

New York State School Report Card Comprehensive Information Report

BEDS Code : 26-10-01-06-0001
 Name : Spencerport High School
 Principal: Mr. Gerald Bucklin

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	354	389	390
Tenth	340	338	360
Eleventh	306	309	301
Twelfth	275	318	299
Ungraded Secondary	52	23	0
Total K-12 Enrollment	1327	1377	1350

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	45	3.4%	36	2.6%	34	2.5%
Black (Not Hispanic)	46	3.5%	46	3.3%	55	4.1%
Hispanic	17	1.3%	15	1.1%	18	1.3%
White (Not Hispanic)	1219	91.9%	1280	93.0%	1243	92.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
5	0.4%	3	0.2%	7	0.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	24	25
Mathematics Grade 10	21	20	23
Science Grade 10	23	24	26
Social Studies Grade 10	22	24	27

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.3%		96.1%
Student Suspensions	123	9.4%	107	8.1%	119	8.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	5.0%	3.5%	4.7%
Reduced Lunch	4.3%	4.0%	9.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	98%	99%

Staff Counts

Staff	2001–2002
Total Teachers	98
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	245	185	76%	272	189	69%	277	204	74%
Students with Disabilities	29	5	17%	34	1	3%	8	0	0%
All Students	274	190	69%	306	190	62%	285	204	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	130	111	4	6	17	17
Percent	46%	39%	1%	2%	6%	6%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	0	0	8

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					14	1.0%
	Entered GED Program*					12	0.9%
	Total Noncompleters					26	1.9%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	19	1.4%	12	0.9%	14	1.0%
	Entered GED Program*	15	1.1%	16	1.2%	12	0.9%
	Total Noncompleters	34	2.6%	28	2.0%	26	1.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	21	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	7	100%	4	#
Science	4	#	2	#	1	#
Reading	0	0%	1	#	1	#
Writing	3	#	1	#	2	#
Global Studies	3	#	3	#	3	#
U.S. Hist & Gov't	32	81%	3	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	85%	22	82%	21	100%
Science	29	72%	15	0%	24	42%
Reading	17	82%	4	#	5	80%
Writing	19	100%	1	#	1	#
Global Studies	27	30%	11	64%	19	74%
U.S. Hist & Gov't	26	69%	6	83%	10	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	315	280	316	36	24	34
Number Scoring 55–100	307	275	301	32	21	25
Number Scoring 65–100	277	266	286	17	18	16
Number Scoring 85–100	54	105	128	0	0	0
Percentage of Tested Scoring 55–100	97%	98%	95%	89%	88%	74%
Percentage of Tested Scoring 65–100	88%	95%	91%	47%	75%	47%
Percentage of Tested Scoring 85–100	17%	38%	41%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	63	13	5	13	5	1
Number Scoring 55–100	51	9	4	8	3	#
Number Scoring 65–100	42	5	1	5	1	#
Number Scoring 85–100	10	1	0	0	0	#
Percentage of Tested Scoring 55–100	81%	69%	80%	62%	60%	#
Percentage of Tested Scoring 65–100	67%	38%	20%	38%	20%	#
Percentage of Tested Scoring 85–100	16%	8%	0%	0%	0%	#
Mathematics A						
Number Tested	0	305	410	0	34	42
Number Scoring 55–100	0	261	362	0	14	23
Number Scoring 65–100	0	236	305	0	10	13
Number Scoring 85–100	0	80	132	0	1	2
Percentage of Tested Scoring 55–100	0%	86%	88%	0%	41%	55%
Percentage of Tested Scoring 65–100	0%	77%	74%	0%	29%	31%
Percentage of Tested Scoring 85–100	0%	26%	32%	0%	3%	5%
Global Studies (last administered January 2000)						
Number Tested	10			2		
Number Scoring 55–100	7			#		
Number Scoring 65–100	3			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	70%			#		
Percentage of Tested Scoring 65–100	30%			#		
Percentage of Tested Scoring 85–100	10%			#		
Global History and Geography (first administered June 2000)						
Number Tested	324	330	351	33	48	43
Number Scoring 55–100	309	322	323	20	45	28
Number Scoring 65–100	283	308	303	13	38	21
Number Scoring 85–100	105	149	109	1	9	2
Percentage of Tested Scoring 55–100	95%	98%	92%	61%	94%	65%
Percentage of Tested Scoring 65–100	87%	93%	86%	39%	79%	49%
Percentage of Tested Scoring 85–100	32%	45%	31%	3%	19%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	324	11		38	3	
Number Scoring 55–100	289	10		16	#	
Number Scoring 65–100	262	10		11	#	
Number Scoring 85–100	95	2		1	#	
Percentage of Tested Scoring 55–100	89%	91%		42%	#	
Percentage of Tested Scoring 65–100	81%	91%		29%	#	
Percentage of Tested Scoring 85–100	29%	18%		3%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		315	274		29	31
Number Scoring 55–100		301	256		20	22
Number Scoring 65–100		268	238		12	15
Number Scoring 85–100		115	71		2	0
Percentage of Tested Scoring 55–100		96%	93%		69%	71%
Percentage of Tested Scoring 65–100		85%	87%		41%	48%
Percentage of Tested Scoring 85–100		37%	26%		7%	0%
Living Environment (first administered June 2001)						
Number Tested		348	366		41	44
Number Scoring 55–100		340	349		38	41
Number Scoring 65–100		324	344		30	38
Number Scoring 85–100		68	112		0	0
Percentage of Tested Scoring 55–100		98%	95%		93%	93%
Percentage of Tested Scoring 65–100		93%	94%		73%	86%
Percentage of Tested Scoring 85–100		20%	31%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		314	343		56	60
Number Scoring 55–100		276	297		35	39
Number Scoring 65–100		232	255		21	25
Number Scoring 85–100		53	67		1	3
Percentage of Tested Scoring 55–100		88%	87%		62%	65%
Percentage of Tested Scoring 65–100		74%	74%		38%	42%
Percentage of Tested Scoring 85–100		17%	20%		2%	5%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	372	347	315	293	332
2001	440	365	323	335	366
2002	382	359	308	294	336

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	65	42	35	22	41
2001	57	43	26	30	39
2002	50	43	26	9	32

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	332	366	336	41	39	32
Comprehensive French						
Number Tested	60	66	47	2	3	0
Number Scoring 55–100	58	65	45	#	#	0
Number Scoring 65–100	58	63	45	#	#	0
Number Scoring 85–100	27	38	18	#	#	0
Percentage of AGE Tested	18%	18%	14%	#	#	0%
Percentage of AGE Scoring 55–100	17%	18%	13%	#	#	0%
Percentage of AGE Scoring 65–100	17%	17%	13%	#	#	0%
Percentage of AGE Scoring 85–100	8%	10%	5%	#	#	0%
Percentage of Tested Scoring 65–100	97%	95%	96%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	332	366	336	41	39	32
Comprehensive Spanish						
Number Tested	182	192	216	2	9	7
Number Scoring 55–100	178	190	211	#	9	6
Number Scoring 65–100	163	184	207	#	7	6
Number Scoring 85–100	37	113	111	#	2	2
Percentage of AGE Tested	55%	52%	64%	#	23%	22%
Percentage of AGE Scoring 55–100	54%	52%	63%	#	23%	19%
Percentage of AGE Scoring 65–100	49%	50%	62%	#	18%	19%
Percentage of AGE Scoring 85–100	11%	31%	33%	#	5%	6%
Percentage of Tested Scoring 65–100	90%	96%	96%	#	78%	86%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	332	366	336	41	39	32
Sequential Mathematics, Course II						
Number Tested	391	54	6	27	7	1
Number Scoring 55–100	326	40	5	13	5	#
Number Scoring 65–100	289	29	4	10	3	#
Number Scoring 85–100	147	3	0	1	1	#
Percentage of AGE Tested	118%	15%	2%	66%	18%	#
Percentage of AGE Scoring 55–100	98%	11%	1%	32%	13%	#
Percentage of AGE Scoring 65–100	87%	8%	1%	24%	8%	#
Percentage of AGE Scoring 85–100	44%	1%	0%	2%	3%	#
Percentage of Tested Scoring 65–100	74%	54%	67%	37%	43%	#
Sequential Mathematics, Course III						
Number Tested	255	249	28	5	4	0
Number Scoring 55–100	229	213	20	4	#	0
Number Scoring 65–100	204	188	16	2	#	0
Number Scoring 85–100	99	86	4	0	#	0
Percentage of AGE Tested	77%	68%	8%	12%	#	0%
Percentage of AGE Scoring 55–100	69%	58%	6%	10%	#	0%
Percentage of AGE Scoring 65–100	61%	51%	5%	5%	#	0%
Percentage of AGE Scoring 85–100	30%	23%	1%	0%	#	0%
Percentage of Tested Scoring 65–100	80%	76%	57%	40%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	157		0	2
Number Scoring 55–100		0	155		0	#
Number Scoring 65–100		0	141		0	#
Number Scoring 85–100		0	41		0	#
Percentage of AGE Tested		0%	47%		0%	#
Percentage of AGE Scoring 55–100		0%	46%		0%	#
Percentage of AGE Scoring 65–100		0%	42%		0%	#
Percentage of AGE Scoring 85–100		0%	12%		0%	#
Percentage of Tested Scoring 65–100		0%	90%		0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	332	366	336	41	39	32
Earth Science (last administered January 2001)						
Number Tested	11	12		1	5	
Number Scoring 55–100	6	7		#	2	
Number Scoring 65–100	5	2		#	1	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	3%	3%		#	13%	
Percentage of AGE Scoring 55–100	2%	2%		#	5%	
Percentage of AGE Scoring 65–100	2%	1%		#	3%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	45%	17%		#	20%	
Biology (last administered January 2001)						
Number Tested	328	13		19	1	
Number Scoring 55–100	313	8		13	#	
Number Scoring 65–100	265	1		6	#	
Number Scoring 85–100	59	0		1	#	
Percentage of AGE Tested	99%	4%		46%	#	
Percentage of AGE Scoring 55–100	94%	2%		32%	#	
Percentage of AGE Scoring 65–100	80%	0%		15%	#	
Percentage of AGE Scoring 85–100	18%	0%		2%	#	
Percentage of Tested Scoring 65–100	81%	8%		32%	#	
Chemistry (last administered January 2002)						
Number Tested	123	234	31	0	6	1
Number Scoring 55–100	122	213	25	0	4	#
Number Scoring 65–100	109	163	14	0	2	#
Number Scoring 85–100	47	53	0	0	1	#
Percentage of AGE Tested	37%	64%	9%	0%	15%	#
Percentage of AGE Scoring 55–100	37%	58%	7%	0%	10%	#
Percentage of AGE Scoring 65–100	33%	45%	4%	0%	5%	#
Percentage of AGE Scoring 85–100	14%	14%	0%	0%	3%	#
Percentage of Tested Scoring 65–100	89%	70%	45%	0%	33%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	332	366	336	41	39	32
Physics (last administered January 2002)						
Number Tested	120	81	0	1	0	0
Number Scoring 55–100	119	81	0	#	0	0
Number Scoring 65–100	110	76	0	#	0	0
Number Scoring 85–100	38	26	0	#	0	0
Percentage of AGE Tested	36%	22%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	36%	22%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	33%	21%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	11%	7%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	92%	94%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			223			9
Number Scoring 55–100			201			8
Number Scoring 65–100			137			1
Number Scoring 85–100			15			0
Percentage of AGE Tested			66%			28%
Percentage of AGE Scoring 55–100			60%			25%
Percentage of AGE Scoring 65–100			41%			3%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			61%			11%
Physical Setting/Physics (first administered June 2002)						
Number Tested			90			0
Number Scoring 55–100			73			0
Number Scoring 65–100			58			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			27%			0%
Percentage of AGE Scoring 55–100			22%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			64%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	128	95%	166	96%	0	0%
Students with Disabilities	33	94%	40	98%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	287	287	10	10	297	297
Number Scoring 55–64	16	21	5	2	21	23
Number Scoring 65–84	163	141	2	1	165	142
Number Scoring 85–100	97	114	0	2	97	116
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	294	37	331
Number Scoring 55–64	3	4	7
Number Scoring 65–84	186	25	211
Number Scoring 85–100	92	0	92
Approved Alternatives	0	0	0

(Form – O)