

# New York State School Report Card Comprehensive Information Report

BEDS Code : 26-08-03-06-0005  
 Name : Irondequoit High School  
 Principal: Mr. Jeffrey Crane

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	362	395	373
Tenth	339	354	364
Eleventh	308	336	364
Twelfth	303	318	342
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1312	1403	1443

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	32	2.4%	32	2.3%	34	2.4%
Black (Not Hispanic)	46	3.5%	57	4.1%	75	5.2%
Hispanic	23	1.8%	34	2.4%	43	3.0%
White (Not Hispanic)	1211	92.3%	1280	91.2%	1291	89.5%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.2%	2	0.1%	6	0.4%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	24
Mathematics Grade 10	23	24	25
Science Grade 10	23	25	24
Social Studies Grade 10	24	22	24

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.2%		97.5%		97.4%
Student Suspensions	86	6.8%	64	4.9%	97	6.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	3.1%	5.3%	5.5%
Reduced Lunch	2.4%	3.6%	5.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	97%	94%

### Staff Counts

Staff	2001–2002
Total Teachers	91
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	258	197	76%	265	209	79%	291	235	81%
Students with Disabilities	26	6	23%	29	6	21%	22	3	14%
All Students	284	203	71%	294	215	73%	313	238	76%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	180	91	2	4	7	29
Percent	58%	29%	1%	1%	2%	9%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
22	3	1	23

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.2%
	Entered GED Program*					1	0.1%
	Total Noncompleters					4	0.3%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					4	0.3%
	Total Noncompleters					5	0.3%
All Students	Dropped Out	11	0.8%	16	1.1%	4	0.3%
	Entered GED Program*	11	0.8%	18	1.3%	5	0.3%
	Total Noncompleters	22	1.7%	34	2.4%	9	0.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	100%	10	100%	9	78%
German	2	#	3	#	2	#
Italian	1	#	5	100%	11	91%
Latin	4	#	0	0%	2	#
Spanish	13	92%	15	73%	33	82%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	3	#	4	#
Science	7	100%	3	#	27	63%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	9	67%	0	0%	17	76%
U.S. Hist & Gov't	11	91%	2	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	26	85%	19	89%	4	#
Science	28	39%	23	61%	4	#
Reading	2	100%	4	#	0	0%
Writing	4	100%	4	#	0	0%
Global Studies	23	43%	3	#	4	#
U.S. Hist & Gov't	22	73%	3	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	309	303	312	31	22	26
Number Scoring 55–100	304	300	305	27	22	20
Number Scoring 65–100	284	288	294	16	14	13
Number Scoring 85–100	61	154	180	0	0	1
Percentage of Tested Scoring 55–100	98%	99%	98%	87%	100%	77%
Percentage of Tested Scoring 65–100	92%	95%	94%	52%	64%	50%
Percentage of Tested Scoring 85–100	20%	51%	58%	0%	0%	4%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	354	352	3	47	61	0
Number Scoring 55–100	340	318	#	40	39	0
Number Scoring 65–100	318	293	#	32	31	0
Number Scoring 85–100	192	131	#	12	5	0
Percentage of Tested Scoring 55–100	96%	90%	#	85%	64%	0%
Percentage of Tested Scoring 65–100	90%	83%	#	68%	51%	0%
Percentage of Tested Scoring 85–100	54%	37%	#	26%	8%	0%
<b>Mathematics A</b>						
Number Tested	0	0	42	0	0	6
Number Scoring 55–100	0	0	14	0	0	2
Number Scoring 65–100	0	0	4	0	0	1
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	33%	0%	0%	33%
Percentage of Tested Scoring 65–100	0%	0%	10%	0%	0%	17%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	14			2		
Number Scoring 55–100	14			#		
Number Scoring 65–100	12			#		
Number Scoring 85–100	2			#		
Percentage of Tested Scoring 55–100	100%			#		
Percentage of Tested Scoring 65–100	86%			#		
Percentage of Tested Scoring 85–100	14%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	320	344	359	23	27	3
Number Scoring 55–100	318	344	346	21	27	#
Number Scoring 65–100	309	335	323	16	21	#
Number Scoring 85–100	202	196	156	4	3	#
Percentage of Tested Scoring 55–100	99%	100%	96%	91%	100%	#
Percentage of Tested Scoring 65–100	97%	97%	90%	70%	78%	#
Percentage of Tested Scoring 85–100	63%	57%	43%	17%	11%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	284	9		16	0	
Number Scoring 55–100	281	9		16	0	
Number Scoring 65–100	277	7		14	0	
Number Scoring 85–100	158	0		1	0	
Percentage of Tested Scoring 55–100	99%	100%		100%	0%	
Percentage of Tested Scoring 65–100	98%	78%		88%	0%	
Percentage of Tested Scoring 85–100	56%	0%		6%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		317	346		19	26
Number Scoring 55–100		314	340		18	24
Number Scoring 65–100		306	319		15	16
Number Scoring 85–100		178	160		2	4
Percentage of Tested Scoring 55–100		99%	98%		95%	92%
Percentage of Tested Scoring 65–100		97%	92%		79%	62%
Percentage of Tested Scoring 85–100		56%	46%		11%	15%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		297	361		22	6
Number Scoring 55–100		297	358		22	6
Number Scoring 65–100		295	354		21	5
Number Scoring 85–100		120	198		0	1
Percentage of Tested Scoring 55–100		100%	99%		100%	100%
Percentage of Tested Scoring 65–100		99%	98%		95%	83%
Percentage of Tested Scoring 85–100		40%	55%		0%	17%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		297	308		18	1
Number Scoring 55–100		276	291		13	#
Number Scoring 65–100		254	246		11	#
Number Scoring 85–100		75	52		0	#
Percentage of Tested Scoring 55–100		93%	94%		72%	#
Percentage of Tested Scoring 65–100		86%	80%		61%	#
Percentage of Tested Scoring 85–100		25%	17%		0%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	360	332	315	280	322
2001	366	358	329	341	349
2002	366	359	356	325	352

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	36	31	35	26	32
2001	24	17	14	30	21
2002	0	0	31	25	14

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	322	349	352	32	21	14
<b>Comprehensive French</b>						
Number Tested	47	47	55	0	1	1
Number Scoring 55–100	46	47	53	0	#	#
Number Scoring 65–100	46	45	49	0	#	#
Number Scoring 85–100	24	21	12	0	#	#
Percentage of AGE Tested	15%	13%	16%	0%	#	#
Percentage of AGE Scoring 55–100	14%	13%	15%	0%	#	#
Percentage of AGE Scoring 65–100	14%	13%	14%	0%	#	#
Percentage of AGE Scoring 85–100	7%	6%	3%	0%	#	#
Percentage of Tested Scoring 65–100	98%	96%	89%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	48	49	41	0	0	0
Number Scoring 55–100	48	49	41	0	0	0
Number Scoring 65–100	44	49	38	0	0	0
Number Scoring 85–100	25	31	12	0	0	0
Percentage of AGE Tested	15%	14%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	14%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	14%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	9%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	100%	93%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	13	9	17	0	0	0
Number Scoring 55–100	13	9	17	0	0	0
Number Scoring 65–100	13	7	15	0	0	0
Number Scoring 85–100	8	4	4	0	0	0
Percentage of AGE Tested	4%	3%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	3%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	2%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	78%	88%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	322	349	352	32	21	14
<b>Comprehensive Spanish</b>						
Number Tested	117	142	127	2	1	1
Number Scoring 55–100	117	141	126	#	#	#
Number Scoring 65–100	116	138	122	#	#	#
Number Scoring 85–100	52	86	56	#	#	#
Percentage of AGE Tested	36%	41%	36%	#	#	#
Percentage of AGE Scoring 55–100	36%	40%	36%	#	#	#
Percentage of AGE Scoring 65–100	36%	40%	35%	#	#	#
Percentage of AGE Scoring 85–100	16%	25%	16%	#	#	#
Percentage of Tested Scoring 65–100	99%	97%	96%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	24	20	24	0	0	1
Number Scoring 55–100	24	20	24	0	0	#
Number Scoring 65–100	24	20	24	0	0	#
Number Scoring 85–100	23	16	16	0	0	#
Percentage of AGE Tested	7%	6%	7%	0%	0%	#
Percentage of AGE Scoring 55–100	7%	6%	7%	0%	0%	#
Percentage of AGE Scoring 65–100	7%	6%	7%	0%	0%	#
Percentage of AGE Scoring 85–100	7%	5%	5%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	322	349	352	32	21	14
<b>Sequential Mathematics, Course II</b>						
Number Tested	346	324	368	16	9	7
Number Scoring 55–100	335	307	321	16	7	5
Number Scoring 65–100	322	293	303	14	4	4
Number Scoring 85–100	196	168	161	3	1	0
Percentage of AGE Tested	107%	93%	105%	50%	43%	50%
Percentage of AGE Scoring 55–100	104%	88%	91%	50%	33%	36%
Percentage of AGE Scoring 65–100	100%	84%	86%	44%	19%	29%
Percentage of AGE Scoring 85–100	61%	48%	46%	9%	5%	0%
Percentage of Tested Scoring 65–100	93%	90%	82%	88%	44%	57%
<b>Sequential Mathematics, Course III</b>						
Number Tested	223	249	250	10	3	3
Number Scoring 55–100	216	241	238	10	#	#
Number Scoring 65–100	209	226	221	9	#	#
Number Scoring 85–100	149	153	146	3	#	#
Percentage of AGE Tested	69%	71%	71%	31%	#	#
Percentage of AGE Scoring 55–100	67%	69%	68%	31%	#	#
Percentage of AGE Scoring 65–100	65%	65%	63%	28%	#	#
Percentage of AGE Scoring 85–100	46%	44%	41%	9%	#	#
Percentage of Tested Scoring 65–100	94%	91%	88%	90%	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	322	349	352	32	21	14
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	11		0	2	
Number Scoring 55–100	0	9		0	#	
Number Scoring 65–100	0	8		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	3%		0%	#	
Percentage of AGE Scoring 55–100	0%	3%		0%	#	
Percentage of AGE Scoring 65–100	0%	2%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	73%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	303	6		10	2	
Number Scoring 55–100	297	6		10	#	
Number Scoring 65–100	283	4		8	#	
Number Scoring 85–100	116	0		0	#	
Percentage of AGE Tested	94%	2%		31%	#	
Percentage of AGE Scoring 55–100	92%	2%		31%	#	
Percentage of AGE Scoring 65–100	88%	1%		25%	#	
Percentage of AGE Scoring 85–100	36%	0%		0%	#	
Percentage of Tested Scoring 65–100	93%	67%		80%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	260	255	0	9	2	0
Number Scoring 55–100	253	249	0	8	#	0
Number Scoring 65–100	228	224	0	5	#	0
Number Scoring 85–100	103	84	0	0	#	0
Percentage of AGE Tested	81%	73%	0%	28%	#	0%
Percentage of AGE Scoring 55–100	79%	71%	0%	25%	#	0%
Percentage of AGE Scoring 65–100	71%	64%	0%	16%	#	0%
Percentage of AGE Scoring 85–100	32%	24%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	88%	88%	0%	56%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	322	349	352	32	21	14
<b>Physics (last administered January 2002)</b>						
Number Tested	119	153	0	7	4	0
Number Scoring 55–100	118	152	0	7	#	0
Number Scoring 65–100	108	148	0	3	#	0
Number Scoring 85–100	53	63	0	1	#	0
Percentage of AGE Tested	37%	44%	0%	22%	#	0%
Percentage of AGE Scoring 55–100	37%	44%	0%	22%	#	0%
Percentage of AGE Scoring 65–100	34%	42%	0%	9%	#	0%
Percentage of AGE Scoring 85–100	16%	18%	0%	3%	#	0%
Percentage of Tested Scoring 65–100	91%	97%	0%	43%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			237			2
Number Scoring 55–100			230			#
Number Scoring 65–100			210			#
Number Scoring 85–100			42			#
Percentage of AGE Tested			67%			#
Percentage of AGE Scoring 55–100			65%			#
Percentage of AGE Scoring 65–100			60%			#
Percentage of AGE Scoring 85–100			12%			#
Percentage of Tested Scoring 65–100			89%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			144			0
Number Scoring 55–100			137			0
Number Scoring 65–100			126			0
Number Scoring 85–100			22			0
Percentage of AGE Tested			41%			0%
Percentage of AGE Scoring 55–100			39%			0%
Percentage of AGE Scoring 65–100			36%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			88%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	65	98%	80	100%	123	98%
Students with Disabilities	19	89%	17	100%	15	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	274	274	24	24	298	298
Number Scoring 55–64	1	2	5	4	6	6
Number Scoring 65–84	81	101	11	12	92	113
Number Scoring 85–100	186	169	5	3	191	172
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	313	31	344
Number Scoring 55–64	0	1	1
Number Scoring 65–84	149	22	171
Number Scoring 85–100	162	2	164
Approved Alternatives	0	0	0

(Form – O)