

New York State School Report Card Comprehensive Information Report

BEDS Code : 26-13-01-06-0009
 Name : Fairport Senior High School
 Principal: Mr. David Paddock

Grade Range : 10-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	517	557	550
Eleventh	481	520	560
Twelfth	492	479	512
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1490	1556	1622

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	63	4.2%	52	3.3%	67	4.1%
Black (Not Hispanic)	24	1.6%	27	1.7%	33	2.0%
Hispanic	20	1.3%	12	0.8%	22	1.4%
White (Not Hispanic)	1383	92.8%	1465	94.2%	1500	92.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
14	0.9%	16	1.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	25
Mathematics Grade 10	22	22	21
Science Grade 10	23	23	22
Social Studies Grade 10	24	22	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		96.2%		95.6%
Student Suspensions	38	2.4%	25	1.7%	24	1.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	3.9%	3.2%	4.1%
Reduced Lunch	1.9%	2.3%	2.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	84%	99%	100%

Staff Counts

Staff	2001–2002
Total Teachers	114
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	432	352	81%	427	332	78%	443	359	81%
Students with Disabilities	44	14	32%	45	7	16%	42	12	29%
All Students	476	366	77%	472	339	72%	485	371	76%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	123	122	0	5	23	212
Percent	25%	25%	0%	1%	5%	44%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
42	12	4	46

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					22	1.4%
	Entered GED Program*					5	0.3%
	Total Noncompleters					27	1.7%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					2	0.1%
	Total Noncompleters					2	0.1%
All Students	Dropped Out	3	0.2%	10	0.6%	22	1.4%
	Entered GED Program*	9	0.6%	13	0.8%	7	0.4%
	Total Noncompleters	12	0.8%	23	1.5%	29	1.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	2	#	3	#
Science	31	81%	6	83%	5	60%
Reading	1	#	2	#	1	#
Writing	1	#	2	#	1	#
Global Studies	12	67%	0	0%	3	#
U.S. Hist & Gov't	28	86%	5	100%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	77%	14	100%	13	77%
Science	16	62%	5	80%	12	67%
Reading	22	86%	2	#	0	0%
Writing	23	78%	3	#	0	0%
Global Studies	2	50%	2	#	8	50%
U.S. Hist & Gov't	24	75%	7	86%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	411	425	446	52	48	49
Number Scoring 55–100	406	416	426	48	47	44
Number Scoring 65–100	381	392	378	32	35	27
Number Scoring 85–100	54	142	172	3	3	3
Percentage of Tested Scoring 55–100	99%	98%	96%	92%	98%	90%
Percentage of Tested Scoring 65–100	93%	92%	85%	62%	73%	55%
Percentage of Tested Scoring 85–100	13%	33%	39%	6%	6%	6%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	62	112	37	34	46	10
Number Scoring 55–100	41	77	28	18	29	7
Number Scoring 65–100	31	47	23	14	13	6
Number Scoring 85–100	6	8	3	3	1	1
Percentage of Tested Scoring 55–100	66%	69%	76%	53%	63%	70%
Percentage of Tested Scoring 65–100	50%	42%	62%	41%	28%	60%
Percentage of Tested Scoring 85–100	10%	7%	8%	9%	2%	10%
Mathematics A						
Number Tested	0	0	31	0	0	6
Number Scoring 55–100	0	0	24	0	0	6
Number Scoring 65–100	0	0	19	0	0	5
Number Scoring 85–100	0	0	1	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	77%	0%	0%	100%
Percentage of Tested Scoring 65–100	0%	0%	61%	0%	0%	83%
Percentage of Tested Scoring 85–100	0%	0%	3%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	512	543	550	58	59	64
Number Scoring 55–100	493	535	519	51	56	52
Number Scoring 65–100	469	523	485	40	51	36
Number Scoring 85–100	219	273	194	2	6	5
Percentage of Tested Scoring 55–100	96%	99%	94%	88%	95%	81%
Percentage of Tested Scoring 65–100	92%	96%	88%	69%	86%	56%
Percentage of Tested Scoring 85–100	43%	50%	35%	3%	10%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	418	79		15	3	
Number Scoring 55–100	412	79		15	#	
Number Scoring 65–100	397	78		14	#	
Number Scoring 85–100	152	44		3	#	
Percentage of Tested Scoring 55–100	99%	100%		100%	#	
Percentage of Tested Scoring 65–100	95%	99%		93%	#	
Percentage of Tested Scoring 85–100	36%	56%		20%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		429	561		48	59
Number Scoring 55–100		416	551		40	55
Number Scoring 65–100		393	522		28	48
Number Scoring 85–100		245	270		7	12
Percentage of Tested Scoring 55–100		97%	98%		83%	93%
Percentage of Tested Scoring 65–100		92%	93%		58%	81%
Percentage of Tested Scoring 85–100		57%	48%		15%	20%
Living Environment (first administered June 2001)						
Number Tested		509	387		44	44
Number Scoring 55–100		507	376		44	44
Number Scoring 65–100		501	372		42	42
Number Scoring 85–100		167	133		6	10
Percentage of Tested Scoring 55–100		100%	97%		100%	100%
Percentage of Tested Scoring 65–100		98%	96%		95%	95%
Percentage of Tested Scoring 85–100		33%	34%		14%	23%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		0	10		0	2
Number Scoring 55–100		0	7		0	#
Number Scoring 65–100		0	5		0	#
Number Scoring 85–100		0	3		0	#
Percentage of Tested Scoring 55–100		0%	70%		0%	#
Percentage of Tested Scoring 65–100		0%	50%		0%	#
Percentage of Tested Scoring 85–100		0%	30%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	526	505	491	507
2001	0	560	527	486	524
2002	5	530	553	503	398

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	47	51	52	50
2001	0	64	56	52	57
2002	0	63	54	47	41

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	507	524	398	50	57	41
Comprehensive French						
Number Tested	107	96	107	1	4	2
Number Scoring 55–100	107	96	107	#	#	#
Number Scoring 65–100	107	95	101	#	#	#
Number Scoring 85–100	74	73	48	#	#	#
Percentage of AGE Tested	21%	18%	27%	#	#	#
Percentage of AGE Scoring 55–100	21%	18%	27%	#	#	#
Percentage of AGE Scoring 65–100	21%	18%	25%	#	#	#
Percentage of AGE Scoring 85–100	15%	14%	12%	#	#	#
Percentage of Tested Scoring 65–100	100%	99%	94%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	37	35	36	1	1	1
Number Scoring 55–100	36	35	35	#	#	#
Number Scoring 65–100	31	35	33	#	#	#
Number Scoring 85–100	22	21	13	#	#	#
Percentage of AGE Tested	7%	7%	9%	#	#	#
Percentage of AGE Scoring 55–100	7%	7%	9%	#	#	#
Percentage of AGE Scoring 65–100	6%	7%	8%	#	#	#
Percentage of AGE Scoring 85–100	4%	4%	3%	#	#	#
Percentage of Tested Scoring 65–100	84%	100%	92%	#	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	507	524	398	50	57	41
Comprehensive Spanish						
Number Tested	256	302	234	5	12	9
Number Scoring 55–100	247	297	231	5	11	9
Number Scoring 65–100	239	296	227	4	11	7
Number Scoring 85–100	84	181	127	0	3	3
Percentage of AGE Tested	50%	58%	59%	10%	21%	22%
Percentage of AGE Scoring 55–100	49%	57%	58%	10%	19%	22%
Percentage of AGE Scoring 65–100	47%	56%	57%	8%	19%	17%
Percentage of AGE Scoring 85–100	17%	35%	32%	0%	5%	7%
Percentage of Tested Scoring 65–100	93%	98%	97%	80%	92%	78%
Comprehensive Latin						
Number Tested	0	0	40	0	0	1
Number Scoring 55–100	0	0	39	0	0	#
Number Scoring 65–100	0	0	38	0	0	#
Number Scoring 85–100	0	0	24	0	0	#
Percentage of AGE Tested	0%	0%	10%	0%	0%	#
Percentage of AGE Scoring 55–100	0%	0%	10%	0%	0%	#
Percentage of AGE Scoring 65–100	0%	0%	10%	0%	0%	#
Percentage of AGE Scoring 85–100	0%	0%	6%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	95%	0%	0%	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	507	524	398	50	57	41
Sequential Mathematics, Course II						
Number Tested	316	349	411	31	37	54
Number Scoring 55–100	264	299	331	17	21	34
Number Scoring 65–100	234	256	287	11	14	28
Number Scoring 85–100	103	82	84	1	0	6
Percentage of AGE Tested	62%	67%	103%	62%	65%	132%
Percentage of AGE Scoring 55–100	52%	57%	83%	34%	37%	83%
Percentage of AGE Scoring 65–100	46%	49%	72%	22%	25%	68%
Percentage of AGE Scoring 85–100	20%	16%	21%	2%	0%	15%
Percentage of Tested Scoring 65–100	74%	73%	70%	35%	38%	52%
Sequential Mathematics, Course III						
Number Tested	354	394	525	11	15	29
Number Scoring 55–100	331	376	501	8	14	25
Number Scoring 65–100	318	357	470	8	13	19
Number Scoring 85–100	199	203	244	4	4	8
Percentage of AGE Tested	70%	75%	132%	22%	26%	71%
Percentage of AGE Scoring 55–100	65%	72%	126%	16%	25%	61%
Percentage of AGE Scoring 65–100	63%	68%	118%	16%	23%	46%
Percentage of AGE Scoring 85–100	39%	39%	61%	8%	7%	20%
Percentage of Tested Scoring 65–100	90%	91%	90%	73%	87%	66%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	507	524	398	50	57	41
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	468	3		26	1	
Number Scoring 55–100	453	#		22	#	
Number Scoring 65–100	409	#		10	#	
Number Scoring 85–100	163	#		1	#	
Percentage of AGE Tested	92%	#		52%	#	
Percentage of AGE Scoring 55–100	89%	#		44%	#	
Percentage of AGE Scoring 65–100	81%	#		20%	#	
Percentage of AGE Scoring 85–100	32%	#		2%	#	
Percentage of Tested Scoring 65–100	87%	#		38%	#	
Chemistry (last administered January 2002)						
Number Tested	348	389	40	9	11	1
Number Scoring 55–100	345	378	38	9	11	#
Number Scoring 65–100	315	329	27	9	7	#
Number Scoring 85–100	103	122	3	3	0	#
Percentage of AGE Tested	69%	74%	10%	18%	19%	#
Percentage of AGE Scoring 55–100	68%	72%	10%	18%	19%	#
Percentage of AGE Scoring 65–100	62%	63%	7%	18%	12%	#
Percentage of AGE Scoring 85–100	20%	23%	1%	6%	0%	#
Percentage of Tested Scoring 65–100	91%	85%	68%	100%	64%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	507	524	398	50	57	41
Physics (last administered January 2002)						
Number Tested	228	185	0	1	5	0
Number Scoring 55–100	227	181	0	#	5	0
Number Scoring 65–100	211	173	0	#	5	0
Number Scoring 85–100	88	59	0	#	2	0
Percentage of AGE Tested	45%	35%	0%	#	9%	0%
Percentage of AGE Scoring 55–100	45%	35%	0%	#	9%	0%
Percentage of AGE Scoring 65–100	42%	33%	0%	#	9%	0%
Percentage of AGE Scoring 85–100	17%	11%	0%	#	4%	0%
Percentage of Tested Scoring 65–100	93%	94%	0%	#	100%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			522			15
Number Scoring 55–100			508			12
Number Scoring 65–100			416			8
Number Scoring 85–100			96			0
Percentage of AGE Tested			131%			37%
Percentage of AGE Scoring 55–100			128%			29%
Percentage of AGE Scoring 65–100			105%			20%
Percentage of AGE Scoring 85–100			24%			0%
Percentage of Tested Scoring 65–100			80%			53%
Physical Setting/Physics (first administered June 2002)						
Number Tested			189			7
Number Scoring 55–100			139			4
Number Scoring 65–100			97			1
Number Scoring 85–100			12			1
Percentage of AGE Tested			47%			17%
Percentage of AGE Scoring 55–100			35%			10%
Percentage of AGE Scoring 65–100			24%			2%
Percentage of AGE Scoring 85–100			3%			2%
Percentage of Tested Scoring 65–100			51%			14%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	69	97%	47	98%	57	100%
Students with Disabilities	6	100%	28	100%	19	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	454	454	46	46	500	500
Number Scoring 55–64	8	11	9	4	17	15
Number Scoring 65–84	216	161	31	25	247	186
Number Scoring 85–100	211	272	3	9	214	281
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	484	53	537
Number Scoring 55–64	7	3	10
Number Scoring 65–84	233	34	267
Number Scoring 85–100	237	9	246
Approved Alternatives	0	0	0

(Form – O)