New York State School Report Card Comprehensive Information Report

BEDS Code : 26-15-01-06-0003 Grade Range : K-4

Name: Churchville Elementary School

Principal: Ms. Margaret Murphy

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	90	77	71
First	84	95	82
Second	100	87	96
Third	117	92	85
Fourth	89	116	93
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	480	467	427

Student Racial/Ethnic Origin

	1999–2000		2000–2001		2001–2002	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.3%	2	0.4%	3	0.7%
Black (Not Hispanic)	7	1.5%	8	1.7%	5	1.2%
Hispanic	6	1.3%	4	0.9%	4	0.9%
White (Not Hispanic)	461	96.0%	453	97.0%	415	97.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
5	1.0%	2	0.4%	4	0.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	23	19	24
Common Branch	20	19	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description	
5	This is a school district with average student needs in relation to district resource capacity.	

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

Trees and the state of the stat						
	1998–1999		1999–2000		2000–2001	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.6%		96.8%		95.1%
Student Suspensions	0	0.0%	1	0.2%	2	0.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	13.9%	13.3%	7.6%
Reduced Lunch	7.4%	6.9%	7.6%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	98%	77%	94%

Staff Counts

Staff	2001–2002
Total Teachers	31
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)