

# New York State School Report Card Comprehensive Information Report

BEDS Code : 25-04-01-04-0004

Grade Range : 7-12

Name : Morrisville Middle School High School

Principal: Patricia Plata

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	80	91	71
Eighth	86	79	99
Ninth	87	78	72
Tenth	82	70	78
Eleventh	81	77	75
Twelfth	83	76	77
Ungraded Secondary	13	21	0
Total K-12 Enrollment	512	492	472

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	4	0.8%	1	0.2%
Black (Not Hispanic)	3	0.6%	7	1.4%	6	1.3%
Hispanic	9	1.8%	5	1.0%	6	1.3%
White (Not Hispanic)	498	97.3%	476	96.7%	459	97.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	20	26
Mathematics Grade 8	21	20	23
Science Grade 8	22	20	26
Social Studies Grade 8	21	20	25
English Grade 10	27	22	19
Mathematics Grade 10	20	16	20
Science Grade 10	12	15	25
Social Studies Grade 10	18	16	23

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.8%		94.7%		93.9%
<b>Student Suspensions</b>	44	8.2%	43	8.4%	49	10.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	19.7%	14.8%	15.9%
<b>Reduced Lunch</b>	9.8%	12.0%	9.3%
<b>Public Assistance</b>	11-20%	11-20%	11-20%
<b>Student Stability</b>	92%	99%	94%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	36
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	67	40	60%	70	35	50%	69	40	58%
Students with Disabilities	8	1	12%	5	1	20%	3	0	0%
All Students	75	41	55%	75	36	48%	72	40	56%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	25	0	7	16	0
Percent	33%	35%	0%	10%	22%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	2	5

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	1.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	1.3%
Students with Disabilities	Dropped Out					2	0.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.7%
All Students	Dropped Out	8	2.3%	7	2.2%	6	2.0%
	Entered GED Program*	8	2.3%	2	0.6%	0	0.0%
	Total Noncompleters	16	4.7%	9	2.9%	6	2.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	4	#	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	100%	0	0%	1	#
Science	2	100%	1	#	1	#
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	0	0%
Global Studies	3	0%	2	#	0	0%
U.S. Hist & Gov't	3	100%	2	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	72	81	66	5	7	10
Number Scoring 55–100	72	80	65	5	6	10
Number Scoring 65–100	62	74	62	3	2	10
Number Scoring 85–100	17	30	22	1	0	1
Percentage of Tested Scoring 55–100	100%	99%	98%	100%	86%	100%
Percentage of Tested Scoring 65–100	86%	91%	94%	60%	29%	100%
Percentage of Tested Scoring 85–100	24%	37%	33%	20%	0%	10%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	83	25	0	11	4	0
Number Scoring 55–100	71	22	0	6	#	0
Number Scoring 65–100	64	17	0	2	#	0
Number Scoring 85–100	38	2	0	1	#	0
Percentage of Tested Scoring 55–100	86%	88%	0%	55%	#	0%
Percentage of Tested Scoring 65–100	77%	68%	0%	18%	#	0%
Percentage of Tested Scoring 85–100	46%	8%	0%	9%	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	74	0	0	9
Number Scoring 55–100	0	0	62	0	0	5
Number Scoring 65–100	0	0	43	0	0	2
Number Scoring 85–100	0	0	18	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	84%	0%	0%	56%
Percentage of Tested Scoring 65–100	0%	0%	58%	0%	0%	22%
Percentage of Tested Scoring 85–100	0%	0%	24%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	26			3		
Number Scoring 55–100	24			#		
Number Scoring 65–100	20			#		
Number Scoring 85–100	6			#		
Percentage of Tested Scoring 55–100	92%			#		
Percentage of Tested Scoring 65–100	77%			#		
Percentage of Tested Scoring 85–100	23%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	46	73	80	5	8	10
Number Scoring 55–100	42	68	80	3	6	10
Number Scoring 65–100	35	61	72	0	4	7
Number Scoring 85–100	17	19	7	0	0	0
Percentage of Tested Scoring 55–100	91%	93%	100%	60%	75%	100%
Percentage of Tested Scoring 65–100	76%	84%	90%	0%	50%	70%
Percentage of Tested Scoring 85–100	37%	26%	9%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	79	34		6	1	
Number Scoring 55–100	70	33		3	#	
Number Scoring 65–100	61	30		2	#	
Number Scoring 85–100	21	10		0	#	
Percentage of Tested Scoring 55–100	89%	97%		50%	#	
Percentage of Tested Scoring 65–100	77%	88%		33%	#	
Percentage of Tested Scoring 85–100	27%	29%		0%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		46	70		7	10
Number Scoring 55–100		41	68		5	9
Number Scoring 65–100		35	63		2	5
Number Scoring 85–100		22	33		0	0
Percentage of Tested Scoring 55–100		89%	97%		71%	90%
Percentage of Tested Scoring 65–100		76%	90%		29%	50%
Percentage of Tested Scoring 85–100		48%	47%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		45	65		2	3
Number Scoring 55–100		45	65		#	#
Number Scoring 65–100		43	62		#	#
Number Scoring 85–100		10	10		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		96%	95%		#	#
Percentage of Tested Scoring 85–100		22%	15%		#	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		32	72		6	11
Number Scoring 55–100		29	68		5	9
Number Scoring 65–100		20	63		2	8
Number Scoring 85–100		4	24		0	1
Percentage of Tested Scoring 55–100		91%	94%		83%	82%
Percentage of Tested Scoring 65–100		62%	88%		33%	73%
Percentage of Tested Scoring 85–100		12%	33%		0%	9%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	79	80	75	75	77
2001	76	76	75	77	76
2002	76	80	75	79	78

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	9	8	7	7	8
2001	10	12	10	6	10
2002	12	9	17	6	11

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	77	76	78	8	10	11
<b>Comprehensive French</b>						
Number Tested	17	16	19	0	0	0
Number Scoring 55–100	17	16	19	0	0	0
Number Scoring 65–100	17	16	19	0	0	0
Number Scoring 85–100	8	9	8	0	0	0
Percentage of AGE Tested	22%	21%	24%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	21%	24%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	21%	24%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	12%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	77	76	78	8	10	11
<b>Comprehensive Spanish</b>						
Number Tested	24	29	25	0	0	1
Number Scoring 55–100	24	29	25	0	0	#
Number Scoring 65–100	24	29	25	0	0	#
Number Scoring 85–100	9	13	9	0	0	#
Percentage of AGE Tested	31%	38%	32%	0%	0%	#
Percentage of AGE Scoring 55–100	31%	38%	32%	0%	0%	#
Percentage of AGE Scoring 65–100	31%	38%	32%	0%	0%	#
Percentage of AGE Scoring 85–100	12%	17%	12%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	77	76	78	8	10	11
<b>Sequential Mathematics, Course II</b>						
Number Tested	62	56	12	1	5	1
Number Scoring 55–100	58	48	8	#	3	#
Number Scoring 65–100	56	47	7	#	3	#
Number Scoring 85–100	31	24	2	#	1	#
Percentage of AGE Tested	81%	74%	15%	#	50%	#
Percentage of AGE Scoring 55–100	75%	63%	10%	#	30%	#
Percentage of AGE Scoring 65–100	73%	62%	9%	#	30%	#
Percentage of AGE Scoring 85–100	40%	32%	3%	#	10%	#
Percentage of Tested Scoring 65–100	90%	84%	58%	#	60%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	44	41	36	1	0	1
Number Scoring 55–100	36	37	32	#	0	#
Number Scoring 65–100	33	35	29	#	0	#
Number Scoring 85–100	17	20	15	#	0	#
Percentage of AGE Tested	57%	54%	46%	#	0%	#
Percentage of AGE Scoring 55–100	47%	49%	41%	#	0%	#
Percentage of AGE Scoring 65–100	43%	46%	37%	#	0%	#
Percentage of AGE Scoring 85–100	22%	26%	19%	#	0%	#
Percentage of Tested Scoring 65–100	75%	85%	81%	#	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	77	76	78	8	10	11
<b>Earth Science (last administered January 2001)</b>						
Number Tested	73	51		4	5	
Number Scoring 55–100	66	45		#	3	
Number Scoring 65–100	57	43		#	3	
Number Scoring 85–100	19	6		#	0	
Percentage of AGE Tested	95%	67%		#	50%	
Percentage of AGE Scoring 55–100	86%	59%		#	30%	
Percentage of AGE Scoring 65–100	74%	57%		#	30%	
Percentage of AGE Scoring 85–100	25%	8%		#	0%	
Percentage of Tested Scoring 65–100	78%	84%		#	60%	
<b>Biology (last administered January 2001)</b>						
Number Tested	57	18		1	0	
Number Scoring 55–100	52	18		#	0	
Number Scoring 65–100	46	17		#	0	
Number Scoring 85–100	16	3		#	0	
Percentage of AGE Tested	74%	24%		#	0%	
Percentage of AGE Scoring 55–100	68%	24%		#	0%	
Percentage of AGE Scoring 65–100	60%	22%		#	0%	
Percentage of AGE Scoring 85–100	21%	4%		#	0%	
Percentage of Tested Scoring 65–100	81%	94%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	36	37	3	0	0	0
Number Scoring 55–100	34	32	#	0	0	0
Number Scoring 65–100	28	24	#	0	0	0
Number Scoring 85–100	4	9	#	0	0	0
Percentage of AGE Tested	47%	49%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	44%	42%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	32%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	12%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	78%	65%	#	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	77	76	78	8	10	11
<b>Physics (last administered January 2002)</b>						
Number Tested	27	19	26	0	0	0
Number Scoring 55–100	27	19	23	0	0	0
Number Scoring 65–100	27	17	21	0	0	0
Number Scoring 85–100	17	3	7	0	0	0
Percentage of AGE Tested	35%	25%	33%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	25%	29%	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	22%	27%	0%	0%	0%
Percentage of AGE Scoring 85–100	22%	4%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	89%	81%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			35			1
Number Scoring 55–100			32			#
Number Scoring 65–100			24			#
Number Scoring 85–100			6			#
Percentage of AGE Tested			45%			#
Percentage of AGE Scoring 55–100			41%			#
Percentage of AGE Scoring 65–100			31%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			69%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	53	98%	59	100%	15	93%
Students with Disabilities	7	86%	7	100%	9	89%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	82	0%	12%	71%	17%
	Students with Disabilities	9	0%	56%	44%	0%
	All Students	91	0%	16%	68%	15%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	68	68	7	7	75	75
Number Scoring 55–64	7	2	1	2	8	4
Number Scoring 65–84	34	36	3	2	37	38
Number Scoring 85–100	26	28	0	0	26	28
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	54	14	68
Number Scoring 55–64	1	3	4
Number Scoring 65–84	32	5	37
Number Scoring 85–100	19	0	19
Approved Alternatives	0	0	0

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