

New York State School Report Card

Comprehensive Information Report

BEDS Code : 26-04-01-06-0001
 Name : Gates-Chili High School
 Principal: John Brondon

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	450	421	372
Tenth	373	412	396
Eleventh	347	362	388
Twelfth	348	325	347
Ungraded Secondary	115	124	143
Total K-12 Enrollment	1633	1644	1646

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	52	3.2%	44	2.7%	46	2.8%
Black (Not Hispanic)	181	11.1%	186	11.3%	160	9.7%
Hispanic	52	3.2%	38	2.3%	50	3.0%
White (Not Hispanic)	1348	82.5%	1376	83.7%	1390	84.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
46	2.8%	14	0.9%	8	0.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	26
Social Studies Grade 8	0	0	0
English Grade 10	21	22	23
Mathematics Grade 10	23	24	22
Science Grade 10	22	24	22
Social Studies Grade 10	22	21	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		94.3%		94.6%
Student Suspensions	109	6.8%	146	8.9%	107	6.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	7.4%	6.3%	13.0%
Reduced Lunch	4.5%	5.8%	8.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	104%	98%	96%

Staff Counts

Staff	2001–2002
Total Teachers	123
Total Other Professional Staff	14
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	337	196	58%	310	203	65%	338	252	75%
Students with Disabilities	18	1	6%	20	1	5%	20	5	25%
All Students	355	197	55%	330	204	62%	358	257	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	165	148	0	7	38	0
Percent	46%	41%	0%	2%	11%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
20	5	4	24

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					18	1.1%
	Entered GED Program*					5	0.3%
	Total Noncompleters					23	1.4%
Students with Disabilities	Dropped Out					7	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	0.4%
All Students	Dropped Out	15	0.9%	13	0.8%	25	1.5%
	Entered GED Program*	16	1.0%	30	1.8%	5	0.3%
	Total Noncompleters	31	1.9%	43	2.6%	30	1.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	100%	6	100%	1	#
Science	26	85%	5	100%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	24	75%	3	#	0	0%
U.S. Hist & Gov't	66	86%	7	86%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	100%	27	78%	7	29%
Science	33	55%	53	81%	39	46%
Reading	13	85%	13	77%	0	0%
Writing	13	85%	12	42%	1	#
Global Studies	16	31%	19	42%	0	0%
U.S. Hist & Gov't	24	75%	17	47%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	368	380	385	19	26	18
Number Scoring 55–100	365	370	381	17	17	15
Number Scoring 65–100	329	362	368	6	12	12
Number Scoring 85–100	66	213	209	0	2	4
Percentage of Tested Scoring 55–100	99%	97%	99%	89%	65%	83%
Percentage of Tested Scoring 65–100	89%	95%	96%	32%	46%	67%
Percentage of Tested Scoring 85–100	18%	56%	54%	0%	8%	22%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	397	96	27	10	9	3
Number Scoring 55–100	373	78	22	9	3	#
Number Scoring 65–100	346	60	14	8	2	#
Number Scoring 85–100	191	8	2	2	0	#
Percentage of Tested Scoring 55–100	94%	81%	81%	90%	33%	#
Percentage of Tested Scoring 65–100	87%	62%	52%	80%	22%	#
Percentage of Tested Scoring 85–100	48%	8%	7%	20%	0%	#
Mathematics A						
Number Tested	28	44	466	0	20	30
Number Scoring 55–100	10	13	390	0	1	12
Number Scoring 65–100	5	11	341	0	0	8
Number Scoring 85–100	0	4	184	0	0	2
Percentage of Tested Scoring 55–100	36%	30%	84%	0%	5%	40%
Percentage of Tested Scoring 65–100	18%	25%	73%	0%	0%	27%
Percentage of Tested Scoring 85–100	0%	9%	39%	0%	0%	7%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	398	434	401	23	35	41
Number Scoring 55–100	377	431	385	16	32	35
Number Scoring 65–100	347	405	351	9	24	24
Number Scoring 85–100	161	193	111	1	2	1
Percentage of Tested Scoring 55–100	95%	99%	96%	70%	91%	85%
Percentage of Tested Scoring 65–100	87%	93%	88%	39%	69%	59%
Percentage of Tested Scoring 85–100	40%	44%	28%	4%	6%	2%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	291	12		2	1	
Number Scoring 55–100	289	10		#	#	
Number Scoring 65–100	279	9		#	#	
Number Scoring 85–100	111	2		#	#	
Percentage of Tested Scoring 55–100	99%	83%		#	#	
Percentage of Tested Scoring 65–100	96%	75%		#	#	
Percentage of Tested Scoring 85–100	38%	17%		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		381	400		21	25
Number Scoring 55–100		356	389		11	19
Number Scoring 65–100		334	349		8	8
Number Scoring 85–100		184	150		1	0
Percentage of Tested Scoring 55–100		93%	97%		52%	76%
Percentage of Tested Scoring 65–100		88%	87%		38%	32%
Percentage of Tested Scoring 85–100		48%	38%		5%	0%
Living Environment (first administered June 2001)						
Number Tested		448	327		37	12
Number Scoring 55–100		430	325		27	12
Number Scoring 65–100		400	305		15	11
Number Scoring 85–100		88	104		0	0
Percentage of Tested Scoring 55–100		96%	99%		73%	100%
Percentage of Tested Scoring 65–100		89%	93%		41%	92%
Percentage of Tested Scoring 85–100		20%	32%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		260	381		26	52
Number Scoring 55–100		245	355		14	34
Number Scoring 65–100		230	322		10	23
Number Scoring 85–100		113	115		4	1
Percentage of Tested Scoring 55–100		94%	93%		54%	65%
Percentage of Tested Scoring 65–100		88%	85%		38%	44%
Percentage of Tested Scoring 85–100		43%	30%		15%	2%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	487	376	334	336	383
2001	470	426	377	341	404
2002	349	388	364	343	361

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	45	0	0	0	11
2001	52	29	25	17	31
2002	6	7	1	5	5

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	383	404	361	11	31	5
Comprehensive French						
Number Tested	32	54	44	0	0	0
Number Scoring 55–100	32	54	43	0	0	0
Number Scoring 65–100	32	53	42	0	0	0
Number Scoring 85–100	13	37	17	0	0	0
Percentage of AGE Tested	8%	13%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	13%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	13%	12%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	9%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	98%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	44	76	50	0	0	1
Number Scoring 55–100	44	76	44	0	0	#
Number Scoring 65–100	44	75	39	0	0	#
Number Scoring 85–100	21	28	14	0	0	#
Percentage of AGE Tested	11%	19%	14%	0%	0%	#
Percentage of AGE Scoring 55–100	11%	19%	12%	0%	0%	#
Percentage of AGE Scoring 65–100	11%	19%	11%	0%	0%	#
Percentage of AGE Scoring 85–100	5%	7%	4%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	99%	78%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	383	404	361	11	31	5
Comprehensive Spanish						
Number Tested	148	252	178	0	0	2
Number Scoring 55–100	145	251	177	0	0	#
Number Scoring 65–100	140	245	174	0	0	#
Number Scoring 85–100	42	144	77	0	0	#
Percentage of AGE Tested	39%	62%	49%	0%	0%	#
Percentage of AGE Scoring 55–100	38%	62%	49%	0%	0%	#
Percentage of AGE Scoring 65–100	37%	61%	48%	0%	0%	#
Percentage of AGE Scoring 85–100	11%	36%	21%	0%	0%	#
Percentage of Tested Scoring 65–100	95%	97%	98%	0%	0%	#
Comprehensive Latin						
Number Tested	19	0	12	0	0	0
Number Scoring 55–100	19	0	12	0	0	0
Number Scoring 65–100	19	0	12	0	0	0
Number Scoring 85–100	15	0	7	0	0	0
Percentage of AGE Tested	5%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	0%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	383	404	361	11	31	5
Sequential Mathematics, Course II						
Number Tested	314	360	343	3	5	6
Number Scoring 55–100	252	319	305	#	4	2
Number Scoring 65–100	226	297	262	#	4	1
Number Scoring 85–100	100	149	114	#	0	0
Percentage of AGE Tested	82%	89%	95%	#	16%	120%
Percentage of AGE Scoring 55–100	66%	79%	84%	#	13%	40%
Percentage of AGE Scoring 65–100	59%	74%	73%	#	13%	20%
Percentage of AGE Scoring 85–100	26%	37%	32%	#	0%	0%
Percentage of Tested Scoring 65–100	72%	82%	76%	#	80%	17%
Sequential Mathematics, Course III						
Number Tested	265	226	331	1	0	1
Number Scoring 55–100	241	205	306	#	0	#
Number Scoring 65–100	221	181	295	#	0	#
Number Scoring 85–100	123	86	158	#	0	#
Percentage of AGE Tested	69%	56%	92%	#	0%	#
Percentage of AGE Scoring 55–100	63%	51%	85%	#	0%	#
Percentage of AGE Scoring 65–100	58%	45%	82%	#	0%	#
Percentage of AGE Scoring 85–100	32%	21%	44%	#	0%	#
Percentage of Tested Scoring 65–100	83%	80%	89%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	383	404	361	11	31	5
Earth Science (last administered January 2001)						
Number Tested	267	24		1	1	
Number Scoring 55–100	260	22		#	#	
Number Scoring 65–100	229	12		#	#	
Number Scoring 85–100	92	0		#	#	
Percentage of AGE Tested	70%	6%		#	#	
Percentage of AGE Scoring 55–100	68%	5%		#	#	
Percentage of AGE Scoring 65–100	60%	3%		#	#	
Percentage of AGE Scoring 85–100	24%	0%		#	#	
Percentage of Tested Scoring 65–100	86%	50%		#	#	
Biology (last administered January 2001)						
Number Tested	374	35		9	0	
Number Scoring 55–100	359	32		9	0	
Number Scoring 65–100	320	17		8	0	
Number Scoring 85–100	88	1		0	0	
Percentage of AGE Tested	98%	9%		82%	0%	
Percentage of AGE Scoring 55–100	94%	8%		82%	0%	
Percentage of AGE Scoring 65–100	84%	4%		73%	0%	
Percentage of AGE Scoring 85–100	23%	0%		0%	0%	
Percentage of Tested Scoring 65–100	86%	49%		89%	0%	
Chemistry (last administered January 2002)						
Number Tested	224	256	32	0	0	0
Number Scoring 55–100	220	240	31	0	0	0
Number Scoring 65–100	201	196	27	0	0	0
Number Scoring 85–100	75	66	1	0	0	0
Percentage of AGE Tested	58%	63%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	57%	59%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	52%	49%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	16%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	77%	84%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	383	404	361	11	31	5
Physics (last administered January 2002)						
Number Tested	122	142	0	1	0	0
Number Scoring 55–100	117	141	0	#	0	0
Number Scoring 65–100	105	126	0	#	0	0
Number Scoring 85–100	42	51	0	#	0	0
Percentage of AGE Tested	32%	35%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	31%	35%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	27%	31%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	11%	13%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	86%	89%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			260			2
Number Scoring 55–100			258			#
Number Scoring 65–100			232			#
Number Scoring 85–100			46			#
Percentage of AGE Tested			72%			#
Percentage of AGE Scoring 55–100			71%			#
Percentage of AGE Scoring 65–100			64%			#
Percentage of AGE Scoring 85–100			13%			#
Percentage of Tested Scoring 65–100			89%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			126			0
Number Scoring 55–100			110			0
Number Scoring 65–100			83			0
Number Scoring 85–100			20			0
Percentage of AGE Tested			35%			0%
Percentage of AGE Scoring 55–100			30%			0%
Percentage of AGE Scoring 65–100			23%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			66%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	120	94%	114	99%	0	0%
Students with Disabilities	29	83%	21	62%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	0	1	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	1	#	#	#	#
Social Studies	0	1	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	345	345	7	7	352	352
Number Scoring 55–64	16	9	0	1	16	10
Number Scoring 65–84	165	134	3	2	168	136
Number Scoring 85–100	152	188	0	2	152	190
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	370	16	386
Number Scoring 55–64	13	1	14
Number Scoring 65–84	184	0	184
Number Scoring 85–100	160	0	160
Approved Alternatives	0	0	0

(Form – O)