

New York State School Report Card Comprehensive Information Report

BEDS Code : 26-11-01-06-0004
 Name : Hilton High School
 Principal: Mr. David Dimbleby

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	422	383	398
Tenth	390	402	345
Eleventh	338	337	370
Twelfth	328	331	345
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1478	1453	1458

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	1.9%	31	2.1%	22	1.5%
Black (Not Hispanic)	26	1.8%	24	1.7%	21	1.4%
Hispanic	20	1.4%	30	2.1%	24	1.6%
White (Not Hispanic)	1404	95.0%	1368	94.2%	1391	95.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	2	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	20
Mathematics Grade 10	21	23	24
Science Grade 10	23	26	23
Social Studies Grade 10	20	22	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		94.3%		95.3%
Student Suspensions	174	12.3%	26	1.8%	78	5.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	5.3%	6.3%	3.6%
Reduced Lunch	2.9%	4.5%	4.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	98%	99%

Staff Counts

Staff	2001–2002
Total Teachers	116
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching out of Certification*	11
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	258	183	71%	269	198	74%	282	234	83%
Students with Disabilities	38	8	21%	41	15	37%	46	21	46%
All Students	296	191	65%	310	213	69%	328	255	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	122	126	10	20	16	34
Percent	37%	38%	3%	6%	5%	10%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
46	21	0	46

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	0.6%
	Entered GED Program*					10	0.7%
	Total Noncompleters					19	1.3%
Students with Disabilities	Dropped Out					2	0.1%
	Entered GED Program*					1	0.1%
	Total Noncompleters					3	0.2%
All Students	Dropped Out	19	1.3%	19	1.3%	11	0.8%
	Entered GED Program*	44	3.0%	26	1.8%	11	0.8%
	Total Noncompleters	63	4.3%	45	3.1%	22	1.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	88%	14	86%	84	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	25	96%	16	69%	19	79%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	4	#	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	7	100%	0	0%
Science	7	57%	6	33%	1	#
Reading	5	100%	1	#	2	#
Writing	5	100%	2	#	1	#
Global Studies	11	73%	2	#	5	80%
U.S. Hist & Gov't	7	57%	6	50%	6	83%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	100%	48	92%	6	83%
Science	13	92%	28	75%	12	83%
Reading	28	93%	21	95%	4	#
Writing	26	92%	19	95%	4	#
Global Studies	18	50%	15	60%	29	62%
U.S. Hist & Gov't	15	73%	15	40%	11	55%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	330	355	376	51	56	46
Number Scoring 55–100	322	351	361	47	55	37
Number Scoring 65–100	275	322	319	25	37	30
Number Scoring 85–100	44	98	136	0	3	3
Percentage of Tested Scoring 55–100	98%	99%	96%	92%	98%	80%
Percentage of Tested Scoring 65–100	83%	91%	85%	49%	66%	65%
Percentage of Tested Scoring 85–100	13%	28%	36%	0%	5%	7%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	329	266	41	49	50	11
Number Scoring 55–100	291	239	37	40	39	11
Number Scoring 65–100	249	205	32	33	32	10
Number Scoring 85–100	121	75	5	16	6	1
Percentage of Tested Scoring 55–100	88%	90%	90%	82%	78%	100%
Percentage of Tested Scoring 65–100	76%	77%	78%	67%	64%	91%
Percentage of Tested Scoring 85–100	37%	28%	12%	33%	12%	9%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	18			4		
Number Scoring 55–100	14			#		
Number Scoring 65–100	7			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	78%			#		
Percentage of Tested Scoring 65–100	39%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	333	403	349	47	45	52
Number Scoring 55–100	317	395	311	43	40	37
Number Scoring 65–100	276	367	276	35	34	22
Number Scoring 85–100	95	109	66	1	4	2
Percentage of Tested Scoring 55–100	95%	98%	89%	91%	89%	71%
Percentage of Tested Scoring 65–100	83%	91%	79%	74%	76%	42%
Percentage of Tested Scoring 85–100	29%	27%	19%	2%	9%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	334	22		47	9	
Number Scoring 55–100	324	15		39	7	
Number Scoring 65–100	280	7		25	3	
Number Scoring 85–100	88	2		3	1	
Percentage of Tested Scoring 55–100	97%	68%		83%	78%	
Percentage of Tested Scoring 65–100	84%	32%		53%	33%	
Percentage of Tested Scoring 85–100	26%	9%		6%	11%	
U.S. History and Government (first administered June 2001)						
Number Tested		323	419		42	46
Number Scoring 55–100		289	393		31	37
Number Scoring 65–100		250	341		25	28
Number Scoring 85–100		92	79		3	3
Percentage of Tested Scoring 55–100		89%	94%		74%	80%
Percentage of Tested Scoring 65–100		77%	81%		60%	61%
Percentage of Tested Scoring 85–100		28%	19%		7%	7%
Living Environment (first administered June 2001)						
Number Tested		381	324		42	46
Number Scoring 55–100		377	306		39	40
Number Scoring 65–100		375	301		37	37
Number Scoring 85–100		100	127		5	5
Percentage of Tested Scoring 55–100		99%	94%		93%	87%
Percentage of Tested Scoring 65–100		98%	93%		88%	80%
Percentage of Tested Scoring 85–100		26%	39%		12%	11%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		245	365		41	53
Number Scoring 55–100		221	348		31	47
Number Scoring 65–100		202	331		25	39
Number Scoring 85–100		73	147		6	5
Percentage of Tested Scoring 55–100		90%	95%		76%	89%
Percentage of Tested Scoring 65–100		82%	91%		61%	74%
Percentage of Tested Scoring 85–100		30%	40%		15%	9%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	421	365	322	302	353
2001	431	436	383	363	403
2002	391	338	361	337	357

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	58	58	43	42	50
2001	58	51	47	47	51
2002	50	55	40	47	48

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	353	403	357	50	51	48
Comprehensive French						
Number Tested	74	69	58	3	2	0
Number Scoring 55–100	72	68	55	#	#	0
Number Scoring 65–100	64	64	50	#	#	0
Number Scoring 85–100	20	25	14	#	#	0
Percentage of AGE Tested	21%	17%	16%	#	#	0%
Percentage of AGE Scoring 55–100	20%	17%	15%	#	#	0%
Percentage of AGE Scoring 65–100	18%	16%	14%	#	#	0%
Percentage of AGE Scoring 85–100	6%	6%	4%	#	#	0%
Percentage of Tested Scoring 65–100	86%	93%	86%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	1	0	0	0	0
Number Scoring 55–100	#	#	0	0	0	0
Number Scoring 65–100	#	#	0	0	0	0
Number Scoring 85–100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	353	403	357	50	51	48
Comprehensive Spanish						
Number Tested	151	172	146	3	2	6
Number Scoring 55–100	142	171	140	#	#	5
Number Scoring 65–100	131	164	133	#	#	5
Number Scoring 85–100	41	96	74	#	#	1
Percentage of AGE Tested	43%	43%	41%	#	#	12%
Percentage of AGE Scoring 55–100	40%	42%	39%	#	#	10%
Percentage of AGE Scoring 65–100	37%	41%	37%	#	#	10%
Percentage of AGE Scoring 85–100	12%	24%	21%	#	#	2%
Percentage of Tested Scoring 65–100	87%	95%	91%	#	#	83%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	353	403	357	50	51	48
Sequential Mathematics, Course II						
Number Tested	378	386	411	34	20	42
Number Scoring 55–100	333	339	348	28	18	32
Number Scoring 65–100	302	298	320	20	16	29
Number Scoring 85–100	120	146	128	1	4	8
Percentage of AGE Tested	107%	96%	115%	68%	39%	88%
Percentage of AGE Scoring 55–100	94%	84%	97%	56%	35%	67%
Percentage of AGE Scoring 65–100	86%	74%	90%	40%	31%	60%
Percentage of AGE Scoring 85–100	34%	36%	36%	2%	8%	17%
Percentage of Tested Scoring 65–100	80%	77%	78%	59%	80%	69%
Sequential Mathematics, Course III						
Number Tested	267	236	284	10	9	16
Number Scoring 55–100	242	213	272	8	8	15
Number Scoring 65–100	223	189	255	7	8	12
Number Scoring 85–100	92	94	139	3	3	4
Percentage of AGE Tested	76%	59%	80%	20%	18%	33%
Percentage of AGE Scoring 55–100	69%	53%	76%	16%	16%	31%
Percentage of AGE Scoring 65–100	63%	47%	71%	14%	16%	25%
Percentage of AGE Scoring 85–100	26%	23%	39%	6%	6%	8%
Percentage of Tested Scoring 65–100	84%	80%	90%	70%	89%	75%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	353	403	357	50	51	48
Earth Science (last administered January 2001)						
Number Tested	40	23		6	5	
Number Scoring 55–100	27	17		5	4	
Number Scoring 65–100	9	10		4	2	
Number Scoring 85–100	0	4		0	0	
Percentage of AGE Tested	11%	6%		12%	10%	
Percentage of AGE Scoring 55–100	8%	4%		10%	8%	
Percentage of AGE Scoring 65–100	3%	2%		8%	4%	
Percentage of AGE Scoring 85–100	0%	1%		0%	0%	
Percentage of Tested Scoring 65–100	23%	43%		67%	40%	
Biology (last administered January 2001)						
Number Tested	1	19		0	5	
Number Scoring 55–100	#	14		0	4	
Number Scoring 65–100	#	7		0	2	
Number Scoring 85–100	#	1		0	0	
Percentage of AGE Tested	#	5%		0%	10%	
Percentage of AGE Scoring 55–100	#	3%		0%	8%	
Percentage of AGE Scoring 65–100	#	2%		0%	4%	
Percentage of AGE Scoring 85–100	#	0%		0%	0%	
Percentage of Tested Scoring 65–100	#	37%		0%	40%	
Chemistry (last administered January 2002)						
Number Tested	225	234	20	11	9	1
Number Scoring 55–100	218	224	20	10	8	#
Number Scoring 65–100	199	186	14	8	6	#
Number Scoring 85–100	62	45	0	1	0	#
Percentage of AGE Tested	64%	58%	6%	22%	18%	#
Percentage of AGE Scoring 55–100	62%	56%	6%	20%	16%	#
Percentage of AGE Scoring 65–100	56%	46%	4%	16%	12%	#
Percentage of AGE Scoring 85–100	18%	11%	0%	2%	0%	#
Percentage of Tested Scoring 65–100	88%	79%	70%	73%	67%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	353	403	357	50	51	48
Physics (last administered January 2002)						
Number Tested	70	108	1	1	6	1
Number Scoring 55–100	69	99	#	#	4	#
Number Scoring 65–100	64	83	#	#	2	#
Number Scoring 85–100	19	21	#	#	2	#
Percentage of AGE Tested	20%	27%	#	#	12%	#
Percentage of AGE Scoring 55–100	20%	25%	#	#	8%	#
Percentage of AGE Scoring 65–100	18%	21%	#	#	4%	#
Percentage of AGE Scoring 85–100	5%	5%	#	#	4%	#
Percentage of Tested Scoring 65–100	91%	77%	#	#	33%	#
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			254			12
Number Scoring 55–100			249			12
Number Scoring 65–100			223			10
Number Scoring 85–100			31			1
Percentage of AGE Tested			71%			25%
Percentage of AGE Scoring 55–100			70%			25%
Percentage of AGE Scoring 65–100			62%			21%
Percentage of AGE Scoring 85–100			9%			2%
Percentage of Tested Scoring 65–100			88%			83%
Physical Setting/Physics (first administered June 2002)						
Number Tested			81			1
Number Scoring 55–100			60			#
Number Scoring 65–100			42			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			23%			#
Percentage of AGE Scoring 55–100			17%			#
Percentage of AGE Scoring 65–100			12%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			52%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	143	99%	144	99%	156	99%
Students with Disabilities	31	90%	48	100%	38	97%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	284	284	45	45	329	329
Number Scoring 55–64	12	10	6	8	18	18
Number Scoring 65–84	175	166	34	25	209	191
Number Scoring 85–100	92	98	2	2	94	100
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	318	41	359
Number Scoring 55–64	0	2	2
Number Scoring 65–84	182	31	213
Number Scoring 85–100	135	6	141
Approved Alternatives	0	0	0

(Form – O)