

# New York State School Report Card Comprehensive Information Report

BEDS Code : 26-01-01-06-0004  
 Name : Brighton High School  
 Principal: William Maxwell

Grade Range : 9-12

### Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	297	301	323
Tenth	299	290	291
Eleventh	286	283	288
Twelfth	259	280	279
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1141	1154	1181

### Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	124	10.9%	137	11.9%	157	13.3%
Black (Not Hispanic)	70	6.1%	60	5.2%	59	5.0%
Hispanic	39	3.4%	40	3.5%	40	3.4%
White (Not Hispanic)	908	79.6%	917	79.5%	925	78.3%

### Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
46	4.0%	37	3.2%	46	3.9%

### Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	21	20
Mathematics Grade 10	24	23	20
Science Grade 10	21	22	21
Social Studies Grade 10	22	18	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		97.8%		94.7%		93.6%
<b>Student Suspensions</b>	32	2.9%	48	4.2%	60	5.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	2.7%	3.7%	3.0%
<b>Reduced Lunch</b>	1.0%	1.3%	1.5%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	97%	96%	98%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	100
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	216	168	78%	237	195	82%	242	218	90%
Students with Disabilities	31	4	13%	29	7	24%	12	7	58%
All Students	247	172	70%	266	202	76%	254	225	89%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	213	31	0	2	2	6
Percent	84%	12%	0%	1%	1%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	7	1	13

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.2%
	Entered GED Program*					7	0.6%
	Total Noncompleters					9	0.8%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	4	0.4%	11	1.0%	2	0.2%
	Entered GED Program*	12	1.1%	3	0.3%	7	0.6%
	Total Noncompleters	16	1.4%	14	1.2%	9	0.8%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	37	84%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	11	64%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	15	87%	8	88%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	1	#	0	0%
U.S. Hist & Gov't	17	76%	5	100%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	100%	4	#	2	#
Science	2	50%	6	83%	3	#
Reading	12	100%	6	67%	6	67%
Writing	12	100%	4	#	6	83%
Global Studies	3	33%	2	#	6	50%
U.S. Hist & Gov't	13	85%	3	#	5	80%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	285	301	290	36	12	18
Number Scoring 55–100	279	298	284	36	12	18
Number Scoring 65–100	270	295	277	35	11	17
Number Scoring 85–100	91	170	184	3	0	5
Percentage of Tested Scoring 55–100	98%	99%	98%	100%	100%	100%
Percentage of Tested Scoring 65–100	95%	98%	96%	97%	92%	94%
Percentage of Tested Scoring 85–100	32%	56%	63%	8%	0%	28%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	188	179	32	22	23	5
Number Scoring 55–100	168	161	27	19	17	5
Number Scoring 65–100	155	132	25	18	12	5
Number Scoring 85–100	98	71	7	8	4	1
Percentage of Tested Scoring 55–100	89%	90%	84%	86%	74%	100%
Percentage of Tested Scoring 65–100	82%	74%	78%	82%	52%	100%
Percentage of Tested Scoring 85–100	52%	40%	22%	36%	17%	20%
<b>Mathematics A</b>						
Number Tested	29	30	49	11	6	9
Number Scoring 55–100	27	25	36	11	5	6
Number Scoring 65–100	19	22	26	6	4	6
Number Scoring 85–100	1	5	4	0	1	0
Percentage of Tested Scoring 55–100	93%	83%	73%	100%	83%	67%
Percentage of Tested Scoring 65–100	66%	73%	53%	55%	67%	67%
Percentage of Tested Scoring 85–100	3%	17%	8%	0%	17%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	289	291	291	20	22	24
Number Scoring 55–100	287	289	284	19	22	24
Number Scoring 65–100	280	280	274	15	18	18
Number Scoring 85–100	195	157	176	5	4	6
Percentage of Tested Scoring 55–100	99%	99%	98%	95%	100%	100%
Percentage of Tested Scoring 65–100	97%	96%	94%	75%	82%	75%
Percentage of Tested Scoring 85–100	67%	54%	60%	25%	18%	25%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	252	4		25	0	
Number Scoring 55–100	247	#		25	0	
Number Scoring 65–100	242	#		24	0	
Number Scoring 85–100	153	#		9	0	
Percentage of Tested Scoring 55–100	98%	#		100%	0%	
Percentage of Tested Scoring 65–100	96%	#		96%	0%	
Percentage of Tested Scoring 85–100	61%	#		36%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		281	305		12	20
Number Scoring 55–100		274	292		11	15
Number Scoring 65–100		266	276		11	14
Number Scoring 85–100		181	151		3	3
Percentage of Tested Scoring 55–100		98%	96%		92%	75%
Percentage of Tested Scoring 65–100		95%	90%		92%	70%
Percentage of Tested Scoring 85–100		64%	50%		25%	15%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		295	263		20	23
Number Scoring 55–100		295	261		20	21
Number Scoring 65–100		292	259		18	21
Number Scoring 85–100		138	148		3	2
Percentage of Tested Scoring 55–100		100%	99%		100%	91%
Percentage of Tested Scoring 65–100		99%	98%		90%	91%
Percentage of Tested Scoring 85–100		47%	56%		15%	9%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		184	244		22	25
Number Scoring 55–100		172	239		16	24
Number Scoring 65–100		158	235		14	22
Number Scoring 85–100		94	132		4	7
Percentage of Tested Scoring 55–100		93%	98%		73%	96%
Percentage of Tested Scoring 65–100		86%	96%		64%	88%
Percentage of Tested Scoring 85–100		51%	54%		18%	28%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	284	284	278	256	276
2001	315	297	285	268	291
2002	320	291	289	268	292

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	25	17	39	30	28
2001	27	28	15	27	24
2002	20	25	24	14	21

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	276	291	292	28	24	21
<b>Comprehensive French</b>						
Number Tested	46	56	62	0	1	0
Number Scoring 55–100	46	56	62	0	#	0
Number Scoring 65–100	45	53	60	0	#	0
Number Scoring 85–100	25	33	33	0	#	0
Percentage of AGE Tested	17%	19%	21%	0%	#	0%
Percentage of AGE Scoring 55–100	17%	19%	21%	0%	#	0%
Percentage of AGE Scoring 65–100	16%	18%	21%	0%	#	0%
Percentage of AGE Scoring 85–100	9%	11%	11%	0%	#	0%
Percentage of Tested Scoring 65–100	98%	95%	97%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	35	24	32	0	0	1
Number Scoring 55–100	35	24	32	0	0	#
Number Scoring 65–100	35	24	32	0	0	#
Number Scoring 85–100	26	18	23	0	0	#
Percentage of AGE Tested	13%	8%	11%	0%	0%	#
Percentage of AGE Scoring 55–100	13%	8%	11%	0%	0%	#
Percentage of AGE Scoring 65–100	13%	8%	11%	0%	0%	#
Percentage of AGE Scoring 85–100	9%	6%	8%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	3	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	276	291	292	28	24	21
<b>Comprehensive Spanish</b>						
Number Tested	165	168	157	9	5	9
Number Scoring 55–100	158	168	156	8	5	9
Number Scoring 65–100	148	166	153	7	5	7
Number Scoring 85–100	70	106	92	0	1	2
Percentage of AGE Tested	60%	58%	54%	32%	21%	43%
Percentage of AGE Scoring 55–100	57%	58%	53%	29%	21%	43%
Percentage of AGE Scoring 65–100	54%	57%	52%	25%	21%	33%
Percentage of AGE Scoring 85–100	25%	36%	32%	0%	4%	10%
Percentage of Tested Scoring 65–100	90%	99%	97%	78%	100%	78%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	276	291	292	28	24	21
<b>Sequential Mathematics, Course II</b>						
Number Tested	249	260	214	11	12	11
Number Scoring 55–100	231	246	200	9	8	7
Number Scoring 65–100	222	239	187	9	8	6
Number Scoring 85–100	123	151	110	3	5	0
Percentage of AGE Tested	90%	89%	73%	39%	50%	52%
Percentage of AGE Scoring 55–100	84%	85%	68%	32%	33%	33%
Percentage of AGE Scoring 65–100	80%	82%	64%	32%	33%	29%
Percentage of AGE Scoring 85–100	45%	52%	38%	11%	21%	0%
Percentage of Tested Scoring 65–100	89%	92%	87%	82%	67%	55%
<b>Sequential Mathematics, Course III</b>						
Number Tested	215	247	258	14	7	9
Number Scoring 55–100	206	229	248	14	6	9
Number Scoring 65–100	202	221	237	12	5	8
Number Scoring 85–100	128	122	154	4	0	4
Percentage of AGE Tested	78%	85%	88%	50%	29%	43%
Percentage of AGE Scoring 55–100	75%	79%	85%	50%	25%	43%
Percentage of AGE Scoring 65–100	73%	76%	81%	43%	21%	38%
Percentage of AGE Scoring 85–100	46%	42%	53%	14%	0%	19%
Percentage of Tested Scoring 65–100	94%	89%	92%	86%	71%	89%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	276	291	292	28	24	21
<b>Physics (last administered January 2002)</b>						
Number Tested	108	99	0	10	6	0
Number Scoring 55–100	105	96	0	9	6	0
Number Scoring 65–100	92	83	0	8	6	0
Number Scoring 85–100	13	11	0	0	0	0
Percentage of AGE Tested	39%	34%	0%	36%	25%	0%
Percentage of AGE Scoring 55–100	38%	33%	0%	32%	25%	0%
Percentage of AGE Scoring 65–100	33%	29%	0%	29%	25%	0%
Percentage of AGE Scoring 85–100	5%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	84%	0%	80%	100%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			250			5
Number Scoring 55–100			248			4
Number Scoring 65–100			227			4
Number Scoring 85–100			64			0
Percentage of AGE Tested			86%			24%
Percentage of AGE Scoring 55–100			85%			19%
Percentage of AGE Scoring 65–100			78%			19%
Percentage of AGE Scoring 85–100			22%			0%
Percentage of Tested Scoring 65–100			91%			80%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			123			6
Number Scoring 55–100			99			4
Number Scoring 65–100			64			3
Number Scoring 85–100			5			0
Percentage of AGE Tested			42%			29%
Percentage of AGE Scoring 55–100			34%			19%
Percentage of AGE Scoring 65–100			22%			14%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			52%			50%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	20	100%	28	100%	37	100%
Students with Disabilities	8	100%	6	100%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	245	245	13	13	258	258
Number Scoring 55–64	2	2	1	0	3	2
Number Scoring 65–84	59	66	7	8	66	74
Number Scoring 85–100	181	177	4	3	185	180
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	259	23	282
Number Scoring 55–64	1	1	2
Number Scoring 65–84	86	16	102
Number Scoring 85–100	168	4	172
Approved Alternatives	0	0	0

(Form – O)