

New York State District Report Card Comprehensive Information Report

BEDS Code : 26-15-01-06-0000
 Name : Churchville-Chili Central School District
 Superintendent: Larry R. Pedersen

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	299	272	270
First	308	321	288
Second	336	328	324
Third	353	351	332
Fourth	363	360	350
Fifth	381	371	351
Sixth	367	385	371
Ungraded Elementary	0	0	0
Seventh	384	385	397
Eighth	369	381	399
Ninth	422	403	409
Tenth	337	399	392
Eleventh	283	328	363
Twelfth	351	289	328
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4553	4573	4574

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	82	1.8%	67	1.5%	76	1.7%
Black (Not Hispanic)	202	4.4%	226	4.9%	230	5.0%
Hispanic	37	0.8%	45	1.0%	71	1.6%
White (Not Hispanic)	4232	92.9%	4235	92.6%	4197	91.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
36	0.8%	50	1.1%	45	1.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	19	21
Common Branch	21	21	21
English Grade 8	24	25	26
Mathematics Grade 8	24	24	25
Science Grade 8	25	24	24
Social Studies Grade 8	25	25	27
English Grade 10	25	22	25
Mathematics Grade 10	21	24	23
Science Grade 10	19	23	24
Social Studies Grade 10	25	23	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.8%		95.3%
Student Suspensions	121	2.7%	104	2.3%	185	4.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	10.6%	11.3%	9.2%
Reduced Lunch	6.5%	7.0%	7.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	341
Total Other Professional Staff	53
Total Paraprofessionals	56
Teaching out of Certification*	14
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	287	207	72%	237	182	77%	284	221	78%
Students with Disabilities	18	1	6%	18	2	11%	14	5	36%
All Students	305	208	68%	255	184	72%	298	226	76%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	136	123	2	8	20	9
Percent	46%	41%	1%	3%	7%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
14	5	2	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					12	0.8%
	Entered GED Program*					8	0.5%
	Total Noncompleters					20	1.3%
Students with Disabilities	Dropped Out					8	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					8	0.5%
All Students	Dropped Out	17	1.2%	7	0.5%	20	1.3%
	Entered GED Program*	12	0.9%	9	0.6%	8	0.5%
	Total Noncompleters	29	2.1%	16	1.1%	28	1.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	74	97%	105	97%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	248	92%	215	86%	203	95%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	71%	9	67%	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	4	#
Science	21	81%	8	62%	1	#
Reading	2	#	1	#	1	#
Writing	3	#	0	0%	1	#
Global Studies	14	21%	3	#	6	17%
U.S. Hist & Gov't	33	64%	8	62%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	67%	25	76%	22	77%
Science	21	90%	12	50%	9	44%
Reading	1	#	5	100%	3	#
Writing	4	#	4	#	3	#
Global Studies	9	0%	8	50%	18	50%
U.S. Hist & Gov't	12	50%	4	#	12	67%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	312	321	386	23	20	19
Number Scoring 55–100	306	308	360	19	13	9
Number Scoring 65–100	265	286	334	8	5	7
Number Scoring 85–100	29	99	165	0	0	0
Percentage of Tested Scoring 55–100	98%	96%	93%	83%	65%	47%
Percentage of Tested Scoring 65–100	85%	89%	87%	35%	25%	37%
Percentage of Tested Scoring 85–100	9%	31%	43%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	460	384	105	28	34	14
Number Scoring 55–100	382	285	66	14	11	5
Number Scoring 65–100	346	246	48	13	5	2
Number Scoring 85–100	177	103	8	2	1	0
Percentage of Tested Scoring 55–100	83%	74%	63%	50%	32%	36%
Percentage of Tested Scoring 65–100	75%	64%	46%	46%	15%	14%
Percentage of Tested Scoring 85–100	38%	27%	8%	7%	3%	0%
Mathematics A						
Number Tested	0	0	47	0	0	3
Number Scoring 55–100	0	0	41	0	0	#
Number Scoring 65–100	0	0	33	0	0	#
Number Scoring 85–100	0	0	26	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	87%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	70%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	55%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	29			4		
Number Scoring 55–100	29			#		
Number Scoring 65–100	18			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	100%			#		
Percentage of Tested Scoring 65–100	62%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	337	400	380	27	30	26
Number Scoring 55–100	314	384	344	15	26	14
Number Scoring 65–100	276	354	311	8	14	6
Number Scoring 85–100	84	144	89	0	1	1
Percentage of Tested Scoring 55–100	93%	96%	91%	56%	87%	54%
Percentage of Tested Scoring 65–100	82%	89%	82%	30%	47%	23%
Percentage of Tested Scoring 85–100	25%	36%	23%	0%	3%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	325	21		22	3	
Number Scoring 55–100	290	15		15	#	
Number Scoring 65–100	238	8		6	#	
Number Scoring 85–100	77	0		1	#	
Percentage of Tested Scoring 55–100	89%	71%		68%	#	
Percentage of Tested Scoring 65–100	73%	38%		27%	#	
Percentage of Tested Scoring 85–100	24%	0%		5%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		337	401		19	19
Number Scoring 55–100		309	383		14	12
Number Scoring 65–100		273	346		9	7
Number Scoring 85–100		134	129		1	0
Percentage of Tested Scoring 55–100		92%	96%		74%	63%
Percentage of Tested Scoring 65–100		81%	86%		47%	37%
Percentage of Tested Scoring 85–100		40%	32%		5%	0%
Living Environment (first administered June 2001)						
Number Tested		407	368		46	14
Number Scoring 55–100		390	363		41	13
Number Scoring 65–100		361	341		32	9
Number Scoring 85–100		62	100		1	0
Percentage of Tested Scoring 55–100		96%	99%		89%	93%
Percentage of Tested Scoring 65–100		89%	93%		70%	64%
Percentage of Tested Scoring 85–100		15%	27%		2%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		300	432		11	14
Number Scoring 55–100		291	415		10	13
Number Scoring 65–100		276	385		10	12
Number Scoring 85–100		122	111		0	0
Percentage of Tested Scoring 55–100		97%	96%		91%	93%
Percentage of Tested Scoring 65–100		92%	89%		91%	86%
Percentage of Tested Scoring 85–100		41%	26%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	422	355	282	341	350
2001	383	429	354	310	369
2002	363	362	394	317	359

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	40	39	24	22	31
2001	46	30	25	24	31
2002	4	23	23	16	17

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	350	369	359	31	31	17
Comprehensive French						
Number Tested	44	66	62	0	0	0
Number Scoring 55–100	44	64	59	0	0	0
Number Scoring 65–100	43	59	51	0	0	0
Number Scoring 85–100	26	31	11	0	0	0
Percentage of AGE Tested	13%	18%	17%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	17%	16%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	16%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	8%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	89%	82%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	350	369	359	31	31	17
Comprehensive Spanish						
Number Tested	191	206	218	0	2	4
Number Scoring 55–100	182	205	213	0	#	#
Number Scoring 65–100	163	199	208	0	#	#
Number Scoring 85–100	43	117	115	0	#	#
Percentage of AGE Tested	55%	56%	61%	0%	#	#
Percentage of AGE Scoring 55–100	52%	56%	59%	0%	#	#
Percentage of AGE Scoring 65–100	47%	54%	58%	0%	#	#
Percentage of AGE Scoring 85–100	12%	32%	32%	0%	#	#
Percentage of Tested Scoring 65–100	85%	97%	95%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	350	369	359	31	31	17
Sequential Mathematics, Course II						
Number Tested	334	358	337	6	13	9
Number Scoring 55–100	293	304	275	2	5	7
Number Scoring 65–100	271	279	237	1	5	5
Number Scoring 85–100	151	139	84	0	1	0
Percentage of AGE Tested	95%	97%	94%	19%	42%	53%
Percentage of AGE Scoring 55–100	84%	82%	77%	6%	16%	41%
Percentage of AGE Scoring 65–100	77%	76%	66%	3%	16%	29%
Percentage of AGE Scoring 85–100	43%	38%	23%	0%	3%	0%
Percentage of Tested Scoring 65–100	81%	78%	70%	17%	38%	56%
Sequential Mathematics, Course III						
Number Tested	243	261	281	1	4	4
Number Scoring 55–100	217	234	237	#	#	#
Number Scoring 65–100	193	217	218	#	#	#
Number Scoring 85–100	76	118	94	#	#	#
Percentage of AGE Tested	69%	71%	78%	#	#	#
Percentage of AGE Scoring 55–100	62%	63%	66%	#	#	#
Percentage of AGE Scoring 65–100	55%	59%	61%	#	#	#
Percentage of AGE Scoring 85–100	22%	32%	26%	#	#	#
Percentage of Tested Scoring 65–100	79%	83%	78%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	350	369	359	31	31	17
Earth Science (last administered January 2001)						
Number Tested	1	13		0	1	
Number Scoring 55–100	#	11		0	#	
Number Scoring 65–100	#	2		0	#	
Number Scoring 85–100	#	1		0	#	
Percentage of AGE Tested	#	4%		0%	#	
Percentage of AGE Scoring 55–100	#	3%		0%	#	
Percentage of AGE Scoring 65–100	#	1%		0%	#	
Percentage of AGE Scoring 85–100	#	0%		0%	#	
Percentage of Tested Scoring 65–100	#	15%		0%	#	
Biology (last administered January 2001)						
Number Tested	385	55		18	6	
Number Scoring 55–100	342	36		7	4	
Number Scoring 65–100	281	10		4	2	
Number Scoring 85–100	81	0		0	0	
Percentage of AGE Tested	110%	15%		58%	19%	
Percentage of AGE Scoring 55–100	98%	10%		23%	13%	
Percentage of AGE Scoring 65–100	80%	3%		13%	6%	
Percentage of AGE Scoring 85–100	23%	0%		0%	0%	
Percentage of Tested Scoring 65–100	73%	18%		22%	33%	
Chemistry (last administered January 2002)						
Number Tested	168	205	30	1	0	0
Number Scoring 55–100	167	198	27	#	0	0
Number Scoring 65–100	158	169	19	#	0	0
Number Scoring 85–100	55	57	1	#	0	0
Percentage of AGE Tested	48%	56%	8%	#	0%	0%
Percentage of AGE Scoring 55–100	48%	54%	8%	#	0%	0%
Percentage of AGE Scoring 65–100	45%	46%	5%	#	0%	0%
Percentage of AGE Scoring 85–100	16%	15%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	94%	82%	63%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	350	369	359	31	31	17
Physics (last administered January 2002)						
Number Tested	74	65	0	0	2	0
Number Scoring 55–100	74	65	0	0	#	0
Number Scoring 65–100	71	65	0	0	#	0
Number Scoring 85–100	36	36	0	0	#	0
Percentage of AGE Tested	21%	18%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	21%	18%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	20%	18%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	10%	10%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	96%	100%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			200			1
Number Scoring 55–100			194			#
Number Scoring 65–100			162			#
Number Scoring 85–100			17			#
Percentage of AGE Tested			56%			#
Percentage of AGE Scoring 55–100			54%			#
Percentage of AGE Scoring 65–100			45%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			81%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			151			1
Number Scoring 55–100			118			#
Number Scoring 65–100			106			#
Number Scoring 85–100			41			#
Percentage of AGE Tested			42%			#
Percentage of AGE Scoring 55–100			33%			#
Percentage of AGE Scoring 65–100			30%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			70%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	112	97%	122	98%	137	91%
Students with Disabilities	22	73%	10	100%	14	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	326	0%	1%	63%	36%
	Students with Disabilities	28	4%	14%	82%	0%
	All Students	354	0%	2%	65%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	354	0%	19%	76%	5%
	Students with Disabilities	40	3%	63%	35%	0%
	All Students	394	0%	23%	72%	5%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	9	0	0	2	7	0
Mathematics, Science, & Technology	9	0	0	2	7	0
Health, Phys. Ed., & Fam. & Cons. Sci.	9	0	0	1	8	0
Social Studies	9	0	0	4	5	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	9	0	0	2	7	0
Mathematics, Science, & Technology	9	0	0	2	7	0
Health, Phys. Ed., & Fam. & Cons. Sci.	9	0	0	1	8	0
Social Studies	9	0	0	3	6	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	296	296	18	18	314	314
Number Scoring 55–64	16	11	2	1	18	12
Number Scoring 65–84	192	147	9	9	201	156
Number Scoring 85–100	84	130	0	0	84	130
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	359	19	378
Number Scoring 55–64	9	2	11
Number Scoring 65–84	175	9	184
Number Scoring 85–100	164	1	165
Approved Alternatives	0	0	0

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