

# New York State School Report Card Comprehensive Information Report

BEDS Code : 25-16-01-06-0005  
 Name : Chittenango High School  
 Principal: Mr. Michael Sandore

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	259	234	239
Tenth	224	240	219
Eleventh	219	198	210
Twelfth	204	210	194
Ungraded Secondary	0	8	8
Total K-12 Enrollment	906	890	870

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.8%	6	0.7%	4	0.5%
Black (Not Hispanic)	5	0.6%	4	0.4%	5	0.6%
Hispanic	2	0.2%	2	0.2%	1	0.1%
White (Not Hispanic)	892	98.5%	878	98.7%	860	98.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	25	22
Mathematics Grade 10	19	20	19
Science Grade 10	22	21	20
Social Studies Grade 10	0	23	20

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.2%		93.6%		93.3%
<b>Student Suspensions</b>	37	4.2%	43	4.8%	46	5.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	13.9%	9.0%	8.5%
<b>Reduced Lunch</b>	8.0%	6.1%	7.0%
<b>Public Assistance</b>	21-30%	21-30%	11-20%
<b>Student Stability</b>	95%	97%	98%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	61
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	163	118	72%	158	127	80%	145	108	74%
Students with Disabilities	14	3	21%	24	8	33%	20	5	25%
All Students	177	121	68%	182	135	74%	165	113	68%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	78	66	0	8	12	1
Percent	47%	40%	0%	5%	7%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
20	5	10	30

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					12	1.4%
	Entered GED Program*					22	2.5%
	Total Noncompleters					34	3.9%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					4	0.5%
	Total Noncompleters					4	0.5%
All Students	Dropped Out	15	1.7%	10	1.1%	12	1.4%
	Entered GED Program*	9	1.0%	5	0.6%	26	3.0%
	Total Noncompleters	24	2.6%	15	1.7%	38	4.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	17	76%	17	94%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	25%	2	#	0	0%
U.S. Hist & Gov't	4	#	7	86%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	24	100%	6	100%
Science	19	63%	5	60%	3	#
Reading	1	100%	13	92%	5	80%
Writing	0	0%	11	100%	5	100%
Global Studies	7	29%	6	0%	0	0%
U.S. Hist & Gov't	3	33%	7	43%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	205	180	200	26	27	25
Number Scoring 55–100	199	179	190	24	26	20
Number Scoring 65–100	188	165	179	24	18	15
Number Scoring 85–100	37	76	97	0	1	1
Percentage of Tested Scoring 55–100	97%	99%	95%	92%	96%	80%
Percentage of Tested Scoring 65–100	92%	92%	90%	92%	67%	60%
Percentage of Tested Scoring 85–100	18%	42%	48%	0%	4%	4%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	229	171	42	32	30	6
Number Scoring 55–100	190	144	33	28	21	4
Number Scoring 65–100	169	122	28	23	13	3
Number Scoring 85–100	89	58	7	8	3	0
Percentage of Tested Scoring 55–100	83%	84%	79%	88%	70%	67%
Percentage of Tested Scoring 65–100	74%	71%	67%	72%	43%	50%
Percentage of Tested Scoring 85–100	39%	34%	17%	25%	10%	0%
<b>Mathematics A</b>						
Number Tested	0	0	1	0	0	1
Number Scoring 55–100	0	0	#	0	0	#
Number Scoring 65–100	0	0	#	0	0	#
Number Scoring 85–100	0	0	#	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	233	222	217	28	39	23
Number Scoring 55–100	211	217	210	19	36	21
Number Scoring 65–100	188	197	188	15	28	17
Number Scoring 85–100	75	98	75	4	3	2
Percentage of Tested Scoring 55–100	91%	98%	97%	68%	92%	91%
Percentage of Tested Scoring 65–100	81%	89%	87%	54%	72%	74%
Percentage of Tested Scoring 85–100	32%	44%	35%	14%	8%	9%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	220	2		28	0	
Number Scoring 55–100	208	#		25	0	
Number Scoring 65–100	187	#		22	0	
Number Scoring 85–100	76	#		3	0	
Percentage of Tested Scoring 55–100	95%	#		89%	0%	
Percentage of Tested Scoring 65–100	85%	#		79%	0%	
Percentage of Tested Scoring 85–100	35%	#		11%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		174	211		23	30
Number Scoring 55–100		163	202		19	28
Number Scoring 65–100		147	176		15	18
Number Scoring 85–100		78	67		3	3
Percentage of Tested Scoring 55–100		94%	96%		83%	93%
Percentage of Tested Scoring 65–100		84%	83%		65%	60%
Percentage of Tested Scoring 85–100		45%	32%		13%	10%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		171	189		14	15
Number Scoring 55–100		170	189		14	15
Number Scoring 65–100		168	188		14	15
Number Scoring 85–100		76	77		2	2
Percentage of Tested Scoring 55–100		99%	100%		100%	100%
Percentage of Tested Scoring 65–100		98%	99%		100%	100%
Percentage of Tested Scoring 85–100		44%	41%		14%	13%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		211	226		33	31
Number Scoring 55–100		191	214		22	27
Number Scoring 65–100		175	191		16	20
Number Scoring 85–100		90	82		2	2
Percentage of Tested Scoring 55–100		91%	95%		67%	87%
Percentage of Tested Scoring 65–100		83%	85%		48%	65%
Percentage of Tested Scoring 85–100		43%	36%		6%	6%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	248	219	211	190	217
2001	224	232	190	200	212
2002	233	208	212	181	209

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	50	43	34	21	37
2001	38	39	37	36	38
2002	42	27	33	31	33

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	217	212	209	37	38	33
<b>Comprehensive French</b>						
Number Tested	62	54	68	1	1	1
Number Scoring 55–100	62	54	68	#	#	#
Number Scoring 65–100	59	51	67	#	#	#
Number Scoring 85–100	25	28	27	#	#	#
Percentage of AGE Tested	29%	25%	33%	#	#	#
Percentage of AGE Scoring 55–100	29%	25%	33%	#	#	#
Percentage of AGE Scoring 65–100	27%	24%	32%	#	#	#
Percentage of AGE Scoring 85–100	12%	13%	13%	#	#	#
Percentage of Tested Scoring 65–100	95%	94%	99%	#	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	217	212	209	37	38	33
<b>Comprehensive Spanish</b>						
Number Tested	96	113	86	6	3	2
Number Scoring 55–100	93	111	85	5	#	#
Number Scoring 65–100	85	111	84	2	#	#
Number Scoring 85–100	29	63	52	0	#	#
Percentage of AGE Tested	44%	53%	41%	16%	#	#
Percentage of AGE Scoring 55–100	43%	52%	41%	14%	#	#
Percentage of AGE Scoring 65–100	39%	52%	40%	5%	#	#
Percentage of AGE Scoring 85–100	13%	30%	25%	0%	#	#
Percentage of Tested Scoring 65–100	89%	98%	98%	33%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	217	212	209	37	38	33
<b>Sequential Mathematics, Course II</b>						
Number Tested	204	174	197	19	16	9
Number Scoring 55–100	183	161	160	18	13	2
Number Scoring 65–100	160	153	146	15	12	2
Number Scoring 85–100	95	96	92	5	4	0
Percentage of AGE Tested	94%	82%	94%	51%	42%	27%
Percentage of AGE Scoring 55–100	84%	76%	77%	49%	34%	6%
Percentage of AGE Scoring 65–100	74%	72%	70%	41%	32%	6%
Percentage of AGE Scoring 85–100	44%	45%	44%	14%	11%	0%
Percentage of Tested Scoring 65–100	78%	88%	74%	79%	75%	22%
<b>Sequential Mathematics, Course III</b>						
Number Tested	181	113	149	13	10	8
Number Scoring 55–100	148	99	137	10	8	5
Number Scoring 65–100	128	86	127	8	5	5
Number Scoring 85–100	68	25	89	2	1	3
Percentage of AGE Tested	83%	53%	71%	35%	26%	24%
Percentage of AGE Scoring 55–100	68%	47%	66%	27%	21%	15%
Percentage of AGE Scoring 65–100	59%	41%	61%	22%	13%	15%
Percentage of AGE Scoring 85–100	31%	12%	43%	5%	3%	9%
Percentage of Tested Scoring 65–100	71%	76%	85%	62%	50%	62%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	217	212	209	37	38	33
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	167	1		14	0	
Number Scoring 55–100	160	#		11	0	
Number Scoring 65–100	145	#		10	0	
Number Scoring 85–100	50	#		1	0	
Percentage of AGE Tested	77%	#		38%	0%	
Percentage of AGE Scoring 55–100	74%	#		30%	0%	
Percentage of AGE Scoring 65–100	67%	#		27%	0%	
Percentage of AGE Scoring 85–100	23%	#		3%	0%	
Percentage of Tested Scoring 65–100	87%	#		71%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	128	71	5	7	3	0
Number Scoring 55–100	111	65	5	4	#	0
Number Scoring 65–100	98	56	3	4	#	0
Number Scoring 85–100	31	21	0	0	#	0
Percentage of AGE Tested	59%	33%	2%	19%	#	0%
Percentage of AGE Scoring 55–100	51%	31%	2%	11%	#	0%
Percentage of AGE Scoring 65–100	45%	26%	1%	11%	#	0%
Percentage of AGE Scoring 85–100	14%	10%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	77%	79%	60%	57%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	217	212	209	37	38	33
<b>Physics (last administered January 2002)</b>						
Number Tested	59	58	0	2	3	0
Number Scoring 55–100	56	56	0	#	#	0
Number Scoring 65–100	49	53	0	#	#	0
Number Scoring 85–100	17	20	0	#	#	0
Percentage of AGE Tested	27%	27%	0%	#	#	0%
Percentage of AGE Scoring 55–100	26%	26%	0%	#	#	0%
Percentage of AGE Scoring 65–100	23%	25%	0%	#	#	0%
Percentage of AGE Scoring 85–100	8%	9%	0%	#	#	0%
Percentage of Tested Scoring 65–100	83%	91%	0%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			98			3
Number Scoring 55–100			98			#
Number Scoring 65–100			84			#
Number Scoring 85–100			15			#
Percentage of AGE Tested			47%			#
Percentage of AGE Scoring 55–100			47%			#
Percentage of AGE Scoring 65–100			40%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			86%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			61			0
Number Scoring 55–100			60			0
Number Scoring 65–100			51			0
Number Scoring 85–100			18			0
Percentage of AGE Tested			29%			0%
Percentage of AGE Scoring 55–100			29%			0%
Percentage of AGE Scoring 65–100			24%			0%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			84%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	99	100%	119	100%	109	99%
Students with Disabilities	28	86%	25	96%	13	85%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	162	162	28	28	190	190
Number Scoring 55–64	8	10	4	1	12	11
Number Scoring 65–84	80	65	14	14	94	79
Number Scoring 85–100	66	73	3	4	69	77
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	172	34	206
Number Scoring 55–64	6	5	11
Number Scoring 65–84	60	16	76
Number Scoring 85–100	98	2	100
Approved Alternatives	0	0	0

(Form – O)