	0	0
Number Scoring 65–100	84	#	0	#	0	0
Number Scoring 85–100	45	#	0	#	0	0
Percentage of AGE Tested	102%	#	0%	#	0%	0%
Percentage of AGE Scoring 55–100	93%	#	0%	#	0%	0%
Percentage of AGE Scoring 65–100	83%	#	0%	#	0%	0%
Percentage of AGE Scoring 85–100	45%	#	0%	#	0%	0%
Percentage of Tested Scoring 65–100	82%	#	0%	#	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	73	81	55	1	4	1
Number Scoring 55–100	71	78	54	#	#	#
Number Scoring 65–100	66	74	53	#	#	#
Number Scoring 85–100	40	51	32	#	#	#
Percentage of AGE Tested	72%	79%	56%	#	#	#
Percentage of AGE Scoring 55–100	70%	76%	55%	#	#	#
Percentage of AGE Scoring 65–100	65%	73%	54%	#	#	#
Percentage of AGE Scoring 85–100	40%	50%	32%	#	#	#
Percentage of Tested Scoring 65–100	90%	91%	96%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	101	102	99	11	11	11
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	41		0	2	
Number Scoring 55–100	0	39		0	#	
Number Scoring 65–100	0	34		0	#	
Number Scoring 85–100	0	9		0	#	
Percentage of AGE Tested	0%	40%		0%	#	
Percentage of AGE Scoring 55–100	0%	38%		0%	#	
Percentage of AGE Scoring 65–100	0%	33%		0%	#	
Percentage of AGE Scoring 85–100	0%	9%		0%	#	
Percentage of Tested Scoring 65–100	0%	83%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	99	43		5	0	
Number Scoring 55–100	98	41		5	0	
Number Scoring 65–100	95	38		5	0	
Number Scoring 85–100	36	11		1	0	
Percentage of AGE Tested	98%	42%		45%	0%	
Percentage of AGE Scoring 55–100	97%	40%		45%	0%	
Percentage of AGE Scoring 65–100	94%	37%		45%	0%	
Percentage of AGE Scoring 85–100	36%	11%		9%	0%	
Percentage of Tested Scoring 65–100	96%	88%		100%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	60	67	22	1	2	0
Number Scoring 55–100	47	66	22	#	#	0
Number Scoring 65–100	36	58	21	#	#	0
Number Scoring 85–100	11	21	8	#	#	0
Percentage of AGE Tested	59%	66%	22%	#	#	0%
Percentage of AGE Scoring 55–100	47%	65%	22%	#	#	0%
Percentage of AGE Scoring 65–100	36%	57%	21%	#	#	0%
Percentage of AGE Scoring 85–100	11%	21%	8%	#	#	0%
Percentage of Tested Scoring 65–100	60%	87%	95%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	101	102	99	11	11	11
<b>Physics (last administered January 2002)</b>						
Number Tested	23	27	18	0	1	2
Number Scoring 55–100	23	26	17	0	#	#
Number Scoring 65–100	20	23	17	0	#	#
Number Scoring 85–100	9	12	10	0	#	#
Percentage of AGE Tested	23%	26%	18%	0%	#	#
Percentage of AGE Scoring 55–100	23%	25%	17%	0%	#	#
Percentage of AGE Scoring 65–100	20%	23%	17%	0%	#	#
Percentage of AGE Scoring 85–100	9%	12%	10%	0%	#	#
Percentage of Tested Scoring 65–100	87%	85%	94%	0%	#	#
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			25			0
Number Scoring 55–100			23			0
Number Scoring 65–100			18			0
Number Scoring 85–100			8			0
Percentage of AGE Tested			25%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			18%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			72%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			13			0
Number Scoring 55–100			12			0
Number Scoring 65–100			12			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			13%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			12%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			92%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	42	100%	63	100%	36	100%
Students with Disabilities	7	100%	11	100%	6	83%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	98	98	11	11	109	109
Number Scoring 55–64	6	5	1	2	7	7
Number Scoring 65–84	53	43	8	5	61	48
Number Scoring 85–100	37	50	2	2	39	52
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	83	13	96
Number Scoring 55–64	1	0	1
Number Scoring 65–84	39	7	46
Number Scoring 85–100	41	0	41
Approved Alternatives	0	0	0

(Form – O)