

New York State School Report Card Comprehensive Information Report

BEDS Code : 25-02-01-06-0002

Grade Range : 8-12

Name : Cazenovia Hs

Principal: Mr. Daniel Nolan

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	151	152	158
Ninth	157	145	157
Tenth	131	163	141
Eleventh	154	124	161
Twelfth	140	158	119
Ungraded Secondary	0	0	0
Total K-12 Enrollment	733	742	736

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.0%	4	0.5%	3	0.4%
Black (Not Hispanic)	3	0.4%	1	0.1%	5	0.7%
Hispanic	2	0.3%	8	1.1%	9	1.2%
White (Not Hispanic)	721	98.4%	729	98.2%	719	97.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.1%	1	0.1%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	22	14
Mathematics Grade 8	21	24	15
Science Grade 8	18	19	19
Social Studies Grade 8	28	25	21
English Grade 10	18	24	19
Mathematics Grade 10	17	25	16
Science Grade 10	20	22	18
Social Studies Grade 10	21	23	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		94.5%		94.7%
Student Suspensions	50	6.7%	34	4.6%	56	7.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	3.3%	3.5%	3.5%
Reduced Lunch	1.9%	1.6%	2.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	89%	99%

Staff Counts

Staff	2001–2002
Total Teachers	55
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	118	89	75%	134	115	86%	99	76	77%
Students with Disabilities	9	1	11%	9	3	33%	9	2	22%
All Students	127	90	71%	143	118	83%	108	78	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	78	12	0	1	12	5
Percent	72%	11%	0%	1%	11%	5%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	2	3	12

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	0.7%
	Entered GED Program*					4	0.7%
	Total Noncompleters					8	1.4%
Students with Disabilities	Dropped Out					2	0.3%
	Entered GED Program*					1	0.2%
	Total Noncompleters					3	0.5%
All Students	Dropped Out	6	1.0%	10	1.7%	6	1.0%
	Entered GED Program*	0	0.0%	0	0.0%	5	0.9%
	Total Noncompleters	6	1.0%	10	1.7%	11	1.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	60	80%	33	88%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	63	94%	89	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	1	#	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	8	75%	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	100%	8	88%	0	0%
Science	3	0%	1	#	0	0%
Reading	2	100%	0	0%	0	0%
Writing	1	100%	0	0%	0	0%
Global Studies	3	0%	0	0%	0	0%
U.S. Hist & Gov't	3	33%	4	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	149	121	152	9	16	15
Number Scoring 55–100	148	120	150	9	16	13
Number Scoring 65–100	139	111	142	6	12	7
Number Scoring 85–100	29	38	57	0	0	0
Percentage of Tested Scoring 55–100	99%	99%	99%	100%	100%	87%
Percentage of Tested Scoring 65–100	93%	92%	93%	67%	75%	47%
Percentage of Tested Scoring 85–100	19%	31%	38%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	155	41	7	15	12	1
Number Scoring 55–100	148	27	5	11	9	#
Number Scoring 65–100	144	20	3	9	7	#
Number Scoring 85–100	117	5	1	4	0	#
Percentage of Tested Scoring 55–100	95%	66%	71%	73%	75%	#
Percentage of Tested Scoring 65–100	93%	49%	43%	60%	58%	#
Percentage of Tested Scoring 85–100	75%	12%	14%	27%	0%	#
Mathematics A						
Number Tested	0	0	127	0	0	5
Number Scoring 55–100	0	0	126	0	0	5
Number Scoring 65–100	0	0	119	0	0	5
Number Scoring 85–100	0	0	86	0	0	2
Percentage of Tested Scoring 55–100	0%	0%	99%	0%	0%	100%
Percentage of Tested Scoring 65–100	0%	0%	94%	0%	0%	100%
Percentage of Tested Scoring 85–100	0%	0%	68%	0%	0%	40%
Global Studies (last administered January 2000)						
Number Tested	0	#	#	0	#	#
Number Scoring 55–100	0	#	#	0	#	#
Number Scoring 65–100	0	#	#	0	#	#
Number Scoring 85–100	0	#	#	0	#	#
Percentage of Tested Scoring 55–100	0%	#	#	0%	#	#
Percentage of Tested Scoring 65–100	0%	#	#	0%	#	#
Percentage of Tested Scoring 85–100	0%	#	#	0%	#	#
Global History and Geography (first administered June 2000)						
Number Tested	123	160	110	11	14	7
Number Scoring 55–100	119	159	108	9	14	6
Number Scoring 65–100	112	158	103	8	14	4
Number Scoring 85–100	50	100	46	0	4	0
Percentage of Tested Scoring 55–100	97%	99%	98%	82%	100%	86%
Percentage of Tested Scoring 65–100	91%	99%	94%	73%	100%	57%
Percentage of Tested Scoring 85–100	41%	62%	42%	0%	29%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	155	0		12	0	
Number Scoring 55–100	150	0		9	0	
Number Scoring 65–100	145	0		9	0	
Number Scoring 85–100	66	0		0	0	
Percentage of Tested Scoring 55–100	97%	0%		75%	0%	
Percentage of Tested Scoring 65–100	94%	0%		75%	0%	
Percentage of Tested Scoring 85–100	43%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		111	174		11	16
Number Scoring 55–100		105	173		9	16
Number Scoring 65–100		102	167		9	14
Number Scoring 85–100		63	102		1	3
Percentage of Tested Scoring 55–100		95%	99%		82%	100%
Percentage of Tested Scoring 65–100		92%	96%		82%	88%
Percentage of Tested Scoring 85–100		57%	59%		9%	19%
Living Environment (first administered June 2001)						
Number Tested		165	121		16	5
Number Scoring 55–100		165	120		16	4
Number Scoring 65–100		163	120		14	4
Number Scoring 85–100		72	65		0	0
Percentage of Tested Scoring 55–100		100%	99%		100%	80%
Percentage of Tested Scoring 65–100		99%	99%		88%	80%
Percentage of Tested Scoring 85–100		44%	54%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		132	160		9	19
Number Scoring 55–100		129	159		7	18
Number Scoring 65–100		127	157		6	17
Number Scoring 85–100		87	84		1	1
Percentage of Tested Scoring 55–100		98%	99%		78%	95%
Percentage of Tested Scoring 65–100		96%	98%		67%	89%
Percentage of Tested Scoring 85–100		66%	53%		11%	5%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	160	132	150	135	144
2001	146	121	121	152	135
2002	164	146	157	115	146

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	20	25	14	15	19
2001	15	16	16	15	16
2002	26	13	20	13	18

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	144	135	146	19	16	18
Comprehensive French						
Number Tested	26	33	31	0	0	1
Number Scoring 55–100	26	33	31	0	0	#
Number Scoring 65–100	24	31	28	0	0	#
Number Scoring 85–100	12	16	9	0	0	#
Percentage of AGE Tested	18%	24%	21%	0%	0%	#
Percentage of AGE Scoring 55–100	18%	24%	21%	0%	0%	#
Percentage of AGE Scoring 65–100	17%	23%	19%	0%	0%	#
Percentage of AGE Scoring 85–100	8%	12%	6%	0%	0%	#
Percentage of Tested Scoring 65–100	92%	94%	90%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	144	135	146	19	16	18
Comprehensive Spanish						
Number Tested	46	66	40	0	1	0
Number Scoring 55–100	46	66	40	0	#	0
Number Scoring 65–100	46	66	40	0	#	0
Number Scoring 85–100	29	47	30	0	#	0
Percentage of AGE Tested	32%	49%	27%	0%	#	0%
Percentage of AGE Scoring 55–100	32%	49%	27%	0%	#	0%
Percentage of AGE Scoring 65–100	32%	49%	27%	0%	#	0%
Percentage of AGE Scoring 85–100	20%	35%	21%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	144	135	146	19	16	18
Sequential Mathematics, Course II						
Number Tested	103	144	26	6	4	11
Number Scoring 55–100	97	137	15	5	#	6
Number Scoring 65–100	93	132	12	5	#	4
Number Scoring 85–100	48	84	1	1	#	0
Percentage of AGE Tested	72%	107%	18%	32%	#	61%
Percentage of AGE Scoring 55–100	67%	101%	10%	26%	#	33%
Percentage of AGE Scoring 65–100	65%	98%	8%	26%	#	22%
Percentage of AGE Scoring 85–100	33%	62%	1%	5%	#	0%
Percentage of Tested Scoring 65–100	90%	92%	46%	83%	#	36%
Sequential Mathematics, Course III						
Number Tested	134	90	111	4	5	3
Number Scoring 55–100	132	78	111	#	1	#
Number Scoring 65–100	129	70	110	#	1	#
Number Scoring 85–100	91	35	69	#	0	#
Percentage of AGE Tested	93%	67%	76%	#	31%	#
Percentage of AGE Scoring 55–100	92%	58%	76%	#	6%	#
Percentage of AGE Scoring 65–100	90%	52%	75%	#	6%	#
Percentage of AGE Scoring 85–100	63%	26%	47%	#	0%	#
Percentage of Tested Scoring 65–100	96%	78%	99%	#	20%	#
Mathematics B (first administered June 2001)						
Number Tested		0	9		0	0
Number Scoring 55–100		0	9		0	0
Number Scoring 65–100		0	9		0	0
Number Scoring 85–100		0	8		0	0
Percentage of AGE Tested		0%	6%		0%	0%
Percentage of AGE Scoring 55–100		0%	6%		0%	0%
Percentage of AGE Scoring 65–100		0%	6%		0%	0%
Percentage of AGE Scoring 85–100		0%	5%		0%	0%
Percentage of Tested Scoring 65–100		0%	100%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	144	135	146	19	16	18
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	122	0		18	0	
Number Scoring 55–100	116	0		14	0	
Number Scoring 65–100	105	0		9	0	
Number Scoring 85–100	36	0		1	0	
Percentage of AGE Tested	85%	0%		95%	0%	
Percentage of AGE Scoring 55–100	81%	0%		74%	0%	
Percentage of AGE Scoring 65–100	73%	0%		47%	0%	
Percentage of AGE Scoring 85–100	25%	0%		5%	0%	
Percentage of Tested Scoring 65–100	86%	0%		50%	0%	
Chemistry (last administered January 2002)						
Number Tested	100	80	2	3	3	0
Number Scoring 55–100	99	80	#	#	#	0
Number Scoring 65–100	95	72	#	#	#	0
Number Scoring 85–100	43	32	#	#	#	0
Percentage of AGE Tested	69%	59%	#	#	#	0%
Percentage of AGE Scoring 55–100	69%	59%	#	#	#	0%
Percentage of AGE Scoring 65–100	66%	53%	#	#	#	0%
Percentage of AGE Scoring 85–100	30%	24%	#	#	#	0%
Percentage of Tested Scoring 65–100	95%	90%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	144	135	146	19	16	18
Physics (last administered January 2002)						
Number Tested	70	80	0	0	2	0
Number Scoring 55–100	69	80	0	0	#	0
Number Scoring 65–100	65	78	0	0	#	0
Number Scoring 85–100	23	33	0	0	#	0
Percentage of AGE Tested	49%	59%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	48%	59%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	45%	58%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	16%	24%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	93%	97%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			112			3
Number Scoring 55–100			111			#
Number Scoring 65–100			108			#
Number Scoring 85–100			26			#
Percentage of AGE Tested			77%			#
Percentage of AGE Scoring 55–100			76%			#
Percentage of AGE Scoring 65–100			74%			#
Percentage of AGE Scoring 85–100			18%			#
Percentage of Tested Scoring 65–100			96%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			58			1
Number Scoring 55–100			57			#
Number Scoring 65–100			52			#
Number Scoring 85–100			26			#
Percentage of AGE Tested			40%			#
Percentage of AGE Scoring 55–100			39%			#
Percentage of AGE Scoring 65–100			36%			#
Percentage of AGE Scoring 85–100			18%			#
Percentage of Tested Scoring 65–100			90%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	100%	24	88%	13	15%
Students with Disabilities	7	100%	7	100%	5	20%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	139	0%	4%	58%	39%
	Students with Disabilities	14	0%	29%	64%	7%
	All Students	153	0%	6%	58%	36%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	103	103	11	11	114	114
Number Scoring 55–64	2	1	1	0	3	1
Number Scoring 65–84	51	34	7	9	58	43
Number Scoring 85–100	47	56	0	0	47	56
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	138	16	154
Number Scoring 55–64	0	2	2
Number Scoring 65–84	46	11	57
Number Scoring 85–100	90	3	93
Approved Alternatives	0	0	0

(Form – O)