

# New York State District Report Card Comprehensive Information Report

BEDS Code : 26-04-01-06-0000  
 Name : Gates-Chili Central School District  
 Superintendent: William J. Dadey

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	352	346	307
First	466	396	381
Second	363	415	353
Third	410	371	427
Fourth	389	413	339
Fifth	397	379	418
Sixth	404	397	372
Ungraded Elementary	131	72	106
Seventh	354	402	393
Eighth	398	354	386
Ninth	450	421	372
Tenth	373	412	396
Eleventh	347	362	388
Twelfth	348	325	347
Ungraded Secondary	242	236	263
Total K-12 Enrollment	5424	5301	5248

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	153	2.8%	143	2.7%	155	3.0%
Black (Not Hispanic)	523	9.6%	555	10.5%	508	9.7%
Hispanic	127	2.3%	123	2.3%	145	2.8%
White (Not Hispanic)	4621	85.2%	4480	84.5%	4440	84.6%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
101	1.9%	72	1.4%	51	1.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	18	18
Common Branch	21	20	20
English Grade 8	24	22	24
Mathematics Grade 8	24	22	24
Science Grade 8	21	21	21
Social Studies Grade 8	24	22	23
English Grade 10	21	22	23
Mathematics Grade 10	23	24	22
Science Grade 10	22	24	22
Social Studies Grade 10	22	21	21

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.7%		96.0%		95.9%
<b>Student Suspensions</b>	212	3.9%	265	4.9%	218	4.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	12.7%	10.4%	15.5%
<b>Reduced Lunch</b>	6.6%	7.1%	8.8%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	396
Total Other Professional Staff	52
Total Paraprofessionals	59
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	337	196	58%	310	203	65%	351	257	73%
Students with Disabilities	18	1	6%	20	1	5%	28	11	39%
All Students	355	197	55%	330	204	62%	379	268	71%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	169	151	3	7	49	0
Percent	45%	40%	1%	2%	13%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
28	11	4	32

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					26	1.6%
	Entered GED Program*					8	0.5%
	Total Noncompleters					34	2.1%
Students with Disabilities	Dropped Out					12	0.7%
	Entered GED Program*					2	0.1%
	Total Noncompleters					14	0.9%
All Students	Dropped Out	15	0.9%	14	0.9%	38	2.3%
	Entered GED Program*	16	1.0%	34	2.1%	10	0.6%
	Total Noncompleters	31	1.9%	48	2.9%	48	2.9%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	64	100%	44	95%	60	90%
German	0	0%	0	0%	0	0%
Italian	79	89%	67	97%	68	96%
Latin	19	100%	0	0%	14	100%
Spanish	218	93%	159	94%	215	95%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	13	77%	6	33%	2	#
Latin	0	0%	0	0%	0	0%
Spanish	14	64%	9	89%	13	77%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	100%	6	100%	1	#
Science	26	85%	5	100%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	24	75%	3	#	0	0%
U.S. Hist & Gov't	66	86%	7	86%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	37	81%	49	73%	8	25%
Science	46	59%	69	72%	40	45%
Reading	19	84%	33	79%	0	0%
Writing	18	89%	31	65%	1	#
Global Studies	21	38%	32	44%	0	0%
U.S. Hist & Gov't	27	74%	25	56%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	371	386	388	22	32	18
Number Scoring 55–100	366	371	384	18	18	15
Number Scoring 65–100	329	363	371	6	13	12
Number Scoring 85–100	66	213	209	0	2	4
Percentage of Tested Scoring 55–100	99%	96%	99%	82%	56%	83%
Percentage of Tested Scoring 65–100	89%	94%	96%	27%	41%	67%
Percentage of Tested Scoring 85–100	18%	55%	54%	0%	6%	22%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	484	113	27	15	26	3
Number Scoring 55–100	457	82	22	11	7	#
Number Scoring 65–100	428	64	14	9	6	#
Number Scoring 85–100	271	8	2	2	0	#
Percentage of Tested Scoring 55–100	94%	73%	81%	73%	27%	#
Percentage of Tested Scoring 65–100	88%	57%	52%	60%	23%	#
Percentage of Tested Scoring 85–100	56%	7%	7%	13%	0%	#
<b>Mathematics A</b>						
Number Tested	30	46	469	2	22	31
Number Scoring 55–100	10	13	390	#	1	12
Number Scoring 65–100	5	11	341	#	0	8
Number Scoring 85–100	0	4	184	#	0	2
Percentage of Tested Scoring 55–100	33%	28%	83%	#	5%	39%
Percentage of Tested Scoring 65–100	17%	24%	73%	#	0%	26%
Percentage of Tested Scoring 85–100	0%	9%	39%	#	0%	6%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	9			8		
Number Scoring 55–100	6			5		
Number Scoring 65–100	2			2		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	67%			62%		
Percentage of Tested Scoring 65–100	22%			25%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	398	443	402	23	44	41
Number Scoring 55–100	377	439	386	16	40	35
Number Scoring 65–100	347	412	352	9	31	24
Number Scoring 85–100	161	193	111	1	2	1
Percentage of Tested Scoring 55–100	95%	99%	96%	70%	91%	85%
Percentage of Tested Scoring 65–100	87%	93%	88%	39%	70%	59%
Percentage of Tested Scoring 85–100	40%	44%	28%	4%	5%	2%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	291	15		2	4	
Number Scoring 55–100	289	11		#	#	
Number Scoring 65–100	279	9		#	#	
Number Scoring 85–100	111	2		#	#	
Percentage of Tested Scoring 55–100	99%	73%		#	#	
Percentage of Tested Scoring 65–100	96%	60%		#	#	
Percentage of Tested Scoring 85–100	38%	13%		#	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		382	406		22	25
Number Scoring 55–100		356	395		11	19
Number Scoring 65–100		334	355		8	8
Number Scoring 85–100		184	152		1	0
Percentage of Tested Scoring 55–100		93%	97%		50%	76%
Percentage of Tested Scoring 65–100		87%	87%		36%	32%
Percentage of Tested Scoring 85–100		48%	37%		5%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		448	330		37	13
Number Scoring 55–100		430	327		27	12
Number Scoring 65–100		400	307		15	11
Number Scoring 85–100		88	104		0	0
Percentage of Tested Scoring 55–100		96%	99%		73%	92%
Percentage of Tested Scoring 65–100		89%	93%		41%	85%
Percentage of Tested Scoring 85–100		20%	32%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		316	443		27	52
Number Scoring 55–100		300	417		14	34
Number Scoring 65–100		285	384		10	23
Number Scoring 85–100		166	176		4	1
Percentage of Tested Scoring 55–100		95%	94%		52%	65%
Percentage of Tested Scoring 65–100		90%	87%		37%	44%
Percentage of Tested Scoring 85–100		53%	40%		15%	2%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	497	387	341	351	394
2001	482	445	396	364	422
2002	354	392	372	352	368

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	55	8	7	15	21
2001	64	48	44	40	49
2002	9	9	1	6	6

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	394	422	368	21	49	6
<b>Comprehensive French</b>						
Number Tested	32	54	44	0	0	0
Number Scoring 55–100	32	54	43	0	0	0
Number Scoring 65–100	32	53	42	0	0	0
Number Scoring 85–100	13	37	17	0	0	0
Percentage of AGE Tested	8%	13%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	13%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	13%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	9%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	98%	95%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	44	76	50	0	0	1
Number Scoring 55–100	44	76	44	0	0	#
Number Scoring 65–100	44	75	39	0	0	#
Number Scoring 85–100	21	28	14	0	0	#
Percentage of AGE Tested	11%	18%	14%	0%	0%	#
Percentage of AGE Scoring 55–100	11%	18%	12%	0%	0%	#
Percentage of AGE Scoring 65–100	11%	18%	11%	0%	0%	#
Percentage of AGE Scoring 85–100	5%	7%	4%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	99%	78%	0%	0%	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	394	422	368	21	49	6
<b>Comprehensive Spanish</b>						
Number Tested	148	252	178	0	0	2
Number Scoring 55–100	145	251	177	0	0	#
Number Scoring 65–100	140	245	174	0	0	#
Number Scoring 85–100	42	144	77	0	0	#
Percentage of AGE Tested	38%	60%	48%	0%	0%	#
Percentage of AGE Scoring 55–100	37%	59%	48%	0%	0%	#
Percentage of AGE Scoring 65–100	36%	58%	47%	0%	0%	#
Percentage of AGE Scoring 85–100	11%	34%	21%	0%	0%	#
Percentage of Tested Scoring 65–100	95%	97%	98%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	19	0	12	0	0	0
Number Scoring 55–100	19	0	12	0	0	0
Number Scoring 65–100	19	0	12	0	0	0
Number Scoring 85–100	15	0	7	0	0	0
Percentage of AGE Tested	5%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	0%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	100%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	394	422	368	21	49	6
<b>Sequential Mathematics, Course II</b>						
Number Tested	315	360	345	3	5	6
Number Scoring 55–100	252	319	306	#	4	2
Number Scoring 65–100	226	297	263	#	4	1
Number Scoring 85–100	100	149	114	#	0	0
Percentage of AGE Tested	80%	85%	94%	#	10%	100%
Percentage of AGE Scoring 55–100	64%	76%	83%	#	8%	33%
Percentage of AGE Scoring 65–100	57%	70%	71%	#	8%	17%
Percentage of AGE Scoring 85–100	25%	35%	31%	#	0%	0%
Percentage of Tested Scoring 65–100	72%	82%	76%	#	80%	17%
<b>Sequential Mathematics, Course III</b>						
Number Tested	265	227	331	1	1	1
Number Scoring 55–100	241	206	306	#	#	#
Number Scoring 65–100	221	182	295	#	#	#
Number Scoring 85–100	123	87	158	#	#	#
Percentage of AGE Tested	67%	54%	90%	#	#	#
Percentage of AGE Scoring 55–100	61%	49%	83%	#	#	#
Percentage of AGE Scoring 65–100	56%	43%	80%	#	#	#
Percentage of AGE Scoring 85–100	31%	21%	43%	#	#	#
Percentage of Tested Scoring 65–100	83%	80%	89%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	394	422	368	21	49	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	341	25		4	2	
Number Scoring 55–100	333	22		#	#	
Number Scoring 65–100	302	12		#	#	
Number Scoring 85–100	158	0		#	#	
Percentage of AGE Tested	87%	6%		#	#	
Percentage of AGE Scoring 55–100	85%	5%		#	#	
Percentage of AGE Scoring 65–100	77%	3%		#	#	
Percentage of AGE Scoring 85–100	40%	0%		#	#	
Percentage of Tested Scoring 65–100	89%	48%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	374	47		9	12	
Number Scoring 55–100	359	41		9	9	
Number Scoring 65–100	320	23		8	6	
Number Scoring 85–100	88	1		0	0	
Percentage of AGE Tested	95%	11%		43%	24%	
Percentage of AGE Scoring 55–100	91%	10%		43%	18%	
Percentage of AGE Scoring 65–100	81%	5%		38%	12%	
Percentage of AGE Scoring 85–100	22%	0%		0%	0%	
Percentage of Tested Scoring 65–100	86%	49%		89%	50%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	224	256	32	0	0	0
Number Scoring 55–100	220	240	31	0	0	0
Number Scoring 65–100	201	196	27	0	0	0
Number Scoring 85–100	75	66	1	0	0	0
Percentage of AGE Tested	57%	61%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	56%	57%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	51%	46%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	16%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	77%	84%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	394	422	368	21	49	6
<b>Physics (last administered January 2002)</b>						
Number Tested	122	142	0	1	0	0
Number Scoring 55–100	117	141	0	#	0	0
Number Scoring 65–100	105	126	0	#	0	0
Number Scoring 85–100	42	51	0	#	0	0
Percentage of AGE Tested	31%	34%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	30%	33%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	27%	30%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	11%	12%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	86%	89%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			260			2
Number Scoring 55–100			258			#
Number Scoring 65–100			232			#
Number Scoring 85–100			46			#
Percentage of AGE Tested			71%			#
Percentage of AGE Scoring 55–100			70%			#
Percentage of AGE Scoring 65–100			63%			#
Percentage of AGE Scoring 85–100			12%			#
Percentage of Tested Scoring 65–100			89%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			126			0
Number Scoring 55–100			110			0
Number Scoring 65–100			83			0
Number Scoring 85–100			20			0
Percentage of AGE Tested			34%			0%
Percentage of AGE Scoring 55–100			30%			0%
Percentage of AGE Scoring 65–100			23%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			66%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	120	94%	114	99%	0	0%
Students with Disabilities	34	79%	38	66%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	395	0%	0%	49%	51%
	Students with Disabilities	43	0%	2%	79%	19%
	All Students	438	0%	0%	52%	48%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	385	0%	17%	75%	9%
	Students with Disabilities	53	4%	58%	38%	0%
	All Students	438	0%	22%	70%	8%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	9	0	0	5	4	0
Mathematics, Science, & Technology	7	2	0	1	6	0
Health, Phys. Ed., & Fam. & Cons. Sci.	7	2	1	3	3	0
Social Studies	7	2	0	4	3	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	345	345	7	7	352	352
Number Scoring 55–64	16	9	0	1	16	10
Number Scoring 65–84	165	134	3	2	168	136
Number Scoring 85–100	152	188	0	2	152	190
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	370	16	386
Number Scoring 55–64	13	1	14
Number Scoring 65–84	184	0	184
Number Scoring 85–100	160	0	160
Approved Alternatives	0	0	0

(Form – O)