

# New York State School Report Card

## Comprehensive Information Report

BEDS Code : 26-05-01-06-0008  
 Name : Olympia Senior High School  
 Principal: Mr. David Fischer

Grade Range : 9-12

### Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	348	332	314
Tenth	336	346	360
Eleventh	255	308	331
Twelfth	227	280	331
Ungraded Secondary	26	8	6
Total K-12 Enrollment	1192	1274	1342

### Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	2.3%	35	2.7%	40	3.0%
Black (Not Hispanic)	55	4.6%	53	4.2%	71	5.3%
Hispanic	45	3.8%	45	3.5%	57	4.2%
White (Not Hispanic)	1064	89.3%	1141	89.6%	1174	87.5%

### Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
8	0.7%	16	1.3%	19	1.4%

### Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	25	24
Mathematics Grade 10	23	25	25
Science Grade 10	19	22	25
Social Studies Grade 10	21	24	24

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		91.9%		93.2%		92.2%
<b>Student Suspensions</b>	182	15.5%	93	7.8%	106	8.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	11.4%	10.6%	10.7%
<b>Reduced Lunch</b>	5.4%	5.7%	6.4%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	87%	93%	94%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	88
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching out of Certification*	8
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.  
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	193	120	62%	183	120	66%	224	167	75%
Students with Disabilities	20	1	5%	37	3	8%	23	6	26%
All Students	213	121	57%	220	123	56%	247	173	70%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	95	76	0	10	62	4
Percent	38%	31%	0%	4%	25%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
23	6	5	28

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.1%
	Entered GED Program*					39	2.9%
	Total Noncompleters					40	3.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					20	1.5%
	Total Noncompleters					20	1.5%
All Students	Dropped Out	12	1.0%	9	0.7%	1	0.1%
	Entered GED Program*	0	0.0%	30	2.4%	59	4.4%
	Total Noncompleters	12	1.0%	39	3.1%	60	4.5%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	50	88%	15	93%	14	100%
German	27	89%	19	89%	16	94%
Italian	41	98%	52	71%	48	98%
Latin	0	0%	0	0%	0	0%
Spanish	221	82%	108	80%	141	72%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	1	#	2	#	2	#
Italian	0	0%	1	#	3	#
Latin	0	0%	0	0%	0	0%
Spanish	2	#	11	64%	19	58%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	0	0%
Science	17	71%	3	#	0	0%
Reading	0	0%	6	83%	0	0%
Writing	0	0%	10	100%	0	0%
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	6	67%	3	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	25	72%	16	88%	1	#
Science	43	23%	29	21%	3	#
Reading	15	93%	3	#	4	#
Writing	20	80%	2	#	4	#
Global Studies	71	18%	48	52%	0	0%
U.S. Hist & Gov't	39	64%	26	62%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	240	334	268	35	39	44
Number Scoring 55–100	232	314	251	31	30	29
Number Scoring 65–100	190	283	228	13	19	17
Number Scoring 85–100	14	60	86	1	0	0
Percentage of Tested Scoring 55–100	97%	94%	94%	89%	77%	66%
Percentage of Tested Scoring 65–100	79%	85%	85%	37%	49%	39%
Percentage of Tested Scoring 85–100	6%	18%	32%	3%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	298	290	19	53	50	6
Number Scoring 55–100	242	271	14	28	40	3
Number Scoring 65–100	214	248	13	20	29	3
Number Scoring 85–100	105	125	6	3	7	0
Percentage of Tested Scoring 55–100	81%	93%	74%	53%	80%	50%
Percentage of Tested Scoring 65–100	72%	86%	68%	38%	58%	50%
Percentage of Tested Scoring 85–100	35%	43%	32%	6%	14%	0%
<b>Mathematics A</b>						
Number Tested	0	0	48	0	0	8
Number Scoring 55–100	0	0	34	0	0	5
Number Scoring 65–100	0	0	18	0	0	3
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	71%	0%	0%	62%
Percentage of Tested Scoring 65–100	0%	0%	38%	0%	0%	38%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	305			39		
Number Scoring 55–100	290			35		
Number Scoring 65–100	259			24		
Number Scoring 85–100	83			2		
Percentage of Tested Scoring 55–100	95%			90%		
Percentage of Tested Scoring 65–100	85%			62%		
Percentage of Tested Scoring 85–100	27%			5%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	313	327	0	48	54
Number Scoring 55–100	0	292	300	0	36	39
Number Scoring 65–100	0	269	262	0	23	30
Number Scoring 85–100	0	73	68	0	0	2
Percentage of Tested Scoring 55–100	0%	93%	92%	0%	75%	72%
Percentage of Tested Scoring 65–100	0%	86%	80%	0%	48%	56%
Percentage of Tested Scoring 85–100	0%	23%	21%	0%	0%	4%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	222	3		16	0	
Number Scoring 55–100	214	#		16	0	
Number Scoring 65–100	198	#		14	0	
Number Scoring 85–100	46	#		3	0	
Percentage of Tested Scoring 55–100	96%	#		100%	0%	
Percentage of Tested Scoring 65–100	89%	#		88%	0%	
Percentage of Tested Scoring 85–100	21%	#		19%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		280	300		33	41
Number Scoring 55–100		254	275		20	28
Number Scoring 65–100		226	231		11	18
Number Scoring 85–100		93	59		1	1
Percentage of Tested Scoring 55–100		91%	92%		61%	68%
Percentage of Tested Scoring 65–100		81%	77%		33%	44%
Percentage of Tested Scoring 85–100		33%	20%		3%	2%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		264	461		28	57
Number Scoring 55–100		264	453		28	53
Number Scoring 65–100		258	429		25	44
Number Scoring 85–100		51	84		0	2
Percentage of Tested Scoring 55–100		100%	98%		100%	93%
Percentage of Tested Scoring 65–100		98%	93%		89%	77%
Percentage of Tested Scoring 85–100		19%	18%		0%	4%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		294	116		57	37
Number Scoring 55–100		266	101		38	31
Number Scoring 65–100		240	82		32	18
Number Scoring 85–100		63	24		5	0
Percentage of Tested Scoring 55–100		90%	87%		67%	84%
Percentage of Tested Scoring 65–100		82%	71%		56%	49%
Percentage of Tested Scoring 85–100		21%	21%		9%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	344	326	252	223	286
2001	340	329	309	243	305
2002	303	340	299	287	307

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	79	53	51	24	52
2001	64	65	40	45	54
2002	51	61	52	34	50

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	286	305	307	52	54	50
<b>Comprehensive French</b>						
Number Tested	39	12	29	0	0	0
Number Scoring 55–100	35	12	29	0	0	0
Number Scoring 65–100	31	12	28	0	0	0
Number Scoring 85–100	8	6	9	0	0	0
Percentage of AGE Tested	14%	4%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	4%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	4%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	79%	100%	97%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	50	45	14	0	0	0
Number Scoring 55–100	49	45	14	0	0	0
Number Scoring 65–100	47	45	14	0	0	0
Number Scoring 85–100	22	25	8	0	0	0
Percentage of AGE Tested	17%	15%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	15%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	15%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	8%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	100%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	40	18	10	1	0	0
Number Scoring 55–100	38	18	10	#	0	0
Number Scoring 65–100	38	18	10	#	0	0
Number Scoring 85–100	25	10	5	#	0	0
Percentage of AGE Tested	14%	6%	3%	#	0%	0%
Percentage of AGE Scoring 55–100	13%	6%	3%	#	0%	0%
Percentage of AGE Scoring 65–100	13%	6%	3%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	3%	2%	#	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	100%	#	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	286	305	307	52	54	50
<b>Comprehensive Spanish</b>						
Number Tested	199	117	116	1	0	0
Number Scoring 55–100	189	114	111	#	0	0
Number Scoring 65–100	168	110	109	#	0	0
Number Scoring 85–100	50	48	52	#	0	0
Percentage of AGE Tested	70%	38%	38%	#	0%	0%
Percentage of AGE Scoring 55–100	66%	37%	36%	#	0%	0%
Percentage of AGE Scoring 65–100	59%	36%	36%	#	0%	0%
Percentage of AGE Scoring 85–100	17%	16%	17%	#	0%	0%
Percentage of Tested Scoring 65–100	84%	94%	94%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	286	305	307	52	54	50
<b>Sequential Mathematics, Course II</b>						
Number Tested	207	238	261	6	12	19
Number Scoring 55–100	188	203	233	6	11	13
Number Scoring 65–100	170	174	209	6	6	11
Number Scoring 85–100	69	68	90	3	2	2
Percentage of AGE Tested	72%	78%	85%	12%	22%	38%
Percentage of AGE Scoring 55–100	66%	67%	76%	12%	20%	26%
Percentage of AGE Scoring 65–100	59%	57%	68%	12%	11%	22%
Percentage of AGE Scoring 85–100	24%	22%	29%	6%	4%	4%
Percentage of Tested Scoring 65–100	82%	73%	80%	100%	50%	58%
<b>Sequential Mathematics, Course III</b>						
Number Tested	103	131	125	1	0	4
Number Scoring 55–100	100	124	119	#	0	#
Number Scoring 65–100	92	112	109	#	0	#
Number Scoring 85–100	42	52	52	#	0	#
Percentage of AGE Tested	36%	43%	41%	#	0%	#
Percentage of AGE Scoring 55–100	35%	41%	39%	#	0%	#
Percentage of AGE Scoring 65–100	32%	37%	36%	#	0%	#
Percentage of AGE Scoring 85–100	15%	17%	17%	#	0%	#
Percentage of Tested Scoring 65–100	89%	85%	87%	#	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	286	305	307	52	54	50
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	3		0	1	
Number Scoring 55–100	0	#		0	#	
Number Scoring 65–100	0	#		0	#	
Number Scoring 85–100	0	#		0	#	
Percentage of AGE Tested	0%	#		0%	#	
Percentage of AGE Scoring 55–100	0%	#		0%	#	
Percentage of AGE Scoring 65–100	0%	#		0%	#	
Percentage of AGE Scoring 85–100	0%	#		0%	#	
Percentage of Tested Scoring 65–100	0%	#		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	8	13		0	4	
Number Scoring 55–100	6	9		0	#	
Number Scoring 65–100	5	7		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	3%	4%		0%	#	
Percentage of AGE Scoring 55–100	2%	3%		0%	#	
Percentage of AGE Scoring 65–100	2%	2%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	62%	54%		0%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	108	131	0	2	2	0
Number Scoring 55–100	106	128	0	#	#	0
Number Scoring 65–100	97	120	0	#	#	0
Number Scoring 85–100	35	36	0	#	#	0
Percentage of AGE Tested	38%	43%	0%	#	#	0%
Percentage of AGE Scoring 55–100	37%	42%	0%	#	#	0%
Percentage of AGE Scoring 65–100	34%	39%	0%	#	#	0%
Percentage of AGE Scoring 85–100	12%	12%	0%	#	#	0%
Percentage of Tested Scoring 65–100	90%	92%	0%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	286	305	307	52	54	50
<b>Physics (last administered January 2002)</b>						
Number Tested	59	47	0	0	0	0
Number Scoring 55–100	59	47	0	0	0	0
Number Scoring 65–100	58	46	0	0	0	0
Number Scoring 85–100	27	19	0	0	0	0
Percentage of AGE Tested	21%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	98%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			107			3
Number Scoring 55–100			106			#
Number Scoring 65–100			95			#
Number Scoring 85–100			20			#
Percentage of AGE Tested			35%			#
Percentage of AGE Scoring 55–100			35%			#
Percentage of AGE Scoring 65–100			31%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			89%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			55			0
Number Scoring 55–100			53			0
Number Scoring 65–100			44			0
Number Scoring 85–100			9			0
Percentage of AGE Tested			18%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			80%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	114	96%	168	99%	113	94%
Students with Disabilities	35	80%	14	100%	34	85%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	238	238	25	25	263	263
Number Scoring 55–64	5	9	6	3	11	12
Number Scoring 65–84	154	128	12	12	166	140
Number Scoring 85–100	74	90	2	1	76	91
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	242	47	289
Number Scoring 55–64	1	9	10
Number Scoring 65–84	155	29	184
Number Scoring 85–100	75	1	76
Approved Alternatives	0	0	0

(Form – O)