New York State School Report Card Comprehensive Information Report

		Grade Ran	ge: K-3
Fall Enrollment			
Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	24	23	25
First	36	22	24
Second	35	46	23
Third	41	35	49
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	136	126	121

Student Racial/Ethnic Origin

	1999–2000		2000-2001		2001–2002	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	2.9%	3	2.4%	8	6.6%
Black (Not Hispanic)	9	6.6%	13	10.3%	9	7.4%
Hispanic	8	5.9%	6	4.8%	11	9.1%
White (Not Hispanic)	115	84.6%	104	82.5%	93	76.9%

Limited English Proficient Students (also known as English language learners)

1999–2	2000	2000-	2000–2001		-2002
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
6	4.4%	6	4.8%	7	5.8%

Average Class Size

Grade Level	1999–2000	2000-2001	2001–2002
Kindergarten	24	0	20
Common Branch	19	17	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
	All schools in this group are elementary level schools in school
18	districts with low student needs in relation to district resource
18	capacity. The schools in this group are in the higher range of student
	needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000-2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate	Students	98.3%	Students	96.6%	Students	96.7%
Student Suspensions	1	0.7%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000-2001	2001–2002
Free Lunch	15.2%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	11-20%	1-10%
Student Stability	90%	91%	92%

Staff Counts

Staff	2001-2002
Total Teachers	7
Total Other Professional Staff	0
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)