

# New York State School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0065

Grade Range : 7-12

Name : John Marshall H S

Principal: Joseph Muno

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	124	141
Eighth	0	0	146
Ninth	411	428	358
Tenth	216	255	289
Eleventh	145	167	154
Twelfth	74	97	88
Ungraded Secondary	187	223	217
Total K-12 Enrollment	1033	1294	1393

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.7%	11	0.9%	12	0.9%
Black (Not Hispanic)	772	74.7%	932	72.0%	1018	73.1%
Hispanic	114	11.0%	154	11.9%	164	11.8%
White (Not Hispanic)	140	13.6%	197	15.2%	199	14.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
12	1.2%	24	1.9%	34	2.4%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	18
Mathematics Grade 8	0	32	22
Science Grade 8	0	0	19
Social Studies Grade 8	0	0	21
English Grade 10	23	24	29
Mathematics Grade 10	30	32	29
Science Grade 10	24	30	29
Social Studies Grade 10	22	30	29

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		77.8%		77.8%		84.3%
<b>Student Suspensions</b>	262	24.6%	203	19.7%	331	25.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	61.9%	50.2%	22.3%
<b>Reduced Lunch</b>	8.8%	7.0%	5.7%
<b>Public Assistance</b>	71-80%	61-70%	61-70%
<b>Student Stability</b>	84%	96%	93%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	112
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching out of Certification*	31
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	81	9	11%	107	10	9%	100	14	14%
Students with Disabilities	4	0	0%	12	2	17%	15	0	0%
All Students	85	9	11%	119	12	10%	115	14	12%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	59	1	2	21	7
Percent	22%	51%	1%	2%	18%	6%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
15	0	12	27

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					44	4.2%
	Entered GED Program*					78	7.4%
	Total Noncompleters					122	11.6%
Students with Disabilities	Dropped Out					20	1.9%
	Entered GED Program*					22	2.1%
	Total Noncompleters					42	4.0%
All Students	Dropped Out	44	4.3%	55	4.8%	64	6.1%
	Entered GED Program*	110	10.6%	125	10.9%	100	9.5%
	Total Noncompleters	154	14.9%	180	15.7%	164	15.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	83%	1	#	59	39%
Science	72	64%	21	67%	21	38%
Reading	2	#	0	0%	37	41%
Writing	2	#	3	#	38	26%
Global Studies	29	31%	33	64%	19	16%
U.S. Hist & Gov't	41	61%	21	43%	41	22%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	44%	11	45%	7	43%
Science	27	30%	7	43%	3	#
Reading	7	57%	5	60%	3	#
Writing	8	75%	5	100%	1	#
Global Studies	20	10%	9	22%	5	40%
U.S. Hist & Gov't	10	30%	5	80%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	114	128	227	3	7	2
Number Scoring 55–100	107	113	183	#	7	#
Number Scoring 65–100	53	68	129	#	2	#
Number Scoring 85–100	0	2	12	#	0	#
Percentage of Tested Scoring 55–100	94%	88%	81%	#	100%	#
Percentage of Tested Scoring 65–100	46%	53%	57%	#	29%	#
Percentage of Tested Scoring 85–100	0%	2%	5%	#	0%	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	194	213	31	12	18	2
Number Scoring 55–100	100	99	19	7	4	#
Number Scoring 65–100	64	63	10	5	3	#
Number Scoring 85–100	14	8	2	0	2	#
Percentage of Tested Scoring 55–100	52%	46%	61%	58%	22%	#
Percentage of Tested Scoring 65–100	33%	30%	32%	42%	17%	#
Percentage of Tested Scoring 85–100	7%	4%	6%	0%	11%	#
<b>Mathematics A</b>						
Number Tested	0	0	83	0	0	2
Number Scoring 55–100	0	0	30	0	0	#
Number Scoring 65–100	0	0	15	0	0	#
Number Scoring 85–100	0	0	1	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	36%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	18%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	1%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	142			7		
Number Scoring 55–100	81			5		
Number Scoring 65–100	29			1		
Number Scoring 85–100	2			0		
Percentage of Tested Scoring 55–100	57%			71%		
Percentage of Tested Scoring 65–100	20%			14%		
Percentage of Tested Scoring 85–100	1%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	151	258	0	13	3
Number Scoring 55–100	0	119	197	0	9	#
Number Scoring 65–100	0	70	134	0	7	#
Number Scoring 85–100	0	3	2	0	2	#
Percentage of Tested Scoring 55–100	0%	79%	76%	0%	69%	#
Percentage of Tested Scoring 65–100	0%	46%	52%	0%	54%	#
Percentage of Tested Scoring 85–100	0%	2%	1%	0%	15%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	143	94		7	5	
Number Scoring 55–100	112	73		5	2	
Number Scoring 65–100	82	48		1	2	
Number Scoring 85–100	8	4		0	0	
Percentage of Tested Scoring 55–100	78%	78%		71%	40%	
Percentage of Tested Scoring 65–100	57%	51%		14%	40%	
Percentage of Tested Scoring 85–100	6%	4%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		81	189		4	1
Number Scoring 55–100		45	143		#	#
Number Scoring 65–100		33	104		#	#
Number Scoring 85–100		14	16		#	#
Percentage of Tested Scoring 55–100		56%	76%		#	#
Percentage of Tested Scoring 65–100		41%	55%		#	#
Percentage of Tested Scoring 85–100		17%	8%		#	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		131	189		7	0
Number Scoring 55–100		113	173		5	0
Number Scoring 65–100		75	145		2	0
Number Scoring 85–100		1	14		0	0
Percentage of Tested Scoring 55–100		86%	92%		71%	0%
Percentage of Tested Scoring 65–100		57%	77%		29%	0%
Percentage of Tested Scoring 85–100		1%	7%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		28	22		1	0
Number Scoring 55–100		22	17		#	0
Number Scoring 65–100		18	11		#	0
Number Scoring 85–100		4	0		#	0
Percentage of Tested Scoring 55–100		79%	77%		#	0%
Percentage of Tested Scoring 65–100		64%	50%		#	0%
Percentage of Tested Scoring 85–100		14%	0%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	403	212	134	97	212
2001	745	333	180	166	356
2002	441	314	151	101	252

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	93	44	14	7	40
2001	213	69	22	19	81
2002	7	6	3	11	7

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	212	356	252	40	81	7
<b>Comprehensive French</b>						
Number Tested	2	2	9	0	0	0
Number Scoring 55–100	#	#	6	0	0	0
Number Scoring 65–100	#	#	5	0	0	0
Number Scoring 85–100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	56%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	212	356	252	40	81	7
<b>Comprehensive Spanish</b>						
Number Tested	28	53	68	0	0	0
Number Scoring 55–100	25	36	65	0	0	0
Number Scoring 65–100	20	31	64	0	0	0
Number Scoring 85–100	6	11	35	0	0	0
Percentage of AGE Tested	13%	15%	27%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	10%	26%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	9%	25%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	3%	14%	0%	0%	0%
Percentage of Tested Scoring 65–100	71%	58%	94%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	212	356	252	40	81	7
<b>Sequential Mathematics, Course II</b>						
Number Tested	65	83	90	0	2	1
Number Scoring 55–100	41	48	65	0	#	#
Number Scoring 65–100	32	34	49	0	#	#
Number Scoring 85–100	8	6	7	0	#	#
Percentage of AGE Tested	31%	23%	36%	0%	#	#
Percentage of AGE Scoring 55–100	19%	13%	26%	0%	#	#
Percentage of AGE Scoring 65–100	15%	10%	19%	0%	#	#
Percentage of AGE Scoring 85–100	4%	2%	3%	0%	#	#
Percentage of Tested Scoring 65–100	49%	41%	54%	0%	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	16	28	38	0	0	0
Number Scoring 55–100	11	23	29	0	0	0
Number Scoring 65–100	10	20	25	0	0	0
Number Scoring 85–100	0	4	4	0	0	0
Percentage of AGE Tested	8%	8%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	6%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	6%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	62%	71%	66%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	212	356	252	40	81	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	32	0		0	0	
Number Scoring 55–100	28	0		0	0	
Number Scoring 65–100	26	0		0	0	
Number Scoring 85–100	1	0		0	0	
Percentage of AGE Tested	15%	0%		0%	0%	
Percentage of AGE Scoring 55–100	13%	0%		0%	0%	
Percentage of AGE Scoring 65–100	12%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	81%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	87	0		4	0	
Number Scoring 55–100	38	0		#	0	
Number Scoring 65–100	18	0		#	0	
Number Scoring 85–100	1	0		#	0	
Percentage of AGE Tested	41%	0%		#	0%	
Percentage of AGE Scoring 55–100	18%	0%		#	0%	
Percentage of AGE Scoring 65–100	8%	0%		#	0%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	21%	0%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	37	40	2	0	0	0
Number Scoring 55–100	27	26	#	0	0	0
Number Scoring 65–100	18	14	#	0	0	0
Number Scoring 85–100	0	3	#	0	0	0
Percentage of AGE Tested	17%	11%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	7%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	4%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	49%	35%	#	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	212	356	252	40	81	7
<b>Physics (last administered January 2002)</b>						
Number Tested	4	11	0	0	0	0
Number Scoring 55–100	#	8	0	0	0	0
Number Scoring 65–100	#	5	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	3%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	2%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	1%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	45%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			34			0
Number Scoring 55–100			29			0
Number Scoring 65–100			13			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			13%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			5%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			38%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			21			0
Number Scoring 55–100			6			0
Number Scoring 65–100			4			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			8%			0%
Percentage of AGE Scoring 55–100			2%			0%
Percentage of AGE Scoring 65–100			2%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			19%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	30	77%	0	0%
Students with Disabilities	0	0%	5	60%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	91	0%	36%	64%	0%
	Students with Disabilities	10	0%	50%	50%	0%
	All Students	101	0%	38%	62%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	121	121	17	17	138	138
Number Scoring 55–64	29	26	2	3	31	29
Number Scoring 65–84	66	55	4	4	70	59
Number Scoring 85–100	8	13	0	0	8	13
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	200	2	202
Number Scoring 55–64	#	#	37
Number Scoring 65–84	#	#	107
Number Scoring 85–100	#	#	4
Approved Alternatives	#	#	0

(Form – O)