

# New York State School Report Card Comprehensive Information Report

BEDS Code : 26-16-00-01-0070 Grade Range : 9-12  
 Name : Edison Technical & Occupational Educational Center  
 Principal: Dr. Clinton Strickland, Jr.

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	728	916	982
Tenth	394	348	396
Eleventh	208	213	235
Twelfth	112	102	129
Ungraded Secondary	253	271	336
Total K-12 Enrollment	1695	1850	2078

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	32	1.9%	27	1.5%	35	1.7%
Black (Not Hispanic)	1045	61.7%	1159	62.6%	1311	63.1%
Hispanic	354	20.9%	401	21.7%	458	22.0%
White (Not Hispanic)	264	15.6%	263	14.2%	274	13.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
105	6.2%	78	4.2%	107	5.1%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	31	27	27
Mathematics Grade 10	0	17	22
Science Grade 10	31	29	31
Social Studies Grade 10	30	28	30

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
42	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		81.8%		81.8%		80.3%
<b>Student Suspensions</b>	542	33.1%	520	30.7%	494	26.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	6.3%	78.4%	73.9%
<b>Reduced Lunch</b>	39.7%	10.7%	8.2%
<b>Public Assistance</b>	61-70%	71-80%	81-90%
<b>Student Stability</b>		90%	94%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	170
Total Other Professional Staff	24
Total Paraprofessionals	NA
Teaching out of Certification*	32
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	134	22	16%	122	22	18%	161	23	14%
Students with Disabilities	0	0	0%	5	0	0%	7	0	0%
All Students	134	22	16%	127	22	17%	168	23	14%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	47	40	2	5	12	62
Percent	28%	24%	1%	3%	7%	37%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	0	23	30

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					71	3.4%
	Entered GED Program*					54	2.6%
	Total Noncompleters					125	6.0%
Students with Disabilities	Dropped Out					17	0.8%
	Entered GED Program*					3	0.1%
	Total Noncompleters					20	1.0%
All Students	Dropped Out	129	7.6%	227	12.3%	88	4.2%
	Entered GED Program*	78	4.6%	56	3.0%	57	2.7%
	Total Noncompleters	207	12.2%	283	15.3%	145	7.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	67	22%
Science	33	61%	0	0%	33	30%
Reading	5	60%	0	0%	14	86%
Writing	0	0%	0	0%	6	67%
Global Studies	13	23%	0	0%	71	18%
U.S. Hist & Gov't	14	86%	0	0%	19	37%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	26	54%	0	0%	1	#
Science	25	28%	0	0%	2	#
Reading	16	69%	0	0%	1	#
Writing	1	0%	0	0%	5	100%
Global Studies	6	17%	0	0%	4	#
U.S. Hist & Gov't	3	33%	0	0%	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	195	243	263	5	8	0
Number Scoring 55–100	147	162	166	1	4	0
Number Scoring 65–100	37	88	85	0	3	0
Number Scoring 85–100	0	1	3	0	0	0
Percentage of Tested Scoring 55–100	75%	67%	63%	20%	50%	0%
Percentage of Tested Scoring 65–100	19%	36%	32%	0%	38%	0%
Percentage of Tested Scoring 85–100	0%	0%	1%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	310	320	146	13	12	3
Number Scoring 55–100	169	236	132	2	7	#
Number Scoring 65–100	111	161	114	0	3	#
Number Scoring 85–100	14	12	25	0	0	#
Percentage of Tested Scoring 55–100	55%	74%	90%	15%	58%	#
Percentage of Tested Scoring 65–100	36%	50%	78%	0%	25%	#
Percentage of Tested Scoring 85–100	5%	4%	17%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	0	268	1	0	8	0
Number Scoring 55–100	0	103	#	0	1	0
Number Scoring 65–100	0	39	#	0	0	0
Number Scoring 85–100	0	3	#	0	0	0
Percentage of Tested Scoring 55–100	0%	38%	#	0%	12%	0%
Percentage of Tested Scoring 65–100	0%	15%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	1%	#	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	319			7		
Number Scoring 55–100	154			0		
Number Scoring 65–100	75			0		
Number Scoring 85–100	7			0		
Percentage of Tested Scoring 55–100	48%			0%		
Percentage of Tested Scoring 65–100	24%			0%		
Percentage of Tested Scoring 85–100	2%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	311	471	0	14	1
Number Scoring 55–100	0	220	245	0	7	#
Number Scoring 65–100	0	150	138	0	5	#
Number Scoring 85–100	0	15	6	0	0	#
Percentage of Tested Scoring 55–100	0%	71%	52%	0%	50%	#
Percentage of Tested Scoring 65–100	0%	48%	29%	0%	36%	#
Percentage of Tested Scoring 85–100	0%	5%	1%	0%	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	212	0		10	0	
Number Scoring 55–100	169	0		6	0	
Number Scoring 65–100	110	0		4	0	
Number Scoring 85–100	4	0		0	0	
Percentage of Tested Scoring 55–100	80%	0%		60%	0%	
Percentage of Tested Scoring 65–100	52%	0%		40%	0%	
Percentage of Tested Scoring 85–100	2%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		238	299		9	2
Number Scoring 55–100		135	235		1	#
Number Scoring 65–100		83	157		0	#
Number Scoring 85–100		23	21		0	#
Percentage of Tested Scoring 55–100		57%	79%		11%	#
Percentage of Tested Scoring 65–100		35%	53%		0%	#
Percentage of Tested Scoring 85–100		10%	7%		0%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		0	196		0	0
Number Scoring 55–100		0	184		0	0
Number Scoring 65–100		0	147		0	0
Number Scoring 85–100		0	1		0	0
Percentage of Tested Scoring 55–100		0%	94%		0%	0%
Percentage of Tested Scoring 65–100		0%	75%		0%	0%
Percentage of Tested Scoring 85–100		0%	1%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		0	243		0	0
Number Scoring 55–100		0	211		0	0
Number Scoring 65–100		0	173		0	0
Number Scoring 85–100		0	31		0	0
Percentage of Tested Scoring 55–100		0%	87%		0%	0%
Percentage of Tested Scoring 65–100		0%	71%		0%	0%
Percentage of Tested Scoring 85–100		0%	13%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	679	354	217	165	354
2001	870	361	243	123	399
2002	1007	405	243	160	454

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	93	66	53	58	68
2001	149	70	69	18	77
2002	3	0	4	22	7

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	354	399	454	68	77	7
<b>Sequential Mathematics, Course II</b>						
Number Tested	119	159	161	0	0	0
Number Scoring 55–100	80	120	112	0	0	0
Number Scoring 65–100	53	95	81	0	0	0
Number Scoring 85–100	14	17	11	0	0	0
Percentage of AGE Tested	34%	40%	35%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	30%	25%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	24%	18%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	4%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	45%	60%	50%	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	53	55	46	0	0	0
Number Scoring 55–100	45	44	41	0	0	0
Number Scoring 65–100	34	38	33	0	0	0
Number Scoring 85–100	3	6	5	0	0	0
Percentage of AGE Tested	15%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	11%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	10%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	64%	69%	72%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	354	399	454	68	77	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	215	178		2	3	
Number Scoring 55–100	161	137		#	#	
Number Scoring 65–100	122	109		#	#	
Number Scoring 85–100	7	23		#	#	
Percentage of AGE Tested	61%	45%		#	#	
Percentage of AGE Scoring 55–100	45%	34%		#	#	
Percentage of AGE Scoring 65–100	34%	27%		#	#	
Percentage of AGE Scoring 85–100	2%	6%		#	#	
Percentage of Tested Scoring 65–100	57%	61%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	208	263		9	13	
Number Scoring 55–100	91	219		1	9	
Number Scoring 65–100	56	142		1	5	
Number Scoring 85–100	2	1		0	0	
Percentage of AGE Tested	59%	66%		13%	17%	
Percentage of AGE Scoring 55–100	26%	55%		1%	12%	
Percentage of AGE Scoring 65–100	16%	36%		1%	6%	
Percentage of AGE Scoring 85–100	1%	0%		0%	0%	
Percentage of Tested Scoring 65–100	27%	54%		11%	38%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	54	37	4	0	0	0
Number Scoring 55–100	47	31	#	0	0	0
Number Scoring 65–100	30	15	#	0	0	0
Number Scoring 85–100	1	1	#	0	0	0
Percentage of AGE Tested	15%	9%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	8%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	4%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	56%	41%	#	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	354	399	454	68	77	7
<b>Physics (last administered January 2002)</b>						
Number Tested	2	6	0	0	0	0
Number Scoring 55–100	#	6	0	0	0	0
Number Scoring 65–100	#	5	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	2%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	2%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	1%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	83%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			39			0
Number Scoring 55–100			35			0
Number Scoring 65–100			13			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			9%			0%
Percentage of AGE Scoring 55–100			8%			0%
Percentage of AGE Scoring 65–100			3%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			33%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			11			0
Number Scoring 55–100			6			0
Number Scoring 65–100			2			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			2%			0%
Percentage of AGE Scoring 55–100			1%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			18%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	183	87%	0	0%	496	78%
Students with Disabilities	19	58%	0	0%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	2	#	#	#	#
	Students with Disabilities	0	#	#	#	#
	All Students	2	#	#	#	#

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	3	#	#	#	#
Mathematics, Science, & Technology	0	3	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	3	#	#	#	#
Social Studies	0	3	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	3	#	#	#	#
The Arts (optional)	0	3	#	#	#	#

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	279	279	29	29	308	308
Number Scoring 55–64	74	52	1	1	75	53
Number Scoring 65–84	104	95	0	0	104	95
Number Scoring 85–100	9	28	0	0	9	28
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	333	3	336
Number Scoring 55–64	#	#	53
Number Scoring 65–84	#	#	139
Number Scoring 85–100	#	#	12
Approved Alternatives	#	#	0

(Form – O)