

New York State School Report Card Comprehensive Information Report

BEDS Code : 25-14-00-01-0009
 Name : Oneida Senior High School
 Principal: Mr. James Vitale

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	223	195	200
Tenth	219	212	190
Eleventh	191	201	202
Twelfth	189	172	176
Ungraded Secondary	20	27	21
Total K-12 Enrollment	842	807	789

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	2.4%	27	3.3%	11	1.4%
Black (Not Hispanic)	8	1.0%	2	0.2%	1	0.1%
Hispanic	5	0.6%	7	0.9%	7	0.9%
White (Not Hispanic)	809	96.1%	771	95.5%	770	97.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
5	0.6%	4	0.5%	4	0.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	18	15
Mathematics Grade 10	20	18	19
Science Grade 10	23	22	16
Social Studies Grade 10	21	19	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		92.3%		93.5%
Student Suspensions	107	12.8%	86	10.2%	97	12.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	12.6%	10.7%	6.8%
Reduced Lunch	6.1%	4.8%	3.9%
Public Assistance	21-30%	11-20%	11-20%
Student Stability	98%	99%	90%

Staff Counts

Staff	2001–2002
Total Teachers	62
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	156	99	63%	140	104	74%	147	91	62%
Students with Disabilities	13	2	15%	7	2	29%	11	3	27%
All Students	169	101	60%	147	106	72%	158	94	59%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	82	45	2	13	10	6
Percent	52%	28%	1%	8%	6%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
11	3	6	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					32	4.1%
	Entered GED Program*					5	0.6%
	Total Noncompleters					37	4.7%
Students with Disabilities	Dropped Out					5	0.6%
	Entered GED Program*					2	0.3%
	Total Noncompleters					7	0.9%
All Students	Dropped Out	20	2.4%	32	4.0%	37	4.7%
	Entered GED Program*	16	1.9%	17	2.1%	7	0.9%
	Total Noncompleters	36	4.3%	49	6.1%	44	5.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	7	86%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	15	60%	0	0%	0	0%
U.S. Hist & Gov't	45	84%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	161	161	3	9	15	0
Number Scoring 55–100	158	155	#	7	10	0
Number Scoring 65–100	140	133	#	5	5	0
Number Scoring 85–100	26	51	#	0	2	0
Percentage of Tested Scoring 55–100	98%	96%	#	78%	67%	0%
Percentage of Tested Scoring 65–100	87%	83%	#	56%	33%	0%
Percentage of Tested Scoring 85–100	16%	32%	#	0%	13%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	226	186	1	21	17	0
Number Scoring 55–100	173	145	#	15	12	0
Number Scoring 65–100	149	110	#	11	8	0
Number Scoring 85–100	61	27	#	2	1	0
Percentage of Tested Scoring 55–100	77%	78%	#	71%	71%	0%
Percentage of Tested Scoring 65–100	66%	59%	#	52%	47%	0%
Percentage of Tested Scoring 85–100	27%	15%	#	10%	6%	0%
Mathematics A						
Number Tested	0	0	12	0	0	3
Number Scoring 55–100	0	0	7	0	0	#
Number Scoring 65–100	0	0	3	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	58%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	25%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	187	196	180	15	26	11
Number Scoring 55–100	169	192	155	12	24	7
Number Scoring 65–100	148	174	139	11	17	5
Number Scoring 85–100	68	84	45	3	1	1
Percentage of Tested Scoring 55–100	90%	98%	86%	80%	92%	64%
Percentage of Tested Scoring 65–100	79%	89%	77%	73%	65%	45%
Percentage of Tested Scoring 85–100	36%	43%	25%	20%	4%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	120	0		0	0	
Number Scoring 55–100	116	0		0	0	
Number Scoring 65–100	112	0		0	0	
Number Scoring 85–100	58	0		0	0	
Percentage of Tested Scoring 55–100	97%	0%		0%	0%	
Percentage of Tested Scoring 65–100	93%	0%		0%	0%	
Percentage of Tested Scoring 85–100	48%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		173	193		15	25
Number Scoring 55–100		158	166		13	16
Number Scoring 65–100		131	141		9	13
Number Scoring 85–100		69	79		2	1
Percentage of Tested Scoring 55–100		91%	86%		87%	64%
Percentage of Tested Scoring 65–100		76%	73%		60%	52%
Percentage of Tested Scoring 85–100		40%	41%		13%	4%
Living Environment (first administered June 2001)						
Number Tested		170	140		20	8
Number Scoring 55–100		170	140		20	8
Number Scoring 65–100		161	139		16	7
Number Scoring 85–100		52	51		0	0
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		95%	99%		80%	88%
Percentage of Tested Scoring 85–100		31%	36%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		125	141		2	3
Number Scoring 55–100		121	141		#	#
Number Scoring 65–100		113	136		#	#
Number Scoring 85–100		44	50		#	#
Percentage of Tested Scoring 55–100		97%	100%		#	#
Percentage of Tested Scoring 65–100		90%	96%		#	#
Percentage of Tested Scoring 85–100		35%	35%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	217	203	177	175	193
2001	197	203	188	165	188
2002	190	177	191	164	181

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	31	31	16	21	25
2001	22	36	19	19	24
2002	18	13	26	12	17

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	193	188	181	25	24	17
Comprehensive French						
Number Tested	23	33	23	0	0	0
Number Scoring 55–100	23	33	23	0	0	0
Number Scoring 65–100	23	32	23	0	0	0
Number Scoring 85–100	13	14	8	0	0	0
Percentage of AGE Tested	12%	18%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	18%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	17%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	7%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	97%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	193	188	181	25	24	17
Comprehensive Spanish						
Number Tested	76	80	70	0	0	0
Number Scoring 55–100	72	80	68	0	0	0
Number Scoring 65–100	69	79	68	0	0	0
Number Scoring 85–100	29	52	41	0	0	0
Percentage of AGE Tested	39%	43%	39%	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	43%	38%	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	42%	38%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	28%	23%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	99%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	193	188	181	25	24	17
Sequential Mathematics, Course II						
Number Tested	158	154	157	5	7	10
Number Scoring 55–100	121	132	112	5	5	5
Number Scoring 65–100	104	121	88	3	5	2
Number Scoring 85–100	38	44	32	0	2	0
Percentage of AGE Tested	82%	82%	87%	20%	29%	59%
Percentage of AGE Scoring 55–100	63%	70%	62%	20%	21%	29%
Percentage of AGE Scoring 65–100	54%	64%	49%	12%	21%	12%
Percentage of AGE Scoring 85–100	20%	23%	18%	0%	8%	0%
Percentage of Tested Scoring 65–100	66%	79%	56%	60%	71%	20%
Sequential Mathematics, Course III						
Number Tested	81	98	99	1	2	5
Number Scoring 55–100	72	75	85	#	#	4
Number Scoring 65–100	67	64	72	#	#	3
Number Scoring 85–100	26	35	33	#	#	0
Percentage of AGE Tested	42%	52%	55%	#	#	29%
Percentage of AGE Scoring 55–100	37%	40%	47%	#	#	24%
Percentage of AGE Scoring 65–100	35%	34%	40%	#	#	18%
Percentage of AGE Scoring 85–100	13%	19%	18%	#	#	0%
Percentage of Tested Scoring 65–100	83%	65%	73%	#	#	60%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	193	188	181	25	24	17
Earth Science (last administered January 2001)						
Number Tested	156	0		4	0	
Number Scoring 55–100	146	0		#	0	
Number Scoring 65–100	133	0		#	0	
Number Scoring 85–100	53	0		#	0	
Percentage of AGE Tested	81%	0%		#	0%	
Percentage of AGE Scoring 55–100	76%	0%		#	0%	
Percentage of AGE Scoring 65–100	69%	0%		#	0%	
Percentage of AGE Scoring 85–100	27%	0%		#	0%	
Percentage of Tested Scoring 65–100	85%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	134	0		3	0	
Number Scoring 55–100	132	0		#	0	
Number Scoring 65–100	119	0		#	0	
Number Scoring 85–100	50	0		#	0	
Percentage of AGE Tested	69%	0%		#	0%	
Percentage of AGE Scoring 55–100	68%	0%		#	0%	
Percentage of AGE Scoring 65–100	62%	0%		#	0%	
Percentage of AGE Scoring 85–100	26%	0%		#	0%	
Percentage of Tested Scoring 65–100	89%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	81	61	0	1	0	0
Number Scoring 55–100	81	60	0	#	0	0
Number Scoring 65–100	76	51	0	#	0	0
Number Scoring 85–100	37	31	0	#	0	0
Percentage of AGE Tested	42%	32%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	42%	32%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	39%	27%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	19%	16%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	94%	84%	0%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	193	188	181	25	24	17
Physics (last administered January 2002)						
Number Tested	79	62	0	0	3	0
Number Scoring 55–100	79	61	0	0	#	0
Number Scoring 65–100	79	48	0	0	#	0
Number Scoring 85–100	43	14	0	0	#	0
Percentage of AGE Tested	41%	33%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	41%	32%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	41%	26%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	22%	7%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	77%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			88			2
Number Scoring 55–100			81			#
Number Scoring 65–100			77			#
Number Scoring 85–100			8			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55–100			45%			#
Percentage of AGE Scoring 65–100			43%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			88%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			50			3
Number Scoring 55–100			43			#
Number Scoring 65–100			36			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			28%			#
Percentage of AGE Scoring 55–100			24%			#
Percentage of AGE Scoring 65–100			20%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			72%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	95	96%	52	98%	54	0%
Students with Disabilities	19	84%	11	100%	7	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	150	150	10	10	160	160
Number Scoring 55–64	8	22	0	1	8	23
Number Scoring 65–84	52	49	1	4	53	53
Number Scoring 85–100	61	62	1	1	62	63
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	170	27	197
Number Scoring 55–64	0	2	2
Number Scoring 65–84	70	9	79
Number Scoring 85–100	65	1	66
Approved Alternatives	0	0	0

(Form – O)