

New York State District Report Card Comprehensive Information Report

BEDS Code : 26-14-01-06-0000
 Name : Pittsford Central School District
 Superintendent: Mary Alice Price

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	406	401	386
First	403	412	428
Second	454	410	423
Third	413	464	431
Fourth	464	414	488
Fifth	467	451	436
Sixth	458	482	471
Ungraded Elementary	0	37	0
Seventh	435	448	488
Eighth	486	437	456
Ninth	470	487	450
Tenth	463	471	482
Eleventh	400	456	459
Twelfth	422	383	450
Ungraded Secondary	0	1	0
Total K-12 Enrollment	5741	5754	5848

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	338	5.9%	307	5.3%	311	5.3%
Black (Not Hispanic)	211	3.7%	205	3.6%	178	3.0%
Hispanic	46	0.8%	48	0.8%	49	0.8%
White (Not Hispanic)	5146	89.6%	5194	90.3%	5310	90.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
70	1.2%	53	0.9%	41	0.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	21	20
Common Branch	23	22	22
English Grade 8	26	23	24
Mathematics Grade 8	26	21	20
Science Grade 8	27	24	23
Social Studies Grade 8	26	24	25
English Grade 10	21	22	21
Mathematics Grade 10	22	17	20
Science Grade 10	21	17	18
Social Studies Grade 10	23	21	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.4%		96.3%
Student Suspensions	104	1.8%	136	2.4%	96	1.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	2.1%	1.5%	1.6%
Reduced Lunch	0.8%	0.6%	0.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	460
Total Other Professional Staff	47
Total Paraprofessionals	187
Teaching out of Certification*	17
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	367	319	87%	331	293	89%	396	358	90%
Students with Disabilities	49	20	41%	50	28	56%	47	32	68%
All Students	416	339	81%	381	321	84%	443	390	88%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	378	37	3	3	3	19
Percent	85%	8%	1%	1%	1%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
47	32	1	48

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					52	2.8%
	Entered GED Program*					4	0.2%
	Total Noncompleters					56	3.0%
Students with Disabilities	Dropped Out					12	0.7%
	Entered GED Program*					1	0.1%
	Total Noncompleters					13	0.7%
All Students	Dropped Out	5	0.3%	3	0.2%	64	3.5%
	Entered GED Program*	0	0.0%	5	0.3%	5	0.3%
	Total Noncompleters	5	0.3%	8	0.4%	69	3.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	137	99%	38	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	118	24%	1	#
Spanish	0	0%	197	99%	8	75%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	4	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	0	0%
Spanish	0	0%	19	100%	3	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	1	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	14	86%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	90%	4	#	0	0%
Science	7	71%	3	#	0	0%
Reading	4	#	1	#	0	0%
Writing	5	80%	3	#	0	0%
Global Studies	3	#	3	#	1	#
U.S. Hist & Gov't	23	91%	4	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	389	446	461	57	53	50
Number Scoring 55–100	387	439	454	55	48	45
Number Scoring 65–100	352	432	442	35	43	40
Number Scoring 85–100	93	274	300	0	7	11
Percentage of Tested Scoring 55–100	99%	98%	98%	96%	91%	90%
Percentage of Tested Scoring 65–100	90%	97%	96%	61%	81%	80%
Percentage of Tested Scoring 85–100	24%	61%	65%	0%	13%	22%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	495	326	20	49	81	3
Number Scoring 55–100	488	311	18	43	72	#
Number Scoring 65–100	474	295	17	38	63	#
Number Scoring 85–100	397	190	10	20	29	#
Percentage of Tested Scoring 55–100	99%	95%	90%	88%	89%	#
Percentage of Tested Scoring 65–100	96%	90%	85%	78%	78%	#
Percentage of Tested Scoring 85–100	80%	58%	50%	41%	36%	#
Mathematics A						
Number Tested	0	2	386	0	2	35
Number Scoring 55–100	0	#	378	0	#	34
Number Scoring 65–100	0	#	352	0	#	32
Number Scoring 85–100	0	#	204	0	#	6
Percentage of Tested Scoring 55–100	0%	#	98%	0%	#	97%
Percentage of Tested Scoring 65–100	0%	#	91%	0%	#	91%
Percentage of Tested Scoring 85–100	0%	#	53%	0%	#	17%
Global Studies (last administered January 2000)						
Number Tested	6			3		
Number Scoring 55–100	6			#		
Number Scoring 65–100	5			#		
Number Scoring 85–100	2			#		
Percentage of Tested Scoring 55–100	100%			#		
Percentage of Tested Scoring 65–100	83%			#		
Percentage of Tested Scoring 85–100	33%			#		
Global History and Geography (first administered June 2000)						
Number Tested	458	474	483	55	72	49
Number Scoring 55–100	457	472	480	55	70	48
Number Scoring 65–100	448	468	474	51	66	47
Number Scoring 85–100	305	335	282	14	25	11
Percentage of Tested Scoring 55–100	100%	100%	99%	100%	97%	98%
Percentage of Tested Scoring 65–100	98%	99%	98%	93%	92%	96%
Percentage of Tested Scoring 85–100	67%	71%	58%	25%	35%	22%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	373	4		47	0	
Number Scoring 55–100	368	#		44	0	
Number Scoring 65–100	362	#		40	0	
Number Scoring 85–100	226	#		11	0	
Percentage of Tested Scoring 55–100	99%	#		94%	0%	
Percentage of Tested Scoring 65–100	97%	#		85%	0%	
Percentage of Tested Scoring 85–100	61%	#		23%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		457	460		54	51
Number Scoring 55–100		454	457		52	51
Number Scoring 65–100		444	440		46	42
Number Scoring 85–100		322	265		20	12
Percentage of Tested Scoring 55–100		99%	99%		96%	100%
Percentage of Tested Scoring 65–100		97%	96%		85%	82%
Percentage of Tested Scoring 85–100		70%	58%		37%	24%
Living Environment (first administered June 2001)						
Number Tested		466	476		45	47
Number Scoring 55–100		466	476		45	47
Number Scoring 65–100		464	475		44	47
Number Scoring 85–100		242	254		11	15
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	100%		98%	100%
Percentage of Tested Scoring 85–100		52%	53%		24%	32%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		300	324		36	54
Number Scoring 55–100		300	324		36	54
Number Scoring 65–100		297	317		34	52
Number Scoring 85–100		182	176		15	20
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	98%		94%	96%
Percentage of Tested Scoring 85–100		61%	54%		42%	37%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	490	475	400	442	452
2001	514	491	468	410	471
2002	445	481	462	455	461

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	81	69	68	61	70
2001	80	85	63	66	74
2002	59	48	53	46	52

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	452	471	461	70	74	52
Comprehensive French						
Number Tested	86	119	101	1	2	1
Number Scoring 55–100	86	118	101	#	#	#
Number Scoring 65–100	86	118	101	#	#	#
Number Scoring 85–100	68	87	85	#	#	#
Percentage of AGE Tested	19%	25%	22%	#	#	#
Percentage of AGE Scoring 55–100	19%	25%	22%	#	#	#
Percentage of AGE Scoring 65–100	19%	25%	22%	#	#	#
Percentage of AGE Scoring 85–100	15%	18%	18%	#	#	#
Percentage of Tested Scoring 65–100	100%	99%	100%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	452	471	461	70	74	52
Comprehensive Spanish						
Number Tested	203	195	181	4	9	4
Number Scoring 55–100	203	195	181	#	9	#
Number Scoring 65–100	199	195	180	#	9	#
Number Scoring 85–100	122	172	125	#	8	#
Percentage of AGE Tested	45%	41%	39%	#	12%	#
Percentage of AGE Scoring 55–100	45%	41%	39%	#	12%	#
Percentage of AGE Scoring 65–100	44%	41%	39%	#	12%	#
Percentage of AGE Scoring 85–100	27%	37%	27%	#	11%	#
Percentage of Tested Scoring 65–100	98%	100%	99%	#	100%	#
Comprehensive Latin						
Number Tested	57	50	56	2	4	3
Number Scoring 55–100	57	50	56	#	#	#
Number Scoring 65–100	57	50	55	#	#	#
Number Scoring 85–100	49	41	44	#	#	#
Percentage of AGE Tested	13%	11%	12%	#	#	#
Percentage of AGE Scoring 55–100	13%	11%	12%	#	#	#
Percentage of AGE Scoring 65–100	13%	11%	12%	#	#	#
Percentage of AGE Scoring 85–100	11%	9%	10%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	98%	#	#	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	452	471	461	70	74	52
Sequential Mathematics, Course II						
Number Tested	471	475	313	63	46	55
Number Scoring 55–100	448	454	291	55	34	49
Number Scoring 65–100	417	436	281	47	32	47
Number Scoring 85–100	286	300	124	18	11	13
Percentage of AGE Tested	104%	101%	68%	90%	62%	106%
Percentage of AGE Scoring 55–100	99%	96%	63%	79%	46%	94%
Percentage of AGE Scoring 65–100	92%	93%	61%	67%	43%	90%
Percentage of AGE Scoring 85–100	63%	64%	27%	26%	15%	25%
Percentage of Tested Scoring 65–100	89%	92%	90%	75%	70%	85%
Sequential Mathematics, Course III						
Number Tested	363	432	434	29	36	34
Number Scoring 55–100	353	416	422	28	31	31
Number Scoring 65–100	338	398	407	25	26	31
Number Scoring 85–100	216	250	271	8	10	6
Percentage of AGE Tested	80%	92%	94%	41%	49%	65%
Percentage of AGE Scoring 55–100	78%	88%	92%	40%	42%	60%
Percentage of AGE Scoring 65–100	75%	85%	88%	36%	35%	60%
Percentage of AGE Scoring 85–100	48%	53%	59%	11%	14%	12%
Percentage of Tested Scoring 65–100	93%	92%	94%	86%	72%	91%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	452	471	461	70	74	52
Earth Science (last administered January 2001)						
Number Tested	0	22		0	12	
Number Scoring 55–100	0	22		0	12	
Number Scoring 65–100	0	20		0	10	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	5%		0%	16%	
Percentage of AGE Scoring 55–100	0%	5%		0%	16%	
Percentage of AGE Scoring 65–100	0%	4%		0%	14%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	91%		0%	83%	
Biology (last administered January 2001)						
Number Tested	10	4		0	1	
Number Scoring 55–100	10	#		0	#	
Number Scoring 65–100	7	#		0	#	
Number Scoring 85–100	1	#		0	#	
Percentage of AGE Tested	2%	#		0%	#	
Percentage of AGE Scoring 55–100	2%	#		0%	#	
Percentage of AGE Scoring 65–100	2%	#		0%	#	
Percentage of AGE Scoring 85–100	0%	#		0%	#	
Percentage of Tested Scoring 65–100	70%	#		0%	#	
Chemistry (last administered January 2002)						
Number Tested	5	2	11	0	0	0
Number Scoring 55–100	5	#	11	0	0	0
Number Scoring 65–100	5	#	11	0	0	0
Number Scoring 85–100	2	#	4	0	0	0
Percentage of AGE Tested	1%	#	2%	0%	0%	0%
Percentage of AGE Scoring 55–100	1%	#	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	1%	#	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	#	100%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	452	471	461	70	74	52
Physics (last administered January 2002)						
Number Tested	188	204	0	6	9	0
Number Scoring 55–100	184	201	0	6	9	0
Number Scoring 65–100	171	195	0	5	9	0
Number Scoring 85–100	80	91	0	2	3	0
Percentage of AGE Tested	42%	43%	0%	9%	12%	0%
Percentage of AGE Scoring 55–100	41%	43%	0%	9%	12%	0%
Percentage of AGE Scoring 65–100	38%	41%	0%	7%	12%	0%
Percentage of AGE Scoring 85–100	18%	19%	0%	3%	4%	0%
Percentage of Tested Scoring 65–100	91%	96%	0%	83%	100%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			377			13
Number Scoring 55–100			376			13
Number Scoring 65–100			350			12
Number Scoring 85–100			115			0
Percentage of AGE Tested			82%			25%
Percentage of AGE Scoring 55–100			82%			25%
Percentage of AGE Scoring 65–100			76%			23%
Percentage of AGE Scoring 85–100			25%			0%
Percentage of Tested Scoring 65–100			93%			92%
Physical Setting/Physics (first administered June 2002)						
Number Tested			222			14
Number Scoring 55–100			210			13
Number Scoring 65–100			192			10
Number Scoring 85–100			71			2
Percentage of AGE Tested			48%			27%
Percentage of AGE Scoring 55–100			46%			25%
Percentage of AGE Scoring 65–100			42%			19%
Percentage of AGE Scoring 85–100			15%			4%
Percentage of Tested Scoring 65–100			86%			71%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	156	97%	50	100%	55	0%
Students with Disabilities	40	80%	18	100%	13	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	396	0%	0%	23%	77%
	Students with Disabilities	40	0%	0%	55%	45%
	All Students	436	0%	0%	26%	74%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	394	0%	1%	57%	43%
	Students with Disabilities	69	0%	17%	77%	6%
	All Students	463	0%	3%	60%	37%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	400	400	46	46	446	446
Number Scoring 55–64	2	2	1	3	3	5
Number Scoring 65–84	102	92	30	23	132	115
Number Scoring 85–100	286	299	15	20	301	319
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	412	51	463
Number Scoring 55–64	3	2	5
Number Scoring 65–84	190	34	224
Number Scoring 85–100	176	12	188
Approved Alternatives	0	0	0

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