

New York State School Report Card Comprehensive Information Report

BEDS Code : 24-17-01-04-0004
 Name : York Senior High School
 Principal: Joseph D. Scanlan

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	74	96	95
Eighth	90	74	97
Ninth	85	95	74
Tenth	75	79	82
Eleventh	90	76	81
Twelfth	64	83	74
Ungraded Secondary	11	12	0
Total K-12 Enrollment	489	515	503

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.6%	5	1.0%	6	1.2%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	2	0.4%	3	0.6%	5	1.0%
White (Not Hispanic)	479	98.0%	507	98.4%	492	97.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	10	20
Mathematics Grade 8	18	16	21
Science Grade 8	19	18	23
Social Studies Grade 8	23	18	25
English Grade 10	18	19	22
Mathematics Grade 10	0	0	0
Science Grade 10	0	20	22
Social Studies Grade 10	17	20	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.6%		94.9%
Student Suspensions	24	4.5%	15	3.1%	24	4.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	20.3%	17.5%	34.0%
Reduced Lunch	9.0%	5.8%	15.1%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	100%	98%	100%

Staff Counts

Staff	2001–2002
Total Teachers	43
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	55	31	56%	78	39	50%	65	45	69%
Students with Disabilities	6	0	0%	6	1	17%	6	0	0%
All Students	61	31	51%	84	40	48%	71	45	63%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	24	5	1	9	3
Percent	41%	34%	7%	1%	13%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	0	4	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					2	0.6%
	Entered GED Program*					1	0.3%
	Total Noncompleters					3	1.0%
All Students	Dropped Out	2	0.6%	4	1.2%	2	0.6%
	Entered GED Program*	3	0.9%	3	0.9%	1	0.3%
	Total Noncompleters	5	1.6%	7	2.1%	3	1.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	100%	14	100%	21	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	39	95%	0	0%	40	88%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	5	100%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	1	#	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	23	91%	2	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	14	100%	7	86%
Science	4	75%	8	88%	5	40%
Reading	4	100%	7	100%	0	0%
Writing	5	80%	8	100%	0	0%
Global Studies	4	50%	5	60%	4	#
U.S. Hist & Gov't	4	100%	4	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	92	79	75	5	7	12
Number Scoring 55–100	89	78	75	4	6	12
Number Scoring 65–100	84	75	74	3	4	12
Number Scoring 85–100	12	36	43	0	0	2
Percentage of Tested Scoring 55–100	97%	99%	100%	80%	86%	100%
Percentage of Tested Scoring 65–100	91%	95%	99%	60%	57%	100%
Percentage of Tested Scoring 85–100	13%	46%	57%	0%	0%	17%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	81	77	0	8	13	0
Number Scoring 55–100	77	74	0	5	13	0
Number Scoring 65–100	73	68	0	5	11	0
Number Scoring 85–100	49	28	0	3	4	0
Percentage of Tested Scoring 55–100	95%	96%	0%	62%	100%	0%
Percentage of Tested Scoring 65–100	90%	88%	0%	62%	85%	0%
Percentage of Tested Scoring 85–100	60%	36%	0%	38%	31%	0%
Mathematics A						
Number Tested	0	0	10	0	0	0
Number Scoring 55–100	0	0	7	0	0	0
Number Scoring 65–100	0	0	5	0	0	0
Number Scoring 85–100	0	0	1	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	70%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	50%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	10%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	4			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	71	87	77	6	15	15
Number Scoring 55–100	66	85	69	5	13	10
Number Scoring 65–100	54	83	57	4	11	6
Number Scoring 85–100	16	32	16	0	1	0
Percentage of Tested Scoring 55–100	93%	98%	90%	83%	87%	67%
Percentage of Tested Scoring 65–100	76%	95%	74%	67%	73%	40%
Percentage of Tested Scoring 85–100	23%	37%	21%	0%	7%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	65	8		2	0	
Number Scoring 55–100	59	8		#	0	
Number Scoring 65–100	47	8		#	0	
Number Scoring 85–100	16	0		#	0	
Percentage of Tested Scoring 55–100	91%	100%		#	0%	
Percentage of Tested Scoring 65–100	72%	100%		#	0%	
Percentage of Tested Scoring 85–100	25%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		74	78		8	12
Number Scoring 55–100		68	77		5	12
Number Scoring 65–100		63	70		4	10
Number Scoring 85–100		33	19		0	1
Percentage of Tested Scoring 55–100		92%	99%		62%	100%
Percentage of Tested Scoring 65–100		85%	90%		50%	83%
Percentage of Tested Scoring 85–100		45%	24%		0%	8%
Living Environment (first administered June 2001)						
Number Tested		54	98		10	15
Number Scoring 55–100		54	96		10	13
Number Scoring 65–100		52	94		9	12
Number Scoring 85–100		7	30		0	3
Percentage of Tested Scoring 55–100		100%	98%		100%	87%
Percentage of Tested Scoring 65–100		96%	96%		90%	80%
Percentage of Tested Scoring 85–100		13%	31%		0%	20%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		87	52		16	8
Number Scoring 55–100		78	50		12	8
Number Scoring 65–100		72	48		11	7
Number Scoring 85–100		30	17		4	0
Percentage of Tested Scoring 55–100		90%	96%		75%	100%
Percentage of Tested Scoring 65–100		83%	92%		69%	88%
Percentage of Tested Scoring 85–100		34%	33%		25%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	86	75	87	63	78
2001	90	79	76	79	81
2002	76	80	77	78	78

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	7	5	7	8
2001	15	15	7	7	11
2002	15	17	13	11	14

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	78	81	78	8	11	14
Comprehensive French						
Number Tested	18	14	24	0	0	0
Number Scoring 55–100	18	14	23	0	0	0
Number Scoring 65–100	18	14	21	0	0	0
Number Scoring 85–100	7	6	11	0	0	0
Percentage of AGE Tested	23%	17%	31%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	17%	29%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	17%	27%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	7%	14%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	88%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	78	81	78	8	11	14
Comprehensive Spanish						
Number Tested	15	24	22	0	0	0
Number Scoring 55–100	15	24	22	0	0	0
Number Scoring 65–100	15	24	22	0	0	0
Number Scoring 85–100	7	10	11	0	0	0
Percentage of AGE Tested	19%	30%	28%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	30%	28%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	30%	28%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	12%	14%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	78	81	78	8	11	14
Sequential Mathematics, Course II						
Number Tested	63	65	56	3	2	6
Number Scoring 55–100	59	64	50	#	#	5
Number Scoring 65–100	56	62	43	#	#	5
Number Scoring 85–100	20	35	13	#	#	1
Percentage of AGE Tested	81%	80%	72%	#	#	43%
Percentage of AGE Scoring 55–100	76%	79%	64%	#	#	36%
Percentage of AGE Scoring 65–100	72%	77%	55%	#	#	36%
Percentage of AGE Scoring 85–100	26%	43%	17%	#	#	7%
Percentage of Tested Scoring 65–100	89%	95%	77%	#	#	83%
Sequential Mathematics, Course III						
Number Tested	53	55	52	0	3	2
Number Scoring 55–100	50	50	44	0	#	#
Number Scoring 65–100	42	44	38	0	#	#
Number Scoring 85–100	15	20	16	0	#	#
Percentage of AGE Tested	68%	68%	67%	0%	#	#
Percentage of AGE Scoring 55–100	64%	62%	56%	0%	#	#
Percentage of AGE Scoring 65–100	54%	54%	49%	0%	#	#
Percentage of AGE Scoring 85–100	19%	25%	21%	0%	#	#
Percentage of Tested Scoring 65–100	79%	80%	73%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	78	81	78	8	11	14
Physics (last administered January 2002)						
Number Tested	14	18	0	0	0	0
Number Scoring 55–100	14	18	0	0	0	0
Number Scoring 65–100	12	13	0	0	0	0
Number Scoring 85–100	3	7	0	0	0	0
Percentage of AGE Tested	18%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	72%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			37			3
Number Scoring 55–100			36			#
Number Scoring 65–100			21			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			47%			#
Percentage of AGE Scoring 55–100			46%			#
Percentage of AGE Scoring 65–100			27%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			57%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			19			0
Number Scoring 55–100			16			0
Number Scoring 65–100			14			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			18%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			74%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	32	100%	16	100%	27	100%
Students with Disabilities	2	#	1	#	13	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	81	0%	20%	78%	2%
	Students with Disabilities	12	0%	92%	8%	0%
	All Students	93	0%	29%	69%	2%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	63	63	13	13	76	76
Number Scoring 55–64	0	0	2	1	2	1
Number Scoring 65–84	44	32	7	7	51	39
Number Scoring 85–100	17	31	0	0	17	31
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	62	12	74
Number Scoring 55–64	1	0	1
Number Scoring 65–84	33	9	42
Number Scoring 85–100	28	1	29
Approved Alternatives	0	0	0

(Form – O)